

**BOARD OF STUDIES**  
NEW SOUTH WALES

**2002**

**HIGHER SCHOOL CERTIFICATE  
EXAMINATION**

# Ancient History

## General Instructions

- Reading time – 5 minutes
- Working time – 3 hours
- Write using black or blue pen

**Total marks – 100**

**Section I** Pages 2–5

**Personalities in Their Times – 25 marks**

- Attempt ONE question from Questions 1–12
- Allow about 45 minutes for this section

**Section II** Pages 9–22

**Ancient Societies – 25 marks**

- Attempt ONE question from Questions 13–25
- Allow about 45 minutes for this section

**Section III** Pages 25–31

**Historical Periods – 25 marks**

- Attempt ONE question from Questions 26–44
- Allow about 45 minutes for this section

**Section IV** Pages 33–45

**Additional Historical Period OR**

**Additional Ancient Society – 25 marks**

- Attempt ONE question from Questions 45–63 OR ONE question from Question 64–76
- Choose a *different* Ancient Society from the one you chose in Section II, or a *different* Historical Period from the one you chose in Section III
- Allow about 45 minutes for this section

## Section I — Personalities in Their Times

**25 marks**

**Attempt ONE question from Questions 1–12**

**Allow about 45 minutes for this section**

Answer the question in a writing booklet. Extra writing booklets are available.

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	Page
Question 1 — Option A – Egypt: Hatshepsut .....	3
Question 2 — Option B – Egypt: Akhenaten .....	3
Question 3 — Option C – Egypt: Ramesses II .....	3
Question 4 — Option D – Near East: Sennacherib .....	3
Question 5 — Option E – Near East: Jezebel .....	3
Question 6 — Option F – Near East: Xerxes .....	4
Question 7 — Option G – Greece: Pericles .....	4
Question 8 — Option H – Greece: Alexander the Great .....	4
Question 9 — Option I – Greece: Cleopatra VII .....	4
Question 10 — Option J – Rome: Scipio Africanus .....	4
Question 11 — Option K – Rome: Julius Caesar .....	5
Question 12 — Option L – Rome: Agrippina the Younger .....	5

	<b>Marks</b>
<b>Question 1 — Option A – Egypt: Hatshepsut (25 marks)</b>	
(a) Briefly describe the family background of Hatshepsut.	<b>5</b>
(b) Explain the purpose and extent of Hatshepsut’s building program.	<b>10</b>
(c) Evaluate the ancient or modern interpretations of Hatshepsut.	<b>10</b>
<b>Question 2 — Option B – Egypt: Akhenaten (25 marks)</b>	
(a) Briefly describe the role of Akhenaten as king (pharaoh).	<b>5</b>
(b) Explain the purpose and extent of Akhenaten’s building program.	<b>10</b>
(c) Evaluate the ancient or modern interpretations of Akhenaten.	<b>10</b>
<b>Question 3 — Option C – Egypt: Ramesses II (25 marks)</b>	
(a) Briefly describe the role of Ramesses II as king (pharaoh).	<b>5</b>
(b) Explain the purpose and extent of Ramesses II’s building program.	<b>10</b>
(c) Evaluate the ancient or modern interpretations of Ramesses II.	<b>10</b>
<b>Question 4 — Option D – Near East: Sennacherib (25 marks)</b>	
(a) Briefly describe the family background and early career of Sennacherib.	<b>5</b>
(b) Explain the purpose and extent of Sennacherib’s building program.	<b>10</b>
(c) Evaluate the ancient or modern interpretations of Sennacherib.	<b>10</b>
<b>Question 5 — Option E – Near East: Jezebel (25 marks)</b>	
(a) Briefly describe the social position of Jezebel in Israelite society.	<b>5</b>
(b) Explain Jezebel’s conflict with and persecution of Hebrew prophets.	<b>10</b>
(c) Evaluate the ancient or modern interpretations of Jezebel.	<b>10</b>

	<b>Marks</b>
<b>Question 6 — Option F – Near East: Xerxes (25 marks)</b>	
(a) Briefly describe Xerxes’ family background and his rise to power.	<b>5</b>
(b) Explain the purpose and extent of Xerxes’ building program.	<b>10</b>
(c) Evaluate the ancient or modern interpretations of Xerxes.	<b>10</b>
<b>Question 7 — Option G – Greece: Pericles (25 marks)</b>	
(a) Briefly describe the family background and education of Pericles.	<b>5</b>
(b) Explain the purpose and extent of Pericles’ building program.	<b>10</b>
(c) Evaluate the ancient or modern interpretations of Pericles.	<b>10</b>
<b>Question 8 — Option H – Greece: Alexander the Great (25 marks)</b>	
(a) Briefly describe the family background and education of Alexander the Great.	<b>5</b>
(b) Explain the reasons for the military achievements of Alexander the Great.	<b>10</b>
(c) Evaluate the ancient or modern interpretations of Alexander the Great.	<b>10</b>
<b>Question 9 — Option I – Greece: Cleopatra VII (25 marks)</b>	
(a) Briefly describe the family background of Cleopatra VII.	<b>5</b>
(b) Explain the significance of Cleopatra’s relationship with Mark Antony.	<b>10</b>
(c) Evaluate the ancient or modern interpretations of Cleopatra VII.	<b>10</b>
<b>Question 10 — Option J – Rome: Scipio Africanus (25 marks)</b>	
(a) Briefly describe the family background of Scipio Africanus.	<b>5</b>
(b) Explain the role of Scipio Africanus in the Second Punic War.	<b>10</b>
(c) Evaluate the ancient or modern interpretations of Scipio Africanus.	<b>10</b>

