

**2004 HSC Notes from
the Marking Centre
Classical Hebrew**

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2004 HSC NOTES FROM THE MARKING CENTRE

CLASSICAL HEBREW

Introduction

This document has been produced for the teachers and candidates of the Stage 6 courses in Classical Hebrew. It provides comments with regard to responses to the 2004 Higher School Certificate Examinations, indicating the quality of candidate responses and highlighting the relative strengths and weaknesses of the candidature in each section and each question.

It is essential for this document to be read in conjunction with the relevant Syllabus, the 2004 Higher School Certificate Examination, the Marking Guidelines and other support documents which have been developed by the Board of Studies to assist in the teaching and learning of Classical Hebrew.

General Comments

In 2004, 39 Continuers and 27 Extension candidates attempted the Classical Hebrew examinations.

Teachers and candidates should be aware that examiners may ask questions that address the syllabus outcomes in a manner that requires candidates to respond by integrating their knowledge, understanding and skills developed through studying the course. This reflects the fact that the knowledge, understanding and skills developed through the study of discrete sections should accumulate to a more comprehensive understanding than may be described in each section separately.

Continuers

Section I – Prescribed Text – Tanakh

Part A – Torah

Question 1

Question 1 (a), (b) and (c) were well answered by candidates. The responses demonstrated a knowledge of the content, commentary and the grammar. However, candidates found 1 (d) challenging.

Question 2

Question 2 presented no difficulties; however, candidates failed to include the meaning of the verbs to be parsed. This was the case in other questions on the paper.

Question 3

Question 3 was well answered.

Question 5

- (a) As in question 2, candidates failed to include the meaning of the verb.
- (b) This part was well answered.
- (c) Candidates generally found this question difficult.
- (d) Some candidates were confused by the term ‘Rabbinic literature’ as they are used to the word ‘commentary’.

Question 6

- (a) and (b) elicited good responses.
- (c) Candidates generally found this question challenging.

Question 7

- (a) This part was answered quite well.

In (b), (c) and (d) many candidates repeated their answers.

- (e) Candidates found this question difficult. They were able to give the commentary, but could not give a full explanation.

Part B – Nev'im

Question 8

- (a) Candidates found this question difficult. It should be noted that the syllabus requires candidates to have some historical background.
- (b), (c) and (d) were well answered by most candidates.

Question 9

- (a) This part was answered well by most candidates.
- (b) Candidates found this question challenging. Most candidates could translate the verb in the past imperfect, but few were able to recognise *yihiyeh*.

Question 10

- (a) Most candidates found this question difficult. Very few candidates understood what was required.
- (b) Most candidates failed to give the meaning of the verb to be parsed.
- (c) Most candidates gave a good description of Absalom's burial in the forest, but few were able to discuss the irony.
- (d) Most candidates gave full responses to this question. The question allowed the good candidates to demonstrate and apply their knowledge.

Part C - Ketuvim

Question 11

Question 11 was well answered and it was evident that the candidates knew their work.

Question 12

In part (a) most candidates gave detailed and good answers to this question on social justice. Part (b) was well answered.

Section II – Prescribed Text – Mishna

Question 13

With the exception of (b) all parts of this question were answered well. Some candidates found the term 'scriptural basis' difficult.

Question 14

This question presented few difficulties for candidates who had learned their work.

Question 15

This question presented few difficulties for candidates who had learned their work. While part (d) was challenging, there were some outstanding responses.

Question 16

Some candidates found the term *sectarianism* difficult.

Section III – Unseen Text – Tanakh

Questions 17 and 18

Most candidates responded well to the unseen questions.

Extension

Section I – Prescribed Text

General comments

Generally, the questions on Micah were well answered, but the extended response in Question 2 was poorly done. In the Unseen Question, most candidates found the questions on interpretation and language challenging.

Question 1

- (a) (i) Most candidates were familiar with the term and answered well.
- (ii) The verb question was handled well by candidates.
- (iii) The responses to this question were generally well done.
- (b) (i) The candidates knew their commentary well and responded well. Many of the candidates spoke at length about two of the items, but failed to give the third.
- (ii) Many candidates gave detailed and correct responses. Some candidates did not answer fully and their answers were too brief.
- (c) (i) This was generally well done, although some candidates did not understand what was required of them.
- (ii) Only a few candidates were able to provide the required answer.
- (iii) This question on literary features was generally well answered, with many candidates gaining full marks.

