



**BOARD OF STUDIES**  
NEW SOUTH WALES

## **2013 HSC Legal Studies Marking Guidelines**

### **Section I**

#### **Multiple-choice Answer Key**

<b>Question</b>	<b>Answer</b>
1	B
2	B
3	D
4	C
5	A
6	C
7	D
8	D
9	D
10	B
11	B
12	C
13	A
14	A
15	C
16	B
17	D
18	A
19	A
20	B

## Section II

### Part A — Human Rights

#### Question 21

Criteria	Marks
• States the meaning of <i>peace rights</i>	2
• Makes a general statement about peace	1

**Sample answer:**

*Peace rights* are the fundamental entitlements afforded to all people to live free from conflict, war or any form of oppression. These are affirmed in documents such as the UDHR and ICCPR.

#### Question 22

Criteria	Marks
• Explains how the right to an education is protected	2
• Makes a general statement about education	1

**Sample answer:**

Education is a fundamental human right that is protected in international instruments such as the UDHR and the ICESCR. Domestically the right to education is protected by Commonwealth, State and Territory laws such as the Education act 1990 (NSW).

**Question 23**

<b>Criteria</b>	<b>Marks</b>
<ul style="list-style-type: none"><li>• Demonstrates a clear understanding of the role of the United Nations in protecting human rights through its functions</li><li>• May refer to an example</li></ul>	4
<ul style="list-style-type: none"><li>• Demonstrates some understanding of the role of the United Nations in protecting human rights</li><li>• May refer to an example</li></ul>	3
<ul style="list-style-type: none"><li>• Makes a general statement about the United Nations and the protection of human rights</li><li>• May refer to an example</li></ul>	2
<ul style="list-style-type: none"><li>• Makes a general statement about human rights AND/OR the United Nations</li></ul>	1

***Answers could include:***

- An overarching statement describing the role of the United Nations, such as to promote, encourage, educate, collaborate and investigate human rights on a global as well as a nation by nation basis
- Reference to the various organs of the UN and their role in protecting human rights, eg, General Assembly, Security Council, International Court of Justice, International Criminal Court
- The role member nations play in the ratification and enactment into domestic legislation of UN standards for human rights protection
- The role of UN organs in peacekeeping and reporting on nations who breach human rights, which may include specific examples such as Syria and North Korea
- The role sovereignty plays in limiting the ability of the United Nations to adequately assist in the protection of human rights
- Reference to UN treaties, declarations and conventions which seek to protect human rights such as the UDHR, ICCPR and ICESCR

**Question 24**

<b>Criteria</b>	<b>Marks</b>
<ul style="list-style-type: none"><li>• Demonstrates clear understanding of the promotion and enforcement of ONE human rights issue</li><li>• Clearly explains how changing values have been reflected in the promotion and enforcement of this human rights issue</li></ul>	7
<ul style="list-style-type: none"><li>• Demonstrates a detailed understanding of the promotion and enforcement of ONE human rights issue</li><li>• Provides some explanation of how changing values have been reflected in the promotion and enforcement of this human rights issue</li></ul>	5–6
<ul style="list-style-type: none"><li>• Demonstrates some understanding of the promotion AND/OR enforcement of ONE human rights issue</li><li>• Makes reference to changing values</li></ul>	3–4
<ul style="list-style-type: none"><li>• Writes in general terms about human rights and/or a human rights issue</li></ul>	1–2

***Answers could include:***

- Reference to a specific issue such as the abolition of slavery or universal suffrage
- An historical outline of changing attitudes to a particular human rights issue and how these changing attitudes have been reflected in the enforcement and protection of the human rights issue
- Reference to the way in which societal norms have shifted the way in which human rights are promoted and enforced either in a specific nation or as a global standard
- Reference to international instruments, human rights documents and domestic legislation which seek to enforce a particular human right issue
- Reference to the role of various non-government organizations as well as print media, social media, film and television to illustrate the way in which changing values are reflected in the promotion of a human right issue
- A clear connection between the issue and how changing values are reflected in the promotion and/or enforcement of this issue, eg, ‘exposing the horrific treatment of women and children’ or ‘through the various media campaigns people are witnessing first-hand the barbaric way in which young children are denied their right to education, security of person’
- May refer to the changing values actually working in either a positive or negative capacity in terms of promotion and enforcement

