

BOARD OF STUDIES
NEW SOUTH WALES

2007

**HIGHER SCHOOL CERTIFICATE
EXAMINATION**

Community and Family Studies

General Instructions

- Reading time – 5 minutes
- Working time – 3 hours
- Write using black or blue pen
- Write your Centre Number and Student Number at the top of page 5

Total marks – 100

Section I Pages 2–9

75 marks

This section has three parts, Part A, Part B and Part C

Part A – 10 marks

- Attempt Questions 1–10
- Allow about 20 minutes for this part

Part B – 15 marks

- Attempt Questions 11–15
- Allow about 25 minutes for this part

Part C – 50 marks

- Attempt Questions 16–17
- Allow about 1 hour and 30 minutes for this part

Section II Page 10

25 marks

- Attempt ONE question from Questions 18–20
- Allow about 45 minutes for this section

Section I

75 marks

Part A – 10 marks

Attempt Questions 1–10

Allow about 20 minutes for this part

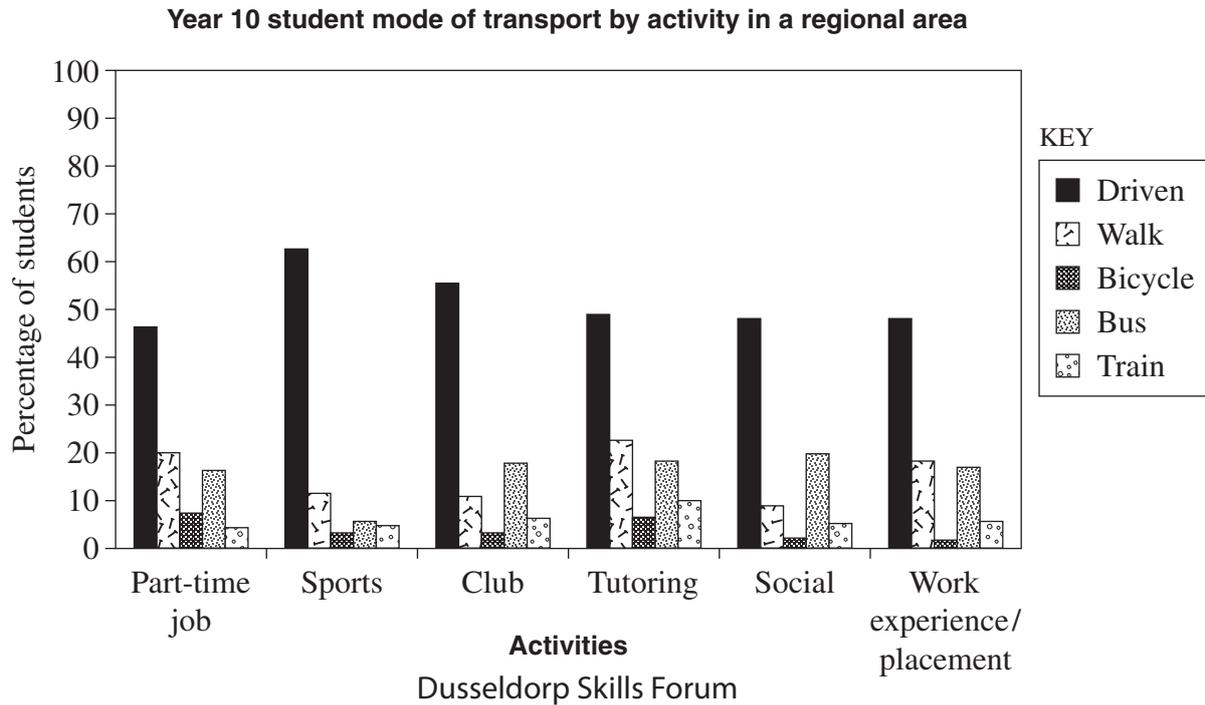
Use the multiple-choice answer sheet for Questions 1–10.