Question 2

- (a) (i) This question was well answered.
- (ii) While most candidates could explain the meaning of *yatz-u*, very few gave the Aramaic equivalent.
- (b) Responses to this question were very long. A few candidates were not able to identify three incidents. This may well have been the result of a misunderstanding of this word.
- (c) Many of the responses were very longwinded and described the process, giving many examples from the extract. However, as with other questions that asked for examples, many did not include the terminology.
- (d) Although responses to this part were very long, very few were able to give information other than that of the different generations.

Section II – Non-prescribed Text

Question 3

- (a)
 - (i) Many candidates could not identify the *Piel* but answered the rest correctly.
 - (ii) Some candidates found this question difficult.
 - (iii) Many candidates found this question very challenging.
- (b)
 - (i) Many candidates found this question to be very challenging.
 - (ii) Very few responses to this question were correct.
 - (iii) Candidates also had difficulty with this part.

Classical Hebrew Continuers

2004 HSC Examination Mapping Grid

Question	Marks	Content	Syllabus outcomes
Section I — Prescribed Text – Tanakh			
Part A — Torah			
<i>Deuteronomy 16–21</i>			
1 (a)	1	Prescribed Text — Tanakh – Torah	H1.3, H2.4
1 (b)	1	Prescribed Text — Tanakh – Torah	H1.1, H2.2
1 (c)	2	Prescribed Text — Tanakh – Torah	H1.1, H1.2, H1.3
1 (d)	1	Prescribed Text — Tanakh – Torah	H1.1, H2.2
1 (e)	2	Prescribed Text — Tanakh – Torah	H1.2, H1.3, H2.4, H2.5, H3.3
2 (a)	1	Prescribed Text — Tanakh – Torah	H1.1, H1.3, H2.2
2 (b)	3	Prescribed Text — Tanakh – Torah	H1.3, H1.4, H2.5, H3.1, H3.2
2 (c)	3	Prescribed Text — Tanakh – Torah	H1.1, H2.1, H2.2
3 (a)	1	Prescribed Text — Tanakh – Torah	H1.3, H2.5, H3.1
3 (b)	4	Prescribed Text — Tanakh – Torah	H2.4, H2.5, H3.1, H3.3
4 (a)	1	Prescribed Text — Tanakh – Torah	H1.1, H2.1, H2.2
4 (b)	2	Prescribed Text — Tanakh – Torah	H1.3, H2.4, H3.1, H3.2, H3.3
4 (c)	3	Prescribed Text — Tanakh – Torah	H2.4, H2.5, H3.1, H3.2, H3.3
Section I — Prescribed Text – Tanakh			
Part A — Torah			
<i>Deuteronomy 22–28</i>			
5 (a)	1	Prescribed Text — Tanakh – Torah	H1.1, H1.2, H1.3, H2.1
5 (b)	2	Prescribed Text — Tanakh – Torah	H1.1, H1.2, H1.3, H3.1, H3.2, H3.3
5 (c)	2	Prescribed Text — Tanakh – Torah	H1.3, H2.4, H2.5, H3.1, H3.3
5 (d)	3	Prescribed Text — Tanakh – Torah	H1.3, H2.4, H2.5, H3.2, H3.3
6 (a)	1	Prescribed Text — Tanakh – Torah	H1.1, H2.4, H2.5, H3.2
6 (b)	3	Prescribed Text — Tanakh – Torah	H1.1, H1.3, H2.2, H2.3
6 (c)	4	Prescribed Text — Tanakh – Torah	H1.3, H2.4, H3.1, H3.3
7 (a)	1	Prescribed Text — Tanakh – Torah	H1.1, H1.2, H1.3, H2.2
7 (b)	2	Prescribed Text — Tanakh – Torah	H1.3, H2.4
7 (c)	2	Prescribed Text — Tanakh – Torah	H1.2, H1.3, H3.2
7 (d)	2	Prescribed Text — Tanakh – Torah	H1.1, H1.2, H1.3
7 (e)	2	Prescribed Text — Tanakh – Torah	H1.3, H2.4, H3.1, H3.3
Section I — Prescribed Text – Tanakh			
Part B — Nevi'im			
8 (a)	2	Prescribed Text — Tanakh – Nevi'im	H1.1, H1.2, H1.3
8 (b)	2	Prescribed Text — Tanakh – Nevi'im	H2.4

