



HIGHER SCHOOL CERTIFICATE EXAMINATION

1998

**LIFE MANAGEMENT  
STUDIES**

3 UNIT (ADDITIONAL)

*Time allowed—One hour and a half  
(Plus 5 minutes reading time)*

**DIRECTIONS TO CANDIDATES**

- Attempt TWO questions, each from a different Option.
- All questions are of equal value.
- Answer each question in a SEPARATE Writing Booklet.
- You may ask for extra Writing Booklets if you need them.

Attempt TWO questions, each from a different Option.

All questions are of equal value.

Answer each question in a SEPARATE Writing Booklet.

### **FAMILIES AND THE LAW**

EITHER

#### **QUESTION 1**

With reference to child support and child protection, discuss the ways the law regulates aspects of family relationships.

OR

#### **QUESTION 2**

Critically assess the availability of resources that assist individuals to respond to family violence.

### **LEADERSHIP AND GROUP DYNAMICS**

EITHER

#### **QUESTION 3**

A sporting team is failing to achieve, owing to tension among the players, coach and parents.

Justify the need for clarification of roles and tasks as a means of improving interpersonal relationships in this situation.

OR

#### **QUESTION 4**

Conflict can be a constructive, disruptive or destructive force.

With reference to *either* a family *or* a workplace environment, critically evaluate this statement.

**MANAGEMENT STRATEGIES FOR SPECIFIC NEEDS**

EITHER

**QUESTION 5**

Using specific examples, evaluate government policies for social justice.

OR

**QUESTION 6**

Assess how societal attitudes affect the ability of TWO of the following groups to meet their needs.

- The elderly
- People with disabilities
- Youth

**SOCIALISATION OF CHILDREN**

EITHER

**QUESTION 7**

Assess the roles of the family and wider society in providing physical care for children.

OR

**QUESTION 8**

Select THREE children's services.

Discuss how EACH complements the family's role in the socialisation of children.

**Please turn over**

**WORK AND POLITICS**

**EITHER**

**QUESTION 9**

Assess the implications of the growth in part-time work for:

- child care
- superannuation
- family welfare.

**OR**

**QUESTION 10**

Propose management strategies that could reduce the stress generated by multiple-role expectations.

**End of paper**