

Studies of Religion II

General Instructions

- Reading time – 5 minutes
- Working time – 3 hours
- Write using black pen
- Write your Centre Number and Student Number at the top of pages 5 and 11

Total marks – 100

Section I Pages 2–11

30 marks

This section has two parts, Part A and Part B

- Allow about 50 minutes for this section

Part A – 15 marks

- Attempt Questions 1–11

Part B – 15 marks

- Attempt Questions 12–22

Section II Pages 13–15

30 marks

- Attempt TWO questions from Questions 1–5
- You must NOT choose the same Religious Tradition in both Section II and Section III
- Allow about 1 hour for this section

Section III Pages 16–17

20 marks

- Attempt ONE question from Questions 1–5
- You must NOT choose the same Religious Tradition in both Section II and Section III
- Allow about 35 minutes for this section

Section IV Page 18

20 marks

- Attempt Question 1
- Allow about 35 minutes for this section

Section I

30 marks

Allow about 50 minutes for this section

Part A — Religion and Belief Systems in Australia post-1945

15 marks

Attempt Questions 1–11

Use the multiple-choice answer sheet for Questions 1–10.

- 1** Communication between which of the following is an example of interfaith dialogue?
 - (A) Anglican and Lutheran
 - (B) Pentecostal and Baptist
 - (C) Buddhist and Salvation Army
 - (D) Russian Orthodox and Presbyterian

- 2** Which of the following denominations was founded in Australia?
 - (A) Baptist
 - (B) Lutheran
 - (C) Presbyterian
 - (D) Uniting

- 3** Which of the following is an example of secularism?
 - (A) A search for interfaith cooperation
 - (B) A separation of religion from government
 - (C) A commitment to a specific religious identity
 - (D) An integration of communities that share a common belief system

Which of the following is supported by the above statement?

- (A) Ecumenism
- (B) Sectarianism
- (C) Interfaith cooperation
- (D) Denominational switching

5 Alex is a member of a New Age religion and Andy is a practising Christian.

What are Alex and Andy most likely to agree on?

- (A) The nature of life after death
- (B) The nature of the human soul
- (C) The importance of spirituality in their lives
- (D) The use of sacred texts as a basis for belief

6 Jamie has left a Pentecostal church and has joined the Salvation Army.

Which statement best describes Jamie's action?

- (A) Jamie has switched denominations.
- (B) Jamie has changed religious traditions.
- (C) Jamie has joined a secular organisation.
- (D) Jamie has joined an ecumenical organisation.

7 According to Australian census data, which of the following statements on religious affiliation is correct for the period 1986 to 2011?

- (A) The proportion of Anglican adherents increased.
- (B) The proportion of Pentecostal adherents decreased.
- (C) The proportion of Presbyterian adherents increased.
- (D) The proportion of Uniting Church adherents decreased.

- 8** Statement 1: Aboriginal stories allow for change.
Statement 2: Contemporary Aboriginal ceremonies can differ from those in the past.
- Which of the following is correct?
- (A) Both statements are true.
 - (B) Both statements are false.
 - (C) Statement 1 is false and statement 2 is true.
 - (D) Statement 1 is true and statement 2 is false.
- 9** *Mega-churches* are commonly regarded to be churches with more than 2000 people attending weekly.
- Which of the following is a characteristic of mega-churches?
- (A) They are located predominantly in rural areas.
 - (B) They have a higher proportion of young people than traditional churches.
 - (C) They place a stronger focus on female leadership than traditional churches.
 - (D) They are less likely to have new members who have switched denominations.
- 10** Which of the following best expresses an Aboriginal worldview?
- (A) The Earth is a goddess that can be worshipped.
 - (B) Moving kinship groups strengthens social cohesion.
 - (C) One's sense of self is dependent on time and place.
 - (D) One's cultural identity has emerged from the creation stories.

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Studies of Religion II

Section I (continued)

Part B — Religion and Non-Religion

15 marks

Attempt Questions 12–22

Use the multiple-choice answer sheet for Questions 12–21.