## Section II

### Part B — Crime

#### Question 25

Criteria	Marks
<ul style="list-style-type: none"><li>• Demonstrates an extensive understanding of sentencing and punishment</li><li>• Makes an informed judgement (explicitly or implicitly) of the role that discretion plays in sentencing and punishment</li><li>• Integrates relevant examples such as legislation, cases, media, international instruments and documents</li><li>• Presents a sustained, logical and cohesive answer to the question using relevant legal terminology and concepts</li></ul>	13–15
<ul style="list-style-type: none"><li>• Demonstrates a detailed understanding of sentencing and punishment</li><li>• Makes a judgement (explicitly or implicitly) of the role that discretion plays in sentencing and punishment</li><li>• Uses relevant examples such as legislation, cases, media, international instruments and documents</li><li>• Presents a logical and cohesive answer to the question using relevant legal terminology and concepts</li></ul>	10–12
<ul style="list-style-type: none"><li>• Demonstrates an understanding of sentencing and punishment</li><li>• Attempts a judgement of the role that discretion plays in sentencing and punishment</li><li>• Makes some reference to examples such as legislation, cases, media, international instruments and documents</li><li>• Presents a structured answer to the question using relevant legal terminology and concepts</li></ul>	7–9
<ul style="list-style-type: none"><li>• Makes general statements about sentencing and punishment</li><li>• Demonstrates limited knowledge of discretion</li><li>• Makes limited reference to examples such as legislation, cases, media, international instruments and documents</li><li>• Uses some relevant legal terminology</li></ul>	4–6
<ul style="list-style-type: none"><li>• Writes in general terms about crime</li><li>• May include reference to legislation, cases, media, international instruments and documents</li><li>• Uses legal terminology</li></ul>	1–3

**NOTE:** Students may discuss types of penalties but should focus on the specific issue of the role of discretion rather than a simple description of the types of penalties.

**Answers could include:**

Candidates need to assess the role of discretion as it applies to the sentencing and punishment of offenders. In doing so candidates may refer to the following:

- Statutory guidelines limit discretion (eg, *Crimes (Sentencing Procedure) Act 1999 (NSW)*)
- There is scope for judicial officers to exercise their discretion to determine the best sentence on a case-by-case basis
- Mandatory sentencing removes discretion, in some circumstances, based on the changing values of society and to deter others from committing crime. This can lead to an inflexible approach to sentencing
- The system of precedent guides the exercise of judicial discretion with reference to previous decisions
- The judge has discretion as to which purpose of punishment is the most appropriate, given the circumstances of the case, providing balance between the rights of offenders, victims and society
- Aggravating circumstances can inform the exercise of discretion and lead to a harsher sentence (s29A of the *Crimes (Sentencing Procedure) Act 1999 (NSW)*)
- Mitigating circumstances can also inform the exercise of discretion and result in a more lenient sentence (s29A of the *Crimes (Sentencing Procedure) Act 1999 (NSW)*)
- The judge has a discretion to hear and to take into account a victim impact statement in determining the sentence. There are concerns that a VIS influences a judge to an inappropriate extent
- Judges may have their discretion influenced by the media and may feel the need to impose a different sentence than would normally be the case (eg, in order to provide specific/general deterrence)
- There is a discretion/choice as to whether an appeal should be considered. For example, the prosecution may appeal a lenient sentence. The offender may appeal against a harsh sentence (*Crimes (Appeal and Review) Act 2001 (NSW)*). This discretion can be influenced by a range of factors including accessibility, cost, etc (eg, recent media items and examples)
- Post-sentencing considerations involve the exercise of discretion in a range of areas based on factors including community safety, resource efficiency, etc. Some post-sentencing considerations such as sexual offenders registration involve strict limits on the use of discretion in order to ensure community safety (*Child Protection (Offenders Registration) Act 2000 (NSW)*)
- Students may refer to the issue of young offenders in relation to the exercise and role of discretion

## Section III — Options

### Question 26 — Consumers

#### Question 26 (a)

Criteria	Marks
<ul style="list-style-type: none"><li>• Demonstrates extensive knowledge of contemporary consumer law issues</li><li>• Makes an informed judgement (explicitly or implicitly) as to the effectiveness of law reform in relation to contemporary consumer law issues</li><li>• Integrates relevant examples such as legislation, cases, media, international instruments and documents</li><li>• Presents a sustained, logical and cohesive answer to the question using relevant legal terminology and concepts</li></ul>	21–25
<ul style="list-style-type: none"><li>• Demonstrates sound knowledge of contemporary consumer law issues</li><li>• Makes a sound judgement (explicitly or implicitly) as to the effectiveness of law reform in relation to contemporary consumer law issues</li><li>• Uses relevant examples such as legislation, cases, media, international instruments and documents</li><li>• Presents a logical and cohesive answer to the question using relevant legal terminology and concepts</li></ul>	16–20
<ul style="list-style-type: none"><li>• Demonstrates some knowledge of contemporary consumer law issue</li><li>• Makes some judgement (explicitly or implicitly) as to the effectiveness of law reform</li><li>• Makes some reference to examples such as legislation, cases, media, international instruments and documents</li><li>• Presents a structured answer using relevant legal terminology and concepts</li></ul>	11–15
<ul style="list-style-type: none"><li>• Demonstrates limited knowledge of contemporary consumer law issue</li><li>• Makes general statements regarding the effectiveness of law reform</li><li>• Makes limited reference to examples such as legislation, cases, media, international instruments and documents</li><li>• Uses some relevant legal terminology</li></ul>	6–10
<ul style="list-style-type: none"><li>• Writes in general terms about consumer law</li><li>• May include reference to legislation, cases, media, international instruments and documents</li><li>• May refer to general legal terms</li></ul>	1–5

