



BOARD OF STUDIES
NEW SOUTH WALES

2005

**HIGHER SCHOOL CERTIFICATE
EXAMINATION**

Community and Family Studies

General Instructions

- Reading time – 5 minutes
- Working time – 3 hours
- Write using black or blue pen
- Write your Centre Number and Student Number at the top of page 5

Total marks – 100

Section I Pages 2–9

75 marks

This section has three parts, Part A, Part B and Part C

Part A – 10 marks

- Attempt Questions 1–10
- Allow about 20 minutes for this part

Part B – 15 marks

- Attempt Questions 11–14
- Allow about 25 minutes for this part

Part C – 50 marks

- Attempt Questions 15–16
- Allow about 1 hour and 30 minutes for this part

Section II Page 10

25 marks

- Attempt ONE question from Questions 17–19
- Allow about 45 minutes for this section

Section I
75 marks

Part A – 10 marks

Attempt Questions 1–10

Allow about 20 minutes for this part

Use the multiple-choice answer sheet.

Select the alternative A, B, C or D that best answers the question. Fill in the response oval completely.

Sample: $2 + 4 =$ (A) 2 (B) 6 (C) 8 (D) 9
A B C D

If you think you have made a mistake, put a cross through the incorrect answer and fill in the new answer.

A B C D

If you change your mind and have crossed out what you consider to be the correct answer, then indicate the correct answer by writing the word *correct* and drawing an arrow as follows.

A B C D
correct →

1 Which of the following is an example of how an adult may become a social parent?

- (A) Marrying a childless partner
- (B) Caring for a neighbour's child
- (C) Adopting a child from overseas
- (D) Teaching a child for an extended period of time

2 What is a research hypothesis?

- (A) A form of research data analysis
- (B) An investigation of collected data
- (C) A collection of data that is relevant to a research project
- (D) A statement of what is expected from a research project

- 3 Which of the following best describes the psychological needs of the elderly?
- (A) Sense of belonging, love and affection
 - (B) Appropriate diet and access to health/medical care
 - (C) Personal security and passing on of the norms and values in society
 - (D) Independence, social interaction and opportunity to perform social roles

Use the following information to answer Questions 4 and 5.

Value of unpaid caring by age and gender, Australia 1997

<i>Age of carer</i>	<i>Female</i> (\$ per annum)	<i>Male</i> (\$ per annum)
<i>Child care</i>		
15–24 years	4 205	638
25–44 years	25 857	9 790
45–54 years	5 003	4 609
55–64 years	2 926	1 542
65–74 years	2 111	772
75 plus years	260	83
<i>Adult care</i>		
15–54 years	135	39
55 plus years	190	91

Australian Time Use Survey 1997/Australian Institute of Family Matters No.66
Spring/Summer 2003 p37, "ABS data used with permission from the Australian Bureau of Statistics"

- 4 Which primary research method was most likely used to obtain the data in the table?
- (A) Experimental research
 - (B) Literature review
 - (C) Participant observation
 - (D) Questionnaire survey
- 5 Which of the following statements is supported by the data?
- (A) Males 15–54 years contribute more to adult care than females 15–54 years.
 - (B) Females 55 plus years contribute more to adult care than females 15–54 years.
 - (C) Males 15–24 years contribute more to child care than males 65–74 years.
 - (D) Females 15–24 years contribute more to child care than males 45–54 years.

