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Centre Number

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Student Number

2007
HIGHER SCHOOL CERTIFICATE
EXAMINATION

Ancient History

General Instructions

- Reading time – 5 minutes
- Working time – 3 hours
- Write using black or blue pen
- Write your Centre Number and Student Number at the top of this page

Total marks – 100

Section I Pages 2–7

25 marks

- Attempt Questions 1–3
- Allow about 45 minutes for this section

Section II Pages 9–18

25 marks

- Attempt ONE question from Questions 4–13
- Allow about 45 minutes for this section

Section III Pages 19–21

25 marks

- Attempt ONE question from Questions 14–25
- Allow about 45 minutes for this section

Section IV Pages 22–26

25 marks

- Attempt ONE question from Questions 26–41
- Allow about 45 minutes for this section

Section I — Cities of Vesuvius – Pompeii and Herculaneum

25 marks

Attempt Questions 1–3

Allow about 45 minutes for this section

Answer the questions in the spaces provided.

Marks

Question 1 (7 marks)

Campania's coastal region is the finest, not only in Italy but in the entire world. Nowhere is the climate gentler. Spring comes with its flowers twice a year. Nowhere is the soil richer . . .
Here are the vine-clad hills, and the most beautiful of all, Vesuvius. On that coast lie the cities of Herculaneum and Pompeii . . .

Source 1: Florus, *Brief History*, 1.11.3–6

(a) In what region is Mount Vesuvius? 1

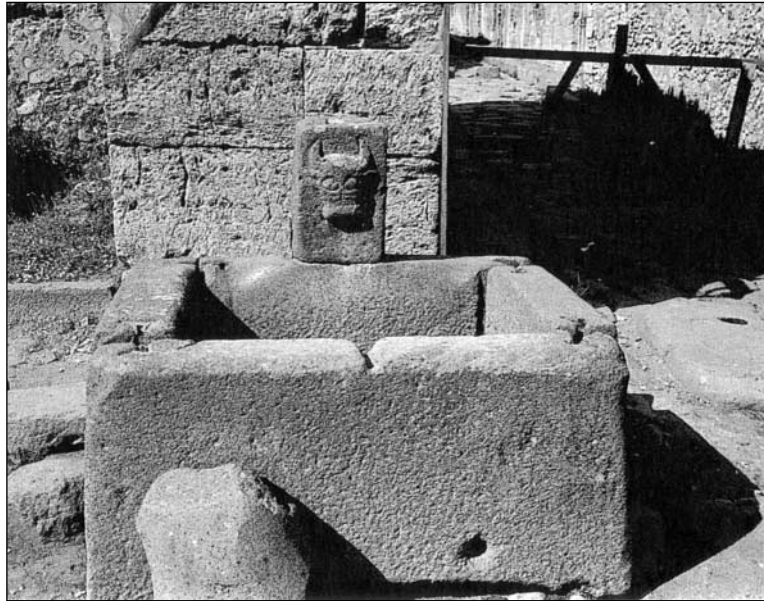
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(b) What features of the region does Florus praise in Source 1? 2

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Question 1 continues on page 3

Question 1 (continued)



Source 2: A fountain in a street in Pompeii

- (c) Using Source 2 and your own knowledge, explain the ways in which water was distributed in Pompeii and Herculaneum. 4

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End of Question 1

Question 2 (8 marks)



Source 3: Temple of Isis in Pompeii



Source 4: Statuette of Fortuna with statuettes of Lares on either side

Using Sources 3 and 4 and your own knowledge of other sources, describe what the evidence shows about religion in Pompeii and Herculaneum.

