

2009 HSC Classical Hebrew Continuers Marking Guidelines — Written Examination

Section I — Prescribed Text – Tanakh Part A — Torah

Question 1 (a)

Outcomes assessed: H1.1

MARKING GUIDELINES

Criteria	Marks
• Identifies both subject and object	1

Question 1 (b)

Outcomes assessed: H1.1, H1.2, H1.3, H2.3

MARKING GUIDELINES

Criteria	Marks
• Demonstrates a sound understanding of the different translations	3
• Demonstrates a basic understanding of the different translations	2
• Gives some relevant information	1

Question 1 (c)

Outcomes assessed: H1.1, H1.3

MARKING GUIDELINES

Criteria	Marks
<ul style="list-style-type: none"> Provides a full explanation of the differences in the word צלע and makes reference to context and commentary 	2
<ul style="list-style-type: none"> Provides a partial explanation of the differences in the word צלע and may make some reference to context and/or commentary 	1

Question 1 (d)

Outcomes assessed: H1.3, H2.5, H3.1

MARKING GUIDELINES

Criteria	Marks
<ul style="list-style-type: none"> Identifies ways in which verse 24 is different from the remainder of the extract in content and style 	2
<ul style="list-style-type: none"> Identifies one way in which verse 24 differs from the remainder of the extract 	1

Question 2 (a)

Outcomes assessed: H1.1, H2.1

MARKING GUIDELINES

Criteria	Marks
• Demonstrates a good understanding of parsing	1

Question 2 (b)

Outcomes assessed: H1.1, H1.3, H2.2

MARKING GUIDELINES

Criteria	Marks
• Gives the correct reason for the repetition	1

Question 2 (c)

Outcomes assessed: H1.1, H1.3, H2.2

MARKING GUIDELINES

Criteria	Marks
• Gives at least TWO possible meanings and makes reference to the commentary	2
• Gives ONE meaning of the word and may refer to the commentary	1

Question 2 (d)

Outcomes assessed: H1.1, H1.3, H2.3

MARKING GUIDELINES

Criteria	Marks
• Demonstrates a sound understanding of the benefits gained by studying the verses in the original Hebrew text	3
• Demonstrates a basic understanding of the benefits gained by studying the verses in the original Hebrew text	2
• Gives some relevant information	1

Question 3 (a) (i)

Outcomes assessed: H1.1, H1.3, H2.4, H3.1

MARKING GUIDELINES

Criteria	Marks
• Provides a full explanation of the two terms	3
• Provides a partial explanation of the two terms	2
• Give some relevant information	1

Question 3 (a) (ii)

Outcomes assessed: H1.3, H2.4

MARKING GUIDELINES

Criteria	Marks
• Provides reasons why these terms are introduced at this stage	2
• Provides ONE reason why these terms are introduced at this stage	1

Question 3 (b)

Outcomes assessed: H1.3, H2.1, H2.3, H2.4

MARKING GUIDELINES

Criteria	Marks
• Demonstrates a thorough understanding of the linguistic and thematic difference in the verses and refers to extract and commentary	5
• Demonstrates a sound understanding of the linguistic and thematic difference in the verses OR • Demonstrates a thorough understanding of some differences, and basic understanding of others • Makes reference to the extract and commentary	3–4
• Demonstrates a basic understanding of linguistic and/or thematic differences and may refer to the extract and commentary	1–2

Section I (continued)

Part B — Nevi'im

Question 4 (a) (i)

Outcomes assessed: H1.1, H2.1

MARKING GUIDELINES

Criteria	Marks
• Demonstrates a good understanding of parsing	1

Question 4 (a) (ii)

Outcomes assessed: H1.1, H2.1

MARKING GUIDELINES

Criteria	Marks
• Demonstrates a good understanding of parsing	1

Question 4 (b)

Outcomes assessed: H2.4, H2.5, H3.1, H3.2

MARKING GUIDELINES

Criteria	Marks
• Provides a full description of the important ideas, beliefs and practices of the Israelites in the time of Joshua and makes specific reference to the extract	5
• Provides a partial description of the important ideas, beliefs and practices of the Israelites in the time of Joshua and make some reference to the extract	3–4
• Gives some relevant information	1–2