- 6 Which of the following best describes ethics in research?
- (A) It evaluates the effects of reliability and validity.
 - (B) It is a written list of questions used to collect data.
 - (C) It is concerned with the moral principles that direct actions.
 - (D) It explains why something has occurred in a particular way.
- 7 Which of the following groups are most likely to use the services of Home and Community Care (HACC)?
- (A) The aged and the disabled
 - (B) The chronically ill and youth
 - (C) The homeless and families in crisis
 - (D) The socioeconomically disadvantaged and sole parents
- 8 Which of the following resources is the most important to the health and wellbeing of sole parents within Australian society?
- (A) Carers' support groups
 - (B) Childcare services
 - (C) Community agencies
 - (D) Educational institutions
- 9 Which of the following needs are of greatest significance to Aboriginal and Torres Strait Islanders?
- (A) Education, employment and tax reductions
 - (B) Education, health and sense of identity
 - (C) Transport, employment and health
 - (D) Transport, land rights and sense of identity
- 10 A couple wish to foster a child with a disability. What issues are most likely to affect the socioemotional wellbeing of this couple?
- (A) Legal insecurity and limited support services
 - (B) Flexible work practices and home modifications
 - (C) Impact on biological children and health care costs
 - (D) Availability of carer's allowance and changes to government policy

Community and Family Studies

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Centre Number

Section I (continued)

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Student Number

Part B – 15 marks

Attempt Questions 11–14

Allow about 25 minutes for this part

Answer the questions in the spaces provided.

Marks

Question 11 (2 marks)

Eddie is 50 years old and has been recently disabled in an accident at his place of employment, which has forced him into early retirement. This has lowered his self-esteem.

2

Describe ONE strategy Eddie could use to improve his self-esteem.

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Question 12 (3 marks)

Outline THREE responsibilities children have towards their parents and other family members.

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Question 13 (4 marks)

Explain the relationship between sampling methods and reliable research outcomes.

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Community and Family Studies

Section I (continued)

Part C – 50 marks

Attempt Questions 15–16

Allow about 1 hour and 30 minutes for this part

Answer each question in a SEPARATE writing booklet. Extra writing booklets are available.

In your answers you will be assessed on how well you:

- demonstrate an understanding of societal influences on wellbeing
 - apply the skills of critical thinking and analysis
 - illustrate your answer with relevant examples
 - present ideas in a clear and logical way
-

	Marks
Question 15 — Groups in Context (25 marks)	
(a) Outline TWO issues that may arise when the needs of ONE group conflict with the expectations of the wider community.	4
(b) Define ONE group within the community, and explain how the following factors affect its access to resources: <ul style="list-style-type: none">• age• gender• education.	6
(c) For TWO groups you have studied, propose modifications that can be made to the social environment to facilitate the satisfaction of their specific needs.	15
Question 16 — Parenting and Caring (25 marks)	
(a) Outline the role of childcare services in supporting parents and carers.	4
(b) Examine the following factors and determine their effect on parenting and caring relationships: <ul style="list-style-type: none">• socioeconomic status• special needs.	6
(c) Compare the rights and responsibilities of parents with those of carers in different situations.	15

Section II

25 marks

Attempt ONE question from Questions 17–19

Allow about 45 minutes for this section

Answer the question in a SEPARATE writing booklet. Extra writing booklets are available.

In your answer you will be assessed on how well you:

- demonstrate an understanding of societal influences on wellbeing
 - apply the skills of critical thinking and analysis
 - illustrate your answer with relevant examples
 - present ideas in a clear and logical way
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	Marks
Question 17 — Family and Societal Interactions (25 marks)	
(a) Explain how ONE legislative Act sets guidelines for socially acceptable behaviour.	4
(b) Discuss how community support for males and females addresses violence-related issues.	6
(c) Assess the effectiveness of government departments and support agencies in administering the laws supporting adults and family members.	15

OR

Question 18 — Social Impact of Technology (25 marks)	
(a) Explain how ONE technological development has contributed to individual wellbeing.	4
(b) Discuss how age and gender impact on the availability and acceptance of technology.	6
(c) Assess the impact of different technologies on interpersonal relationships in families and communities.	15

OR

Question 19 — Individuals and Work (25 marks)	
(a) Explain how ONE right of employees contributes to their wellbeing in the workplace.	4
(b) Discuss how gender can influence participation in paid and unpaid work.	6
(c) Assess strategies that individuals and families can use to effectively manage workplace and family roles.	15

End of paper