Question	Marks	Content	Syllabus outcomes
8 (c)	1	Prescribed Text — Tanakh – Nevi'im	H1.3, H2.4, H3.2
8 (d)	2	Prescribed Text — Tanakh – Nevi'im	H1.1, H1.2, H1.3, H2.4, H3.2
9 (a)	2	Prescribed Text — Tanakh – Nevi'im	H1.1, H1.2, H2.4, H3.2
9 (b)	2	Prescribed Text — Tanakh – Nevi'im	H1.1, H1.3, H2.1, H2.2
10 (a)	1	Prescribed Text — Tanakh – Nevi'im	H1.1, H2.2, H2.3
10 (b)	1	Prescribed Text — Tanakh – Nevi'im	H1.1, H1.2, H1.3, H2.1
10 (c)	2	Prescribed Text — Tanakh – Nevi'im	H1.3, H2.3
10 (d)	5	Prescribed Text — Tanakh – Nevi'im	H2.4, H3.1, H3.3
Section I — Prescribed Text – Tanakh			
Part C — Ketuvim			
11 (a)	1	Prescribed text — Tanakh – Ketuvim	H1.3
11 (b)	1	Prescribed text — Tanakh – Ketuvim	H1.3
11 (c)	3	Prescribed text — Tanakh – Ketuvim	H1.3
12 (a)	10	Prescribed text — Tanakh – Ketuvim	H1.3, H2.4, H2.5, H3.1, H3.3
12 (b)	10	Prescribed text — Tanakh – Ketuvim	H2.4, H3.1, H3.3
Section II — Prescribed Text – Mishna			
13 (a)	1	Prescribed text — Mishna	H2.4, H2.5, H3.4
13 (b)	1	Prescribed text — Mishna	H2.5, H3.2
13 (c)	2	Prescribed text — Mishna	H2.4, H2.5, H3.1, H3.2, H3.3
13 (d)	3	Prescribed text — Mishna	H1.1, H1.3, H2.5
14 (a)	1	Prescribed text — Mishna	H1.1, H1.3, H2.5
14 (b)	2	Prescribed text — Mishna	H1.1, H1.3, H2.3, H2.5
14 (c)	2	Prescribed text — Mishna	H2.4, H2.5, H3.2
15 (a)	1	Prescribed text — Mishna	H2.5, H3.1
15 (b)	1	Prescribed text — Mishna	H1.1, H1.3, H2.4
15 (c)	2	Prescribed text — Mishna	H1.1, H1.3, H2.5, H3.2
15 (d)	4	Prescribed text — Mishna	H1.1, H1.3, H2.3, H2.4, H3.1
16	5	Prescribed text — Mishna	H1.3, H2.4, H2.5, H3.1, H3.2, H3.3
Section III — Unseen Text – Tanakh			
17 (a)	1	Unseen text — Tanakh	H1.2, H1.3
17 (b)	2	Unseen text — Tanakh	H1.2, H1.3
17 (c)	2	Unseen text — Tanakh	H1.2, H1.3

Question	Marks	Content	Syllabus outcomes
17 (d)	1	Unseen text — Tanakh	H1.2, H1.3
17 (e)	1	Unseen text — Tanakh	H1.2, H1.3
18 (a)	1	Unseen text — Tanakh	H1.2, H1.3
18 (b)	2	Unseen text — Tanakh	H1.2, H1.3
18 (c)	2	Unseen text — Tanakh	H1.2, H1.3
18 (d)	1	Unseen text — Tanakh	H1.2, H1.3
18 (e)	2	Unseen text — Tanakh	H1.2, H1.3

Classical Hebrew Extension

2004 HSC Examination Mapping Grid

Question	Marks	Content	Syllabus outcomes
Section I — Prescribed Text			
1 (a) (i)	2	Prescribed text	H1.2, H2.4, H2.5
1 (a) (ii) 1	1	Prescribed text	H1.2, H1.3
1 (a) (ii) 2	1	Prescribed text	H1.3
1 (a) (iii)	2	Prescribed text	H1.1, H1.3
1 (b) (i)	2	Prescribed text	H2.1, H2.4
1 (b) (ii)	7	Prescribed text	H1.2, H2.1, H2.2, H2.4, H2.5
1 (c) (i)	2	Prescribed text	H1.1, H1.2
1 (c) (ii)	1	Prescribed text	H1.2, H1.3
1 (c) (iii)	2	Prescribed text	H1.3, H2.3
2 (a) (i)	2	Prescribed text	H1.2
2 (a) (ii)	2	Prescribed text	H1.2, H1.3, H2.3
2 (b)	2	Prescribed text	H1.2, H2.1, H2.4
2 (c)	2	Prescribed text	H1.1, H1.2, H1.3, H2.1, H2.2, H2.4
2 (d)	7	Prescribed text	H1.2, H2.2, H2.4, H2.5
Section II — Non-prescribed Text			
3 (a) (i) (1)	1	Non-prescribed text	H1.3, H3.1
3 (a) (i) (2)	1	Non-prescribed text	H1.3, H3.1
3 (a) (ii)	2	Non-prescribed text	H1.2, H3.2, H3.3
3 (a) (iii)	3	Non-prescribed text	H1.2, H3.2, H3.4
3 (b) (i)	2	Non-prescribed text	H1.1, H1.2, H3.2
3 (b) (ii)	2	Non-prescribed text	H1.1, H1.2
3 (b) (iii)	4	Non-prescribed text	H1.3, H3.3