8

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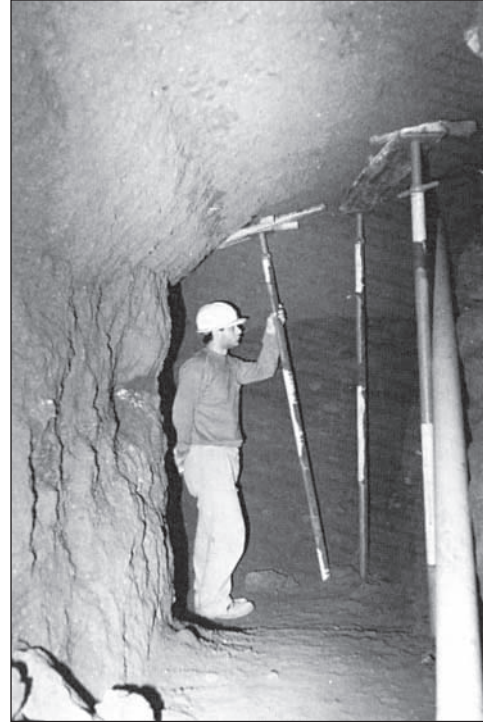
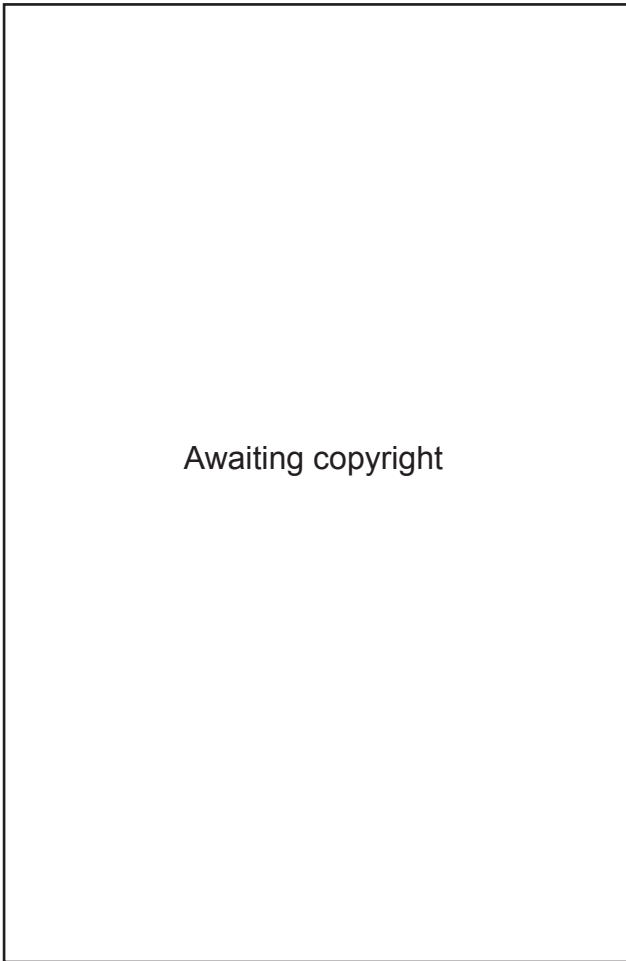
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Question 2 continues on page 5

Question 3 (10 marks)

Christopher Charles Parslow, *Rediscovering Antiquity, Karl Weber and the Excavation of Herculaneum, Pompeii and Stabiae*, 1996, Cambridge University Press



Source 6: 1993 tunnel excavation under Herculaneum

Using Sources 5 and 6 and your own knowledge, assess the different methods used by archaeologists over time to investigate the sites of Pompeii and Herculaneum.

10

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Question 3 continues on page 7

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Ancient History

Section II – Ancient Societies

25 marks

Attempt ONE question from Questions 4–13

Allow about 45 minutes for this section

Answer the question in a SEPARATE writing booklet. Extra writing booklets are available.

	Marks
Question 4 – Option A – Egypt: Society in Old Kingdom Egypt, Dynasties III to VI (25 marks)	
(a) Name TWO Old Kingdom sites.	2
(b) Briefly describe the role of the vizier.	3
(c) With reference to Source 7 and other sources, describe the main features of the tombs of the nobles in Old Kingdom Egypt.	8
(d) Explain the importance of the king in Old Kingdom Egypt.	12



Source 7: Relief in the tomb of Ptah-hotep – Dynasty V

Question 5 — Option B – Egypt: Society in New Kingdom Egypt to the death of Amenhotep III (25 marks)

- (a) Name TWO New Kingdom sites. **2**
- (b) What was the Heb-Sed Festival? **3**
- (c) With reference to Source 8 and other sources, describe the leisure activities of the nobles. **8**
- (d) Explain the importance of mummification in the preparation for the afterlife in this period. **12**



Source 8: Wall painting from the tomb of Nakht – Dynasty XVIII

Question 6 – Option C – Egypt: Society in New Kingdom Egypt during the Ramesside Period, Dynasties XIX and XX
(25 marks)