**Marks**

**Question 11 — Option K – Rome: Julius Caesar (25 marks)**

- |     |   |           |
|-----|---|-----------|
| (a) | Briefly describe the family background of Julius Caesar.            | <b>5</b>  |
| (b) | Explain the reasons for the military achievements of Julius Caesar. | <b>10</b> |
| (c) | Evaluate the ancient or modern interpretations of Julius Caesar.    | <b>10</b> |

**Question 12 — Option L – Rome: Agrippina the Younger (25 marks)**

- |     |  |           |
|-----|--|-----------|
| (a) | Briefly describe the family background of Agrippina the Younger.                     | <b>5</b>  |
| (b) | Explain the significance of the relationship between Agrippina the Younger and Nero. | <b>10</b> |
| (c) | Evaluate the ancient or modern interpretations of Agrippina the Younger.             | <b>10</b> |

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# Ancient History

## Section II — Ancient Societies

25 marks

Attempt ONE question from Questions 13–25

If you are answering two questions on Ancient Societies, you must answer on one society in Section II, and a *different* society in Section IV

Allow about 45 minutes for this section

Answer the question in the Section II Answer Booklet.

	Page
Question 13 — Option A – Egypt: Society in Old Kingdom Egypt, Dynasties III–VI .....	10
Question 14 — Option B – Egypt: Society in Middle Kingdom Egypt, Dynasties XI–XII .....	11
Question 15 — Option C – Egypt: Society in New Kingdom Egypt during the Ramesside Period, Dynasties XIX–XX .....	12
Question 16 — Option D – Near East: Assyrian Society in the Sargonid Period from Sargon II to Ashurbanipal .....	13
Question 17 — Option E – Near East: Society in Israel from Jeroboam I to the Fall of Samaria .....	14
Question 18 — Option F – Near East: Persian Society in the time of Darius and Xerxes .....	15
Question 19 — Option G – Greece: Bronze Age Society – Minoan Society .....	16
Question 20 — Option H – Greece: Bronze Age Society – Mycenaean Society .....	17
Question 21 — Option I – Greece: Spartan Society to the Battle of Leuctra 371 BC ....	18
Question 22 — Option J – Greece: Athenian Society in the time of Pericles .....	19
Question 23 — Option K – Rome: Roman Society in the time of Cicero .....	20
Question 24 — Option L – Rome: Society in Rome from Augustus to Titus .....	21
Question 25 — Option M– Rome: Roman Society in the Fourth Century AD .....	22

## Section II — Ancient Societies

25 marks

Attempt ONE question from Questions 13–25

Allow about 45 minutes for this section

Answer the question in the Section II Answer Booklet.

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	Marks
<b>Question 13 — Option A – Egypt: Society in Old Kingdom Egypt, Dynasties III–VI (25 marks)</b>	
(a) Name TWO Old Kingdom pyramid complexes.	2
(b) What were TWO roles of an Old Kingdom king?	2
(c) Describe the roles of females in Old Kingdom society.	5
(d) Outline the social structure of Old Kingdom society.	6
(e) With reference to Source 1 and other evidence, explain the development of funerary customs and rituals in Old Kingdom Egypt.	10



*Deutsches Archäologisches Institut, Cairo,  
pp. 38 (top)*

Source 1: The mummy of Nefer at Sakkara

**Question 14 — Option B – Egypt: Society in Middle Kingdom Egypt, Dynasties XI–XII (25 marks)**

- (a) Name TWO gods/goddesses worshipped in Middle Kingdom Egypt. 2
- (b) What were TWO roles of a Middle Kingdom king? 2
- (c) Describe the roles of a vizier in Middle Kingdom society. 5
- (d) Outline the main trading activities in Middle Kingdom Egypt. 6
- (e) With reference to Source 2 and other evidence, explain the significance of various occupations in Middle Kingdom society. 10



Source 2: Spinning and weaving scene from a Middle Kingdom tomb

**Question 15 — Option C – Egypt: Society in New Kingdom Egypt during the Ramesside Period, Dynasties XIX–XX (25 marks)**

- (a) Name TWO gods/goddesses worshipped in the Ramesside period. **2**
- (b) What were TWO features of the New Kingdom economy? **2**
- (c) Describe the roles of a New Kingdom queen. **5**
- (d) Outline the social structure of New Kingdom society. **6**
- (e) With reference to Source 3 and other evidence, explain the main features of architecture during the Ramesside period. **10**



Source 3: Court of the Ramesseum

**Question 16 — Option D – Near East: Assyrian Society in the Sargonid Period  
from Sargon II to Ashurbanipal (25 marks)**