**Question 26 (b)**

<b>Criteria</b>	<b>Marks</b>
<ul style="list-style-type: none"><li>• Demonstrates extensive knowledge of consumer law</li><li>• Presents coherent arguments for AND/OR against the extent to which consumer law achieves its objectives</li><li>• Integrates relevant examples such as legislation, cases, media, international instruments and documents</li><li>• Presents a sustained, logical and cohesive answer to the question using relevant legal terminology and concepts</li></ul>	21–25
<ul style="list-style-type: none"><li>• Demonstrates sound knowledge of consumer law</li><li>• Presents sound arguments for AND/OR against the extent to which consumer law achieves its objectives</li><li>• Uses relevant examples such as legislation, cases, media, international instruments and documents</li><li>• Presents a logical and cohesive answer to the question using relevant legal terminology and concepts</li></ul>	16–20
<ul style="list-style-type: none"><li>• Demonstrates some knowledge of consumer law</li><li>• Presents some arguments for AND/OR against the extent to which consumer law achieves its objectives</li><li>• Makes some reference to examples such as legislation, cases, media, international instruments and documents</li><li>• Presents a structured answer using relevant legal terminology and concepts</li></ul>	11–15
<ul style="list-style-type: none"><li>• Demonstrates limited knowledge of consumer law</li><li>• Makes general statements about the extent to which consumer law achieves its objectives</li><li>• Makes limited reference to examples such as legislation, cases, media, international instruments and documents</li><li>• Uses some relevant legal terminology</li></ul>	6–10
<ul style="list-style-type: none"><li>• Writes in general terms about consumer law</li><li>• May include reference to legislation, cases, media, international instruments and documents</li><li>• May refer to general legal terms</li></ul>	1–5



## Question 27 — Global Environmental Protection

### Question 27 (a)

Criteria	Marks
<ul style="list-style-type: none"> <li>• Demonstrates extensive knowledge of international responses to global environmental protection</li> <li>• Makes an informed judgement (explicitly or implicitly) about the extent to which the international community has achieved global environmental protection</li> <li>• Integrates relevant examples such as legislation, cases, media, international instruments and documents</li> <li>• Presents a sustained, logical and cohesive answer to the question using relevant legal terminology and concepts</li> </ul>	21–25
<ul style="list-style-type: none"> <li>• Demonstrates sound knowledge of international responses to global environmental protection</li> <li>• Makes a sound judgement (explicitly or implicitly) about the extent to which the international community has achieved global environmental protection</li> <li>• Uses relevant examples such as legislation, cases, media, international instruments and documents</li> <li>• Presents a logical and cohesive answer to the question using relevant legal terminology and concepts</li> </ul>	16–20
<ul style="list-style-type: none"> <li>• Demonstrates some knowledge of international responses to global environmental protection</li> <li>• Makes some judgement (explicitly or implicitly) about the extent to which the international community has achieved global environmental protection</li> <li>• Makes some reference to examples such as legislation, cases, media, international instruments and documents</li> <li>• Presents a structured answer using relevant legal terminology and concepts</li> </ul>	11–15
<ul style="list-style-type: none"> <li>• Demonstrates limited knowledge of global environmental protection</li> <li>• Makes general statements about the extent to which the international community has achieved global environmental protection</li> <li>• Makes limited reference to examples such as legislation, cases, media, international instruments and documents</li> <li>• Uses some relevant legal terminology</li> </ul>	6–10
<ul style="list-style-type: none"> <li>• Writes in general terms about global environmental protection</li> <li>• May include reference to legislation, cases, media, international instruments and documents</li> <li>• May refer to general legal terms</li> </ul>	1–5