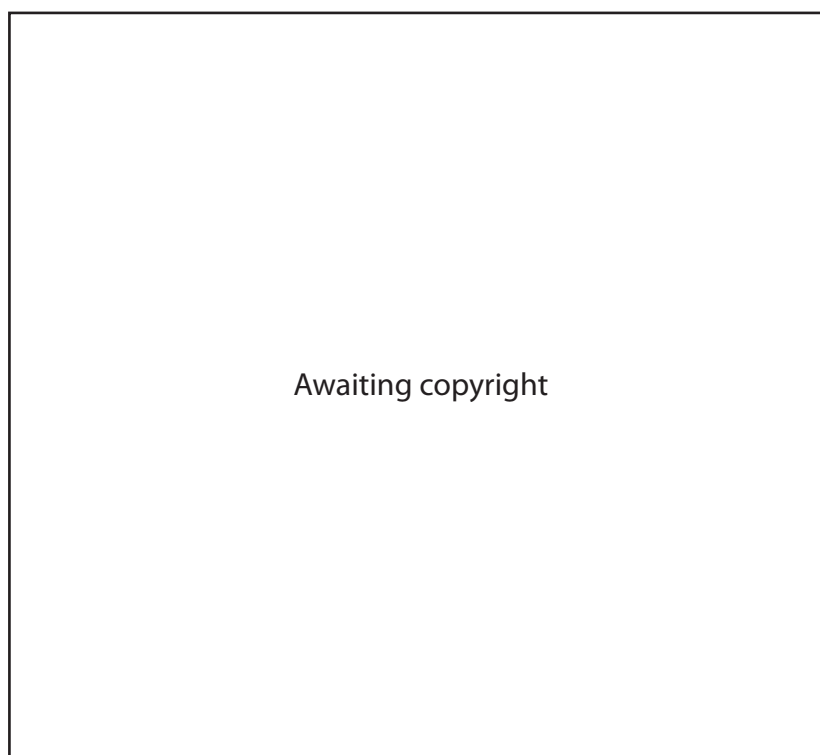
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|-----|---|-----------|
| (a) | Name TWO New Kingdom sites. | 2 |
| (b) | Briefly describe the workers' strike at Deir el-Medina. | 3 |
| (c) | With reference to Source 9 and other sources, describe the main features of royal tombs in this period. | 8 |
| (d) | Explain the importance of Amun and other gods in this period. | 12 |



Source 9: Plan of tomb of Seti I

Question 7 – Option D – The Near East: Assyrian society from Sargon II to Ashurbanipal (25 marks)

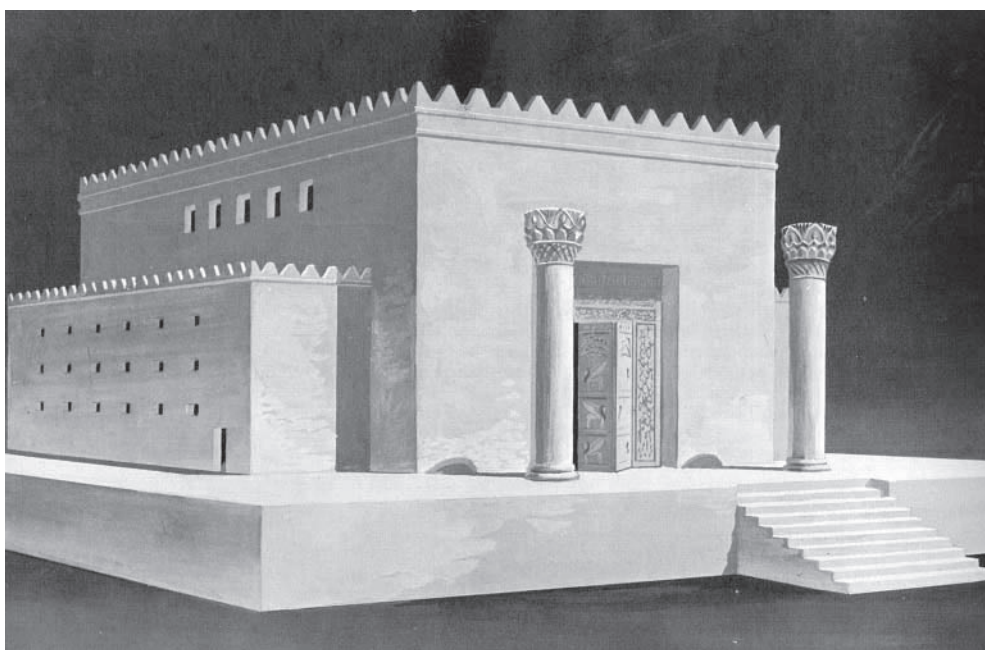
- (a) Name TWO Assyrian sites. **2**
- (b) Briefly describe the role of the priests in Assyrian society. **3**
- (c) With reference to Source 10 and other sources, describe the main features of Assyrian palaces. **8**
- (d) Explain the importance of the Assyrian army in this period. **12**



