



**BOARD OF STUDIES**  
NEW SOUTH WALES

## 2009 HSC Chinese Beginners Marking Guidelines

### Section I — Listening

#### Question 1

*Outcomes assessed: H2.1*

#### MARKING GUIDELINES

Criteria	Marks
• Demonstrates a good understanding of the plans	2
• Provides some relevant information	1

#### Question 2 (a)

*Outcomes assessed: H2.2*

#### MARKING GUIDELINES

Criteria	Marks
• Provides the correct answer	1

#### Question 2 (b)

*Outcomes assessed: H2.2*

#### MARKING GUIDELINES

Criteria	Marks
• Provides the correct number	1

**Question 3***Outcomes assessed: H2.5***MARKING GUIDELINES**

<b>Criteria</b>	<b>Marks</b>
• (C)	1

**Question 4***Outcomes assessed: H2.2***MARKING GUIDELINES**

<b>Criteria</b>	<b>Marks</b>
• Demonstrates a thorough understanding of the purpose of the text	3
• Demonstrates a good understanding of the purpose of the text	2
• Provides some relevant information	1

**Question 5***Outcomes assessed: H2.3***MARKING GUIDELINES**

<b>Criteria</b>	<b>Marks</b>
• Identifies all reasons	3
• Demonstrates some understanding of the text	2
• Provides some relevant information	1

**Question 6***Outcomes assessed: H2.4***MARKING GUIDELINES**

<b>Criteria</b>	<b>Marks</b>
• Demonstrates a comprehensive understanding of the purpose of the conversation	4
• Demonstrates a good understanding of the purpose of the conversation	3
• Demonstrates some understanding of the purpose of the conversation	2
• Provides some relevant information	1

**Question 7***Outcomes assessed: H2.4***MARKING GUIDELINES**

<b>Criteria</b>	<b>Marks</b>
• (A)	1

**Question 8***Outcomes assessed: H2.4***MARKING GUIDELINES**

<b>Criteria</b>	<b>Marks</b>
• Demonstrates a thorough understanding of the text and supports with details from the text • Identifies all of the relevant information from the text	4
• Demonstrates a good understanding of the text and supports with relevant information	2–3
• Provides some relevant information	1

**Question 9 (a)***Outcomes assessed: H2.1***MARKING GUIDELINES**

<b>Criteria</b>	<b>Marks</b>
• (D)	1

**Question 9 (b)***Outcomes assessed: H2.2***MARKING GUIDELINES**

<b>Criteria</b>	<b>Marks</b>
• Demonstrates a comprehensive understanding of the text • Justifies the answer with reference to the text	4
• Demonstrates a good understanding of the text • Justifies the answer with reference to the text	2–3
• Provides some relevant information	1

**Question 10***Outcomes assessed: H2.4***MARKING GUIDELINES**

<b>Criteria</b>	<b>Marks</b>
• Demonstrates a comprehensive understanding of the text and supports with detail	5
• Demonstrates a good understanding of the text	3–4
• Provides some relevant information	1–2

***Sample answer:***

Reminds listener that Chinese New Year is coming. The clothes in our shop are all on sale, they are all beautiful and fashionable and they come in all sizes. The shop is not far away from the school, only take 5 minutes on foot. One-week sale only, have to be in a hurry, otherwise miss out.

## Section II — Reading

### Question 11

*Outcomes assessed: H2.5*

#### MARKING GUIDELINES

Criteria	Marks
• Demonstrates a comprehensive understanding of the purpose of the message	3
• Identifies a good understanding of the purpose of the message	2
• Provides some relevant information	1

### Question 12 (a)

*Outcomes assessed: H2.2*

#### MARKING GUIDELINES

Criteria	Marks
• Identifies the problem	2
• Provides relevant answer	1

### Question 12 (b)

*Outcomes assessed: H2.5*

#### MARKING GUIDELINES

Criteria	Marks
• Demonstrates a good understanding by justifying the answer	3
• Provides some relevant information	2
• Provides isolated information	1

**Question 13 (a)***Outcomes assessed: H2.2***MARKING GUIDELINES**

<b>Criteria</b>	<b>Marks</b>
• Demonstrates a comprehensive understanding of diary entry	2
• Provides some relevant information	1

**Question 13 (b)***Outcomes assessed: H2.2***MARKING GUIDELINES**

<b>Criteria</b>	<b>Marks</b>
• Demonstrates a comprehensive understanding of the text and justifies the answer	3
• Demonstrates a good understanding by justifying the answer	2
• Provides some relevant detail	1

**Question 14 (a)***Outcomes assessed: H2.5***MARKING GUIDELINES**

<b>Criteria</b>	<b>Marks</b>
• Demonstrates a good understanding	2
• Provides some relevant information	1

**Question 14 (b)***Outcomes assessed: H2.2***MARKING GUIDELINES**

<b>Criteria</b>	<b>Marks</b>
• Identifies all of the relevant information in the text	2
• Provides some relevant information	1

**Question 14 (c)***Outcomes assessed: H2.2***MARKING GUIDELINES**

<b>Criteria</b>	<b>Marks</b>
• Correctly identifies conclusion about each other's event in the text	4
• Identifies some information about the event in the text	2–3
• Provides some relevant information	1

**Question 15 (a)***Outcomes assessed: H2.1***MARKING GUIDELINES**

<b>Criteria</b>	<b>Marks</b>
• Demonstrates a comprehensive understanding of the blog	2
• Provides relevant information	1

**Question 15 (b)***Outcomes assessed: H2.4***MARKING GUIDELINES**

<b>Criteria</b>	<b>Marks</b>
• Demonstrates a comprehensive understanding of the blog	2
• Justifies own opinions in the answer	
• Provides relevant information	1

