



HIGHER SCHOOL CERTIFICATE EXAMINATION

1997
GEOGRAPHY
2/3 UNIT (COMMON)

*Time allowed—Three hours
(Plus 5 minutes reading time)*

DIRECTIONS TO CANDIDATES

- You should receive this paper with the Broadsheet.
- Board-approved calculators may be used.

Section I

- **Part A** (15 marks) Attempt ALL questions.
Mark your answers in pencil on the Answer Sheet provided.
Select the alternative A, B, C, or D that best answers the question.
- **Part B** (10 marks) Attempt BOTH questions.
Answer the questions in the spaces provided in this paper.

Section II (75 marks)

- Attempt THREE questions, each from a different Option.
- Each question is worth 25 marks.
- Answer each question in Section II in a *separate* Writing Booklet.
- You may ask for extra Writing Booklets if you need them.

SECTION I

(25 Marks)

The questions in Section I refer to the Broadsheet.

PART A

(15 Marks)

Allow about 25 minutes for this Part.

Attempt ALL questions.

Each question is worth 1 mark.

Mark your answers in pencil on the Answer Sheet provided.

Select the alternative A, B, C, or D that best answers the question.

Use the Cost of Waste Disposal graph on page 1 of the Broadsheet to answer Question 1.

1. The country that has \$100 per tonne cost for waste disposal is
- (A) Britain.
 - (B) France.
 - (C) Ireland.
 - (D) Norway.

Use the Typical Waste pie charts on page 1 of the Broadsheet to answer Question 2.

2. The waste product that is 2.5 times greater in more developed countries than less developed countries is
- (A) glass.
 - (B) paper.
 - (C) vegetable.
 - (D) other.

Use the Pollutants in the Megacities table on page 1 of the Broadsheet to answer Question 3.

3. The rank order of megacities from highest to lowest, based on the degree of pollution, is
- (A) Mexico City, Cairo, New York, Tokyo.
 - (B) Mexico City, Sao Paulo, New York, Tokyo.
 - (C) Mexico City, Cairo, Tokyo, New York.
 - (D) Mexico City, Sao Paulo, Tokyo, New York.

Use the **What's Choking Us** flowchart on page 1 of the **Broadsheet** to answer **Question 4**.

4. The information shown in the flowchart represents
- (A) primary sources.
 - (B) qualitative data.
 - (C) quantitative data.
 - (D) statistical information.

Use the **topographic map of Nambour (Queensland)** on page 2 of the **Broadsheet** to answer **Questions 5 to 8**.

5. The density of buildings per square kilometre found in AR 9961 is
- (A) 5
 - (B) 10
 - (C) 11
 - (D) 20
6. The direction of flow of the Maroochy River in AR 9461 is
- (A) NE
 - (B) NW
 - (C) SE
 - (D) SW
7. The approximate latitude and longitude of the Big Cow tourist facility at GR 959598 is
- (A) 152°58'W 26°35'S
 - (B) 26°35'N 152°58'E
 - (C) 152°58'E 26°35'S
 - (D) 26°35'S 152°58'E
8. The bearing of the spot height 166 at GR 945593 from spot height 211 at GR 935601 is
- (A) 35°
 - (B) 55°
 - (C) 125°
 - (D) 305°

Use the topographic map of Nambour (Queensland) and the Location Map of Yandina on page 2 of the Broadsheet to answer Question 9.

9. The scale of the location map of Yandina approximates

- (A) 1 : 100 000
- (B) 1 : 250 000
- (C) 1 : 350 000
- (D) 1 : 500 000

Use the topographic map of Noumea (New Caledonia) on page 3 of the Broadsheet to answer Questions 10 to 12.





10. The length of the north–south runway at the Aerodrome de Magenta found in the north-east quadrant of the map is

- (A) 1.1 km
- (B) 2.2 km
- (C) 11 km
- (D) 22 km

11. The gradient of the sea floor between GR 439351 and GR 447353 is approximately

- (A) 1 : 10
- (B) 1 : 100
- (C) 1 : 500
- (D) 1 : 1000

12. The shape that best represents the cross-section from GR 430380 to GR 436370 is

- (A)  (B) 
- GR 430380 GR 436370 GR 430380 GR 436370
- (C)  (D) 
- GR 430380 GR 436370 GR 430380 GR 436370

Use the Percentage of Population Residing in Urban Areas graph on page 4 of the Broadsheet to answer Question 13.