- 1** Which of the following is classified as a print source of data?
 - (A) Film
 - (B) Internet site
 - (C) Newspaper
 - (D) Radio

- 2** Which of the following is best described as a voluntary carer?
 - (A) A Home and Community Care nurse
 - (B) A before and after school care worker
 - (C) A person caring for a chronically ill parent
 - (D) A nanny caring for two children in their home

- 3** What is the reproductive technology that involves fertilisation taking place outside the woman's body?
 - (A) Artificial insemination
 - (B) GIFT
 - (C) IVF
 - (D) Surrogacy

Use the graph to answer Questions 4 and 5.



- 4** For which three activities do Year 10 students in this region use walking more than bus travel as their mode of transport?
- (A) Part-time job, sports, and tutoring
 (B) Part-time job, social, and work experience/placement
 (C) Sports, social, and tutoring
 (D) Sports, club, and work experience/placement
- 5** Which statement is supported by the data in the graph?
- (A) Year 10 students cannot afford public transport.
 (B) Year 10 students do not like to walk long distances.
 (C) Year 10 students mainly attend night-time activities.
 (D) Year 10 students often rely on being driven by others.
- 6** Which of the following is most significant for the social wellbeing of rural families?
- (A) Access to education, transport availability, and suitable housing
 (B) Security and safety, community networks, and financial support
 (C) Sense of identity, communication technologies, and access to education
 (D) Transport availability, communication technologies, and community networks

- 7** Which of the following is an example of an economic preparation for parenting?
- (A) Adjusting mortgage repayments
 - (B) Identifying child services in the local area
 - (C) Attending pre-natal classes at the hospital
 - (D) Locating parenting groups in the community
- 8** Which of the following best describes a hypothesis?
- (A) It is a plan of how and when resources will be used.
 - (B) It is a test of trustworthiness of information sources.
 - (C) It is a proposal intended to explain certain facts or observations.
 - (D) It is an examination of the limitations of collecting and recording data.
- 9** Which of the following is a government agency available for parents and carers?
- (A) Australian Breastfeeding Association
 - (B) Centrelink
 - (C) The Multiple Birth Association
 - (D) The Salvation Army
- 10** Which factors are most likely to limit people with a physical disability from accessing resources?
- (A) Age and ethnicity
 - (B) Mobility and location
 - (C) Education and sense of identity
 - (D) Gender and employment history

Community and Family Studies

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Centre Number

Section I (continued)

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Student Number

Part B – 15 marks

Attempt Questions 11–15

Allow about 25 minutes for this part

Answer the questions in the spaces provided.

Marks

Question 11 (2 marks)

Distinguish between quantitative and qualitative research and give ONE example of each.

2

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Question 12 (2 marks)

Lee has recently become a step-parent to three children. Describe ONE strategy Lee could use to ensure positive family relationships.

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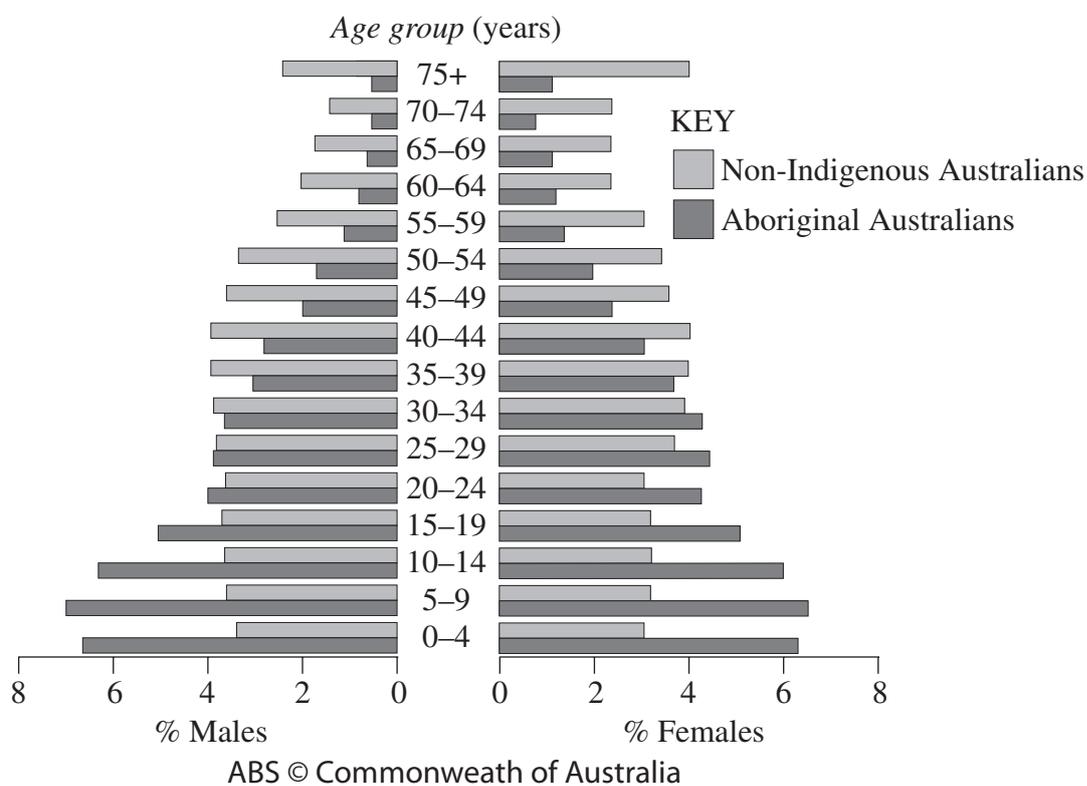
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Question 13 (3 marks)