2004 HSC Classical Hebrew Continuers Marking Guidelines — Written Examination

Section I — Prescribed Text – Tanakh Part A — Torah *Deuteronomy 16–21*

Question 1 (a)

Outcomes assessed: H1.3, H2.4

MARKING GUIDELINES

Criteria	Marks
• Gives correct answer	1

Question 1 (b)

Outcomes assessed: H1.1, H2.2

MARKING GUIDELINES

Criteria	Marks
• Gives correct answer	1

Question 1 (c)

Outcomes assessed: H1.1, H1.2, H1.3

MARKING GUIDELINES

Criteria	Marks
• Gives the correct meaning and indicates relevance	2
• Gives the correct meaning	1

Question 1 (d)*Outcomes assessed: H1.1, H2.2***MARKING GUIDELINES**

Criteria	Marks
• Gives correct answer	1

Question 1 (e)*Outcomes assessed: H1.2, H1.3, H2.4, H2.5, H3.3***MARKING GUIDELINES**

Criteria	Marks
• Gives the correct meaning and timing of event	2
• Gives the correct meaning OR • Gives the timing of the event	1

Question 2 (a)*Outcomes assessed: H1.1, H1.3, H2.2***MARKING GUIDELINES**

Criteria	Marks
• Gives correct answer	1

Question 2 (b)*Outcomes assessed: H1.3, H1.4, H2.5, H3.1, H3.2***MARKING GUIDELINES**

Criteria	Marks
• Clearly outlines the process and describes the consequences	3
• Outlines the process and/or describes the consequences	2
• Gives isolated relevant information	1

Question 2 (c)*Outcomes assessed: H1.1, H2.1, H2.2***MARKING GUIDELINES**

Criteria	Marks
• Parses three verbs correctly	3
• Parses two verbs correctly	2
• Parses one verb correctly	1

Question 3 (a)*Outcomes assessed: H1.3, H2.5, H3.1***MARKING GUIDELINES**

Criteria	Marks
• Describes the activity fully	1

Question 3 (b)*Outcomes assessed: H2.4, H2.5, H3.1, H3.3***MARKING GUIDELINES**

Criteria	Marks
• Clearly explains the meaning, describing rationale, role and relevant laws	4
• Gives the meaning, and some relevant material	3
• Includes some relevant material	2
OR	
• Gives the meaning	1
• Includes isolated relevant information	

Question 4 (a)*Outcomes assessed: H1.1, H2.1, H2.2***MARKING GUIDELINES**

Criteria	Marks
• Parses correctly	1

Question 4 (b)

Outcomes assessed: H1.3, H2.4, H3.1, H3.2, H3.3

MARKING GUIDELINES

Criteria	Marks
• Gives the correct meaning and explains the reasoning behind the words	2
• Gives the correct meaning OR provides some reasoning	1

Question 4 (c)

Outcomes assessed: H2.4, H2.5, H3.1, H3.2, H3.3

MARKING GUIDELINES

Criteria	Marks
• Comprehensively and clearly distinguishes between the cities and gives reasons for this difference	3
• Distinguishes between cities and gives reasons for this difference	2
• Presents isolated relevant information	1

Section I — Prescribed Text – Tanakh
Part A — Torah
Deuteronomy 22–28

Question 5 (a)

Outcomes assessed: H1.1, H1.2, H1.3, H2.1

MARKING GUIDELINES

Criteria	Marks
• Parses correctly	1

Question 5 (b)

Outcomes assessed: H1.1, H1.2, H1.3, H3.1, H3.2, H3.3

MARKING GUIDELINES

Criteria	Marks
• Gives the meaning of both words in the context of the passage	2
• Gives the meaning of one word	1

Question 5 (c)

Outcomes assessed: H1.3, H2.4, H2.5, H3.1, H3.3

MARKING GUIDELINES

Criteria	Marks
• Gives a comprehensive rationale for the law	2
• Gives a partial answer	1

Question 5 (d)

Outcomes assessed: H1.3, H2.4, H2.5, H3.2, H3.3

MARKING GUIDELINES

Criteria	Marks
• Gives three examples from the extract, clearly showing how the Rabbinic law is clarified or extended	3
• Gives three examples OR • Gives two examples showing how Rabbinic law is clarified or extended	2
• Gives one or two examples only	1