13. The region experiencing the *least* change in the percentage of population residing in urban areas between 1970 and 1995 is
- (A) Asia.
 - (B) Europe.
 - (C) Latin America.
 - (D) North America.

Use the Population Growth graph on page 4 of the Broadsheet to answer Question 14.

14. The urban population in more developed countries in the year 2000 is estimated to be
- (A) 1 billion.
 - (B) 3 billion.
 - (C) 4 billion.
 - (D) 6 billion.

Use the Selected Urban Statistics table on page 4 of the Broadsheet to answer Question 15.

15. The city that has a high infant death rate, a high murder rate, and a low percentage of children attending secondary school, is
- (A) Dhaka.
 - (B) Lagos.
 - (C) New York.
 - (D) Rio de Janeiro.

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EXAMINER'S USE ONLY**STUDENT NUMBER**

**1997
HIGHER SCHOOL CERTIFICATE EXAMINATION
GEOGRAPHY
2/3 UNIT (COMMON)—SECTION I**

CENTRE NUMBER

PART B

(10 Marks)

Allow about 20 minutes for this Part.

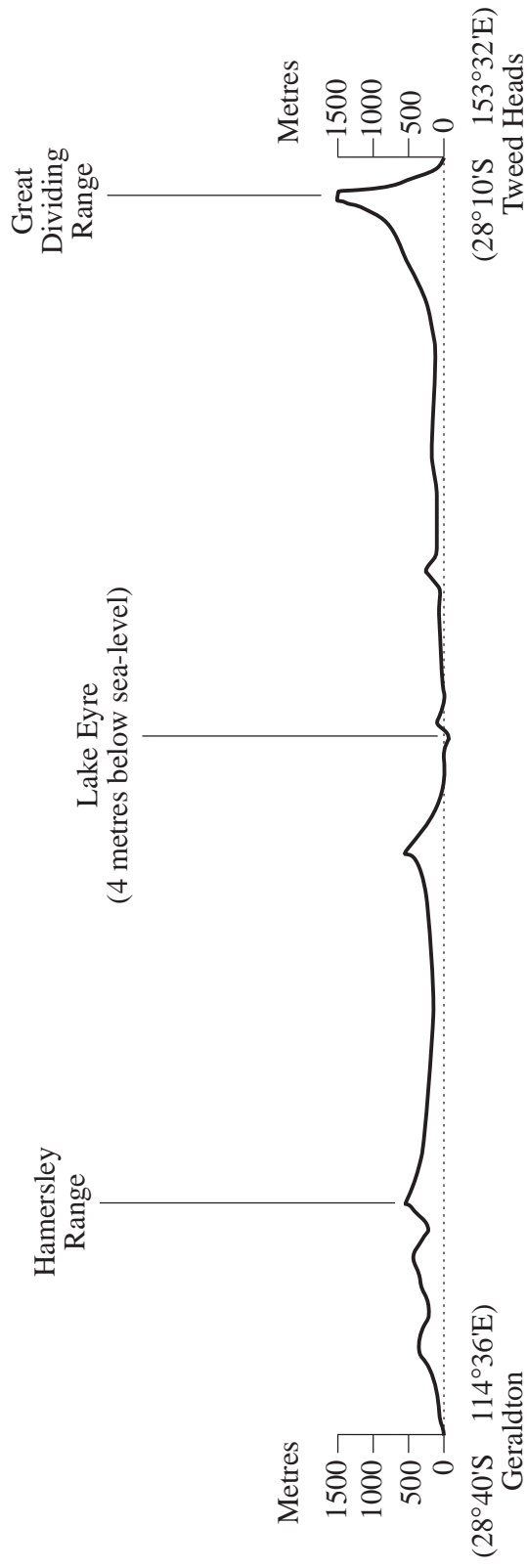
Attempt BOTH questions.

Answer the questions in the spaces provided in this paper.

