



HIGHER SCHOOL CERTIFICATE EXAMINATION

1995

MODERN HISTORY

3 UNIT (ADDITIONAL)

*Time allowed—One hour and a half
(Plus 5 minutes' reading time)*

DIRECTIONS TO CANDIDATES

- Attempt TWO questions, both from the same Section.
- All questions are of equal value.
- Answer each question in a *separate* Writing Booklet.
- You may ask for extra Writing Booklets if you need them.

SECTION I
INTERNATIONAL RELATIONS BETWEEN THE WARS

Attempt TWO questions.

Answer each question in a *separate* Writing Booklet.

QUESTION 1

Account for the failure of experiments in disarmament up to 1933.

QUESTION 2

How successful was the effort to achieve international security in the Asia–Pacific region in the period from 1919 to 1941?

QUESTION 3

To what extent was internationalism undermined by economic relations and the world depression in the period up to 1934?

QUESTION 4

EITHER

- (a) Why did Italy and Germany adopt aggressive and expansionist policies in the period from 1933 to 1938?

OR

- (b) The abandonment of appeasement policies by Britain and France triggered the outbreak of World War II.

To what extent do you agree with this statement? Give evidence for your answer.

SECTION II
AUSTRALIA SINCE WORLD WAR II

Attempt TWO questions.

Answer each question in a *separate* Writing Booklet.

QUESTION 5

EITHER

- (a) Why has the composition of Australia's immigrant population changed since 1945?

OR

- (b) To what extent can the changed position of women in Australia since the 1960s be attributed to the women's movement?

QUESTION 6

Why did Robert Menzies remain in power for so long?

QUESTION 7

Why has Australia's relationship with Great Britain changed since 1945?

QUESTION 8

Why was there a constitutional crisis in Australia during 1975?

SECTION III
ASIA SINCE WORLD WAR II

Attempt TWO questions.

Question 9 is COMPULSORY.

You must also attempt *EITHER* Question 10 *OR* Question 11 *OR* Question 12.

Answer each question in a *separate* Writing Booklet.

QUESTION 9. China

EITHER

- (a) To what extent did the Great Leap Forward and the Cultural Revolution achieve the aims of Mao Zedong (Mao Tse-tung)?

OR

- (b) In what ways were struggles within the Chinese Communist Party since 1966 the result of tensions between 'red' and 'expert' in the management of the People's Republic of China?

QUESTION 10. Japan

To what extent was Japan's post-war economic revival the result of government planning and controls?

QUESTION 11. India

Why have traditional social roles survived despite economic and social changes in India since 1947?

QUESTION 12. General Question

Why has *EITHER* India *OR* Japan been dominated by a single political grouping for most of the past fifty years?

**SECTION IV
REVOLUTIONS**

Attempt TWO questions.

Answer each question in a *separate* Writing Booklet.

QUESTION 13

To what extent does the success of a revolution depend more on the failures of the old regime than on the abilities of revolutionary leaders?

In your answer, refer to revolutions in:

EITHER France and Russia *OR* China and Cuba.

QUESTION 14

Revolutions do more harm than good.

Do you agree or disagree with this statement?

In your answer, refer to revolutions in:

EITHER France and Russia *OR* China and Cuba.

QUESTION 15

To what extent does keeping a revolution going require very different strategies from starting one?

In your answer, refer to revolutions in:

EITHER France and Russia *OR* China and Cuba.

QUESTION 16

Mass support is not necessary for the outbreak of revolution but is essential for its success.

Do you agree or disagree with this statement?

In your answer, refer to revolutions in:

EITHER France and Russia *OR* China and Cuba.

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