

HIGHER SCHOOL CERTIFICATE EXAMINATION

1996 SOCIETY AND CULTURE

3 UNIT (ADDITIONAL)

(50 Marks)

Time allowed — One hour and a half (Plus 5 minutes' reading time)

DIRECTIONS TO CANDIDATES

- Attempt BOTH questions.
- Answer each question in a separate Writing Booklet.
- You may ask for extra Writing Booklets if you need them.

QUESTION 1 Marks

Answer (a), (b), and (c).

(a) Identify a basic human issue that you have studied.

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Evaluate the impact of this basic human issue on TWO of the following levels of society:

- individual
- · small social group
- large social institution
- national
- international.
- (b) In many societies unelected officials and groups can have more power than the general public or elected politicians.

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Critically discuss this statement.

In your answer, use TWO of the following concepts:

- power
- interest groups
- bureaucratisation
- · democratisation.

(c) LABOUR FORCE PARTICIPATION RATES, AUSTRALIA, 1980 AND 1995 (%)

AGE GROUP (YEARS)	RATES (%) IN NOVEMBER 1980		RATES (%) IN NOVEMBER 1995		CHANGE 1980–95 IN PERCENTAGE POINTS	
	Male	Female	Male	Female	Male	Female
15–19	58.5	56.5	58.6	55.6	+0.1	-0.9
20-24	92.0	62.5	88.5	77.5	-3.5	+15.0
25-34	97.3	42.6	94.2	65.3	-3.1	+22.7
35–44	97.4	46.8	94.0	71.8	-3.4	+25.0
45–54	95.7	42.1	90.0	62.7	-5.7	+20.6
55-59	90.7	29.3	75.8	37.2	-14.9	+7.9
60-64	78.5	17.3	51.8	16.8	-26.7	-0.5
65+	23.2	3.8	9.3	2.8	-13.9	-1.0
Total %	82.7	39.6	75.2	52.1	-7.5	+12.5
Total number in labour force	3.7 million	1·8 million	4.9 million	3.5 million		

'Society and Gender', G Lupton, Macmillan education Australia, 1992.

The table above provides data on labour force participation rates (in percentage points) in Australia for 1980 and 1995 by age group and by gender.

Comment briefly on major changes that have occurred in the labour force participation rates between 1980 and 1995.

Identify and explain TWO reasons for changes in the participation rates.

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QUESTION 2 Marks

Answer EITHER (a) OR (b) OR (c) OR (d).

EITHER

(a) You are employed as a consultant by the country that you have studied to write a report on major strategies for shaping the future of the basic human issue faced by that country.

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In your report:

- (i) name the country studied;
- (ii) identify the basic human issue facing that country;
- (iii) propose and explain TWO strategies for shaping the future and managing change of the basic human issue that you have identified.

OR

(b) People make their history, but they do not make it in circumstances chosen by themselves; rather, they have to make it under already existing conditions that are the result of human actions in the past.

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Critically evaluate this statement in relation to TWO social and cultural continuities and TWO social and cultural changes experienced by the country you have studied.

OR

- (c) (i) Compare and contrast TWO theories that help explain continuity and change in society and culture.
 - (ii) Evaluate how ONE of these theories explains continuity and change in TWO aspects of the society in the country you have studied.

OR

Marks

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(d)

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In relation to the country you have studied:

- (i) explain what you understand by its possible and preferable futures;
- (ii) critically discuss ONE factor supporting, and ONE factor constraining, a preferable future of that country.

In your answer, refer to the interactions between:

- society
- culture
- environment.

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