

B O A R D O F S T U D I E S
NEW SOUTH WALES

HIGHER SCHOOL CERTIFICATE EXAMINATION

2000

ANCIENT HISTORY

2 UNIT

PERSONALITIES AND THEIR TIMES

*Time allowed—Three hours
(Plus 5 minutes reading time)*

DIRECTIONS TO CANDIDATES

- Attempt FOUR questions, TWO from each Section.
- Choose questions from AT LEAST TWO of the following areas: Egypt, Near East, Greece, Rome.
- All questions are of equal value.
- Answer each question in a SEPARATE Writing Booklet.
- You may ask for extra Writing Booklets if you need them.

SECTION I—ANCIENT SOCIETIES**Marks**

(50 Marks)

Attempt TWO questions.

Each question is worth 25 marks.

Answer each question in a SEPARATE Writing Booklet.

Start each part of the question on a NEW page.

PART A—EGYPT**QUESTION 1 Society in Old Kingdom Egypt**

(a) EVIDENCE SECTION

SOURCE A



GIZA

Use Source A and your own knowledge to answer the following.

- | | |
|---|----------|
| (i) Where in Egypt is Giza situated? | 2 |
| (ii) Briefly describe THREE different archaeological remains found at Giza. | 3 |
| (iii) How were bodies prepared for burial in the Old Kingdom? | 5 |
| (iv) Describe the structure of Old Kingdom society. | 5 |

QUESTION 1 (Continued)

Marks

(b) EMPATHY SECTION

10

In answering this question, use your knowledge of this society.

You are an Egyptian official. Describe to a visiting foreigner the benefits provided by the Nile River. Your answer should be AT LEAST ONE page in length.

Please turn over

QUESTION 2 Society in Middle Kingdom Egypt**Marks**

(a) EVIDENCE SECTION

SOURCE B

Callender, G, The Eye of Horus: A History of Ancient Egypt, Longman Cheshire, Melbourne, 1993, p 139.

A WALL OF THE TOMB OF THE NOMARCH KHNUMHOTEP

Use Source B and your own knowledge to answer the following.

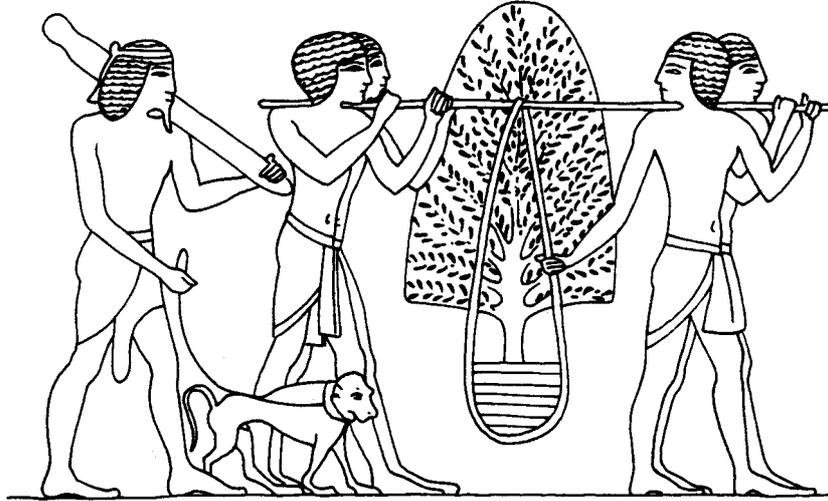
- | | |
|--|----------|
| (i) Name TWO kings of Dynasty XII. | 2 |
| (ii) Briefly describe the king's role in Middle Kingdom Egypt. | 3 |
| (iii) Discuss the roles of officials in the Middle Kingdom. | 5 |
| (iv) Describe the construction of tombs in Middle Kingdom Egypt. | 5 |
- (b) EMPATHY SECTION **10**

In answering this question, use your knowledge of this society.

You are a priest instructing others in the gods and cults of Egypt. Describe their importance in Egyptian society. Your answer should be **AT LEAST ONE** page in length.

QUESTION 3 Society in New Kingdom Egypt**Marks**

(a) EVIDENCE SECTION

SOURCE C

Callender, G, The Eye of Horus: A History of Ancient Egypt, Longman Cheshire, Melbourne, 1993, p 186, Fig 6.11.