Source 10: Reconstruction of Sargon II's palace

Question 8 — Option E – The Near East: Society in Israel from Solomon to the fall of Samaria (25 marks)

- (a) Name TWO Israelite sites. 2
- (b) Who was Asherah? 3
- (c) With reference to Source 11 and other sources, describe the main features of Solomon’s temple in Jerusalem. 8
- (d) Explain the importance of the prophets in Israelite society. 12

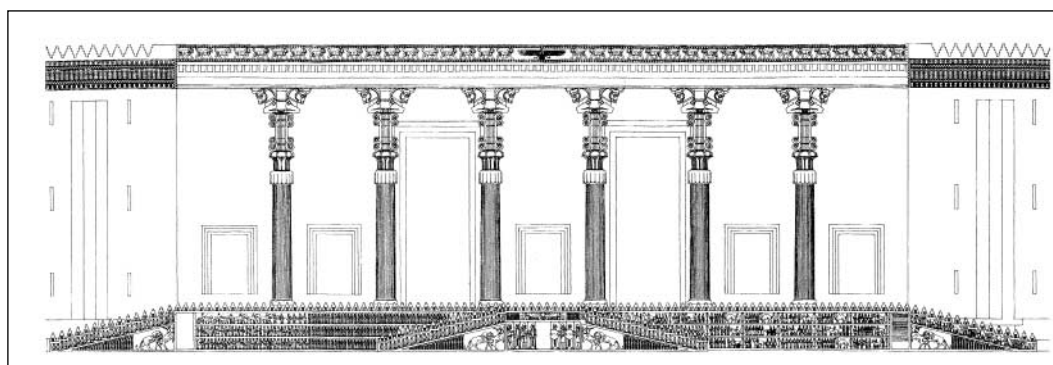


Source 11: Reconstruction of Solomon’s temple

The Making of the Past - Biblical Lands, P.R.S. Moorey,
 Reconstruction of Solomon’s temple, Copyright Elsevier 2008

Question 9 — Option F – The Near East: Persian society at the time of Darius and Xerxes (25 marks)

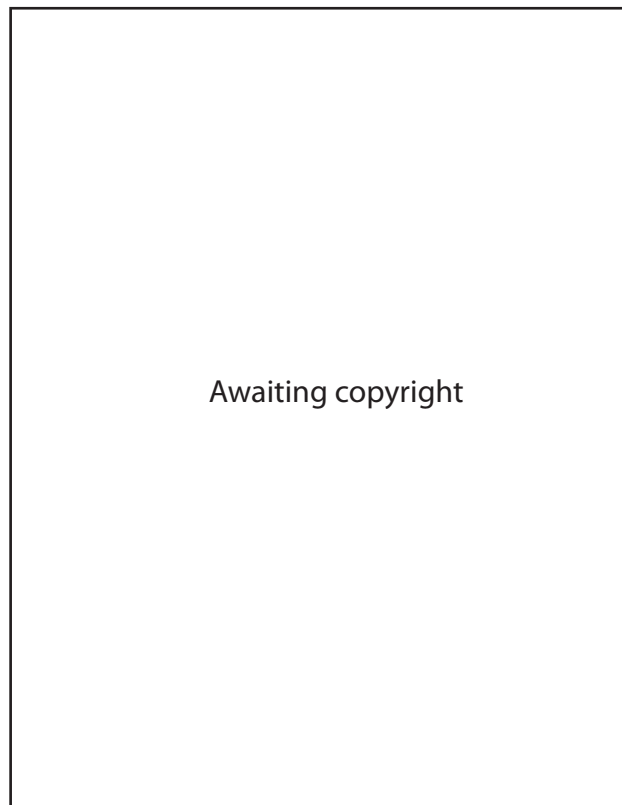
- (a) Name TWO Persian sites. 2
- (b) What was the Royal Road? 3
- (c) With reference to Source 12 and other sources, describe the main features of Persian architecture in this period. 8
- (d) Explain the importance of religion in Persian society. 12