Question 6 (a)*Outcomes assessed: H1.1, H2.4, H2.5, H3.2***MARKING GUIDELINES**

Criteria	Marks
• Gives alternative meanings	1

Question 6 (b)*Outcomes assessed: H1.1, H1.3, H2.2, H2.3***MARKING GUIDELINES**

Criteria	Marks
• Gives three correct meanings of the word	3
• Gives two correct meanings of the word	2
• Gives one correct meaning	1

Question 6 (c)*Outcomes assessed: H1.3, H2.4, H3.1, H3.3***MARKING GUIDELINES**

Criteria	Marks
• Provides characteristics and features of the state of society, displaying an advanced understanding of the extract and its social/cultural implications • Identifies relevant pieces of legislation	4
• Provides characteristics and features of the state of society, displaying reasonable understanding of the extract and its social/cultural implications • Identifies some pieces of legislation	3
• Provides some characteristics and features of the state of society, displaying basic knowledge of the extract and social/cultural implications	2
• Presents isolated relevant information	1

Question 7 (a)

Outcomes assessed: H1.1, H1.2, H1.3, H2.2

MARKING GUIDELINES

Criteria	Marks
• Correctly identifies gender with reference to verses 2 and 3	1

Question 7 (b)

Outcomes assessed: H1.3, H2.4

MARKING GUIDELINES

Criteria	Marks
• Identifies two difficulties	2
• Identifies one difficulty	1

Question 7 (c)

Outcomes assessed: H1.2, H1.3, H3.2

MARKING GUIDELINES

Criteria	Marks
• Provides at least two reasons	2
• Provides at least one reason	1

Question 7 (d)

Outcomes assessed: H1.1, H1.2, H1.3

MARKING GUIDELINES

Criteria	Marks
• Gives two meanings	2
• Gives one meaning	1

Question 7 (e)

Outcomes assessed: H1.3, H2.4, H3.1, H3.3

MARKING GUIDELINES

Criteria	Marks
• Identifies what the commentary says and explains why some commentary was necessary	2
• Identifies what commentary says OR • Explains why commentary was necessary	1

Section I (continued)
Part B — Nevi'im**Question 8 (a)***Outcomes assessed: H1.1, H1.2, H1.3***MARKING GUIDELINES**

Criteria	Marks
• Identifies the reasons for the campaign showing knowledge of the circumstances	2
• Shows some knowledge of the campaign	1

Question 8 (b)*Outcomes assessed: H2.4***MARKING GUIDELINES**

Criteria	Marks
• Explains clearly why the capture was crucial to the campaign	2
• Gives at least one reason	1

Question 8 (c)*Outcomes assessed: H1.3, H2.4, H3.2***MARKING GUIDELINES**

Criteria	Marks
• Explains why Joab sent messengers to David	1

Question 8 (d)*Outcomes assessed: H1.1, H1.2, H1.3, H2.4, H3.2***MARKING GUIDELINES**

Criteria	Marks
• Gives two meanings	2
• Gives one meaning only	1

Question 9 (a)

Outcomes assessed: H1.1, H1.2, H2.4, H3.2

MARKING GUIDELINES

Criteria	Marks
• Clearly indicates the relationship between the words and previous events, demonstrating thorough knowledge of the events	2
• Presents isolated relevant information	1

Question 9 (b)

Outcomes assessed: H1.1, H1.3, H2.1, H2.2

MARKING GUIDELINES

Criteria	Marks
• Demonstrates understanding of usual tense/aspect indicators and mentions the imperfect of יָדָה	2
• Gives relevant isolated information	1

Question 10 (a)

Outcomes assessed: H1.1, H2.2, H2.3

MARKING GUIDELINES

Criteria	Marks
• Provides an appropriate reason	1

Question 10 (b)

Outcomes assessed: H1.1, H1.2, H1.3, H2.1

MARKING GUIDELINES

Criteria	Marks
• Parses correctly	1

Question 10 (c)

Outcomes assessed: H1.3, H2.3

MARKING GUIDELINES

Criteria	Marks
• Identifies the irony in detail	2
• Gives some relevant information	1

Question 10 (d)*Outcomes assessed: H2.4, H3.1, H3.3***MARKING GUIDELINES**

Criteria	Marks
• Provides characteristics and features of the art of warfare in Davidic times, covering all four headings, displaying advanced knowledge of the period	4–5
• Provides characteristics and features of the art of warfare in Davidic times, covering most headings, displaying reasonable knowledge of the period	3
• Provides characteristics and features of some aspects of warfare in Davidic times, displaying adequate knowledge of the period	2
• Provides limited information about warfare in Davidic times	1

