



BOARD OF STUDIES
NEW SOUTH WALES

2008

HIGHER SCHOOL CERTIFICATE
EXAMINATION

Community and Family Studies

General Instructions

- Reading time – 5 minutes
- Working time – 3 hours
- Write using black or blue pen
- Write your Centre Number and Student Number at the top of page 5

Total marks – 100

Section I Pages 2–9

75 marks

This section has three parts, Part A, Part B and Part C

Part A – 10 marks

- Attempt Questions 1–10
- Allow about 20 minutes for this part

Part B – 15 marks

- Attempt Questions 11–15
- Allow about 25 minutes for this part

Part C – 50 marks

- Attempt Questions 16–17
- Allow about 1 hour and 30 minutes for this part

Section II Page 10

25 marks

- Attempt ONE question from Questions 18–20
- Allow about 45 minutes for this section

Section I

75 marks

Part A – 10 marks

Attempt Questions 1–10

Allow about 20 minutes for this part

Use the multiple-choice answer sheet for Questions 1–10.

- 1** Which research methodology is most appropriate to develop an understanding of what is known about a topic?

 - (A) Case study
 - (B) Literature review
 - (C) Structured survey
 - (D) Unstructured interview

- 2** Which carer group is most likely to have the greatest gender imbalance?

 - (A) Parents
 - (B) Volunteers
 - (C) Grandparents
 - (D) Childcare workers

- 3** Which need of the chronically ill is most affected when they are unable to perform household responsibilities?

 - (A) Education
 - (B) Employment
 - (C) Safety
 - (D) Self-esteem

- 4** What is the main purpose of sampling when conducting research?

 - (A) To formulate a hypothesis
 - (B) To ensure confidentiality of data
 - (C) To test the reliability of the methodology used
 - (D) To assist in the analysis of primary and secondary data

- 5** Leanne has recently returned part-time to the workforce after taking 12 months maternity leave following the birth of her first child.

Which of the following is a strategy that Leanne could use to help balance family and work commitments?

- (A) Using internet banking
 - (B) Preparing a weekly shopping budget
 - (C) Accessing before and after school care
 - (D) Obtaining membership at the local gymnasium
- 6** Which resource is most important in contributing to the financial and safety needs of the socioeconomically disadvantaged?
- (A) Medicare
 - (B) The Parenting Payment
 - (C) Department of Housing
 - (D) Community Health Centre
- 7** Which of the following groups has been most assisted by the Internet in providing access to services?
- (A) Sole parents
 - (B) Rural families
 - (C) Families in crisis
 - (D) The socioeconomically disadvantaged
- 8** Max has asked his parents if he can go to a birthday party the weekend before his yearly exams start. His parents discuss the situation with him and they all agree that he can go out for a limited time but must study the following day.

Which of the following best describes this style of parenting?

- (A) Authoritarian
- (B) Democratic
- (C) Indulgent
- (D) Permissive

Use the table to answer Questions 9–10.

A survey of young people aged 15–24 years with a disability was conducted in 2003.

The table shows the survey data about the employment restrictions they faced.

<i>Employment restrictions</i>	<i>('000)</i>	<i>(%)</i>
Restricted in type of job	106.0	42.5
Restricted in number of hours	51.0	20.5
Difficulty getting a preferred job	82.3	33.0
Need for time off work	28.4	11.4
Need for ongoing supervision or assistance	28.4	11.4
Permanently unable to work	19.9	8.0
No employment restrictions	96.9	38.9
Question allowed multiple responses therefore percentages do not add up to 100.		

Reproduced with the kind permission of the Australian Institute of Health & Welfare

- 9 Which TWO types of employment restrictions were reported most often by the 15–24 year olds?
- (A) Difficulty in getting a preferred job and restricted in type of job
 - (B) Difficulty in getting a preferred job and restricted in number of hours
 - (C) Need for ongoing supervision or assistance and restricted in type of job
 - (D) Need for ongoing supervision or assistance and restricted in number of hours
- 10 What conclusion about the employment of young people with disabilities can be drawn from the data in the table?
- (A) Over 50% require supervision at work.
 - (B) Over 82% experience difficulty getting their preferred job.
 - (C) Approximately 90% experience no employment restrictions.
 - (D) Approximately 60% face some type of employment restriction.