Question 5 (a)

Outcomes assessed: H2.1

MARKING GUIDELINES

Criteria	Marks
• Identifies TWO examples of the infinitive and identifies the <i>binyan</i>	2
• Identifies TWO examples of the infinitive OR identifies one example of the infinitive with its <i>binyan</i>	1

Question 5 (b)

Outcomes assessed: H1.3, H2.4

MARKING GUIDELINES

Criteria	Marks
• Gives the correct explanation	1

Question 5 (c)

Outcomes assessed: H1.3, H2.4, H3.1, H3.3

MARKING GUIDELINES

Criteria	Marks
• Demonstrates a thorough understanding of the different political and military structures of the Israelites and Canaanites and makes reference to the text and commentary	5
• Demonstrates a sound understanding of the different political and military structures of the Israelites and Canaanites and makes reference to the text and commentary	3–4
• Gives some relevant information	1–2

Question 6 (a)

Outcomes assessed: H2.2, H2.4

MARKING GUIDELINES

Criteria	Marks
<ul style="list-style-type: none"> • Gives a full account of the differences following Joshua's death between the books of Joshua and Judges and makes reference to the commentary 	3
<ul style="list-style-type: none"> • Gives a basic account of the differences following Joshua's death between the books of Joshua and Judges and makes reference to the commentary 	2
<ul style="list-style-type: none"> • Gives some relevant information 	1

Question 6 (b)

Outcomes assessed: H2.4, H2.5

MARKING GUIDELINES

Criteria	Marks
<ul style="list-style-type: none"> • Explains the full meaning of the phrase according to the commentary 	2
<ul style="list-style-type: none"> • Gives a partial answer 	1

Section I (continued)

Part C — Ketuvim

Question 7

Outcomes assessed: H2.4, H3.1, H3.3

MARKING GUIDELINES

Criteria	Marks
• Gives THREE indications from the extract that Jewish identity had been maintained in exile	3
• Gives TWO indications from the extract that Jewish identity had been maintained in exile	2
• Gives ONE indication from the extract that Jewish identity had been maintained in exile	1

Question 8

Outcomes assessed: H2.4, H2.5

MARKING GUIDELINES

Criteria	Marks
• States who is referred to in verse 8 and why they are treated as described	2
• Give some relevant information	1

Question 9 (a)

Outcomes assessed: H2.4, H2.5, H3.1, H3.2, H3.3

MARKING GUIDELINES

Criteria	Marks
<ul style="list-style-type: none"> Composes a sustained, well-structured and logical response Demonstrates a thorough understanding of the social and religious structures of Judah in Ezra's time 	8–10
<ul style="list-style-type: none"> Composes an adequately structured logical response Demonstrates a sound understanding of the social and religious structures of Judah in Ezra's time 	6–7
<ul style="list-style-type: none"> Composes a response with limited structure Demonstrates a basic understanding of the social and religious structures of Judah in Ezra's time 	3–5
<ul style="list-style-type: none"> Provides some isolated relevant information 	1–2

Question 9 (b)

Outcomes assessed: H2.4, H2.5, H3.1, H3.2, H3.3

MARKING GUIDELINES

Criteria	Marks
<ul style="list-style-type: none"> Composes a sustained, well-structured and logical response Demonstrates a thorough understanding of the theological implications of the return from exile for all the inhabitants of Judea 	8–10
<ul style="list-style-type: none"> Composes an adequately structured logical response Demonstrates a sound understanding of the theological implications of the return from exile for all the inhabitants of Judea 	6–7
<ul style="list-style-type: none"> Composes a response with limited structure Demonstrates a basic understanding of the theological implications of the return from exile for all the inhabitants of Judea 	3–5
<ul style="list-style-type: none"> Provides some isolated relevant information 	1–2

Section II — Prescribed Text – Mishna

Question 10 (a) (i)