Section I (continued)
Part C — Ketuvim**Question 11 (a)***Outcomes assessed: H1.3***MARKING GUIDELINES**

Criteria	Marks
• Gives correct answer	1

Question 11 (b)*Outcomes assessed: H1.3***MARKING GUIDELINES**

Criteria	Marks
• Gives correct answer	1

Question 11 (c)*Outcomes assessed: H1.3***MARKING GUIDELINES**

Criteria	Marks
• Describes in detail what Boaz had heard about Ruth, with relevance to this exclamation	3
• Describes some relevant details	2
• Mentions at least one relevant detail	1

Question 12 (a)*Outcomes assessed: H1.3, H2.4, H2.5, H3.1, H3.3***MARKING GUIDELINES**

Criteria	Marks
<ul style="list-style-type: none">• Composes a well-structured, logical response• Demonstrates a detailed knowledge of text• Makes an astute assessment about the extent to which the Biblical legislation was being carried out, with reference to the Book of Ruth	9–10
<ul style="list-style-type: none">• Composes a well-structured response• Demonstrates some knowledge of the text• Makes a reasonable assessment about the extent to which the Biblical legislation was being carried out, with reference to the Book of Ruth	7–8
<ul style="list-style-type: none">• Shows some ability to structure ideas and information with clarity• Makes some relevant observations that connect the Book of Ruth with Biblical legislation for the equitable regulation of human relationships	5–6
<ul style="list-style-type: none">• Demonstrates some ability to structure ideas and information• Cites some relevant examples from the Book of Ruth	3–4
<ul style="list-style-type: none">• Demonstrates a limited ability to structure ideas and information• Identifies some isolated relevant information on the topic	1–2

Question 12 (b)*Outcomes assessed: H2.4, H3.1, H3.3***MARKING GUIDELINES**

Criteria	Marks
<ul style="list-style-type: none">• Composes a well-structured, logical response• Demonstrates a detailed knowledge of text• Gives a comprehensive description of the attitude to converts in ancient Israel with reference to the Book of Ruth	9–10
<ul style="list-style-type: none">• Composes a well-structured response• Demonstrates knowledge of the text• Gives a reasonable description of the attitude to converts in ancient Israel with reference to the Book of Ruth	7–8
<ul style="list-style-type: none">• Shows some ability to structure ideas and information with clarity• Makes some relevant observations about Ruth and converts in ancient Israel	5–6
<ul style="list-style-type: none">• Demonstrates some ability to structure ideas and information• Cites some relevant examples from the Book of Ruth without necessarily making the link explicit between the question and the text	3–4
<ul style="list-style-type: none">• Demonstrates a limited ability to structure ideas and information• Identifies some isolated relevant information relating to Ruth	1–2

Section II — Prescribed Text – Mishna**Question 13 (a)**

Outcomes assessed: H2.4, H2.5, H3.4

MARKING GUIDELINES

Criteria	Marks
• Names the megillah and states why it is read	1

Question 13 (b)

Outcomes assessed: H2.5, H3.2

MARKING GUIDELINES

Criteria	Marks
• Gives correct answer	1

Question 13 (c)

Outcomes assessed: H2.4, H2.5, H3.1, H3.2, H3.3

MARKING GUIDELINES

Criteria	Marks
• Gives all three reasons	2
• Gives one or two reasons	1

Question 13 (d)

Outcomes assessed: H1.1, H1.3, H2.5

MARKING GUIDELINES

Criteria	Marks
• Correctly defines all three words and explains the difference between them	3
• Correctly defines all three words and states the difference between them	2
• presents isolated relevant information	1

Question 14 (a)*Outcomes assessed: H1.1, H1.3, H2.5***MARKING GUIDELINES**

Criteria	Marks
• Gives correct answer	1

Question 14 (b)*Outcomes assessed: H1.1, H1.3, H2.3, H2.5***MARKING GUIDELINES**

Criteria	Marks
• Accounts for the placement of the mishna and recognises the broader implications	2
• Gives partial answer	1

Question 14 (c)*Outcomes assessed: H2.4, H2.5, H3.2***MARKING GUIDELINES**

Criteria	Marks
• Gives a reason for Rabban Shimon's alternative ruling	2
• Gives partial answer	1

