



2009 CCAFL Armenian Continuers Marking Guidelines

Section 1: Listening and Responding Part A

Question 1

Outcomes assessed: H3.1, H3.3

MARKING GUIDELINES

Criteria	Marks
• Completes the notice with all relevant information (6 points)	3
• Completes the notice with most relevant information (4 to 5 points)	2
• Identifies ONE item of notice with some relevant information (2 to 3 points)	1

Question 2

Outcomes assessed: H3.3

MARKING GUIDELINES

Criteria	Marks
• (B)	1

**Question 3***Outcomes assessed: H3.2, H3.3***MARKING GUIDELINES**

Criteria	Marks
• Demonstrates a perceptive understanding of Sako's career choice	4
• Demonstrates a good understanding of Sako's career choice	2–3
• Demonstrates some understanding of Sako's career choice	1

Question 4*Outcomes assessed: H3.2, H3.3***MARKING GUIDELINES**

Criteria	Marks
• Demonstrates a perceptive understanding of what Anna thinks of Karo	4
• Demonstrates a good understanding of what Anna thinks of Karo	2–3
• Provides some relevant information	1

Question 5 (a)*Outcomes assessed: H3.1, H3.2, H3.3***MARKING GUIDELINES**

Criteria	Marks
• Demonstrates a good understanding of why Mrs Panossian is such a suitable guest	3
• Demonstrates some understanding of why Mrs Panossian is such a suitable guest	2
• Identifies some relevant information	1

Question 5 (b)*Outcomes assessed: H3.2, H3.3***MARKING GUIDELINES**

Criteria	Marks
• Demonstrates a perceptive understanding of what makes this an effective interview	5
• Demonstrates a good understanding of what makes this an effective interview	3–4
• Provides some relevant information	1–2



Section 1: Listening and Responding

Part B

Question 6

Outcomes assessed: H2.1, H2.2, H2.3, H3.2

MARKING GUIDELINES

Criteria	Marks
• Manipulates language authenticity and creativity to meet the requirements of the task	4
• Manipulates language with some degree of authenticity and creativity to meet the requirements of the task	3–2
• Organises information to meet a limited requirement of the task	1

Question 7 (a)

Outcomes assessed: H2.3, H3.1

MARKING GUIDELINES

Criteria	Marks
• Identifies the reason for the interview	1

Question 7 (b)

Outcomes assessed: H3.1, H3.2, H3.3

MARKING GUIDELINES

Criteria	Marks
• Demonstrates a perceptive understanding of the reasons for David's change in thinking	5
• Demonstrates a good understanding of the reasons for David's change in thinking	3–4
• Provides some relevant information	1–2



Section 2: Reading and Responding

Part A

Question 8 (a)

Outcomes assessed: H3.2, H3.3, H4.2, H4.3

MARKING GUIDELINES

Criteria	Marks
<ul style="list-style-type: none">• Chooses an appropriate title• Justifies selection	2
<ul style="list-style-type: none">• Chooses an appropriate title	1

Question 8 (b)

Outcomes assessed: H3.2, H3.3, H4.3

MARKING GUIDELINES

Criteria	Marks
<ul style="list-style-type: none">• Identifies “concerns” and justifies “unique and unusual”	3
<ul style="list-style-type: none">• Gives some justification for “unique and unusual”	2
<ul style="list-style-type: none">• Gives some relevant information	1

Question 8 (c)

Outcomes assessed: H3.2, H3.3, H4.2, H4.3

MARKING GUIDELINES

Criteria	Marks
<ul style="list-style-type: none">• Demonstrates a good understanding of “new picture”• Supports with reference	3
<ul style="list-style-type: none">• Demonstrates some understanding of “new picture”• Supports with reference	2
<ul style="list-style-type: none">• Identifies some relevant information	1

**Question 9 (a)**

Outcomes assessed: H3.2, H3.3, H4.2, H4.3

MARKING GUIDELINES

Criteria	Marks
• Identifies the reasons for the chat room conversation	2
• Identifies some of the reasons for the chat room conversation	1

Question 9 (b)

Outcomes assessed: H3.2, H3.3, H4.2, H4.3

MARKING GUIDELINES

Criteria	Marks
• Identifies all elements of advice Sylva gives Mary	4
• Identifies most elements of advice Sylva gives Mary	3–2
• Identifies some elements of advice Sylva gives Mary	1

Question 9 (c)

Outcomes assessed: H3.2, H3.3, H4.2, H4.3

MARKING GUIDELINES

Criteria	Marks
• Demonstrates a perceptive understanding of Mary's personality. Supports with references	6
• Demonstrates a good understanding of Mary's personality. Supports with references	4–5
• Demonstrates some understanding of Mary's personality. Supports with references	3–2
• Identifies some relevant information	1