**Question 27 (b)**

Criteria	Marks
<ul style="list-style-type: none"> <li>• Demonstrates extensive knowledge of Australia’s response to the need for global environmental protection</li> <li>• Provides a thorough explanation as to how Australia has responded to the need for global environmental protection</li> <li>• Integrates relevant examples such as legislation, cases, media, international instruments and documents</li> <li>• Presents a sustained, logical and cohesive answer to the question using relevant legal terminology and concepts</li> </ul>	21–25
<ul style="list-style-type: none"> <li>• Demonstrates sound knowledge of Australia’s response to the need for global environmental protection</li> <li>• Explains how Australia has responded to the need for global environmental protection</li> <li>• Uses relevant examples such as legislation, cases, media, international instruments and documents</li> <li>• Presents a logical and cohesive answer to the question using relevant legal terminology and concepts</li> </ul>	16–20
<ul style="list-style-type: none"> <li>• Demonstrates some knowledge of Australia’s response to the need for global environmental protection</li> <li>• Provides some explanation as to how Australia has responded to the need for global environmental protection</li> <li>• Makes some reference to examples such as legislation, cases, media, international instruments and documents</li> <li>• Presents a structured answer using relevant legal terminology and concepts</li> </ul>	11–15
<ul style="list-style-type: none"> <li>• Demonstrates limited knowledge of global environmental protection</li> <li>• Makes general statements about how Australia has responded to the need for global environmental protection</li> <li>• Makes limited reference to examples such as legislation, cases, media, international instruments and documents</li> <li>• Uses some relevant legal terminology</li> </ul>	6–10
<ul style="list-style-type: none"> <li>• Writes in general terms about global environmental protection</li> <li>• May include reference to legislation, cases, media, international instruments and documents</li> <li>• May refer to general legal terms</li> </ul>	1–5

## Question 28 — Family

### Question 28 (a)

Criteria	Marks
<ul style="list-style-type: none"> <li>• Demonstrates extensive knowledge of contemporary family law issues</li> <li>• Makes an informed judgement (explicitly or implicitly) as to the effectiveness of law reform in dealing with contemporary issues concerning family members</li> <li>• Integrates relevant examples such as legislation, cases, media, international instruments and documents</li> <li>• Presents a sustained, logical and cohesive answer to the question using relevant legal terminology and concepts</li> </ul>	21–25
<ul style="list-style-type: none"> <li>• Demonstrates sound knowledge of contemporary family law issues</li> <li>• Makes a sound judgement (explicitly or implicitly) as to the effectiveness of law reform in dealing with contemporary issues concerning family members</li> <li>• Uses relevant examples such as legislation, cases, media, international instruments and documents</li> <li>• Presents a logical and cohesive answer to the question using relevant legal terminology and concepts</li> </ul>	16–20
<ul style="list-style-type: none"> <li>• Demonstrates some knowledge of contemporary family law issue/s</li> <li>• Makes some judgement (explicitly or implicitly) as to the effectiveness of law reform in dealing with contemporary issues concerning family members</li> <li>• Makes some reference to examples such as legislation, cases, media, international instruments and documents</li> <li>• Presents a structured answer using relevant legal terminology and concepts</li> </ul>	11–15
<ul style="list-style-type: none"> <li>• Demonstrates limited knowledge of contemporary family law issue/s</li> <li>• Makes general statements regarding the effectiveness of law reform in dealing with contemporary issues concerning family members</li> <li>• Makes limited reference to examples such as legislation, cases, media, international instruments and documents</li> <li>• Uses some relevant legal terminology</li> </ul>	6–10
<ul style="list-style-type: none"> <li>• Writes in general terms about issues concerning family members</li> <li>• May include reference to legislation, cases, media, international instruments and documents</li> <li>• May refer to general legal terms</li> </ul>	1–5

**Question 28 (b)**

Criteria	Marks
<ul style="list-style-type: none"> <li>• Demonstrates extensive knowledge of family law</li> <li>• Makes an informed judgement (explicitly or implicitly) about the effectiveness of the law in resolving conflict in family relationships</li> <li>• Integrates relevant examples such as legislation, cases, media, international instruments and documents</li> <li>• Presents a sustained, logical and cohesive answer to the question using relevant legal terminology and concepts</li> </ul>	21–25
<ul style="list-style-type: none"> <li>• Demonstrates sound knowledge of family law</li> <li>• Makes a sound judgement (explicitly or implicitly) about the effectiveness of the law in resolving conflict in family relationships</li> <li>• Uses relevant examples such as legislation, cases, media, international instruments and documents</li> <li>• Presents a logical and cohesive answer to the question using relevant legal terminology and concepts</li> </ul>	16–20
<ul style="list-style-type: none"> <li>• Demonstrates some knowledge of family law</li> <li>• Makes some judgement (explicitly or implicitly) about the effectiveness of the law in resolving conflict in family relationships</li> <li>• Makes some reference to examples such as legislation, cases, media, international instruments and documents</li> <li>• Presents a structured answer using relevant legal terminology and concepts</li> </ul>	11–15
<ul style="list-style-type: none"> <li>• Demonstrates limited knowledge of family law</li> <li>• Makes general statements about the effectiveness of the law in resolving conflict in family relationships</li> <li>• Makes limited reference to examples such as legislation, cases, media, international instruments and documents</li> <li>• Uses some relevant legal terminology</li> </ul>	6–10
<ul style="list-style-type: none"> <li>• Writes in general terms about conflict in family relationships</li> <li>• May include reference to legislation, cases, media, international instruments and documents</li> <li>• May refer to general legal terms</li> </ul>	1–5