Question 15 (a)*Outcomes assessed: H2.5, H3.1***MARKING GUIDELINES**

Criteria	Marks
• Gives correct answer	1

Question 15 (b)*Outcomes assessed: H1.1, H1.3, H2.4***MARKING GUIDELINES**

Criteria	Marks
• Gives correct answer	1

Question 15 (c)*Outcomes assessed: H1.1, H1.3, H2.5, H3.2***MARKING GUIDELINES**

Criteria	Marks
• Assesses the sanctity, referring to both text and commentary	2
• Gives partial answer	1

Question 15 (d)*Outcomes assessed: H1.1, H1.3, H2.3, H2.4, H3.1***MARKING GUIDELINES**

Criteria	Marks
• Demonstrates an advanced understanding of content, style and language of mishnaic literature with reference to the extract	4
• Demonstrates a reasonable level of understanding of mishnaic literature with or without reference to the extract	2–3
• presents some isolated information	1

Question 16*Outcomes assessed: H1.3, H2.4, H2.5, H3.1, H3.2, H3.3***MARKING GUIDELINES**

Criteria	Marks
• Demonstrates advanced knowledge and understanding of sectarianism in mishnaic times with reference to the extract	5
• Demonstrates a reasonable knowledge of sectarianism in mishnaic times with reference to the extract	3–4
• Demonstrates some knowledge of sectarianism in mishnaic times with or without reference to the extract	2
• Gives isolated relevant information	1

Section III — Unseen Text – Tanakh**Question 17 (a)***Outcomes assessed: H1.2, H1.3***MARKING GUIDELINES**

Criteria	Marks
• Correctly states why Joshua summoned the nation	1

Question 17 (b)*Outcomes assessed: H1.2, H1.3***MARKING GUIDELINES**

Criteria	Marks
• Correctly identifies record of Joshua's transactions	2
• Gives partial answer	1

Question 17 (c)*Outcomes assessed: H1.2, H1.3***MARKING GUIDELINES**

Criteria	Marks
• Gives a correct, complete answer	2
• Gives a partial answer	1

Question 17 (d)*Outcomes assessed: H1.2, H1.3***MARKING GUIDELINES**

Criteria	Marks
• Gives correct answer	1

Question 17 (e)*Outcomes assessed: H1.2, H1.3***MARKING GUIDELINES**

Criteria	Marks
• Gives correct answer	1

Question 18 (a)*Outcomes assessed: H1.2, H1.3***MARKING GUIDELINES**

Criteria	Marks
• Lists three correct items, referring to verses	1

Question 18 (b)*Outcomes assessed: H1.2, H1.3***MARKING GUIDELINES**

Criteria	Marks
• Gives a detailed response	2
• Gives isolated information	1

Question 18 (c)*Outcomes assessed: H1.2, H1.3***MARKING GUIDELINES**

Criteria	Marks
• Gives complete answer	2
• Gives partial answer	1

Question 18 (d)*Outcomes assessed: H1.2, H1.3***MARKING GUIDELINES**

Criteria	Marks
• Gives correct answer	1

Question 18 (e)*Outcomes assessed: H1.2, H1.3***MARKING GUIDELINES**

Criteria	Marks
• Gives complete answer	2
• Gives partial answer	1



2004 HSC Classical Hebrew Extension Marking Guidelines — Written Examination

Section I — Prescribed Text

Question 1 (a) (i)

Outcomes assessed: H1.2, H2.4, H2.5

MARKING GUIDELINES

Criteria	Marks
• Provides why and/or how the term is ambiguous	2
• Identifies one meaning	1

Question 1 (a) (ii) 1

Outcomes assessed: H1.2, H1.3

MARKING GUIDELINES

Criteria	Marks
• Correct answer	1

Question 1 (a) (ii) 2

Outcomes assessed: H1.3

MARKING GUIDELINES

Criteria	Marks
• Correctly parses	1

Question 1 (a) (iii)*Outcomes assessed: H1.1, H1.3***MARKING GUIDELINES**

Criteria	Marks
• Gives a reasonable explanation for both verses	2
• Gives some explanation	1

Question 1 (b) (i)*Outcomes assessed: H2.1, H2.4***MARKING GUIDELINES**

Criteria	Marks
• Identifies activities with reference to text and commentary	2
• Provides isolated information	1

Question 1 (b) (ii)*Outcomes assessed: H1.2, H2.1, H2.2, H2.4, H2.5***MARKING GUIDELINES**

Criteria	Marks
• Identifies and gives correct reasons for the differences between the extracts, demonstrating advanced knowledge of both extracts and their social contexts	6–7
• Identifies and gives reasons for the differences between the extracts, demonstrating a detailed knowledge and understanding of the content of both extracts and its social context	4–5
• Identifies differences between the extracts, demonstrating an adequate knowledge and understanding of the content of both extracts and its social context	2–3
• Presents isolated information	1

