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Centre Number

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Student Number

**2001**  
**HIGHER SCHOOL CERTIFICATE**  
**EXAMINATION**

# Society and Culture

## General Instructions

- Reading time – 5 minutes
- Working time – 2 hours
- Write using black or blue pen
- Write your Centre Number and Student Number at the top of this page

## Total marks – 70

### **Section I** Pages 2–5

#### **30 marks**

This section has two parts, Part A and Part B

- Allow about 50 minutes for this section

Part A – 18 marks

- Attempt Questions 1–3

Part B – 12 marks

- Attempt Question 4

### **Section II** Pages 6–7

#### **40 marks**

- Attempt TWO questions from Questions 5–8
- Allow about 1 hour and 10 minutes for this section

**Section I — Social and Cultural Continuity and Change**

**30 marks**

**Allow about 50 minutes for this section**

**Part A – 18 marks**

**Attempt Questions 1–3**

Answer the questions in the spaces provided.

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**Marks**

**Question 1 (6 marks)**

(a) Identify an aspect of a gender role and how it has changed over time. **2**

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(b) Evaluate the impact of society’s expectations of gender on your own personal experience. **4**

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**Question 2** (6 marks)

(a) Define *quantitative research*. **1**

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(b) Define *qualitative research*. **1**

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(c) You are asked to conduct research on the impact of technology on family relationships. **4**

Name ONE appropriate methodology you would use to research this issue. .....
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Justify your choice of methodology for this research.

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## Society and Culture

### Section I (continued)

Part B – 12 marks

Attempt Question 4

Answer the question in a writing booklet. Extra writing booklets are available.

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	<b>Marks</b>
<b>Question 4</b> (12 marks)	
With reference to a country you have studied:	
(a) identify ONE specific example of change on the nature of traditional society and culture in that country;	<b>1</b>
(b) describe the impact of this change;	<b>4</b>
(c) evaluate the implications of this change for the future of the country.	<b>7</b>

**Please turn over**

## Section II — Depth Studies

**40 marks**

**Attempt TWO questions from Questions 5–8**

**Allow about 1 hour and 10 minutes for this section**

Answer each question in a SEPARATE writing booklet. Extra writing booklets are available.

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In your answers, you will be assessed on how well you:

- where appropriate, refer to specific examples to illustrate your answer
  - apply course concepts using language appropriate to the Depth Study
  - present a sustained, logical and well-structured answer to the question
  - analyse relationships within and between social and cultural groups
- 

	<b>Marks</b>
<b>Question 5 — Popular Culture</b> (20 marks)	
(a) Analyse how globalisation, access and ideology influence EITHER continuity, OR change in the consumption, of ONE popular culture.	<b>20</b>
<b>OR</b>	
(b) Evaluate how technology, the media and institutional power may influence the future directions of ONE popular culture.	<b>20</b>
<b>Question 6 — Belief Systems</b> (20 marks)	
(a) Analyse how ritual, myth and ideology affect EITHER change, OR resistance to change, of ONE belief system.	<b>20</b>
<b>OR</b>	
(b) Evaluate the impact of power, gender and technology on views about the future of ONE belief system.	<b>20</b>

**Question 7 — Equality and Difference (20 marks)**

- (a) Analyse how social class, ethnicity and prejudice affect the power and authority of ONE group in society. **20**

**OR**

- (b) Evaluate the influence of existing inequalities in human rights, identity and socio-economic status on the possible future of ONE society. **20**

**Question 8 — Work and Leisure (20 marks)**

- (a) Analyse how changes in work, leisure and technology impact upon ONE society. **20**

**OR**

- (b) Evaluate how values, identity and norms may influence future patterns of work and leisure in ONE society. **20**

**End of paper**

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