## Question 29 — Indigenous Peoples

### Question 29 (a)

Criteria	Marks
<ul style="list-style-type: none"> <li>• Demonstrates extensive knowledge of contemporary issues relating to indigenous peoples</li> <li>• Makes an informed judgement (explicitly or implicitly) about the extent to which contemporary issues concerning indigenous peoples demonstrate the need for law reform</li> <li>• Integrates relevant examples such as legislation, cases, media, international instruments and documents</li> <li>• Presents a sustained, logical and cohesive answer to the question using relevant legal terminology and concepts</li> </ul>	21–25
<ul style="list-style-type: none"> <li>• Demonstrates sound knowledge of contemporary issues relating to indigenous peoples</li> <li>• Makes a sound judgement (explicitly or implicitly) about the extent to which contemporary issues concerning indigenous peoples demonstrate the need for law reform</li> <li>• Uses relevant examples such as legislation, cases, media, international instruments and documents</li> <li>• Presents a logical and cohesive answer to the question using relevant legal terminology and concepts</li> </ul>	16–20
<ul style="list-style-type: none"> <li>• Demonstrates some knowledge of contemporary issue/s relating to indigenous peoples</li> <li>• Makes some judgement (explicitly or implicitly) about the extent to which contemporary issues concerning indigenous peoples demonstrate the need for law reform</li> <li>• Makes some reference to examples such as legislation, cases, media, international instruments and documents</li> <li>• Presents a structured answer using relevant legal terminology and concepts</li> </ul>	11–15
<ul style="list-style-type: none"> <li>• Demonstrates limited knowledge of contemporary issue/s relating to indigenous peoples</li> <li>• Makes general statements about the extent to which contemporary issue/s concerning indigenous peoples demonstrate the need for law reform</li> <li>• Makes limited reference to examples such as legislation, cases, media, international instruments and documents</li> <li>• Uses some relevant legal terminology</li> </ul>	6–10
<ul style="list-style-type: none"> <li>• Writes in general terms about indigenous peoples</li> <li>• May include reference to legislation, cases, media, international instruments and documents</li> <li>• May refer to general legal terms</li> </ul>	1–5

**Question 29 (b)**

Criteria	Marks
<ul style="list-style-type: none"> <li>• Demonstrates extensive knowledge of legal and non-legal measures in relation to indigenous peoples</li> <li>• Provides a thorough comparison of the effectiveness of legal and non-legal measures in recognising the rights of indigenous peoples</li> <li>• Integrates relevant examples such as legislation, cases, media, international instruments and documents</li> <li>• Presents a sustained, logical and cohesive answer to the question using relevant legal terminology and concepts</li> </ul>	21–25
<ul style="list-style-type: none"> <li>• Demonstrates sound knowledge of legal and non-legal measures in relation to indigenous peoples</li> <li>• Provides a sound comparison of the effectiveness of legal and non-legal measures in recognising the rights of indigenous peoples</li> <li>• Uses relevant examples such as legislation, cases, media, international instruments and documents</li> <li>• Presents a logical and cohesive answer to the question using relevant legal terminology and concepts</li> </ul>	16–20
<ul style="list-style-type: none"> <li>• Demonstrates some knowledge of legal and/or non-legal measures in relation to indigenous peoples</li> <li>• Presents some comparison of the effectiveness of legal and/or non-legal measures in recognising the rights of indigenous peoples</li> <li>• Makes some reference to examples such as legislation, cases, media, international instruments and documents</li> <li>• Presents a structured answer using relevant legal terminology and concepts</li> </ul>	11–15
<ul style="list-style-type: none"> <li>• Demonstrates limited knowledge of measures relating to indigenous peoples</li> <li>• Makes general statements about the effectiveness of legal AND/OR non-legal measures in recognising the rights of indigenous peoples</li> <li>• Makes limited reference to examples such as legislation, cases, media, international instruments and documents</li> <li>• Uses some relevant legal terminology</li> </ul>	6–10
<ul style="list-style-type: none"> <li>• Writes in general terms about indigenous peoples</li> <li>• May include reference to legislation, cases, media, international instruments and documents</li> <li>• May refer to general legal terms</li> </ul>	1–5