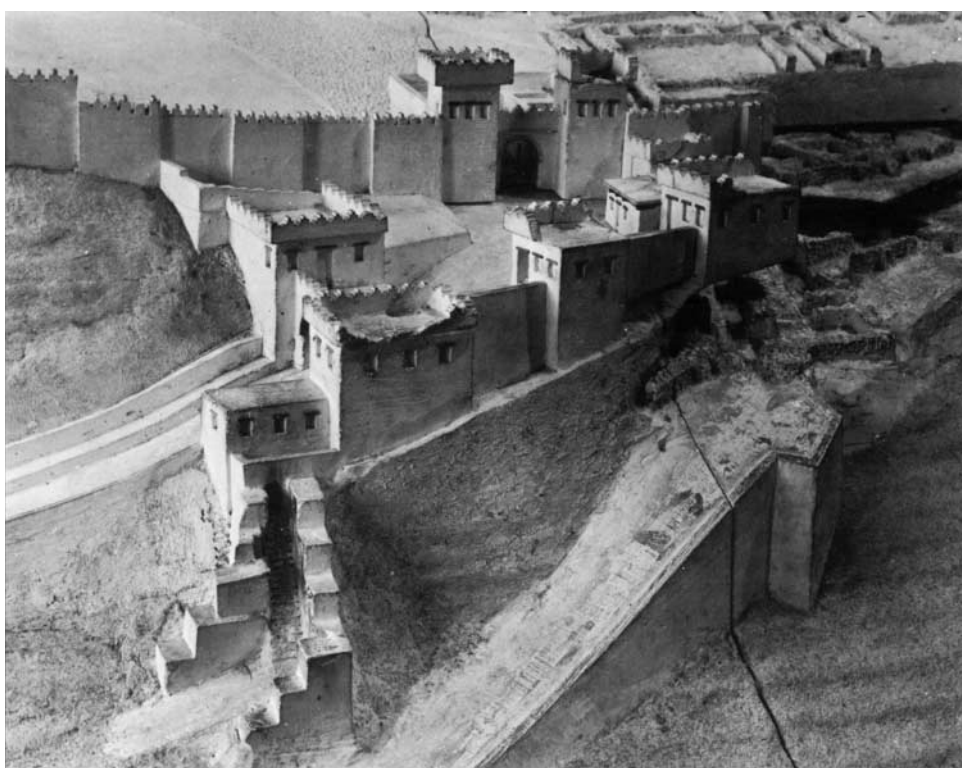
- (a) Name TWO Assyrian gods/goddesses worshipped in the Sargonid period. **2**
- (b) Name TWO roles played by diviners in Assyrian society. **2**
- (c) Describe the main features of Assyrian art. **5**
- (d) Outline the treatment of captives and deportees in the Sargonid period. **6**
- (e) With reference to Source 4 and other evidence, explain the organisation of the military in the Sargonid period. **10**



Source 4: Assyrian battering-ram attacking a city

**Question 17 — Option E – Near East: Society in Israel from Jeroboam I to the Fall of Samaria (25 marks)**

- (a) Name TWO kings of ancient Israel. **2**
- (b) What was *Ba'al* worship? **2**
- (c) Describe the main features of the Israelite economy. **5**
- (d) Outline the social structure of Israelite society. **6**
- (e) With reference to Source 5 and other evidence, explain the main features of fortified palace settlements during this period. **10**



Source 5: Megiddo. Model of the fortress city

**Question 18 — Option F – Near East: Persian Society in the time of Darius and Xerxes (25 marks)**

- (a) Name TWO capital cities of the Persian empire. **2**
- (b) What was *tribute*? **2**
- (c) Describe the system of roads that existed during this period. **5**
- (d) Outline the structure of Persian government in this period. **6**
- (e) With reference to Source 6 and other evidence, explain the organisation of the Persian army during this period. **10**



Source 6: One of the Immortals

**Question 19 — Option G – Greece: Bronze Age Society – Minoan Society**  
(25 marks)

- |     |  |    |
|-----|--|----|
| (a) | Name TWO Minoan economic activities.   | 2  |
| (b) | Name TWO features of Minoan housing.   | 2  |
| (c) | Describe the main features of Minoan frescoes.   | 5  |
| (d) | Outline the social structure of Minoan society.  | 6  |
| (e) | With reference to Source 7 and other evidence, explain the main features of the Palace of Knossos. | 10 |



Source 7: View of the light well above the Throne Room at Knossos

*Acknowledgement: Australian Picture Library/Corbis*



**Question 20 — Option H – Greece: Bronze Age Society – Mycenaean Society**  
(25 marks)

- (a) Name TWO Mycenaean economic activities. **2**
- (b) Name TWO roles of the Mycenaean king (*wanax*). **2**
- (c) Describe the main features of Mycenaean art. **5**
- (d) Outline the main occupations in Mycenaean society. **6**
- (e) With reference to Source 8 and other evidence, explain the main features of Mycenaean palace sites. **10**