EGYPTIAN TRADING ACTIVITIES

Use Source C and your own knowledge to answer the following.

- | | |
|--|----------|
| (i) What is an obelisk? | 2 |
| (ii) Briefly describe THREE major buildings of New Kingdom times. | 3 |
| (iii) What trading activities were carried out during the period of New Kingdom Egypt? | 5 |
| (iv) What is known about workers in New Kingdom times? | 5 |

(b) EMPATHY SECTION

10

In answering this question, use your knowledge of this society.

You are an embalmer in New Kingdom Egypt. Describe how you prepare bodies for burial, and other tasks that you perform. Your answer should be **AT LEAST ONE** page in length.

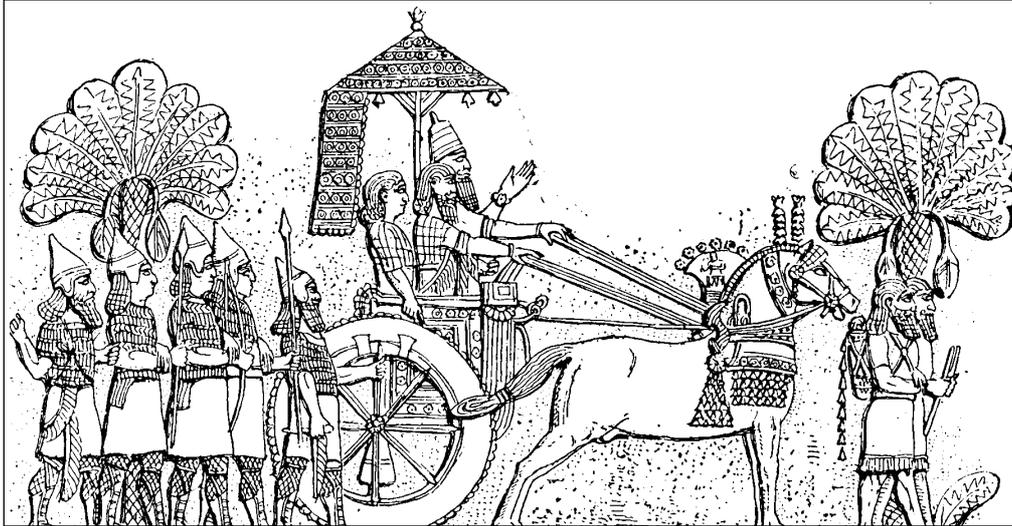
PART B—NEAR EAST

Marks

QUESTION 4 Society in the Time of Ashurbanipal

(a) EVIDENCE SECTION

SOURCE D



Archer C, *The Assyrian Empire*, Shakespeare Head Press, Drummoynne, NSW, 1986, p 138

ASHURBANIPAL AND HIS ARMY

Use Source D and your own knowledge to answer the following.

- | | |
|---|---|
| (i) What is an Assyrian 'bas-relief'? | 2 |
| (ii) What is known about Ashurbanipal's library? | 3 |
| (iii) What role did the king play in military activities? | 5 |
| (iv) What benefits did Assyria gain from its empire? | 5 |

(b) EMPATHY SECTION

10

In answering this question, use your knowledge of this society.

You are an Assyrian priest. Describe your activities, and the gods you worship, in the city of Nineveh. Your answer should be AT LEAST ONE page in length.

QUESTION 5 Israel from Jeroboam I to the Fall of Samaria**Marks****(a) EVIDENCE SECTION****SOURCE E**

Pritchard James B (ed), The Ancient Near East, Princeton University Press, Princeton, 1975, plate 177.

FOUNDATION OF A CITY WALL, NINTH-CENTURY SAMARIA

Use Source E and your own knowledge to answer the following.

- | | |
|---|----------|
| (i) What were the TWO main religions of ancient Israel? | 2 |
| (ii) What are the 'Samaria Ivories'? | 3 |
| (iii) Describe the remains of the buildings found at Samaria. | 5 |
| (iv) Outline the structure of Israelite society. | 5 |

(b) EMPATHY SECTION**10**

In answering this question, use your knowledge of this society.

You are an Israelite prophet. Write about your beliefs and activities in Israelite society. Your answer should be AT LEAST ONE page in length.

