

BOARD OF STUDIES
NEW SOUTH WALES

2009

HIGHER SCHOOL CERTIFICATE
EXAMINATION

Community and Family Studies

General Instructions

- Reading time – 5 minutes
- Working time – 3 hours
- Write using black or blue pen
- Write your Centre Number and Student Number at the top of page 5

Total marks – 100

Section I Pages 2–7

75 marks

This section has three parts, Part A, Part B and Part C

Part A – 10 marks

- Attempt Questions 1–10
- Allow about 20 minutes for this part

Part B – 15 marks

- Attempt Questions 11–15
- Allow about 25 minutes for this part

Part C – 50 marks

- Attempt Questions 16–17
- Allow about 1 hour and 30 minutes for this part

Section II Page 8

25 marks

- Attempt ONE question from Questions 18–20
- Allow about 45 minutes for this section

Section I
75 marks

Part A – 10 marks

Attempt Questions 1–10

Allow about 20 minutes for this part

Use the multiple-choice answer sheet for Questions 1–10.

1 What is a disadvantage of using structured interviews as a method of data collection?

- (A) Respondents must be able to read.
- (B) This method is very time consuming.
- (C) The method is biased with regard to the interpretation of results.
- (D) Questions asked will vary according to the social characteristics of respondents.

2 What is a case study?

- (A) A detailed study over a period of time
- (B) A quantitative investigation on a particular issue
- (C) A study summarising the literature on a particular topic
- (D) A study that can be generalised to the broader population

3 What is the main ethical consideration in conducting research?

- (A) To protect people from harm
- (B) To ensure reliability of research
- (C) To examine limitations of research data
- (D) To take account of issues of bias in sampling

4 Jane is the sole parent of five young children. Recently she lost her job.

Which of the following are likely to be Jane's most significant needs for her family at this particular time?

- (A) Health and education
- (B) Housing and sense of identity
- (C) Financial support and services
- (D) Safety, security and self-esteem

Use the following information for Questions 5 and 6.

Daniel and Amanda are 12 and 14 year old teenagers living in a remote rural location. They are educated through distance education.

5 Which of the following best explains the highest priority need for Daniel and Amanda?

	<i>Need</i>	<i>Reason</i>
(A)	Access to services	There are limited childcare facilities in their town.
(B)	Employment	There are a lot of job opportunities in their local town.
(C)	Health	It is easy to attract doctors to rural and remote locations.
(D)	Self-esteem	They have limited opportunities for social interaction where they live.

6 What are the TWO most significant factors affecting their access to educational resources?

- (A) Age and culture
- (B) Age and location
- (C) Gender and culture
- (D) Gender and location

7 What will have the most positive effect on the wellbeing of a family in crisis?

- (A) Access to services, financial support, participation in voluntary work
- (B) Career opportunities, availability of transport, financial support
- (C) Financial support, education, sense of identity
- (D) Security and safety, financial support, access to services

8 Which of the following statements is true of foster parents?

- (A) They must be legally married.
- (B) They must be related to the child.
- (C) They have the same legal rights as adoptive parents.
- (D) They make day-to-day decisions regarding the child.

- 9** Which of the following is a physical preparation for parenting?
- (A) Accessing childcare services
 - (B) Attending prenatal classes
 - (C) Joining the local play group
 - (D) Preparing a family budget
- 10** Which of the following would be significantly influenced by culture and religion in a parenting and caring relationship?
- (A) Parenting styles
 - (B) Access to childcare services
 - (C) The legal responsibilities of parents
 - (D) Children's legal rights within the family

Community and Family Studies

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Centre Number

Section I (continued)

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Student Number

Part B – 15 marks

Attempt Questions 11–15

Allow about 25 minutes for this part

Answer the questions in the spaces provided.

Question 11 (2 marks)

What are the limitations of *observation* as a research methodology?

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Question 12 (3 marks)

Using an example, explain how access to education can have a positive impact on the wellbeing of a disabled person.

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Question 13 (3 marks)

Why is self-esteem an important need for young people?

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Question 14 (4 marks)

Outline TWO strategies a carer may use to meet the social needs of an elderly person.