12 Which of the following is an example of monotheism?

- (A) Atheism
- (B) Pentecostalism
- (C) Rationalism
- (D) Secularism

13 Sam is an atheist and is engaged to Kim who is a theist.

On which of the following are they most likely to have different views?

- (A) The location of the wedding reception
- (B) The inclusion of prayers in the wedding ceremony
- (C) The type of food to be served at the wedding reception
- (D) Acknowledging the traditional landowners at the beginning of the wedding ceremony

14 On which of the following are an animist and an atheist most likely to have similar views?

- (A) A respect for the environment
- (B) The idea that rocks have souls
- (C) The existence of a transcendent dimension in life
- (D) The concept that ancestors have spirits who have an influence on the living

- 15** The growth of ecological awareness has gradually led to a rise in which of the following?
- (A) Totemism
 - (B) Materialism
 - (C) New religious expressions
 - (D) Traditional religious expressions
- 16** Which of the following views is a theist most likely to hold?
- (A) The source of human morality is external to the universe.
 - (B) Humans are free from having to follow any absolute moral teachings.
 - (C) Ethical standards must be based on widely accepted human behaviours.
 - (D) Scientific methodology is a process that will eventually lead to the discovery of all truth.

Use the information provided to answer Questions 17 and 18.

<i>i</i>	There is no such thing as a god. I draw energy from the universe.	<i>ii</i>	There might be a god, but I need evidence.
<i>iii</i>	I know we face difficulties but thinking problems through should help us.	<i>iv</i>	I control my destiny. I seek inspiration from tarot readings.

- 17** Which statement most closely expresses the view of a Rational Humanist?
- (A) *i*
 - (B) *ii*
 - (C) *iii*
 - (D) *iv*
- 18** Which statement most closely expresses the view of an agnostic?
- (A) *i*
 - (B) *ii*
 - (C) *iii*
 - (D) *iv*

19 Which of the following is correct?

- (A) Islam is the largest religion in Germany.
- (B) Buddhism is the largest religion in Nepal.
- (C) Hinduism is the largest religion in Pakistan.
- (D) Christianity is the largest religion in South Africa.

20 How would a humanist describe the importance of social responsibility?

- (A) It is a life priority that should be shared by religious and non-religious groups.
- (B) It is a significant teaching of major religious traditions.
- (C) It assists community groups to achieve ecumenism.
- (D) It helps individuals to achieve an afterlife.

21 A selection of countries is shown.

Egypt	India	Poland	Thailand
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In how many of these countries does the majority of the population adhere to one religious tradition?

- (A) 1
- (B) 2
- (C) 3
- (D) 4

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Section II — Religious Tradition Depth Study

30 marks

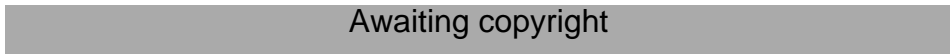
Attempt TWO questions from Questions 1–5

Choose DIFFERENT Religious Traditions in Section II from the one you choose in Section III

Allow about 1 hour for this section

Answer each question in a SEPARATE Studies of Religion Section II Answer Booklet.

Question 1 — Buddhism (15 marks)

- (a) (i) Identify TWO contributions to Buddhism made by ONE significant person OR school of thought other than the Buddha. **2**
- (ii) What impact has the ONE significant person OR school of thought chosen in part (a) (i) had on the expression of Buddhism? **5**
- (b)  **8**

Adapted from Dhammapada 14:183

How is the Buddha's teaching in the quotation expressed in ONE of the following?

- Bioethics
- Environmental ethics
- Sexual ethics

Question 2 — Christianity (15 marks)

- (a) (i) Briefly outline ONE significant practice within Christianity from ONE of the following: 2
- Baptism
 - Marriage ceremony
 - Saturday/Sunday worship.
- (ii) Demonstrate the significance of the practice chosen in part (a) (i) for the Christian community. 5

- (b) Awaiting copyright 8

Acts 11:23
New International Version

To what extent has ONE significant person OR school of thought, other than Jesus, encouraged Christians to stay ‘true to the Lord’?