QUESTION 6 Persian Society in the Time of Darius I**Marks**

(a) EVIDENCE SECTION

SOURCE F



*Lawless, J (ed), Personalities from the Past, Nelson
Melbourne, 1997, p 311.*

AN IMMORTAL

Use Source F and your own knowledge to answer the following.

- | | |
|---|----------|
| (i) Who were the Immortals? | 2 |
| (ii) Name THREE areas from which Darius I recruited troops. | 3 |
| (iii) Describe how Darius I governed his empire. | 5 |
| (iv) Describe religion in the Persian Empire. | 5 |

(b) EMPATHY SECTION

10

In answering this question, use your knowledge of this society.

You are a merchant in Darius I's empire. Describe a journey you undertake.
Your answer should be AT LEAST ONE page in length.

PART C—GREECE

Marks

QUESTION 7 Minoan Society

(a) EVIDENCE SECTION

SOURCE G



Callendar G, The Minoans, Shakespeare Head Press, Drummoyne, NSW, 1987, p 62.

STOREROOM OF THE PALACE OF KNOSSOS

Use Source G and your own knowledge to answer the following.

- | | |
|---|----------|
| (i) What were pithoi? | 2 |
| (ii) What goods did the Minoans trade? | 3 |
| (iii) Describe the Palace of Phaistos and its importance. | 5 |
| (iv) What do frescoes reveal about the life of the Minoan people? | 5 |

(b) EMPATHY SECTION

10

In answering this question, use your knowledge of this society.

You are a priestess of Minoan religion. Describe your duties and activities. Your answer should be AT LEAST ONE page in length.

QUESTION 8 Mycenaean Society**Marks****(a) EVIDENCE SECTION****SOURCE H**

Amos H D & Lang A G P, These Were the Greeks, Hulton Educational, Amersham, 1979, p 22, fig 2.2.

THE PALACE AT PYLOS

Use Source H and your own knowledge to answer the following.

- | | |
|--|----------|
| (i) What is a megaron? | 2 |
| (ii) Describe the activities that took place in the megaron. | 3 |
| (iii) What evidence is there of Mycenaean trade outside Mycenae? | 5 |
| (iv) Describe the weapons and equipment of a Mycenaean soldier. | 5 |

(b) EMPATHY SECTION**10**

In answering this question, use your knowledge of this society.

You are a Mycenaean builder. Explain how you would prepare a tomb for a king.
Your answer should be **AT LEAST ONE** page in length.

QUESTION 9 Spartan Society**Marks**

(a) EVIDENCE SECTION

SOURCE I

Pearson A, Ancient Greece, Collins, North Ryde, NSW, 1992, p 56.

THE SITE OF SPARTA

Use Source I and your own knowledge to answer the following.

- | | |
|--|----------|
| (i) List TWO advantages of Sparta's geographical location. | 2 |
| (ii) What role did perioeci play in Spartan society? | 3 |
| (iii) How was Sparta governed? | 5 |
| (iv) Describe a major religious festival celebrated in Sparta. | 5 |

(b) EMPATHY SECTION

10

In answering this question, use your knowledge of this society.

You are a Greek from outside Sparta. What is your view of Spartan society?
Your answer should be AT LEAST ONE page in length.

QUESTION 10 Athenian Society in the Classical Age**Marks**

(a) EVIDENCE SECTION

SOURCE J

A RECONSTRUCTION OF THE AGORA

Use Source J and your own knowledge to answer the following.

- | | |
|---|---------------|
| (i) Name TWO major buildings in the Agora. | 2 |
| (ii) What role did the Agora play in Athenian life? | 3 |
| (iii) Why was Athena important to the people of Athens? | 5 |
| (iv) Describe the role of a slave in an Athenian household. | 5 |
|
(b) EMPATHY SECTION |
10 |

In answering this question, use your knowledge of this society.

You are a member of a jury court. Describe a trial you attended and the part you played. Your answer should be **AT LEAST ONE** page in length.

PART D—ROME

Marks

QUESTION 11 Society in Republican Rome to the First Century BC

(a) EVIDENCE SECTION

SOURCE K



Stobart J C, The Grandeur that was Rome, Sidgwick & Jackson, London, 4th ed, 1961, plate 10.

A STATUE OF A PATRICIAN

Use Source K and your own knowledge to answer the following.