**Question 30 — Shelter****Question 30 (a)**

<b>Criteria</b>	<b>Marks</b>
<ul style="list-style-type: none"><li>• Demonstrates extensive knowledge of the law in relation to shelter</li><li>• Makes an informed judgement (explicitly or implicitly) about the extent to which the law reflects changing values and ethical standards in society for those securing shelter</li><li>• Integrates relevant examples such as legislation, cases, media, international instruments and documents</li><li>• Presents a sustained, logical and cohesive answer to the question using relevant legal terminology and concepts</li></ul>	21–25
<ul style="list-style-type: none"><li>• Demonstrates sound knowledge of the law in relation to shelter</li><li>• Makes a sound judgement (explicitly or implicitly) about the extent to which the law reflects changing values and ethical standards in society for those securing shelter</li><li>• Uses relevant examples such as legislation, cases, media, international instruments and documents</li><li>• Presents a logical and cohesive answer to the question using relevant legal terminology and concepts</li></ul>	16–20
<ul style="list-style-type: none"><li>• Demonstrates some knowledge of the law in relation to shelter</li><li>• Makes some judgement (explicitly or implicitly) about how the law reflects changing values and ethical standards in society for those securing shelter</li><li>• Makes some reference to examples such as legislation, cases, media, international instruments and documents</li><li>• Presents a structured answer using relevant legal terminology and concepts</li></ul>	11–15
<ul style="list-style-type: none"><li>• Demonstrates limited knowledge of securing shelter</li><li>• Makes general statements (explicitly or implicitly) about the extent to which the law reflects changing values and ethical standards in society for those securing shelter</li><li>• Makes limited reference to examples such as legislation, cases, media, international instruments and documents</li><li>• Uses some relevant legal terminology</li></ul>	6–10
<ul style="list-style-type: none"><li>• Writes in general terms about shelter</li><li>• May include reference to legislation, cases, media, international instruments and documents</li><li>• May refer to general legal terms</li></ul>	1–5

**Question 30 (b)**

Criteria	Marks
<ul style="list-style-type: none"> <li>• Demonstrates extensive knowledge of contemporary issues affecting those seeking shelter</li> <li>• Provides a thorough explanation as to how contemporary issues affect those seeking shelter demonstrate the need for law reform</li> <li>• Integrates relevant examples such as legislation, cases, media, international instruments and documents</li> <li>• Presents a sustained, logical and cohesive answer to the question using relevant legal terminology and concepts</li> </ul>	21–25
<ul style="list-style-type: none"> <li>• Demonstrates sound knowledge of contemporary issues affecting those seeking shelter</li> <li>• Explains how contemporary issues affecting those seeking shelter demonstrate the need for law reform</li> <li>• Uses relevant examples such as legislation, cases, media, international instruments and documents</li> <li>• Presents a logical and cohesive answer to the question using relevant legal terminology and concepts</li> </ul>	16–20
<ul style="list-style-type: none"> <li>• Demonstrates some knowledge of contemporary issue affecting those seeking shelter</li> <li>• Provides some explanation s to how contemporary issue affecting those seeking shelter demonstrate the need for law reform</li> <li>• Makes some reference to examples such as legislation, cases, media, international instruments and documents</li> <li>• Presents a structured answer using relevant legal terminology and concepts</li> </ul>	11–15
<ul style="list-style-type: none"> <li>• Demonstrates limited knowledge of issue affecting those seeking shelter</li> <li>• Makes general statements about how contemporary issue affecting those seeking shelter demonstrate the need for law reform</li> <li>• Makes limited reference to examples such as legislation, cases, media, international instruments and documents</li> <li>• Uses some relevant legal terminology</li> </ul>	6–10
<ul style="list-style-type: none"> <li>• Writes in general terms about shelter</li> <li>• May include reference to legislation, cases, media, international instruments and documents</li> <li>• May refer to general legal terms</li> </ul>	1–5