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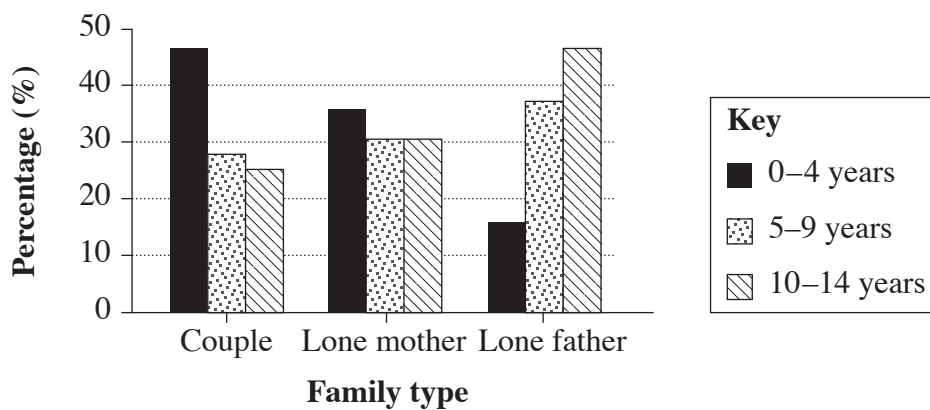
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Question 15 (3 marks)

The graph shows information about the age of the youngest child for three different family types.

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Labor force, Australia: Labor force and other Characteristics of families Electronic Del June, 2006 (ABS Catalogue No. 6224.0.55.001) ABS data used with permission from the Australian Bureau of Statistics; www.abs.gov.au

The percentage of families with the youngest child in the 0-4 years age group varies across the three family types.

Propose reasons to explain why this is the case.

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Community and Family Studies

Section I (continued)

Part C – 50 marks

Attempt Questions 16–17

Allow about 1 hour and 30 minutes for this part

Answer each question in a SEPARATE writing booklet. Extra writing booklets are available.

In your answers you will be assessed on how well you:

- demonstrate an understanding of societal influences on wellbeing
 - apply the skills of critical thinking and analysis
 - illustrate your answer with relevant examples
 - present ideas in a clear and logical way
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Question 16 — Groups in Context (25 marks)

- (a) Outline how ONE community service group meets the needs of a family in a crisis situation. **4**
- (b) Identify TWO high priority needs for the aged. Why are these needs high priorities for this group? **6**
- (c) Choose TWO groups you have studied. For each group, describe ways of resolving conflict that may exist between the group and the wider community. **15**

Question 17 — Parenting and Caring (25 marks)

- (a) What impact could a child with special needs have upon their family's time management? **4**
- (b) Examine the influence that socio-economic status can have on the parenting and caring relationship. **6**
- (c) Propose suitable strategies to assist carers in meeting the needs of those in their care. In your answer, refer to more than one circumstance which may lead to an individual requiring care. **15**

Please turn over

Section II

25 marks

Attempt ONE question from Questions 18–20

Allow about 45 minutes for this section

Answer the question in a SEPARATE writing booklet. Extra writing booklets are available.

In your answer you will be assessed on how well you:

- demonstrate an understanding of societal influences on wellbeing
 - apply the skills of critical thinking and analysis
 - illustrate your answer with relevant examples
 - present ideas in a clear and logical way
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Question 18 — Family and Societal Interactions (25 marks)

- (a) How can the community contribute to young people’s leisure and recreation? **4**
- (b) Describe the role of government in assisting young people to become young adults. **6**
- (c) Evaluate the effectiveness of community programs that focus on violence-related issues. **15**

OR

Question 19 — Social Impact of Technology (25 marks)

- (a) Give a definition of *technology*. Use examples to support your answer. **4**
- (b) Describe the impact of communication technologies on interpersonal relationships in families. **6**
- (c) Discuss ethical and privacy issues related to technological development. **15**

OR

Question 20 — Individuals and Work (25 marks)

- (a) How can seasonal and job-share work patterns benefit different individuals? **4**
- (b) Describe the impact on the wellbeing of family members when one individual takes on most of the work in the house. **6**
- (c) Evaluate the contribution of supportive workplace structures to efficient work practices. **15**

End of paper