Section 2: Reading and Responding

Part B

Question 10

Outcomes assessed: H1.2, H2.2, h3.2, H3.4

MARKING GUIDELINES

Criteria	Marks
<ul style="list-style-type: none">• Responds to the information, ideas and/or opinions of the text (includes main points)• Demonstrates depth in the treatment of the task through the development of relevant information, ideas and/or opinions relating to text• Demonstrates extensive knowledge and understanding of vocabulary and sentence structures• Manipulates language authentically and creatively to meet the requirements of the task• Organises information and ideas to meet the requirements of the task	9–10
<ul style="list-style-type: none">• Responds to most of the information, ideas and/or opinions of the text (includes main points)• Demonstrates depth in the treatment of the task through the development of some relevant information, ideas and/or opinions• Demonstrates a thorough knowledge and understanding of vocabulary and sentence structures• Manipulates language with some degree of authenticity and creativity to meet the requirements of the task• Organises information and ideas to meet the requirements of the task	7–8
<ul style="list-style-type: none">• Responds to some of the information, ideas and/or opinions of the text (includes points)• Demonstrates a satisfactory knowledge and understanding of vocabulary and sentence structures• Organises information and ideas to meet the requirements of the task	5–6
<ul style="list-style-type: none">• Responds to some of the information, ideas and/or opinions of the text• Demonstrates a basic knowledge and understanding of vocabulary and sentence structures• Demonstrates limited evidence of the ability to organise information and ideas	3–4
<ul style="list-style-type: none">• Demonstrates a limited understanding of the text• Demonstrates an elementary knowledge and understanding of vocabulary and sentence structures with evidence of the influence of English syntax• Uses single words and set formulae to express information	1–2



Section 3: Writing in Armenian

Questions 11–12

Outcomes assessed: H2.1, H2.2, H2.3

MARKING GUIDELINES

Criteria	Marks
<ul style="list-style-type: none">• Demonstrates breadth and depth in the treatment of relevant information, ideas and/or opinions• Demonstrates extensive knowledge and understanding of vocabulary and sentence structures• Demonstrates the ability to manipulate language authentically and creatively to meet the requirements of the task• Demonstrates the ability to sequence and structure ideas and information coherently and effectively	13–15
<ul style="list-style-type: none">• Demonstrates breadth and some depth in the treatment of relevant information, ideas and/or opinions• Demonstrates a thorough knowledge and understanding of vocabulary and sentence structures• Demonstrates the ability to manipulate language with some degree of authenticity and creativity to meet the requirements of the task• Demonstrates the ability to sequence and structure ideas and information effectively	10–12
<ul style="list-style-type: none">• Presents information and a range of ideas and/or opinions relevant to the task• Demonstrates a satisfactory knowledge and understanding of vocabulary and sentence structures• Organises information and ideas to meet the requirements of the task	7–9
<ul style="list-style-type: none">• Presents some information, opinions or ideas relevant to the task• Demonstrates a basic knowledge and understanding of vocabulary and sentence structures• Demonstrates limited evidence of the ability to organise information and ideas	4–6
<ul style="list-style-type: none">• Demonstrates a limited understanding of the requirements of the task• Demonstrates an elementary knowledge and understanding of vocabulary and sentence structures with evidence of the influence of English syntax• Uses single words and set formulae to express information	1–3

Armenian Continuers

2009 CCAFL Examination Mapping Grid

Question	Marks	Content	Syllabus outcomes
Oral Examination			
Conversa- tion	15	Conversation — covering student’s personal world	H1.1, H1.2, H1.3, H1.4
Discussion	10		H1.3, H4.2, H4.3
Section 1: Listening and Responding			
Part A			
1	3	Personal identity — advertisement	H3.1, H3.3
2	1	Educational aspiration — conversation	H3.3
3	4	Personal identity — conversation	H3.2, H3.3
4	4	Personal identity — conversation	H3.2, H3.3
5 (a)	3	Leisure and recreation — interview	H3.1, H3.2, H3.3
5 (b)	5	Leisure and recreation — interview	H3.2, H3.3
Section 1: Listening and Responding			
Part B			
6	4	Tourism — conversation	H2.1, H2.2, H2.3, H3.2
7 (a)	1	Educational aspiration — conversation	H2.3, H3.1
7 (b)	5	Educational aspiration — conversation	H3.1, H3.2, H3.3
Section 2: Reading and Responding			
Part A			
8 (a)	2	History and culture — article	H3.2, H3.3, H4.2, H4.3
8 (b)	3	History and culture — article	H3.2, H3.3, H4.3
8 (c)	3	History and culture — article	H3.2, H3.3, H4.3
9 (a)	2	Personal identity — chatroom conversation	H3.2, H3.3, H4.2, H4.3
9 (b)	4	Personal identity — chatroom conversation	H3.2, H3.3, H4.2, H4.3
9 (c)	6	Personal identity — chatroom conversation	H3.2, H3.3, H4.2, H4.3
Section 2: Reading and Responding			
Part B			
10	10	Leisure and recreation — review	H1.2, H2.2, H3.2, H3.4
Section 3: Writing in Armenian			
11	15	Daily life./youth issues — letter	H2.1, H2.2, H2.3
12	15	Arts and entertainment — speech	H2.1, H2.2, H2.3