Outcomes assessed: H1.1, H1.3

MARKING GUIDELINES

Criteria	Marks
<ul style="list-style-type: none"> Summarises the opinions 	1

Question 10 (a) (ii)

Outcomes assessed: H1.1, H1.3, H2.5

MARKING GUIDELINES

Criteria	Marks
<ul style="list-style-type: none"> Gives the purpose of the Mishna 	2
<ul style="list-style-type: none"> Gives some relevant information 	1

Question 10 (b)

Outcomes assessed: H2.4, H2.5

MARKING GUIDELINES

Criteria	Marks
<ul style="list-style-type: none"> Defines מעין שמונה עשרה Gives BOTH possible explanations 	3
<ul style="list-style-type: none"> Defines מעין שמונה עשרה Gives ONE possible explanation 	2
<ul style="list-style-type: none"> Gives some relevant information 	1

Question 10 (c)

Outcomes assessed: H2.4, H2.5, H3.1, H3.3

MARKING GUIDELINES

Criteria	Marks
<ul style="list-style-type: none"> Composes a well-structured and logical response Demonstrates a thorough understanding of the composition, authorship, structure and development of the <i>Shemoneh Esreh</i> 	5–6
<ul style="list-style-type: none"> Shows ability to adequately structure ideas Demonstrates an adequate understanding of the composition, authorship, structure and development of the <i>Shemoneh Esreh</i> 	3–4
<ul style="list-style-type: none"> Provides some relevant information 	1–2

Question 11 (a) (i)

Outcomes assessed: H1.3, H2.3, H2.5

MARKING GUIDELINES

Criteria	Marks
• Defines the two phrases and analyses the relationship between them	2
• Defines BOTH phrases without analysing the relationship between them	1

Question 11 (a) (ii)

Outcomes assessed: H1.3, H2.3, H2.5

MARKING GUIDELINES

Criteria	Marks
• Defines the two phrases and analyses the relationship between them	2
• Defines BOTH phrases without analysing the relationship between them	1

Question 11 (a) (iii)

Outcomes assessed: H1.3, H2.3, H2.5

MARKING GUIDELINES

Criteria	Marks
• Defines the two phrases and analyses the relationship between them	2
• Defines BOTH phrases without analysing the relationship between them	1

Question 11 (b)

Outcomes assessed: H2.5, H3.1, H3.2, H3.3

MARKING GUIDELINES

Criteria	Marks
• Compares and contrasts the rulings of both rabbis	2
• Provides some relevant information	1

Question 12 (a)

Outcomes assessed: H2.5, H3.1, H3.3

MARKING GUIDELINES

Criteria	Marks
• Gives a full explanation of why these terms are mentioned	2
• Gives a partial explanation of why these terms are mentioned	1

Question 12 (b) (i)

Outcomes assessed: H2.2, H2.4, H2.5

MARKING GUIDELINES

Criteria	Marks
• Explains how the terms differ from their literal meaning	1

Question 12 (b) (ii)

Outcomes assessed: H2.2, H2.4, H2.5

MARKING GUIDELINES

Criteria	Marks
• Explains how the terms differ from their literal meaning	1

Question 12 (b) (iii)

Outcomes assessed: H2.2, H2.4, H2.5

MARKING GUIDELINES

Criteria	Marks
• Explains how the terms differ from their literal meaning	1

Section III — Unseen Text – Tanakh

Question 13 (a)

Outcomes assessed: H1.2, H1.3, H2.2

MARKING GUIDELINES

Criteria	Marks
• Demonstrates an understanding of the implication	1

Question 13 (b)

Outcomes assessed: H1.2, H1.3

MARKING GUIDELINES

Criteria	Marks
• Correctly identifies the relationship	1

Question 13 (c) (i)

Outcomes assessed: H1.1, H1.2

MARKING GUIDELINES

Criteria	Marks
• Provides the correct meaning	1

Question 13 (c) (ii)

Outcomes assessed: H1.1, H1.2

MARKING GUIDELINES

Criteria	Marks
• Provides the correct meaning	1

Question 13 (d)