Source 12: Reconstruction of the north staircase of the Apadana, Persepolis

Question 10 – Option G – Greece: The Bronze Age – Society in Minoan Crete
(25 marks)

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|-----|---|-----------|
| (a) | Name TWO types of Minoan writing. | 2 |
| (b) | Briefly describe the Horns of Consecration. | 3 |
| (c) | With reference to Source 13 and other sources, describe the main features of Minoan burial customs. | 8 |
| (d) | What does the evidence reveal about crafts and industry in Minoan society? | 12 |



Source 13: Pithos burial c. 2000 BC

Question 11 – Option H – Greece: The Bronze Age – Mycenaean society
(25 marks)

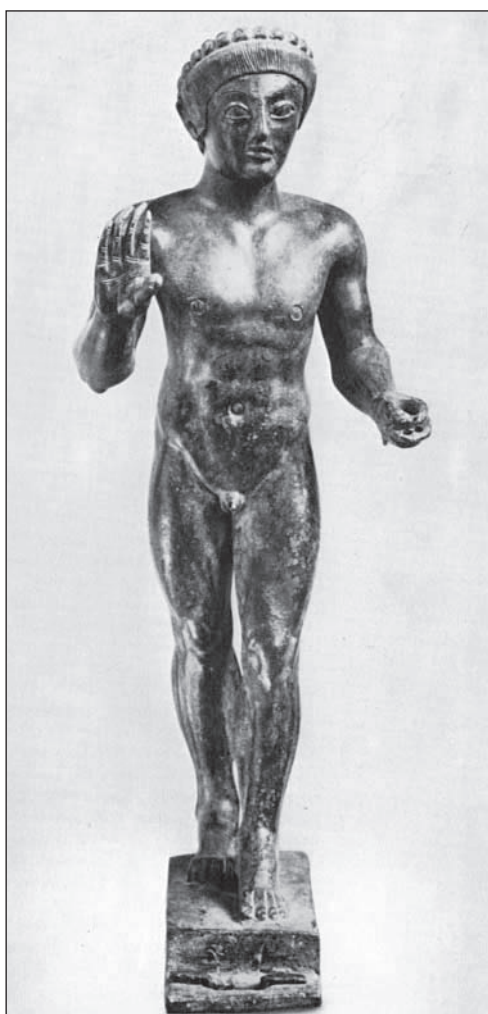
- (a) Name TWO gods or goddesses worshipped by the Mycenaean. **2**
- (b) Briefly describe cyclopean walls. **3**
- (c) With reference to Source 14 and other sources, describe the main features of Mycenaean burial customs. **8**
- (d) What does the evidence reveal about the social structure of Mycenaean society? **12**



Source 14: A tholos tomb

**Question 12 — Option I – Greece: Spartan society to the Battle of Leuctra
371 BC (25 marks)**

- (a) Name TWO ancient authors who wrote about Sparta. **2**
- (b) What was the *syssitia*? **3**
- (c) With reference to Source 15 and other sources, describe the main features of Spartan religious festivals. **8**
- (d) Explain the importance of the army in Spartan society. **12**

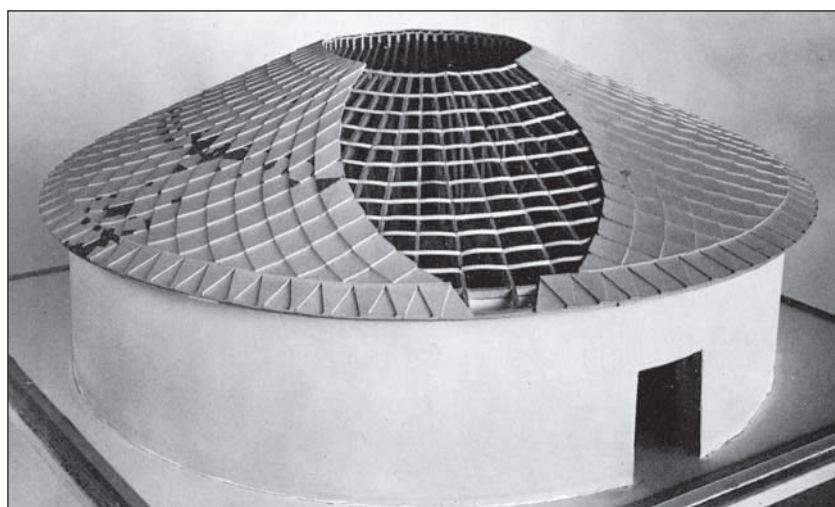


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Source 15: Statue of Apollo found in Laconia