- | | |
|---|----------|
| (i) Who were the patricians? | 2 |
| (ii) What role did the equites play in the Roman economy? | 3 |
| (iii) Describe the Capitol and its buildings. | 5 |
| (iv) What was the role of women in a Roman household? | 5 |
- (b) EMPATHY SECTION **10**

In answering this question, use your knowledge of this society.

You are a slave working on the estate of a wealthy Roman landowner. Describe the estate and your duties. Your answer should be **AT LEAST ONE** page in length.

QUESTION 12 Roman Society in the Early Empire**Marks**

(a) EVIDENCE SECTION

SOURCE L

Stobart J C, The Grandeur that was Rome, Sidgwick & Jackson, London, 1st ed, 1961, plate 17

THE ROMAN FORUM

Use Source L and your own knowledge to answer the following.

- | | | |
|-------|--|----------|
| (i) | Name TWO Roman emperors from this period. | 2 |
| (ii) | Describe some of the activities which occurred in the forum. | 3 |
| (iii) | What role did baths play in Roman society? | 5 |
| (iv) | What were the main features of the Roman games? | 5 |

(b) EMPATHY SECTION

10

In answering this question, use your knowledge of this society.

You are showing a Greek visitor around the city of Rome. Describe the main sights, and their significance. Your answer should be **AT LEAST ONE** page in length.

QUESTION 13 Roman Society in the Fourth Century AD**Marks**

(a) EVIDENCE SECTION

SOURCE M



Stobart J C, The Grandeur that was Rome, Sidgwick & Jackson, London, rth ed, 1961, plate 93.

THE ARCH OF CONSTANTINE

Use Source M and your own knowledge to answer the following.

- | | | |
|-------|---|----------|
| (i) | Name TWO major cities of the Roman Empire, other than Rome. | 2 |
| (ii) | Why was the Arch of Constantine built? | 3 |
| (iii) | What role did senators play in the fourth century AD? | 5 |
| (iv) | Why did Christianity spread throughout the Roman Empire of the fourth century AD? | 5 |

(b) EMPATHY SECTION

10

In answering this question, use your knowledge of this society.

You are the wealthy owner of a Roman villa in the provinces. Describe your villa and way of life. Your answer should be **AT LEAST ONE** page in length.

SECTION II—PERSONALITIES AND GROUPS**Marks**

(50 Marks)

Attempt TWO questions.

Each question is worth 25 marks.

Answer each question in a SEPARATE Writing Booklet.

Start each part of the question on a NEW page.

Write AT LEAST ONE paragraph on each part of each question.

PART E—EGYPT**QUESTION 14 Pharaohs in the Old Kingdom**

- | | |
|---|----------|
| (a) Name THREE symbols worn by the pharaoh. | 3 |
| (b) How did officials assist the pharaohs? | 5 |
| (c) Describe the Step Pyramid complex of Zoser (Djoser). | 5 |
| (d) Why is the reign of Pepi II remembered? | 5 |
| (e) How did the position of the pharaoh change during the Old Kingdom period? | 7 |

QUESTION 15 Hatshepsut

- | | |
|---|----------|
| (a) Briefly outline Hatshepsut's story of her divine birth. | 3 |
| (b) Describe the ways Hatshepsut is portrayed in statues and reliefs. | 5 |
| (c) What evidence is there for military activity during Hatshepsut's reign? | 5 |
| (d) Why did Hatshepsut send an expedition to Punt? | 5 |
| (e) What legacy did Hatshepsut leave her successors? | 7 |

QUESTION 16 Akhenaten

- | | |
|---|----------|
| (a) What was Akhenaten's family background? | 3 |
| (b) Describe the city of Akhetaten (Amarna). | 5 |
| (c) What were Akhenaten's religious beliefs? | 5 |
| (d) Outline what is known about queens and princesses during Akhenaten's reign. | 5 |
| (e) Assess the achievements of Akhenaten. | 7 |

PART F—NEAR EAST**Marks****QUESTION 17 Sennacherib**

- | | |
|---|----------|
| (a) Briefly describe Sennacherib's preparation for kingship. | 3 |
| (b) How did Sennacherib show his devotion to the Assyrian gods? | 5 |
| (c) Describe Sennacherib's campaigns in Babylon. | 5 |
| (d) What changes did Sennacherib make to his capital city? | 5 |
| (e) How successful was Sennacherib as an Assyrian king? | 7 |