Outcomes assessed: H1.1, H1.2, H1.3, H2.2

MARKING GUIDELINES

Criteria	Marks
• Gives a detailed account of the sequence of events	4
• Gives a partial account of the sequence of events	2–3
• Gives some relevant information	1

Question 14 (a)

Outcomes assessed: H1.2, H1.3

MARKING GUIDELINES

Criteria	Marks
• Gives full details about the king in both verses	2
• Gives some details about the king in both verses	1

Question 14 (b)

Outcomes assessed: H1.1, H1.3, H2.2

MARKING GUIDELINES

Criteria	Marks
• Explains why the term is used in reference to the king's followers • Makes full reference to verses 3, 6 and 7	5
• Explains why the term is used in reference to the king's followers • Makes limited or literal reference to verses 3, 6 and 7	3–4
• Demonstrates a literal or limited understanding of the extract	1–2

Classical Hebrew Continuers

2009 HSC Examination Mapping Grid

Question	Marks	Content	Syllabus outcomes
Section I — Prescribed Text – Tanakh			
Part A — Torah			
1 (a)	1	Grammar	H1.1
1 (b)	3	Grammar/comprehension	H1.1, H1.2, H1.3, H2.3
1 (c)	2	Comprehension/commentary	H1.1, H1.3
1 (d)	2	Comprehension	H1.3, H2.5, H3.1
2 (a)	1	Grammar	H1.1, H2.1
2 (b)	1	Grammar	H1.1, H1.3, H2.2
2 (c)	2	Commentary	H1.1, H1.3, H2.2
2 (d)	3	Comprehension	H1.1, H1.3, H2.3
3 (a) (i)	3	Commentary	H1.1, H1.3, H2.4, H3.1
3 (a) (ii)	2	Comprehension/commentary	H1.3, H2.4
3 (b)	5	Comprehension/commentary	H1.3, H2.1, H2.3, H2.4
Section I — Prescribed Text – Tanakh			
Part B — Nevi'im			
4 (a) (i)	1	Grammar	H1.1, H2.1
4 (a) (ii)	1	Grammar	H1.1, H2.1
4 (b)	5	Comprehension/commentary	H2.4, H2.5, H3.1, H3.2
5 (a)	2	Grammar	H2.1
5 (b)	1	Commentary	H1.3, H2.4
5 (c)	5	Comprehension/commentary	H1.3, H2.4, H3.1, H3.3
6 (a)	3	Comprehension	H2.2, H2.4
6 (b)	2	Commentary	H2.4, H2.5
Section I — Prescribed Text – Tanakh			
Part C — Ketuvim			
7	3	Comprehension	H2.4, H3.1, H3.3
8	2	Comprehension	H2.4, H2.5
9 (a)	10	Essay	H2.4, H2.5, H3.1, H3.2, H3.3
9 (b)	10	Essay	H2.4, H2.5, H3.1, H3.2, H3.3
Section II — Prescribed Text – Mishna			
10 (a) (i)	1		H1.1, H1.3
10 (a) (ii)	2		H1.1, H1.3, H2.5
10 (b)	3		H2.4, H2.5
10 (c)	6		H2.4, H2.5, H3.1, H3.3
11 (a) (i)	2		H1.3, H2.3, H2.5
11 (a) (ii)	2		H1.3, H2.3, H2.5
11 (a) (iii)	2		H1.3, H2.3, H2.5
11 (b)	2		H2.5, H3.1, H3.2, H3.3
12 (a)	2		H2.5, H3.1, H3.3
12 (b) (i)	1		H2.2, H2.4, H2.5
12 (b) (ii)	1		H2.2, H2.4, H2.5
12 (b) (iii)	1		H2.2, H2.4, H2.5
Section III — Unseen Text – Tanakh			
13 (a)	1		H1.2, H1.3, H2.2
13 (b)	1		H1.2, H1.3
13 (c) (i)	1		H1.1, H1.2
13 (c) (ii)	1		H1.1, H1.2
13 (d)	4		H1.1, H1.2, H1.3, H2.2
14 (a)	2		H1.2, H1.3
14 (b)	5		H1.1, H1.3, H2.2