Source 8: Reconstruction of the citadel at Mycenae

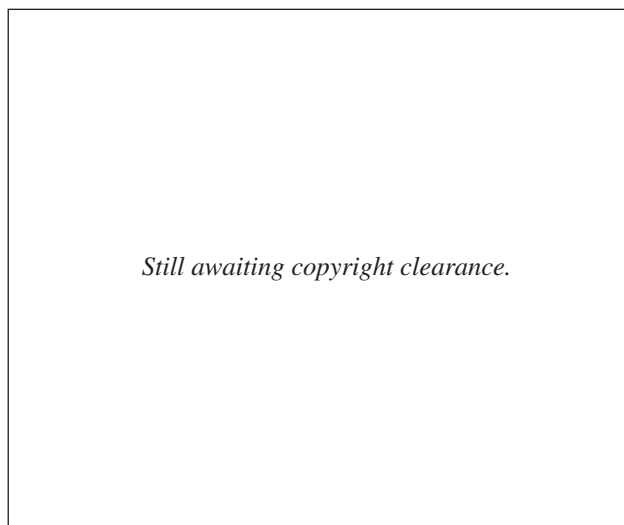
	<b>Marks</b>
<b>Question 21 — Option I – Greece: Spartan Society to the Battle of Leuctra 371 BC (25 marks)</b>	
(a) Name TWO geographical features in the region of Sparta.	<b>2</b>
(b) What were TWO roles of Spartan women?	<b>2</b>
(c) Describe the roles of the <i>krypteia</i> in Spartan society.	<b>5</b>
(d) Outline the roles and privileges of Spartan kings.	<b>6</b>
(e) With reference to Source 9 and other evidence, explain the roles of the <i>perioikoi</i> in Spartan society.	<b>10</b>

[The *perioikoi*] enjoyed free status and managed the internal affairs of their own communities. . . . few, if any, Spartiates practised a manual craft; the commercial and economic role of the *perioikoi* must have become a very important one.

Source 9: Plutarch, *Plutarch On Sparta*

**Question 22 — Option J – Greece: Athenian Society in the time of Pericles**  
(25 marks)

- |     |   |           |
|-----|---|-----------|
| (a) | Name TWO gods/goddesses worshipped in Athens in the time of Pericles.                             | <b>2</b>  |
| (b) | Name TWO Athenian festivals.  | <b>2</b>  |
| (c) | Describe the role of Athenian women in society.   | <b>5</b>  |
| (d) | Outline the importance of the <i>Agora</i> to Athenian society.                                   | <b>6</b>  |
| (e) | With reference to Source 10 and other evidence, explain the main features of Athenian government. | <b>10</b> |



Source 10: A reconstruction of the *kleroterion*

**Question 23 — Option K – Rome: Roman Society in the time of Cicero**  
(25 marks)

- (a) Name TWO gods/goddesses worshipped in Rome during this time. **2**
- (b) What was a *pater familias*? **2**
- (c) Describe Roman marriage customs. **5**
- (d) Outline the role of the Roman Forum. **6**
- (e) With reference to Source 11 and other evidence, explain the main features of Roman religion in the time of Cicero. **10**



Source 11: A priest examining the entrails

**Question 24 — Option L – Rome: Society in Rome from Augustus to Titus**  
(25 marks)

- (a) Name TWO occupations in Roman society during this time. **2**
- (b) What is an *amphitheatre*? **2**
- (c) Describe the importance of Ostia to Roman society. **5**
- (d) Outline the social structure of Roman society at this time. **6**
- (e) With reference to Source 12 and other evidence, explain the main features of leisure activities in Roman society at this time. **10**



Source 12: A chariot race

**Question 25 — Option M – Rome: Roman Society in the Fourth Century AD**  
(25 marks)

- (a) Name TWO Roman emperors in the fourth century AD. **2**
- (b) What is meant by *polytheistic* practices? **2**
- (c) Describe the status of women in this time. **5**
- (d) Outline the problems with taxation during this time. **6**
- (e) With reference to Source 13 and other evidence, explain the promotion of Christianity in the fourth century AD. **10**



Source 13: Monument to a late Roman official and his wife

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## Ancient History

## Section III — Historical Periods

25 marks

Attempt ONE question from Questions 26–44

If you are answering two questions on Historical Periods, you must answer on one period in Section III, and a *different* period in Section IV

Allow about 45 minutes for this section

Answer the question in a SEPARATE writing booklet. Extra writing booklets are available.

	Page
Question 26 — Option A – Egypt: From Unification to the end of Dynasty VI .....	26
Question 27 — Option B – Egypt: Middle Kingdom Egypt, Dynasty XI to Dynasty XII .....	26
Question 28 — Option C – Egypt: New Kingdom Egypt to the death of Thutmosis IV .....	26
Question 29 — Option D – Egypt: New Kingdom Egypt from Amenhotep III to the death of Ramesses II .....	27
Question 30 — Option E – Near East: Assyria from Tiglath-Pileser I to Tiglath-Pileser III, 1115–727 BC .....	27
Question 31 — Option F – Near East: Assyria from Sargon II to the Fall of Nineveh 721–609 BC .....	27
Question 32 — Option G – Near East: Israel and Judah from the death of Solomon to the Fall of Jerusalem .....	27
Question 33 — Option H – Near East: Persia from Cyrus II to the death of Darius III .....	28
Question 34 — Option I – Greece: The Development of the Greek World 800–500 BC .....	28
Question 35 — Option J – Greece: The Greek World 500–440 BC .....	28
Question 36 — Option K – Greece: The Greek World 446–399 BC .....	29
Question 37 — Option L – Greece: Fourth Century Greece to the death of Alexander the Great .....	29
Question 38 — Option M– Greece: The Hellenistic Period from the death of Alexander the Great to Cleopatra VII .....	29
Question 39 — Option N – Rome: Rome’s Wars of Expansion 264–133 BC .....	29
Question 40 — Option O – Rome: Political Revolution in Rome 133–78 BC .....	30
Question 41 — Option P – Rome: The Fall of the Roman Republic 78–28 BC .....	30
Question 42 — Option Q – Rome: Augustus and the Julio–Claudians .....	30
Question 43 — Option R – Rome: The Roman Empire AD 68–235 .....	31
Question 44 — Option S – Rome: The Later Roman Empire AD 235–410 .....	31