QUESTION 18 Jezebel

- | | |
|--|----------|
| (a) How did Jezebel become the wife of King Ahab? | 3 |
| (b) Describe the religion and culture that Jezebel supported. | 5 |
| (c) Explain Jezebel's role in the incident of Naboth's vineyard. | 5 |
| (d) Why did Jezebel fail in her clash with the prophet Elijah? | 5 |
| (e) Why is Jezebel remembered? | 7 |

QUESTION 19 Xerxes

- | | |
|--|----------|
| (a) Briefly describe the extent of the Persian Empire at the beginning of Xerxes' reign. | 3 |
| (b) What problems faced Xerxes when he became king? | 5 |
| (c) Why did Xerxes invade Greece? | 5 |
| (d) Describe Persepolis at the end of Xerxes' reign. | 5 |
| (e) How did Xerxes' reign benefit the Persian Empire? | 7 |

PART G—GREECE**Marks****QUESTION 20 Women in Classical Greece**

- | | |
|---|----------|
| (a) Name THREE women characters from Greek drama. | 3 |
| (b) How did Spartan women bring up their children? | 5 |
| (c) What were the outdoor activities of Athenian women? | 5 |
| (d) What was the economic position of women in Sparta? | 5 |
| (e) Describe marriage customs in Athens and Sparta. | 7 |

QUESTION 21 Pericles

- | | |
|--|----------|
| (a) How did Pericles' family background help in his career? | 3 |
| (b) What changes did Pericles make to Athenian democracy? | 5 |
| (c) How did Pericles improve life for Athenians? | 5 |
| (d) What role did Pericles play in the early years of the Peloponnesian War? | 5 |
| (e) Why did the Athenians admire Pericles? | 7 |

QUESTION 22 Alexander

- | | |
|--|----------|
| (a) How did Alexander's mother assist his early career? | 3 |
| (b) How did Alexander control Greece before he invaded the Persian Empire? | 5 |
| (c) Describe Alexander's tactics at the Battle of the River Hydaspes. | 5 |
| (d) What were Alexander's attitudes towards the Persians? | 5 |
| (e) Why does history remember Alexander? | 7 |

QUESTION 23 Cleopatra VII

- | | |
|--|----------|
| (a) Who were Cleopatra VII's father and sisters? | 3 |
| (b) How did Cleopatra VII become ruler of Egypt? | 5 |
| (c) How did Egypt benefit from Cleopatra VII's relationship with Antony? | 5 |
| (d) Why is the Battle of Actium significant in Cleopatra VII's reign? | 5 |
| (e) How successful was Cleopatra VII as ruler of Egypt? | 7 |

PART H—ROME**Marks****QUESTION 24 Scipio Africanus**

- | | |
|---|----------|
| (a) Describe Scipio's career before he went to Spain. | 3 |
| (b) How successful was Scipio in Spain? | 5 |
| (c) What support did Scipio have in Rome? | 5 |
| (d) How did Scipio defeat Hannibal? | 5 |
| (e) Why was Scipio Africanus regarded as a great man? | 7 |

QUESTION 25 Caesar

- | | |
|--|----------|
| (a) What was Caesar's family background? | 3 |
| (b) What were the main events of Caesar's first consulship in 59 BC? | 5 |
| (c) Describe how Caesar fought ONE battle. | 5 |
| (d) Why did Caesar cross the Rubicon? | 5 |
| (e) Why was Caesar murdered? | 7 |

QUESTION 26 Agrippina II

- | | |
|---|----------|
| (a) What was Agrippina II's family background? | 3 |
| (b) Outline Agrippina II's career during the reign of Claudius. | 5 |
| (c) Why did Agrippina II come into conflict with her son, Nero? | 5 |
| (d) Describe the attempts made to assassinate Agrippina II. | 5 |
| (e) How powerful was Agrippina II? | 7 |

QUESTION 27 The Christians in the Later Roman Empire

- | | |
|--|----------|
| (a) Name THREE important centres of Christianity at this time. | 3 |
| (b) How did Constantine support the Christian clergy? | 5 |
| (c) Describe a major church council and its outcome. | 5 |
| (d) How did Theodosius I establish the Church? | 5 |
| (e) Why were the Christians persecuted? | 7 |

End of paper

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