## Question 31 — Workplace

### Question 31 (a)

Criteria	Marks
<ul style="list-style-type: none"> <li>• Demonstrates extensive knowledge of contemporary workplace issues</li> <li>• Makes an informed judgement (explicitly or implicitly) about the extent to which contemporary issues in the workplace reflect changing values and ethical standards in society</li> <li>• Integrates relevant examples such as legislation, cases, media, international instruments and documents</li> <li>• Presents a sustained, logical and cohesive answer to the question using relevant legal terminology and concepts</li> </ul>	21–25
<ul style="list-style-type: none"> <li>• Demonstrates sound knowledge of contemporary workplace issues</li> <li>• Makes a sound judgement (explicitly or implicitly) about the extent to which contemporary issues in the workplace reflect changing values and ethical standards in society</li> <li>• Uses relevant examples such as legislation, cases, media, international instruments and documents</li> <li>• Presents a logical and cohesive answer to the question using relevant legal terminology and concepts</li> </ul>	16–20
<ul style="list-style-type: none"> <li>• Demonstrates some knowledge of contemporary workplace issue/s</li> <li>• Makes some judgement (explicitly or implicitly) about how contemporary issue/s in the workplace reflect changing values and ethical standards in society</li> <li>• Makes some reference to examples such as legislation, cases, media, international instruments and documents</li> <li>• Presents a structured answer using relevant legal terminology and concepts</li> </ul>	11–15
<ul style="list-style-type: none"> <li>• Demonstrates limited knowledge of contemporary workplace issue/s</li> <li>• Makes general statements (explicitly or implicitly) about the extent to which contemporary issue/s in the workplace reflect changing values and ethical standards in society</li> <li>• Makes limited reference to examples such as legislation, cases, media, international instruments and documents</li> <li>• Uses some relevant legal terminology</li> </ul>	6–10
<ul style="list-style-type: none"> <li>• Writes in general terms about the workplace</li> <li>• May include reference to legislation, cases, media, international instruments and documents</li> <li>• May refer to general legal terms</li> </ul>	1–5

**Question 31 (b)**

Criteria	Marks
<ul style="list-style-type: none"> <li>• Demonstrates extensive knowledge of legal and non-legal measures in the workplace</li> <li>• Provides a thorough comparison of the effectiveness of legal and non-legal measures in resolving conflict in the workplace</li> <li>• Integrates relevant examples such as legislation, cases, media, international instruments and documents</li> <li>• Presents a sustained, logical and cohesive answer to the question using relevant legal terminology and concepts</li> </ul>	21–25
<ul style="list-style-type: none"> <li>• Demonstrates sound knowledge of legal and non-legal measures in the workplace</li> <li>• Provides a sound comparison of the effectiveness of legal and non-legal measures in resolving conflict in the workplace</li> <li>• Uses relevant examples such as legislation, cases, media, international instruments and documents</li> <li>• Presents a logical and cohesive answer to the question using relevant legal terminology and concepts</li> </ul>	16–20
<ul style="list-style-type: none"> <li>• Demonstrates some knowledge of legal and/or non-legal measures in the workplace</li> <li>• Provides some comparison of the effectiveness of legal and non-legal measures in resolving conflict in the workplace</li> <li>• Makes some reference to examples such as legislation, cases, media, international instruments and documents</li> <li>• Presents a structured answer using relevant legal terminology and concepts</li> </ul>	11–15
<ul style="list-style-type: none"> <li>• Demonstrates limited knowledge of workplace law</li> <li>• Makes general statements about the effectiveness of legal and/or non-legal measures in resolving conflict in the workplace</li> <li>• Makes limited reference to examples such as legislation, cases, media, international instruments and documents</li> <li>• Uses some relevant legal terminology</li> </ul>	6–10
<ul style="list-style-type: none"> <li>• Writes in general terms about the workplace</li> <li>• May include reference to legislation, cases, media, international instruments and documents</li> <li>• May refer to general legal terms</li> </ul>	1–5

## Question 32 — World Order

### Question 32 (a)

Criteria	Marks
<ul style="list-style-type: none"> <li>• Demonstrates extensive knowledge of the legal and non-legal measures in relation to world order</li> <li>• Makes an informed judgement (explicitly or implicitly) about the extent to which legal and non-legal measures have responded to the evolving nature of world order</li> <li>• Integrates relevant examples such as legislation, cases, media, international instruments and documents</li> <li>• Presents a sustained, logical and cohesive answer to the question using relevant legal terminology and concepts</li> </ul>	21–25
<ul style="list-style-type: none"> <li>• Demonstrates sound knowledge of the legal and non-legal measures in relation to world order</li> <li>• Makes a sound judgement (explicitly or implicitly) about the extent to which legal and non-legal measures have responded to the evolving nature of world order</li> <li>• Uses relevant examples such as legislation, cases, media, international instruments and documents</li> <li>• Presents a logical and cohesive answer to the question using relevant legal terminology and concepts</li> </ul>	16–20
<ul style="list-style-type: none"> <li>• Demonstrates some knowledge of the legal and/or non-legal measures in relation to world order</li> <li>• Makes some judgement (explicitly or implicitly) about the extent to which legal and/or non-legal measures have responded to world order</li> <li>• Makes some reference to examples such as legislation, cases, media, international instruments and documents</li> <li>• Presents a structured answer using relevant legal terminology and concepts</li> </ul>	11–15
<ul style="list-style-type: none"> <li>• Demonstrates limited knowledge of the nature of world order</li> <li>• Makes general statements about the extent to which legal and/or non-legal measures in relation to world order</li> <li>• Makes limited reference to examples such as legislation, cases, media, international instruments and documents</li> <li>• Uses some relevant legal terminology</li> </ul>	6–10
<ul style="list-style-type: none"> <li>• Writes in general terms about world order</li> <li>• May include reference to legislation, cases, media international instruments and documents</li> <li>• May refer to general legal terms</li> </ul>	1–5