Question 13 — Option J – Greece: Athenian society in the time of Pericles
(25 marks)

- (a) Name TWO Athenian festivals. 2
- (b) Who were the metics? 3
- (c) With reference to Source 16 and other sources, describe the main features of the Agora. 8
- (d) Explain the importance of the Acropolis in Athenian society. 12



Source 16: Model of the Tholos in the Athenian Agora
Agora Excavations, American School of Classical Studies at Athens. Best, J. Camp

Section III — Personalities in Their Times

25 marks

Attempt ONE question from Questions 14–25

Answer BOTH parts (a) and (b) in the question you attempt

Allow about 45 minutes for this section

Answer the question in a SEPARATE writing booklet. Extra writing booklets are available.

In your answers you will be assessed on how well you:

- present sustained, logical, and well-structured answers to the question
 - use relevant sources to support your argument
 - use historical terms and concepts appropriately
-

	Marks
Question 14 — Option A – Egypt: Hatshepsut (25 marks)	
(a) Describe the relationship between Hatshepsut and Thutmose III.	10
(b) Assess the achievements of Hatshepsut.	15
Question 15 — Option B – Egypt: Akhenaten (25 marks)	
(a) Describe the relationship between Akhenaten and his family.	10
(b) Assess the achievements of Akhenaten.	15
Question 16 — Option C – Egypt: Ramesses II (25 marks)	
(a) Describe the relationship between Ramesses II and his officials.	10
(b) Assess the achievements of Ramesses II.	15
Question 17 — Option D – The Near East: Sennacherib (25 marks)	
(a) Describe Sennacherib’s relationship with the vassal states of the Assyrian empire.	10
(b) Assess the achievements of Sennacherib.	15

In your answers you will be assessed on how well you:

- present sustained, logical, and well-structured answers to the question
 - use relevant sources to support your argument
 - use historical terms and concepts appropriately
-

Marks

Question 18 — Option E – The Near East: Xerxes (25 marks)

- (a) Describe Xerxes' relationship with Persians and non-Persians. **10**
- (b) Assess the achievements of Xerxes. **15**

Question 19 — Option F – The Near East: Hannibal (25 marks)

- (a) Describe Hannibal's relationship with his opponents. **10**
- (b) Assess the achievements of Hannibal. **15**

Question 20 — Option G – Greece: Pericles (25 marks)

- (a) Describe Pericles' relationship with the Athenians. **10**
- (b) Assess the achievements of Pericles. **15**

Question 21 — Option H – Greece: Alexander the Great (25 marks)

- (a) Describe Alexander the Great's relationship with the Macedonians. **10**
- (b) Assess the achievements of Alexander the Great. **15**

Question 22 — Option I – Greece: Cleopatra VII (25 marks)

- (a) Describe Cleopatra's relationship with Mark Antony. **10**
- (b) Assess the achievements of Cleopatra. **15**

	Marks
Question 23 — Option J – Rome: Tiberius Gracchus (25 marks)	
(a) Describe Tiberius Gracchus' relationship with the senate.	10
(b) Assess the achievements of Tiberius Gracchus.	15
Question 24 — Option K – Rome: Julius Caesar (25 marks)	
(a) Describe Julius Caesar's relationship with the senate.	10
(b) Assess the military achievements of Julius Caesar.	15
Question 25 — Option L – Rome: Agrippina the Younger (25 marks)	
(a) Describe Agrippina the Younger's relationship with Seneca, Burrus and imperial freedmen.	10
(b) Assess the achievements of Agrippina.	15

Section IV — Historical Periods

25 marks

Attempt ONE question from Questions 26–41

Allow about 45 minutes for this section

Answer the question in a SEPARATE writing booklet. Extra writing booklets are available.