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In your answer you will be assessed on how well you:

- present a sustained, logical, and well-structured answer to the question
  - use relevant sources to support your argument
  - use historical terms and concepts appropriately
- 

	<b>Marks</b>
<b>Question 26 — Option A – Egypt: From Unification to the end of Dynasty VI</b> (25 marks)	
(a) Analyse the changes to religion during this period.	<b>25</b>
<b>OR</b>	
(b) Account for the decline of Old Kingdom Egypt.	<b>25</b>
<b>Question 27 — Option B – Egypt: Middle Kingdom Egypt, Dynasty XI to Dynasty XII</b> (25 marks)	
(a) Assess the importance of Nubia to Egypt during this period.	<b>25</b>
<b>OR</b>	
(b) Assess the importance of the building program of ONE king during this period.	<b>25</b>
<b>Question 28 — Option C – Egypt: New Kingdom Egypt to the death of Thutmose IV</b> (25 marks)	
(a) Assess the impact on Egypt of the rise of the cult of Amun during this period.	<b>25</b>
<b>OR</b>	
(b) Assess the significance of the ‘Warrior Pharaoh’ image during this period.	<b>25</b>

**Marks**

**Question 29 — Option D – Egypt: New Kingdom Egypt from Amenhotep III to the death of Ramesses II (25 marks)**

(a) Assess the significance of the reign of Amenhotep III. **25**

**OR**

(b) Assess the military achievements of Ramesses II. **25**

**Question 30 — Option E – Near East: Assyria from Tiglath-Pileser I to Tiglath-Pileser III, 1115–727 BC (25 marks)**

(a) Analyse the changing relations between Assyria and its vassal-states during this period. **25**

**OR**

(b) Assess the impact of Tiglath-Pileser III as an Assyrian king. **25**

**Question 31 — Option F – Near East: Assyria from Sargon II to the Fall of Nineveh 721–609 BC (25 marks)**

(a) Assess the significance of the achievements of Ashurbanipal as an Assyrian king. **25**

**OR**

(b) Account for the decline and fall of the Assyrian empire. **25**

**Question 32 — Option G – Near East: Israel and Judah from the death of Solomon to the Fall of Jerusalem (25 marks)**

(a) Account for the division of Israel into two separate kingdoms. **25**

**OR**

(b) Account for Assyria's destruction of Israel. **25**

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In your answer you will be assessed on how well you:

- present a sustained, logical, and well-structured answer to the question
  - use relevant sources to support your argument
  - use historical terms and concepts appropriately
- 

**Question 33 — Option H – Near East: Persia from Cyrus II to the death of Darius III (25 marks)** **Marks**

- (a) Assess the significance of Darius I as a Persian king. **25**

**OR**

- (b) Account for the fall of the Persian empire. **25**

**Question 34 — Option I – Greece: The Development of the Greek World 800–500 BC (25 marks)**

- (a) Assess the importance of colonisation to the development of the Greek world. **25**

**OR**

- (b) Assess the significance of Solon’s reforms for Athenian democracy. **25**

**Question 35 — Option J – Greece: The Greek World 500–440 BC (25 marks)**

- (a) Assess the reasons for the victory of the Greeks in the Second Persian War (480–479 BC). **25**

**OR**

- (b) Assess the significance of Cimon to the Greek world during this period. **25**

**Question 36 — Option K – Greece: The Greek World 446–399 BC (25 marks)** **Marks**

(a) Explain the causes of the Great Peloponnesian War. **25**

**OR**

(b) Assess the contribution of Athenian leadership to the course of the Great Peloponnesian War (431–404 BC). **25**

**Question 37 — Option L – Greece: Fourth Century Greece to the death of Alexander the Great (25 marks)**

(a) Assess the impact of the Spartan hegemony on the Greek world at this time. **25**

**OR**

(b) Assess the impact of Phillip II of Macedon as a military leader. **25**

**Question 38 — Option M – Greece: The Hellenistic Period from the death of Alexander the Great to Cleopatra VII (25 marks)**

(a) Assess the influence of the Ptolemies during this period. **25**

**OR**

(b) Assess the significance of the Revolt of the Maccabees in this period. **25**

**Question 39 — Option N – Rome: Rome’s Wars of Expansion 264–133 BC (25 marks)**

(a) Explain the growth and influence of Hellenism during this period. **25**

**OR**

(b) Account for Hannibal’s defeat in the Second Punic War. **25**

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In your answer you will be assessed on how well you:

- present a sustained, logical, and well-structured answer to the question
  - use relevant sources to support your argument
  - use historical terms and concepts appropriately
- 

**Marks**

**Question 40 — Option O – Rome: Political Revolution in Rome 133–78 BC**  
(25 marks)

- (a) Assess the significance of the career of Tiberius Gracchus. **25**

**OR**

- (b) Account for the role of violence in Roman politics during this period. **25**