**Question 32 (b)**

Criteria	Marks
<ul style="list-style-type: none"> <li>• Demonstrates extensive knowledge of world order issues</li> <li>• Provides thorough explanation as to how Australia has responded to world order issues</li> <li>• Integrates relevant examples such as legislation, cases, media, international instruments and documents</li> <li>• Presents a sustained, logical and cohesive answer to the question using relevant legal terminology and concepts</li> </ul>	21–25
<ul style="list-style-type: none"> <li>• Demonstrates sound knowledge of world order issues</li> <li>• Explains how Australia has responded to world order issues</li> <li>• Uses relevant examples such as legislation, cases, media, international instruments and documents</li> <li>• Presents a logical and cohesive answer to the question using relevant legal terminology and concepts</li> </ul>	16–20
<ul style="list-style-type: none"> <li>• Demonstrates some knowledge of world order issues</li> <li>• Provides some explanation as to how Australia has responded to world order issues</li> <li>• Makes some reference to examples such as legislation, cases, media, international instruments and documents</li> <li>• Presents a structured answer using relevant legal terminology and concepts</li> </ul>	11–15
<ul style="list-style-type: none"> <li>• Demonstrates limited knowledge of world order issues</li> <li>• Makes general statements about how Australia has responded to world order issues</li> <li>• Makes limited reference to examples such as legislation, cases, media, international instruments and documents</li> <li>• Uses some relevant legal terminology</li> </ul>	6–10
<ul style="list-style-type: none"> <li>• Writes in general terms about world order</li> <li>• May include reference to legislation, cases, media, international instruments and documents</li> <li>• May refer to general legal terms</li> </ul>	1–5

# Legal Studies

## 2013 HSC Examination Mapping Grid

**Section I**

Question	Marks	Content	Syllabus outcomes
1	1	Crime	H1
2	1	Crime	H1
3	1	Crime	H1, H4
4	1	Crime	H1
5	1	Crime	H1
6	1	Human Rights	H2
7	1	Crime	H1, H2, H3
8	1	Crime	H3
9	1	Crime	H1, H4, H6
10	1	Crime	H1, H6
11	1	Crime	H3, H5
12	1	Crime	H1, H4, H6
13	1	Crime	H1, H4
14	1	Human Rights	H2, H6
15	1	Crime	H1, H4
16	1	Crime	H1, H4
17	1	Crime	H2, H5
18	1	Human Rights	H1, H6
19	1	Human Rights	H1, H2, H6
20	1	Human Rights	H1, H3

**Section II**
**Part A — Human Rights**

Question	Marks	Content	Syllabus outcomes
21	2	Human Rights	H1, H2
22	2	Human Rights	H1, H2
23	4	Human Rights	H2, H4, H5
24	7	Human Rights	H2, H3, H4, H5, H7

**Section II**  
**Part B — Crime**

<b>Question</b>	<b>Marks</b>	<b>Content</b>	<b>Syllabus outcomes</b>
25	15	Crime	H1, H4, H6, H7

**Section III — Options**

<b>Question</b>	<b>Marks</b>	<b>Content</b>	<b>Syllabus outcomes</b>
26 (a)	25	Consumers	H1, H4, H5, H6, H9
26 (b)	25	Consumers	H1, H4, H7, H9
27 (a)	25	Global Environmental Protection	H2, H3, H5, H6, H9
27 (b)	25	Global Environmental Protection	H2, H4, H6, H9
28 (a)	25	Family	H1, H4, H5, H7, H9
28 (b)	25	Family	H1, H4, H5, H9
29 (a)	25	Indigenous Peoples	H2, H3, H6, H9
29 (b)	25	Indigenous Peoples	H2, H3, H7, H9
30 (a)	25	Shelter	H1, H2, H4, H5, H9
30 (b)	25	Shelter	H1, H2, H6, H9
31 (a)	25	Workplace	H1, H2, H4, H9
31 (b)	25	Workplace	H1, H2, H5, H9
32 (a)	25	World Order	H2, H4, H6, H9
32 (b)	25	World Order	H2, H4, H7, H9