**Question 15 (c)***Outcomes assessed: H2.4***MARKING GUIDELINES**

<b>Criteria</b>	<b>Marks</b>
• Demonstrates a comprehensive understanding of the blog	5
• Demonstrates a good understanding of the blog	3–4
• Provides relevant information	1–2



## Section III — Writing in Chinese

### Part A

#### Question 16

*Outcomes assessed: H1.1, H1.2, H1.3, H3.1, H3.2, H3.3*

#### MARKING GUIDELINES

Criteria	Marks
<ul style="list-style-type: none"><li>Communicates ideas and information appropriate to audience, purpose and context</li><li>Applies knowledge of vocabulary, language structures and features to the task</li></ul>	4
<ul style="list-style-type: none"><li>Communicates with some awareness of audience, purpose and context</li><li>Demonstrates some knowledge of vocabulary, language structures and features</li></ul>	2–3
<ul style="list-style-type: none"><li>Produces some comprehensible language related to the task</li></ul>	1

#### Question 17

*Outcomes assessed: H1.1, H1.2, H1.3, H3.1, H3.2, H3.3*

#### MARKING GUIDELINES

Criteria	Marks
<ul style="list-style-type: none"><li>Communicates relevant ideas and information appropriate to audience, purpose and context</li><li>Organises information and ideas coherently</li><li>Applies knowledge of a variety of vocabulary, language structures and features to the task</li></ul>	6
<ul style="list-style-type: none"><li>Communicates with some awareness of audience, purpose and context</li><li>Organises ideas and information</li><li>Demonstrates knowledge of vocabulary, language structures and features</li></ul>	4–5
<ul style="list-style-type: none"><li>Demonstrates some understanding of the requirements of the task</li><li>Demonstrates limited evidence of the ability to organise ideas</li><li>Demonstrates some knowledge of vocabulary, language structures and features</li></ul>	2–3
<ul style="list-style-type: none"><li>Produces some comprehensible language related to the task</li></ul>	1

## Section III — Writing in Chinese

### Part B

#### Question 18

*Outcomes assessed: H1.1, H1.2, H1.3, H3.1, H3.2, H3.3*

#### MARKING GUIDELINES

Criteria	Marks
<ul style="list-style-type: none"><li>• Presents and develops original ideas, information, and/or opinions relevant to context, purpose and audience</li><li>• Organises information and ideas coherently</li><li>• Demonstrates knowledge of a variety of vocabulary, language structures and features</li></ul>	9–10
<ul style="list-style-type: none"><li>• Presents and develops original ideas, information, and/or opinions mostly relevant to context, purpose and audience</li><li>• Organises information and ideas</li><li>• Demonstrates some knowledge of a variety of vocabulary, language structures and features</li></ul>	7–8
<ul style="list-style-type: none"><li>• Presents and develops some ideas, information, and/or opinions relevant to context, purpose and audience</li><li>• Organises information and ideas with some coherence</li><li>• Demonstrates some knowledge of vocabulary, language structures and features</li></ul>	5–6
<ul style="list-style-type: none"><li>• Presents some information relevant to the task</li><li>• Demonstrates elementary knowledge of vocabulary, language structures and features</li></ul>	3–4
<ul style="list-style-type: none"><li>• Produces some comprehensible language related to the task</li></ul>	1–2

# Chinese Beginners

## 2009 HSC Examination Mapping Grid

Question	Marks	Content	Syllabus outcomes
<b>Oral Examination</b>			
	20	Conversation covering the candidate's personal world as it relates to the prescribed topics	H1.1, H1.2, H1.3
<b>Written Examination</b>			
<b>Section I — Listening</b>			
1	2	Family life, home and neighbourhood — conversation	H2.1
2 (a)	1	Friends, recreation and pastimes — telephone message	H2.2
2 (b)	1	Friends, recreation and pastimes — telephone message	H2.2
3	1	Holidays, travel and tourism — announcement	H2.5
4	3	Friends, recreation and pastimes — survey	H2.2
5	3	Further plans and aspirations — interview	H2.3
6	4	Holidays, travel and tourism — conversation	H2.4
7	1	Friends, recreation and pastimes — conversation	H2.4
8	4	Family life, home and neighbourhood — speech	H2.4
9 (a)	1	Education and work — conversation	H2.1
9 (b)	4	Education and work — conversation	H2.2
10	5	Friends, recreation and pastimes — speech	H2.4
<b>Section II — Reading</b>			
11	3	Education and work — school web page advertisement	H2.5
12 (a)	2	Education and work — conversation	H2.2
12 (b)	3	Education and work — conversation	H2.5
13 (a)	2	People, place and communities — diary entry	H2.2
13 (b)	3	People, place and communities — diary entry	H2.2
14 (a)	2	Holiday, travel and tourism — email	H2.5
14 (b)	2	Holiday, travel and tourism — email	H2.2
14 (c)	4	Holiday, travel and tourism — email	H2.2
15 (a)	2	Friends, recreation and pastimes — Blog	H2.1
15 (b)	2	Friends, recreation and pastimes — Blog	H2.4
15 (c)	5	Friends, recreation and pastimes — Blog	H2.4
<b>Section III — Writing in Chinese</b>			
<b>Part A</b>			
16	4	Education and work — message	H1.1, H1.2, H1.3, H3.1, H3.2, H3.3
17	6	Holidays, travel and tourism — letter	H1.1, H1.2, H1.3, H3.1, H3.2, H3.3
<b>Section III — Writing in Chinese</b>			
<b>Part B</b>			
18 (a)	10	Future plan and aspirations — speech	H1.1, H1.2, H1.3, H3.1, H3.2, H3.3
18(b)	10	Education and work — speech	H1.1, H1.2, H1.3, H3.1, H3.2, H3.3