



B O A R D O F S T U D I E S
NEW SOUTH WALES

2009 HSC Chinese Continuers Marking Guidelines — Written Examination

Section I — Listening and Responding

Question 1

Outcomes assessed: H3.1

MARKING GUIDELINES

Criteria	Marks
• Identifies why Anna needs to ring her grandmother	2
• Provides isolated information	1

Question 2

Outcomes assessed: H3.1, H3.4

MARKING GUIDELINES

Criteria	Marks
• Identifies what Peter will do	2
• Provides isolated information	1

Question 3*Outcomes assessed: H3.1***MARKING GUIDELINES**

Criteria	Marks
• Provides all three correct pieces of information	3
• Provides two correct pieces of information	2
• Provides one piece of information	1

Question 4*Outcomes assessed: H3.1, H3.3***MARKING GUIDELINES**

Criteria	Marks
• Writes the note in comprehensible Chinese	3
• Provides some information in Chinese	2
• Provides isolated information in Chinese	1

Question 5*Outcomes assessed: H3.1, H3.2***MARKING GUIDELINES**

Criteria	Marks
• Provides detailed information about services provided	3
• Provides some information about services provided	2
• Identifies isolated information	1

Question 6*Outcomes assessed: H3.5, H3.6***MARKING GUIDELINES**

Criteria	Marks
• Provides detailed explanation of Mark's change of attitude	3
• Provides some explanation of Mark's change of attitude	2
• Identifies isolated information	1

Question 7*Outcomes assessed: H3.4, H3.5***MARKING GUIDELINES**

Criteria	Marks
• Provides a good explanation of why Andy was invited	4
• Provides some explanation of why Andy was invited	2–3
• Identifies isolated information	1

Question 8*Outcomes assessed: H3.5, H3.6***MARKING GUIDELINES**

Criteria	Marks
• Demonstrates a thorough understanding of the differences between the mother and the son	5
• Demonstrates a good understanding of the differences between the mother and the son	4
• Demonstrates some understanding of the differences between the mother and the son	2–3
• Identifies isolated information	1

Section II — Reading and Responding

Part A

Question 9 (a)

Outcomes assessed: H3.3

MARKING GUIDELINES

Criteria	Marks
• Provides detailed explanation	2
• Identifies isolated information	1

Question 9 (b)

Outcomes assessed: H3.1

MARKING GUIDELINES

Criteria	Marks
• Provides detailed information on Lin Zhong's justification	3
• Provides some information on Lin Zhong's justification	2
• Identifies isolated information	1

Question 9 (c)

Outcomes assessed: H3.4, H3.5

MARKING GUIDELINES

Criteria	Marks
• Provides detailed information	4
• Provides some information	2–3
• Identifies isolated information	1

Question 10 (a)*Outcomes assessed: H3.1, H3.3***MARKING GUIDELINES**

Criteria	Marks
• Provides two reasons why the author met Martin in the classroom	2
• Identifies isolated information	1

Question 10 (b)*Outcomes assessed: H3.1***MARKING GUIDELINES**

Criteria	Marks
• Identifies the occasion	1

Question 10 (c)*Outcomes assessed: H3.4***MARKING GUIDELINES**

Criteria	Marks
• Provides three impressions the mother gives to the readers	3
• Provides two impressions the mother gives to the readers	2
• Identifies isolated information	1

Question 10 (d)*Outcomes assessed: H3.4, H3.6***MARKING GUIDELINES**

Criteria	Marks
• Provides detailed description of the author with textual references	4
• Provides some description of the author with textual references	2–3
• Identifies isolated information	1

Question 10 (e)*Outcomes assessed: H3.5, H3.6***MARKING GUIDELINES**

Criteria	Marks
• Demonstrates a thorough understanding of the significance of the basketball	6
• Demonstrates a good understanding of the significance of the basketball	4–5
• Provides some information of the significance of the basketball	2–3
• Identifies isolated information	1