In your answer you will be assessed on how well you:

- present a sustained, logical, and well-structured answer to the question
 - use relevant sources to support your answer
 - use historical terms and concepts appropriately
-

	Marks
Question 26 — Option A – Egypt: From Unification to the First Intermediate Period (25 marks)	
(a) Explain the importance of the unification of Egypt in this period.	25
OR	
(b) Evaluate the factors contributing to the breakdown of the Old Kingdom.	25
Question 27 — Option B – Egypt: New Kingdom Egypt to the death of Thutmose IV (25 marks)	
(a) Evaluate the impact of the Hyksos on Egypt in this period.	25
OR	
(b) Assess the importance of Egypt’s military campaigns in this period.	25
Question 28 — Option C – Egypt: New Kingdom Egypt from Amenhotep III to the death of Ramesses II (25 marks)	
(a) Assess the contribution of queens to New Kingdom Egypt during this period.	25
OR	
(b) Evaluate the reign of Amenhotep III.	25

Marks

Question 29 — Option D – The Near East: Assyria from Tiglath-Pileser III to the fall of Assyria 609 BC (25 marks)

- (a) Explain the contribution of Sargon II to the Assyrian Empire. **25**

OR

- (b) Evaluate Assyrian treatment of both conquered and subject peoples in the Assyrian Empire. **25**

Question 30 — Option E – The Near East: Israel and Judah from Solomon to the fall of Jerusalem (25 marks)

- (a) Assess the contribution and impact of the Davidic dynasty in this period. **25**

OR

- (b) Account for the destruction of the Kingdom of Judah in 587 BC. **25**

Question 31 — Option F – The Near East: Persia from Cyrus II to the death of Darius III (25 marks)

- (a) Assess the role and contribution of Darius I to Persia in this period. **25**

OR

- (b) Explain how the Persian empire was administered in this period. **25**

Question 32 — Option G – Greece: The development of the Greek world 800–500 BC (25 marks)

- (a) Account for the emergence of colonisation in this period. **25**

OR

- (b) Evaluate the impact of the Peisistratid tyranny on the development of Athens. **25**

In your answer you will be assessed on how well you:

- present a sustained, logical, and well-structured answer to the question
 - use relevant sources to support your answer
 - use historical terms and concepts appropriately
-

Question 33 — Option H – Greece: The Greek world 500–440 BC (25 marks) **Marks**

- (a) Assess the importance of naval battles in the course of the Persian Wars. **25**

OR

- (b) Explain the roles and contributions of Aristides the Just and Cimon to the Delian League. **25**

Question 34 — Option I – Greece: The Greek world 446–399 BC (25 marks)

- (a) Evaluate the role of Corinth in the outbreak of the Peloponnesian War. **25**

OR

- (b) Assess the role of the Sicilian expedition in the defeat of Athens in 404 BC. **25**

Question 35 — Option J – Greece: Fourth-century Greece to the death of Philip II of Macedon (25 marks)

- (a) Explain why there was political instability in Greek affairs in this period. **25**

OR

- (b) Account for the success of Philip II in this period. **25**

	Marks
Question 36 — Option K – Rome: 264–133 BC (25 marks)	
(a) Why did the Romans win the Second Punic War?	25
OR	
(b) Analyse the effects of overseas expansion on Rome and Italy in this period.	25
Question 37 — Option L – Rome: Political revolution in Rome 133–78 BC (25 marks)	
(a) Assess the success of Marius as a general and a politician during this period.	25
OR	
(b) Evaluate the methods used by tribunes to achieve their aims during this period.	25
Question 38 — Option M – Rome: The fall of the Republic 78–31 BC (25 marks)	
(a) Assess the success of Pompey as a general and a politician during this period.	25
OR	
(b) Why did the Roman Republic fall?	25
Question 39 — Option N – Rome: The Augustan Age 44 BC – AD 14 (25 marks)	
(a) Assess the success of Augustus as a general and a politician during this period.	25
OR	
(b) Account for the transition from Republic to Principate during this period.	25

In your answer you will be assessed on how well you:

- present a sustained, logical, and well-structured answer to the question
 - use relevant sources to support your answer
 - use historical terms and concepts appropriately
-

Marks

Question 40 — Option O – Rome: The Julio-Claudians and the Roman Empire
AD 14–69 (25 marks)

- (a) Assess the achievements of the principate of Tiberius. **25**

OR

- (b) Explain how problems of the succession were dealt with during the Julio-Claudian period. **25**

Question 41 — Option P – Rome: The Roman Empire AD 69–235 (25 marks)

- (a) Assess the achievements of the Flavian dynasty. **25**

OR

- (b) Assess the importance of imperial building programs in the Roman Empire during this period. **25**

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