Please turn over

16. Study the cross-section.

West to East Cross-Section Across Australia



Horizontal Scale: 1 : 20 000 000

16. (Continued)

Marks

Refer to the **West to East Cross-Section Across Australia**.

- (a) Calculate the distance between Geraldton and Tweed Heads to the nearest 100 km. **1**

.....

- (b) State the vertical scale of the cross-section. **1**

.....

- (c) Calculate the vertical exaggeration of the cross-section. **1**

.....

- (d) Explain why it is necessary to use vertical exaggeration on this cross-section. **2**

.....

.....

.....

Marks

17. (a) Identify a contemporary geographic issue that you could investigate. **1**

.....

(b) List TWO things about which you would need to gather information to investigate this issue. Give a reason for each choice. **3**

(i)

Reason

.....

.....

(ii)

Reason

.....

.....

(c) Identify a method to collect data for each choice. **1**

(i)

(ii)

**1997
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GEOGRAPHY
2/3 UNIT (COMMON)—SECTION II**

SECTION II—OPTIONS

(75 Marks)

Attempt THREE questions, each from a different Option.

Each question is worth 25 marks.

Allow about 45 minutes for each question.

Answer each question in a *separate* Writing Booklet.

Where appropriate, candidates may illustrate answers with maps, diagrams, and/or reference to fieldwork.

OPTION 1. NATURAL RESOURCES

Marks

EITHER

- 18.** Using the photographs on page 1 of the Broadsheet, and your knowledge of natural resources, write an extended response on:

Issues Related to the Use of Natural Resources.

In your response:

- | | | |
|-----|---|-----------|
| (a) | with reference to <i>each</i> photograph, identify ONE potential political issue and ONE potential social issue that could arise; | 4 |
| (b) | discuss the social issues related to the use of natural resources at different scales and time; | 14 |
| (c) | outline a change in resource management arising from changes in social and political attitudes. | 7 |

OR

- 19.** With reference to sample studies, discuss management strategies, including those practised by indigenous peoples, used to conserve and utilise natural resources, at a variety of scales. **25**

OPTION 2. PRODUCTIVE ACTIVITY**Marks***EITHER*

- 20.** Use the table headed **GINGER**, shown on page 2 of the Broadsheet, and your knowledge of ONE production unit that you have studied, to write an extended response on:

A Production Unit.

In your response:

- | | |
|--|-----------|
| (a) name and locate the production unit you have studied; | 2 |
| (b) compare and contrast the linkages, at a variety of scales, of the production unit you have studied, with the linkages associated with a similar production unit identified from the table; | 10 |
| (c) discuss how ownership, decision making, and control affect the production unit you have studied. | 13 |

OR

- | | |
|---|-----------|
| 21. Identify and discuss issues arising from the interaction of ONE productive activity with the biophysical and human environments. | 25 |
|---|-----------|

OPTION 3. FRAGILE ECOSYSTEMS**Marks***EITHER*

- 22.** Using the stimulus material on Noumea on page 3 of the Broadsheet and your knowledge of fragile ecosystems, write an extended response on:

Management of Ecosystems.

In your response:

- | | | |
|-----|---|-----------|
| (a) | identify, from the map, a fragile ecosystem that is vulnerable to human-induced disturbance, and state the possible causes of this disturbance; | 5 |
| (b) | discuss the management strategies that could be adopted to reduce the impact of this human-induced disturbance; | 7 |
| (c) | using sample studies, discuss the effectiveness of management strategies to reduce the impact of human-induced disturbance. | 13 |

OR

- 23.** Analyse the reasons for the protection of ecosystems at a variety of scales. **25**

Please turn over

OPTION 4. LARGE CITIES**Marks***EITHER*

- 24.** Using the stimulus material on page 4 of the Broadsheet, and your knowledge of large cities, write an extended response on:

Urbanisation.

In your response:

- | | |
|---|-----------|
| (a) describe the changes over time in the rates and directions of urbanisation in less developed countries; | 5 |
| (b) identify the reasons for urbanisation in less developed countries; | 8 |
| (c) discuss the impacts of the growth of large cities in less developed countries. | 12 |

OR

- 25.** Identify management issues, and discuss the role of government in addressing these issues, in your major study of a large city of at least 2 million people. **25**