Population characteristics – 2005

Relative differences in age of non-Indigenous and Aboriginal (Indigenous) Australians



(a) Identify ONE trend illustrated by the graph. 1

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(b) Explain ONE reason for this trend. 2

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Question 14 (4 marks)

Explain why self-esteem is important for both sole parents and the aged.

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Question 15 (4 marks)

Analyse how a person's upbringing can influence their approach to parenting or caring relationships.

4

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Community and Family Studies

Section I (continued)

Part C – 50 marks

Attempt Questions 16–17

Allow about 1 hour and 30 minutes for this part

Answer each question in a SEPARATE writing booklet. Extra writing booklets are available.

In your answers you will be assessed on how well you:

- demonstrate an understanding of societal influences on wellbeing
 - apply the skills of critical thinking and analysis
 - illustrate your answer with relevant examples
 - present ideas in a clear and logical way
-

	Marks
Question 16 — Groups in Context (25 marks)	
(a) Describe ONE example of a family in crisis and TWO resources available to meet its basic needs.	4
(b) Explain how TWO government policies contribute to the safety and security of ONE group you have studied.	6
(c) Assess how TWO groups you have studied contribute to individual and community wellbeing.	15
Question 17 — Parenting and Caring (25 marks)	
(a) Outline TWO issues that may arise for biological parents resulting from an unplanned pregnancy.	4
(b) Discuss how the expectations of males and females in parenting are influenced by the media.	6
(c) Propose strategies to assist parents with managing multiple roles and the demands of family, work and other commitments.	15

Please turn over

Section II

25 marks

Attempt ONE question from Questions 18–20

Allow about 45 minutes for this section

Answer the question in a SEPARATE writing booklet. Extra writing booklets are available.

In your answer you will be assessed on how well you:

- demonstrate an understanding of societal influences on wellbeing
 - apply the skills of critical thinking and analysis
 - illustrate your answer with relevant examples
 - present ideas in a clear and logical way
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	Marks
Question 18 — Family and Societal Interactions (25 marks)	
(a) Identify and outline ONE provision made by the local community to protect the welfare of children.	4
(b) Young people are afforded rights through law. Explain the responsibilities of young people in assuming these rights.	6
(c) Evaluate the role of legislation in supporting and protecting individuals and families in contemporary society.	15

OR

Question 19 — Social Impact of Technology (25 marks)	
(a) Identify ONE piece of technology, and outline its economic impact.	4
(b) Explain how the availability and acceptance of household technologies is influenced by gender.	6
(c) Critically discuss current issues relating to technological development.	15

OR

Question 20 — Individuals and Work (25 marks)	
(a) Identify ONE supportive workplace structure, and outline its contribution to efficient work practices.	4
(b) Explain the significant influences that have had an impact on how individuals perceive work.	6
(c) Critically discuss the impact of social factors on changing work patterns.	15

End of paper