

HIGHER SCHOOL CERTIFICATE EXAMINATION

1996 FOOD TECHNOLOGY

3 UNIT (ADDITIONAL)

(25 Marks)

Time allowed—One hour (Plus 5 minutes' reading time)

DIRECTIONS TO CANDIDATES

- **Section I** (10 marks) Attempt ONE question.
- **Section II** (15 marks) Attempt ONE question.
- Answer each question in a *separate* Writing Booklet.
- You may ask for extra Writing Booklets if you need them.

SECTION I

(10 Marks)

Attempt ONE question.

Answer the question in a separate Writing Booklet.

EITHER

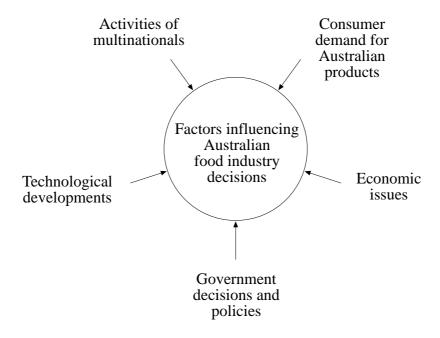
QUESTION 1

Analyse the role of THREE of the following in relation to food commodities.

- Codex Alimentarius
- National Food Authority
- World Health Organisation
- Agri-food Council
- Australian Quarantine and Inspection Service
- Trade Practices Act

OR

QUESTION 2



Using TWO factors identified above, analyse the impact of national and international influences on decisions made by the food industry in Australia.

SECTION II

(15 Marks)

Attempt ONE question. Answer the question in a *separate* Writing Booklet.

EITHER

QUESTION 3

Current research indicates that nearly 80% of Australians are purchasing 'lite' foods. This reflects a consumer trend towards healthier food choices.

- (a) Explain, using a range of examples, how different sectors of the food industry have met consumer demand for healthier food products.
- (b) Analyse why nutritional claims may be misunderstood by consumers.

OR

QUESTION 4

'A life cycle analysis of many food products of the 1990s would highlight significant issues for both manufacturers and consumers.'

Evaluate this statement in relation to processed and packaged foods you have studied.

BLANK PAGE