

**B O A R D O F S T U D I E S**  
NEW SOUTH WALES

**HIGHER SCHOOL CERTIFICATE EXAMINATION**

**2000**

# **SOCIETY AND CULTURE**

**3 UNIT (ADDITIONAL)**

*(50 Marks)*

*Time allowed—One hour and a half  
(Plus 5 minutes reading time)*

**DIRECTIONS TO CANDIDATES**

- Attempt BOTH questions.
- Answer each question in a SEPARATE Writing Booklet.
- You may ask for extra Writing Booklets if you need them.

**QUESTION 1****Marks**

Answer (a), (b) and (c).

(a)

**8**

LAST MAIL COACH DELIVERY, FIRST MOTOR VEHICLE MAIL DELIVERY (1913)

The extent to which we shape or control our future is a basic human issue.

With reference to the photograph above, discuss this statement, using TWO of the following concepts:

- technology
- modernity
- industrialisation
- tradition.

## QUESTION 1 (Continued)

Marks

(b)

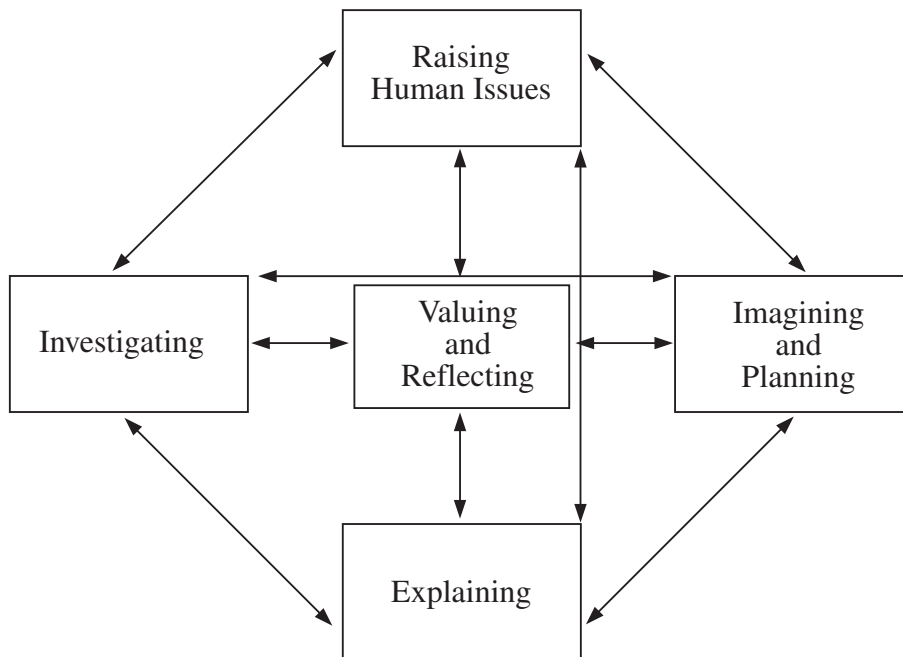
The interactive nature of continuity and change is constantly shaping people's lives.

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Discuss this interactive process at TWO of the following levels:

- individual
- social group
- social institution
- national
- international.

(c)



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Select ONE methodology from the diagram above. Explain how it is useful for identifying and achieving desired social goals.

**Please turn over**

**QUESTION 2****Marks**

Answer EITHER (a) OR (b) OR (c) OR (d).

EITHER

(a)

The country that is more developed industrially only shows to the less developed the image of its own future.

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Analyse the extent to which modernisation, industrialisation and westernisation are inevitable forces shaping change in the country you have studied.

In your answer, refer to THREE of the following:

- autonomy
- democratisation
- acculturation
- urbanisation
- bureaucratisation
- secularisation
- self-determination.

OR

(b)

Modernisation affects many areas of social life, undermining family ties, local loyalties and cultural practices.

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Critically discuss this statement.

In your answer:

- (i) Identify the country you have studied.
- (ii) Outline TWO aspects of that country's society and culture that have been affected by modernisation.
- (iii) Explain what benefits and problems modernisation has created for different groups in that country.

OR

## QUESTION 2 (Continued)

Marks

(c)

Social theories seek to explain the complexities of the world, and to explain why social change occurs.

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- (i) Identify the country you have studied.
- (ii) Evaluate the degree to which ONE social theory you have studied accounts for the continuities and changes in that country, with reference to TWO of the following pairs of concepts:
- modernisation/modernity
  - conflict/cooperation
  - resistance to change/conformity
  - colonialism/self-determination
  - evolution/revolution.

OR

(d)

**Look Out — The Future Is Now!**

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Using examples from the country you have studied:

- (i) Identify aspects of the future that are open to human choice.
- (ii) Discuss the directions and strategies for future change or conservation that are most desirable.
- (iii) Evaluate some factors supporting and constraining control of the future.

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