**Question 41 — Option P – Rome: The Fall of the Roman Republic 78–28 BC**  
(25 marks)

- (a) Account for the rise and impact of powerful generals during this period. **25**

**OR**

- (b) Assess the role of the Senate during this period. **25**

**Question 42 — Option Q – Rome: Augustus and the Julio–Claudians** (25 marks)

- (a) Assess the reform programs and policies of Augustus. **25**

**OR**

- (b) Assess the contribution and impact of EITHER Claudius OR Nero as *princeps*. **25**

**Question 43 — Option R – Rome: The Roman Empire AD 68–235 (25 marks)** **Marks**

- (a) Assess the contribution and impact of EITHER Vespasian OR Domitian to Rome and the empire. **25**

**OR**

- (b) Explain the development of the imperial cult during this period. **25**

**Question 44 — Option S – Rome: The Later Roman Empire AD 235–410**  
(25 marks)

- (a) Assess the contribution and impact of EITHER Diocletian OR Valentinian I to Rome and the empire. **25**

**OR**

- (b) Explain the main stages in the Christianisation of the empire during this period. **25**

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## Ancient History

## Section IV — Additional Historical Periods or Additional Ancient Society

25 marks

Attempt ONE question from Questions 45–63 OR ONE question from Questions 64–76

You must choose a Historical Period OR an Ancient Society

Allow about 45 minutes for this section

Answer the question in a SEPARATE writing booklet. Extra writing booklets are available.

**Historical Periods**

Page

**Questions 45–63 refer to Historical Periods**You must choose a *different* Historical Period from the one you chose in Section III

Question 45 — Option A – Egypt:	From Unification to the end of Dynasty VI .....	34
Question 46 — Option B – Egypt:	Middle Kingdom Egypt, Dynasty XI to Dynasty XII .....	34
Question 47 — Option C – Egypt:	New Kingdom Egypt to the death of Thutmosis IV .....	34
Question 48 — Option D – Egypt:	New Kingdom Egypt from Amenhotep III to the death of Ramesses II .....	35
Question 49 — Option E – Near East:	Assyria from Tiglath-Pileser I to Tiglath-Pileser III, 1115–727 BC .....	35
Question 50 — Option F – Near East:	Assyria from Sargon II to the Fall of Nineveh 721–609 BC .....	35
Question 51 — Option G – Near East:	Israel and Judah from the death of Solomon to the Fall of Jerusalem .....	35
Question 52 — Option H – Near East:	Persia from Cyrus II to the death of Darius III .....	36
Question 53 — Option I – Greece:	The Development of the Greek World 800–500 BC .....	36
Question 54 — Option J – Greece:	The Greek World 500–440 BC .....	36
Question 55 — Option K – Greece:	The Greek World 446–399 BC .....	37
Question 56 — Option L – Greece:	Fourth Century Greece to the death of Alexander the Great .....	37
Question 57 — Option M – Greece:	The Hellenistic Period from the death of Alexander the Great to Cleopatra VII .....	37
Question 58 — Option N – Rome:	Rome’s Wars of Expansion 264–133 BC .....	37
Question 59 — Option O – Rome:	Political Revolution in Rome 133–78 BC .....	38
Question 60 — Option P – Rome:	The Fall of the Roman Republic 78–28 BC .....	38
Question 61 — Option Q – Rome:	Augustus and the Julio–Claudians .....	38
Question 62 — Option R – Rome:	The Roman Empire AD 68–235 .....	39
Question 63 — Option S – Rome:	The Later Roman Empire AD 235–410 .....	39

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In your answer you will be assessed on how well you:

- present a sustained, logical, and well-structured answer to the question
  - use relevant sources to support your answer
  - use historical terms and concepts appropriately
- 

**Question 45 — Option A – Egypt: From Unification to the end of Dynasty VI** **Marks**  
(25 marks)

- (a) Assess the contribution of the kings of Dynasty VI to the development of Old Kingdom Egypt. **25**

**OR**

- (b) Assess the impact of military expeditions and foreign contact on Old Kingdom Egypt. **25**

**Question 46 — Option B – Egypt: Middle Kingdom Egypt, Dynasty XI to Dynasty XII** (25 marks)

- (a) Assess the contribution of the kings of Dynasty XII to the development of Middle Kingdom Egypt. **25**

**OR**

- (b) Account for the major cultural and diplomatic relations between Middle Kingdom Egypt and its neighbours. **25**

**Question 47 — Option C – Egypt: New Kingdom Egypt to the death of Thutmose IV** (25 marks)

- (a) Explain the administration of the Egyptian ‘empire’ in this period. **25**

**OR**

- (b) Explain the political significance of building programs during this period. **25**