Question 3 — Hinduism (15 marks)

- (a) (i) Briefly outline ONE significant practice within Hinduism from ONE of the following: 2
- Marriage ceremony
 - Pilgrimage
 - Temple worship.
- (ii) Demonstrate the significance of the practice chosen in part (a) (i) for the Hindu community. 5

- (b) Awaiting copyright 8

The Bhagavad Gita 3.25–26

To what extent has ONE significant person OR school of thought, other than the Vedas, encouraged adherents to live lives ‘guided by compassion’?

Question 4 — Islam (15 marks)

- (a) (i) Briefly outline ONE significant practice within Islam from ONE of the following: 2
- Friday prayer at the mosque
 - Funeral ceremony
 - Hajj.
- (ii) Demonstrate the significance of the practice chosen in part (a) (i) for the Muslim community. 5

- (b) Awaiting copyright 8
- Qur'an 4:80*

To what extent has ONE significant person OR school of thought, other than Muhammad and the Four Rightly Guided Caliphs, demonstrated an obedience to Allah?

Question 5 — Judaism (15 marks)

- (a) (i) Briefly outline ONE contribution made by ONE significant person OR school of thought, other than Abraham or Moses, to the development of Judaism. 2
- (ii) What impact has the ONE significant person OR school of thought chosen in part (a) (i) had on the expression of Judaism? 5

- (b) Awaiting copyright 8
- Deuteronomy 29
Torah

How are the words of the covenant reflected in ONE significant practice of Judaism?

In your response, refer to ONE of the following:

- Death and mourning
- Marriage
- Synagogue services.

Section III — Religious Tradition Depth Study

20 marks

Attempt ONE question from Questions 1–5

Choose a DIFFERENT Religious Tradition in Section III from the ones you chose in Section II

Allow about 35 minutes for this section

Answer the question in a writing booklet. Extra writing booklets are available.

Your answer will be assessed on how well you:

- demonstrate knowledge and understanding relevant to the question
 - incorporate significant aspects of religion to illustrate your answer
 - communicate using language and terminology appropriate to the study of religion
 - present ideas clearly in a cohesive response
-

Question 1 — Buddhism (20 marks)

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The Heart of the Buddha's Teaching
THICH NHAT HANH

How is the concept of 'letting go' as expressed in the quotation reflected in the lives of Buddhist adherents?

Question 2 — Christianity (20 marks)

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James 3:15
New Living Translation

How do the ethical teachings of Christianity guide adherents to live lives that are not selfish, but that are based on God's wisdom?

In your response, refer to ONE of the following:

- Bioethics
- Environmental ethics
- Sexual ethics.

Question 3 — Hinduism (20 marks)

Awaiting copyright

*eradicat**ed** *removed completely*

How do the ideas expressed in the statement assist an adherent to live a truly Hindu life?

Question 4 — Islam (20 marks)

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*noblest *having the highest moral character*

Qur'an 49:13

How do the ethical teachings of Islam guide adherents to live lives that are noble in the sight of Allah?

In your response, refer to ONE of the following:

- Bioethics
- Environmental ethics
- Sexual ethics.

Question 5 — Judaism (20 marks)

Awaiting copyright

Pirkei Avos 1:2
Mishna

How does the teaching expressed in the quotation assist an adherent to live an authentically Jewish life?

Section IV — Religion and Peace

20 marks

Attempt Question 1

Allow about 35 minutes for this section

Answer the question in a SEPARATE writing booklet. Extra writing booklets are available.

Your answer will be assessed on how well you:

- demonstrate knowledge and understanding relevant to the question
 - incorporate significant aspects of religion to illustrate your answer
 - communicate using language and terminology appropriate to the study of religion
 - present ideas clearly in a cohesive response
-

Question 1 (20 marks)

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Attributed to WILLIAM GLADSTONE
(nineteenth century British Prime Minister)

How is this view reflected in the teachings about peace in TWO religious traditions today?

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