Community and Family Studies

--	--	--	--	--

Centre Number

Section I (continued)

--	--	--	--	--	--	--	--	--

Student Number

Part B – 15 marks

Attempt Questions 11–15

Allow about 25 minutes for this part

Answer the questions in the spaces provided.

Marks

Question 11 (1 mark)

Define the term *surrogacy*.

1

.....

.....

.....

Question 12 (2 marks)

Describe an ethical issue that needs to be considered when conducting research.

2

.....

.....

.....

.....

Question 13 (4 marks)

Reported Nature of Youth Debt,* 2003

	Youth	
	Under 18 years (%)	18–24 years (%)
Mobile phone bills	35	22
Car repayments/expenses	14	33
Home telephone bill	11	9
Credit card debt	4	15
Personal loans	11	11
Debt to family	8	5
Debt to friends	14	2
Centrelink debt	2	2

*An inability to pay back what you owe
 © NSW Office of Fair Trading, 2003

Using the table, identify TWO differences between debt for people under 18 years and 18–24 year olds. Account for each difference.

4

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Question 14 (4 marks)

Evaluate the effectiveness of financial support in contributing to the wellbeing of the chronically ill.

4

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Question 15 (4 marks)

Explain the unique challenges that adopted children and their social parents may experience.

4

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

BLANK PAGE

Community and Family Studies

Section I (continued)

Part C – 50 marks

Attempt Questions 16–17

Allow about 1 hour and 30 minutes for this part

Answer each question in a SEPARATE writing booklet. Extra writing booklets are available.

In your answers you will be assessed on how well you:

- demonstrate an understanding of societal influences on wellbeing
 - apply the skills of critical thinking and analysis
 - illustrate your answer with relevant examples
 - present ideas in a clear and logical way
-

	Marks
Question 16 — Groups in Context (25 marks)	
(a) Explain the impact that isolation has on the wellbeing of rural families.	4
(b) Describe the difficulties experienced by the disabled in meeting the following needs: <ul style="list-style-type: none">• housing• sense of identity.	6
(c) Analyse the role of government policies and community structures in supporting TWO groups you have studied.	15
Question 17 — Parenting and Caring (25 marks)	
(a) Outline TWO ways in which a parent's age may impact upon the parent-child relationship.	4
(b) Grandparents and childcare centres often adopt a caring role. Compare the impact of each of these on the children for whom they care.	6
(c) Assess how support groups for parents contribute to family wellbeing.	15

Please turn over

Section II

25 marks

Attempt ONE question from Questions 18–20

Allow about 45 minutes for this section

Answer the question in a SEPARATE writing booklet. Extra writing booklets are available.

In your answer you will be assessed on how well you:

- demonstrate an understanding of societal influences on wellbeing
 - apply the skills of critical thinking and analysis
 - illustrate your answer with relevant examples
 - present ideas in a clear and logical way
-

	Marks
Question 18 — Family and Societal Interactions (25 marks)	
(a) Outline how support groups for youth enhance a young person’s ability to function.	4
(b) Explain how entitlements for the aged contribute to their ability to plan for retirement.	6
(c) Evaluate the government’s role in ensuring children are supported and protected.	15

OR

Question 19 — Social Impact of Technology (25 marks)	
(a) Outline how economic factors affect access to technology.	4
(b) Examine how technology contributes to the wellbeing of the individual.	6
(c) Evaluate the roles and responsibilities of employers and employees in adopting technology in the workplace.	15

OR

Question 20 — Individuals and Work (25 marks)	
(a) Outline how an individual’s lifestyle needs are met through work.	4
(b) Explain the effects on family members when a parent changes employment.	6
(c) Evaluate how the rights and responsibilities of individuals in the workplace contribute to the wellbeing of employees and employers.	15

End of paper