	<b>Marks</b>
<b>Question 48 — Option D – Egypt: New Kingdom Egypt from Amenhotep III to the death of Ramesses II (25 marks)</b>	
(a) Assess the religious reforms of Amenhotep IV (Akhenaten).	<b>25</b>
<b>OR</b>	
(b) Assess the achievements of Sety (Seti) I.	<b>25</b>
<b>Question 49 — Option E – Near East: Assyria from Tiglath-Pileser I to Tiglath-Pileser III, 1115–727 BC (25 marks)</b>	
(a) Assess the significance of Assurnasirpal II as an Assyrian king.	<b>25</b>
<b>OR</b>	
(b) Explain the political role of building programs in this period.	<b>25</b>
<b>Question 50 — Option F – Near East: Assyria from Sargon II to the Fall of Nineveh 721–609 BC (25 marks)</b>	
(a) Assess the contribution of Sargon II to the Assyrian empire.	<b>25</b>
<b>OR</b>	
(b) Account for the methods used by Assyrian kings in dealing with rebellions by subject-states.	<b>25</b>
<b>Question 51 — Option G – Near East: Israel and Judah from the death of Solomon to the Fall of Jerusalem (25 marks)</b>	
(a) Account for the political and religious activities of the prophets in the kingdom of Israel.	<b>25</b>
<b>OR</b>	
(b) Account for the destruction of the kingdom of Judah (587 BC).	<b>25</b>

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In your answer you will be assessed on how well you:

- present a sustained, logical, and well-structured answer to the question
  - use relevant sources to support your answer
  - use historical terms and concepts appropriately
- 

**Question 52 — Option H – Near East: Persia from Cyrus II to the death of Darius III (25 marks)** **Marks**

- (a) Assess the impact of Cambyses as a Persian king. **25**

**OR**

- (b) Explain the administrative structure and management of the Persian empire during this period. **25**

**Question 53 — Option I – Greece: The Development of the Greek World 800–500 BC (25 marks)**

- (a) Account for the rise of tyrants in at least TWO Greek *poleis* (city-states) during this period. **25**

**OR**

- (b) Assess the contribution of Cleisthenes to the development of Athenian democracy. **25**

**Question 54 — Option J – Greece: The Greek World 500–440 BC (25 marks)**

- (a) Account for the transformation of the Delian League into the Athenian empire. **25**

**OR**

- (b) Account for the development of Athenian democracy during this period. **25**

**Question 55 — Option K – Greece: The Greek World 446–399 BC (25 marks)** **Marks**

- (a) Assess the importance of naval power in the Great Peloponnesian War (431–404 BC). **25**

**OR**

- (b) Assess the impact on the Greek world of the Spartan victory in the Great Peloponnesian War. **25**

**Question 56 — Option L – Greece: Fourth Century Greece to the death of Alexander the Great (25 marks)**

- (a) Assess the impact of the Theban hegemony on the Greek world at this time. **25**

**OR**

- (b) Explain Alexander's management of his empire. **25**

**Question 57 — Option M – Greece: The Hellenistic Period from the death of Alexander the Great to Cleopatra VII (25 marks)**

- (a) Assess the impact of Alexander's death on the Hellenistic world. **25**

**OR**

- (b) Assess the significance of the Antigonids as a dynasty during this period. **25**

**Question 58 — Option N – Rome: Rome's Wars of Expansion 264–133 BC (25 marks)**

- (a) Assess the importance of naval power in the Punic wars. **25**

**OR**

- (b) Explain the role of Roman leaders during Rome's wars of expansion (264–133 BC). **25**

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In your answer you will be assessed on how well you:

- present a sustained, logical, and well-structured answer to the question
  - use relevant sources to support your answer
  - use historical terms and concepts appropriately
- 

	<b>Marks</b>
<b>Question 59 — Option O – Rome: Political Revolution in Rome 133–78 BC</b> (25 marks)	
(a) Assess the achievements of EITHER Marius OR Sulla.	<b>25</b>
<b>OR</b>	
(b) Account for the impact of radical tribunes in Roman politics during this period.	<b>25</b>
<b>Question 60 — Option P – Rome: The Fall of the Roman Republic 78–28 BC</b> (25 marks)	
(a) Account for the formation and breakdown of the ‘First Triumvirate’.	<b>25</b>
<b>OR</b>	
(b) Account for the political rise and fall of Mark Antony.	<b>25</b>
<b>Question 61 — Option Q – Rome: Augustus and the Julio–Claudians</b> (25 marks)	
(a) Assess the contributions and impact of Tiberius as <i>princeps</i> .	<b>25</b>
<b>OR</b>	
(b) Explain the roles of Livia and other prominent women in Roman politics during this period.	<b>25</b>

**Question 62 — Option R – Rome: The Roman Empire AD 68–235 (25 marks)** **Marks**

- (a) Assess the significance of the building programs of any TWO emperors during this period. **25**

**OR**

- (b) Explain the impact of Romanisation on the provinces in this period. **25**

**Question 63 — Option S – Rome: The Later Roman Empire AD 235–410**  
(25 marks)

- (a) Assess the significance of the building programs of Constantine (the Great). **25**