Section II — Reading and Responding

Part B

Question 11

Outcomes assessed: H1.2, H1.3, H3.1

MARKING GUIDELINES

Criteria	Marks
<ul style="list-style-type: none">• Responds to the information, ideas and/or opinions of the text (includes main points)• Demonstrates depth in the treatment of the task through the development of relevant information, ideas and/or opinions relating to text• Demonstrates extensive knowledge and understanding of vocabulary and sentence structures• Manipulates language authentically and creatively to meet the requirements of the task• Organises information and ideas to meet the requirements of the task	13–15
<ul style="list-style-type: none">• Responds to most of the information, ideas and/or opinions of the text (includes main points)• Demonstrates depth in the treatment of the task through the development of some relevant information, ideas and/or opinions• Demonstrates a thorough knowledge and understanding of vocabulary and sentence structures• Manipulates language with some degree of authenticity and creativity to meet the requirements of the task• Organises information and ideas to meet the requirements of the task	10–12
<ul style="list-style-type: none">• Responds to some of the information, ideas and/or opinions of the text (includes points)• Demonstrates a satisfactory knowledge and understanding of vocabulary and sentence structures• Organises information and ideas to meet the requirements of the task	7–9
<ul style="list-style-type: none">• Responds to some of the information, ideas and/or opinions of the text• Demonstrates a basic knowledge and understanding of vocabulary and sentence structures• Demonstrates limited evidence of the ability to organise information and ideas	4–6
<ul style="list-style-type: none">• Demonstrates a limited understanding of the text• Demonstrates an elementary knowledge and understanding of vocabulary and sentence structures with evidence of the influence of English syntax• Uses single words and set formulae to express information	1–3

Section III — Writing in Chinese

Question 12

Outcomes assessed: H2.1, H2.2, H2.3

MARKING GUIDELINES

Criteria	Marks
<ul style="list-style-type: none">Writes effectively and appropriately in relation to the audience, purpose and context of the taskManipulates vocabulary, language structures and features authentically and creatively relevant to the task	5
<ul style="list-style-type: none">Writes with a good understanding of the audience, purpose and context of the taskDemonstrates a good understanding of vocabulary, language structures and features relevant to the task	4
<ul style="list-style-type: none">Writes with some awareness of the audience, purpose and context of the taskDemonstrates some understanding of vocabulary, language structures and features relevant to the task	2–3
<ul style="list-style-type: none">Produces some comprehensible language relevant to the task	1

Section III (continued)**Question 13***Outcomes assessed: H2.1, H2.2, H2.3***MARKING GUIDELINES**

Criteria	Marks
<ul style="list-style-type: none">• Writes effectively and appropriately for the audience, purpose and context of the task• Manipulates language structures authentically and creatively relevant to the task• Sequences and structures ideas and information coherently and effectively	10
<ul style="list-style-type: none">• Writes with a good understanding of the audience, purpose and context of the task• Demonstrates an excellent understanding of language structures relevant to the task• Sequences and structures ideas and information effectively	8–9
<ul style="list-style-type: none">• Writes with an understanding of the audience, purpose and context of the task• Demonstrates a good understanding of language structures relevant to the task• Organises some information and ideas	6–7
<ul style="list-style-type: none">• Presents some information, opinions or ideas relevant to the task• Demonstrates a rudimentary understanding of vocabulary and sentence structures• Attempts to organise information and ideas	4–5
<ul style="list-style-type: none">• Attempts to address the requirements of the task• Uses single words, set formulae and unrelated sentences to express information	2–3
<ul style="list-style-type: none">• Produces some comprehensible language relevant to the task	1

Chinese Continuers

2009 HSC Examination Mapping Grid

Question	Marks	Content	Syllabus outcomes
Oral Examination			
	20	Conversation — covering student's personal world	H1.1, H1.2, H1.3, H1.4, H2.1, H2.3
Written Examination			
Section I — Listening and Responding			
1	2	Personal identity — dialogue	H3.1
2	2	Education and aspirations — conversation	H3.1, H3.4
3	3	Travel experiences — tele-survey conversation	H3.1
4	3	Personal identity — telephone message	H3.1, H3.3
5	3	Tourism and hospitality — announcement	H3.1, H3.2
6	3	Youth issues and recreation and leisure — conversation	H3.5, H3.6
7	4	The world of work — interview	H3.4, H3.5
8	5	Youth issues— conversation	H3.5, H3.6
Section II — Reading and Responding			
Part A			
9 (a)	2	Youth issues — letters	H3.3
9 (b)	3	Youth issues — letters	H3.1
9 (c)	4	Youth issues — letters	H3.4, H3.5
10 (a)	2	Recreation and leisure; youth issues — short story	H3.1, H3.3
10 (b)	1	Recreation and leisure; youth issues — short story	H3.1
10 (c)	3	Recreation and leisure; youth issues — short story	H3.4
10 (d)	4	Recreation and leisure; youth issues — short story	H3.4, H3.6
10 (e)	6	Recreation and leisure; youth issues — short story	H3.5, H3.6
Section II — Reading and Responding			
Part B			
11	15	The world of work — emails / email	H1.2, H1.3, H3.1
Section III — Writing in Chinese			
12 (a)	5	Education and aspirations — notice	H2.1, H2.2, H2.3
12 (b)	5	Travel experience — postcard	H2.1, H2.2, H2.3
13 (a)	10	Personal identity — diary entry	H2.1, H2.2, H2.3
13 (b)	10	Tourism and hospitality — speech	H2.1, H2.2, H2.3