Question 1 (c) (i)*Outcomes assessed: H1.1, H1.2***MARKING GUIDELINES**

Criteria	Marks
• Offers at least four of the meanings supplied by the commentators	2
• Offers two or three of the meanings supplied by the commentators	1

Question 1 (c) (ii)*Outcomes assessed: H1.2, H1.3***MARKING GUIDELINES**

Criteria	Marks
• Correct answer	1

Question 1 (c) (iii)*Outcomes assessed: H1.3, H2.3***MARKING GUIDELINES**

Criteria	Marks
• Identifies three features, quoting relevant words or phrases	2
• Identifies two features, without quoting relevant words or phrases • OR • Identifies one feature and quotes relevant words or phrases	1

Question 2 (a) (i)*Outcomes assessed: H1.2***MARKING GUIDELINES**

Criteria	Marks
• Provides a detailed reason	2
• Provides an adequate reason	1

Question 2 (a) (ii)

Outcomes assessed: H1.2, H1.3, H2.3

MARKING GUIDELINES

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates knowledge of the literal and idiomatic usage of the verb in both Hebrew and Aramaic 	2
<ul style="list-style-type: none"> • Identifies the Aramaic equivalent or the idiomatic usage of the Hebrew verb 	1

Question 2 (b)

Outcomes assessed: H1.2, H2.1, H2.4

MARKING GUIDELINES

Criteria	Marks
<ul style="list-style-type: none"> • Describes three incidents and provides why the author related these incidents 	2
<ul style="list-style-type: none"> • Relates three incidents without adequate explanations of purpose or two incidents with adequate explanation 	1

Question 2 (c)

Outcomes assessed: H1.1, H1.2, H1.3, H2.1, H2.2, H2.4

MARKING GUIDELINES

Criteria	Marks
<ul style="list-style-type: none"> • Provides characteristics and features of the process and terminology with reference to specific examples 	2
<ul style="list-style-type: none"> • Presents isolated relevant information 	1

Question 2 (d)

Outcomes assessed: H1.2, H2.2, H2.4, H2.5

MARKING GUIDELINES

Criteria	Marks
<ul style="list-style-type: none"> • Presents a sophisticated discussion of the centrality of intergeneration of dialogue to Talmudic learning with specific examples 	6–7
<ul style="list-style-type: none"> • Presents a well-developed discussion of the centrality of intergeneration of dialogue to Talmudic learning with basic examples 	4–5
<ul style="list-style-type: none"> • Presents a coherent discussion of the centrality of intergeneration of dialogue to Talmudic learning 	2–3
<ul style="list-style-type: none"> • Presents isolated relevant information from this extract 	1

Section II — Non-prescribed Text

Question 3 (a) (i) (1)

Outcomes assessed: H1.3, H3.1

MARKING GUIDELINES

Criteria	Marks
• Parses correctly (cohortative not required)	1

Question 3 (a) (i) (2)

Outcomes assessed: H1.3, H3.1

MARKING GUIDELINES

Criteria	Marks
• Parses correctly	1

Question 3 (a) (ii)

Outcomes assessed: H1.2, H3.2, H3.3

MARKING GUIDELINES

Criteria	Marks
• Explains the relevance of the superscription, with reference to verses	2
• Gives some isolated relevant information	1

Question 3 (a) (iii)

Outcomes assessed: H1.2, H3.2, H3.4

MARKING GUIDELINES

Criteria	Marks
• Gives a comprehensive answer which includes most of the concepts from the extract	3
• Gives an answer with reference to a reasonable number of concepts from the extract	2
• Gives an answer that only refers to a few words or verses from the extract	1

Question 3 (b) (i)*Outcomes assessed: H1.1, H1.2, H3.2***MARKING GUIDELINES**

Criteria	Marks
• Interprets the words with reasonable justification	2
• Interprets the words but with an inadequate justification or no justification	1

Question 3 (b) (ii)*Outcomes assessed: H1.1, H1.2***MARKING GUIDELINES**

Criteria	Marks
• Identifies the translation difficulties in verse 8, with reference to the words	2
• Identifies a translation difficulty in verse 8	1

Question 3 (b) (iii)*Outcomes assessed: H1.3, H3.3***MARKING GUIDELINES**

Criteria	Marks
• Relates verse 1 to the theme of the psalm with specific reference to the imagery employed by the psalmist	4
• Relates verse 1 to the theme of the psalm with some reference to the imagery employed by the psalmist	3
• Identifies the theme of the psalm or some of the imagery employed by the psalmist	2
• Relates some isolated information in answering this question	1