**OR**

- (b) Account for the division of the Empire into East and West. **25**

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## Ancient History

## Section IV — Additional Historical Period or Additional Ancient Society (continued)

Ancient Societies	Page
<b>Questions 64–76 refer to Ancient Societies</b>	
<b>You must choose a <i>different</i> Ancient Society from the one you chose in Section II</b>	
Question 64 — Option A – Egypt: Society in Old Kingdom Egypt, Dynasties III–VI .....	42
Question 65 — Option B – Egypt: Society in Middle Kingdom Egypt, Dynasties XI–XII .....	42
Question 66 — Option C – Egypt: Society in New Kingdom Egypt during the Ramesside Period, Dynasties XIX–XX .....	42
Question 67 — Option D – Near East: Assyrian Society in the Sargonid Period from Sargon II to Ashurbanipal .....	43
Question 68 — Option E – Near East: Society in Israel from Jeroboam I to the Fall of Samaria .....	43
Question 69 — Option F – Near East: Persian Society in the time of Darius and Xerxes .....	43
Question 70 — Option G – Greece: Bronze Age Society – Minoan Society .....	43
Question 71 — Option H – Greece: Bronze Age Society – Mycenaean Society .....	44
Question 72 — Option I – Greece: Spartan Society to the Battle of Leuctra 371 BC ....	44
Question 73 — Option J – Greece: Athenian Society in the time of Pericles .....	44
Question 74 — Option K – Rome: Roman Society in the time of Cicero .....	45
Question 75 — Option L – Rome: Society in Rome from Augustus to Titus .....	45
Question 76 — Option M– Rome: Roman Society in the Fourth Century AD .....	45

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In your answer you will be assessed on how well you:

- present a sustained, logical, and well-structured answer to the question
  - use relevant sources to support your answer
  - use historical terms and concepts appropriately
- 

**Question 64 — Option A – Egypt: Society in Old Kingdom Egypt, Dynasties III–VI (25 marks)** **Marks**

- (a) Explain the importance of significant myths and legends in Old Kingdom society. **25**

**OR**

- (b) Discuss the range of occupations and their economic importance in Old Kingdom society. **25**

**Question 65 — Option B – Egypt: Society in Middle Kingdom Egypt, Dynasties XI–XII (25 marks)**

- (a) Explain the importance of significant myths and legends in Middle Kingdom society. **25**

**OR**

- (b) Explain changes in funerary customs in Middle Kingdom society. **25**

**Question 66 — Option C – Egypt: Society in New Kingdom Egypt during the Ramesside Period, Dynasties XIX–XX (25 marks)**

- (a) Explain the roles of a New Kingdom king (pharaoh) during the Ramesside period. **25**

**OR**

- (b) Describe the main features of religion in the Ramesside period. **25**

	<b>Marks</b>
<b>Question 67 — Option D – Near East: Assyrian Society in the Sargonid Period from Sargon II to Ashurbanipal (25 marks)</b>	
(a) Describe the main features of religion in the Sargonid period.	<b>25</b>
<b>OR</b>	
(b) Explain the main roles of Assyrian kings during the Sargonid period.	<b>25</b>
<b>Question 68 — Option E – Near East: Society in Israel from Jeroboam I to the Fall of Samaria (25 marks)</b>	
(a) Discuss the roles and influence of prophets in ancient Israelite society.	<b>25</b>
<b>OR</b>	
(b) Explain the roles and influence of the monarchy in ancient Israelite society.	<b>25</b>
<b>Question 69 — Option F – Near East: Persian Society in the time of Darius and Xerxes (25 marks)</b>	
(a) Explain the main roles of Persian kings during this period.	<b>25</b>
<b>OR</b>	
(b) Describe the main features of religion in Persian society during this period.	<b>25</b>
<b>Question 70 — Option G – Greece: Bronze Age Society – Minoan Society (25 marks)</b>	
(a) Describe the main features of religion in Minoan society.	<b>25</b>
<b>OR</b>	
(b) Discuss the range of occupations and their economic importance in Bronze Age society.	<b>25</b>

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In your answer you will be assessed on how well you:

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  - use relevant sources to support your answer
  - use historical terms and concepts appropriately
- 

**Question 71 — Option H – Greece: Bronze Age Society – Mycenaean Society** **Marks**  
(25 marks)

(a) Explain the importance of warriors and warfare in Mycenaean society. **25**

**OR**

(b) Describe the main features of industry and trade in Mycenaean society. **25**

**Question 72 — Option I – Greece: Spartan Society to the Battle of Leuctra  
371 BC** (25 marks)

(a) Explain the reasons for the Spartan military way of life. **25**

**OR**

(b) Describe the main features of Spartan religion. **25**

**Question 73 — Option J – Greece: Athenian Society in the time of Pericles**  
(25 marks)

(a) Discuss the range of occupations and their economic importance in Athenian society at this time. **25**

**OR**

(b) Describe the main features of religion in Athenian society. **25**

	<b>Marks</b>
<b>Question 74 — Option K – Rome: Roman Society in the time of Cicero</b> (25 marks)	
(a) Describe the composition and organisation of the military in this period.	<b>25</b>
<b>OR</b>	
(b) Explain how Roman provinces were administered in the time of Cicero.	<b>25</b>
<b>Question 75 — Option L – Rome: Society in Rome from Augustus to Titus</b> (25 marks)	
(a) Explain the growth of imperial bureaucracy and the role of freedmen.	<b>25</b>
<b>OR</b>	
(b) Discuss the importance of the military in Roman society at this time.	<b>25</b>
<b>Question 76 — Option M – Rome: Roman Society in the Fourth Century AD</b> (25 marks)	
(a) Discuss the importance of the military in Roman society at this time.	<b>25</b>
<b>OR</b>	
(b) Describe the funerary customs and rituals of pagans and Christians at this time.	<b>25</b>

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