

#### HIGHER SCHOOL CERTIFICATE EXAMINATION

# 1998 CONTEMPORARY ENGLISH

# 2 UNIT

# PAPER 2—CONTEMPORARY ISSUES

(40 Marks)

Time allowed—One hour and a half (Plus 5 minutes reading time)

#### **DIRECTIONS TO CANDIDATES**

- Answer TWO questions, ONE from Section I and ONE from Section II.
- You must write about a DIFFERENT Contemporary Issue in each of your answers.
- Read both questions. Then decide which of your Contemporary Issues is most suitable for Section I, and which for Section II.
- Answer Section I (Question 1) in the white Section I Answer Book. Write the name of the Contemporary Issue in the box on page 2 of the Section I Answer Book.
- Answer Section II (Question 2) in the yellow Section II Answer Book. Write the name of the Contemporary Issue in the box on page 2 of the Section II Answer Book.
- You may write planning notes or a draft in your Answer Book. Clearly cancel any work that you do not wish the markers to consider, by drawing a line through it.

In this examination you have to write about TWO Contemporary Issues. Read the examination paper carefully, and decide which Issue you will write about in Section I and which Issue you will write about in Section II.

The Issues studied this year are:

#### **Cultural Identity**

Gillian Bouras, A Foreign Wife

Jack Davis, Stephen Muecke, Mudrooroo, Adam Shoemaker (eds), *Paperbark: a Collection of Black Australian Writings* 

Ron Elisha, In Duty Bound

Ruby Langford, Don't Take Your Love to Town

Angelo Loukakis, For the Patriarch

Hyllus Maris and Sonia Borg, Women of the Sun

Mudrooroo (Colin Johnson), Wild Cat Falling

Peter Skrzynecki (ed.), Joseph's Coat: An Anthology of Multicultural Writing

Cilka Zagar (ed.), Growing Up—Walgett

# **Sport**

Kay Cottee, First Lady

Tessa Duder, Alex

Bret Harris, The Proud Champions

Alan Hopgood, And the Big Men Fly

Baz Luhrmann and Craig Pearce, Strictly Ballroom

Roy Masters, Inside League

Cynthia Voigt, The Runner

David Williamson, The Club

## **Growing Up**

Patsy Adam-Smith, Hear the Train Blow

James Aldridge, The True Story of Lilli Stubeck

Jack Davis, A Boy's Life

T. A. G. Hungerford, Stories from Suburban Road

Hugh Lunn, Over the Top with Jim

Melina Marchetta, Looking for Alibrandi

Maureen McCarthy, In Between

Sally Morgan, Sally's Story

Ruth Park, A Fence Around the Cuckoo

#### **Peace and War**

Stan Arneil, One Man's War

Michael Harrison and Christopher Stuart-Clark (chosen by), *Peace and War: A Collection of Poems* 

Betty Goldsmith and Beryl Sandford, The Girls They Left Behind

John Hersey, Hiroshima

Christopher Hudson, The Killing Fields

Erich Maria Remarque, All Quiet on the Western Front

Alan Seymour, The One Day of the Year

Victor Kelleher, Taronga

James Watson, Talking in Whispers

## **SECTION I**

(20 Marks)

The question in this Section is COMPULSORY.

Allow about 45 minutes.

- Turn to page 2 of your Section I Answer Book.
- Write the name of the Contemporary Issue you are writing about in Section I in the box at the top of the page.
- Then fill in the Answer Books Cover Sheet.

Remember that in Section II you are to write about a DIFFERENT Contemporary Issue from the one you chose to write about in Section I.

In your answer, you MUST refer to a range of material that includes at least ONE of the texts listed on the previous page.

# **QUESTION 1**

The most memorable ideas stir our feelings.

What ideas did you find most memorable in your study of ONE Contemporary Issue. Give reasons for your choice. Refer to a range of material that includes at least ONE of the set texts listed on page 2.

Please turn over

## **SECTION II**

(20 Marks)

The question in this Section is COMPULSORY.

Allow about 45 minutes.

- Turn to page 2 of your Section II Answer Book.
- Write the name of the Contemporary Issue you are writing about in Section II in the box at the top of the page.
- Then fill in the Answer Books Cover Sheet.

Remember that in Section II you are to write about a DIFFERENT Contemporary Issue from the one you chose to write about in Section I.

In your answer, you MUST refer to a range of material that includes at least ONE of the texts listed on page 2.

# **QUESTION 2**

In your study of a Contemporary Issue, you have encountered different, even conflicting, points of view.

#### **EITHER**

(a) Write the script of an interview in which TWO OR MORE people present different points of view related to the Issue.

In your answer, you MUST refer to a range of material that includes at least ONE of the texts listed on page 2.

OR

(b) Write TWO OR MORE letters to the editor that present different points of view related to the Issue.

In your answer, you MUST refer to a range of material that includes at least ONE of the texts listed on page 2.

# End of paper