



B O A R D O F S T U D I E S
NEW SOUTH WALES

2009 HSC Classical Hebrew Extension Marking Guidelines — Written Examination

Section I — Prescribed Text

Question 1 (a)

Outcomes assessed: H1.1, H1.2, H1.3, H2.4

MARKING GUIDELINES

Criteria	Marks
• Discusses possible reasons and demonstrates a sound understanding of the different divisions	4
• Discusses possible reasons and demonstrates a basic understanding of the different divisions	2–3
• Gives some relevant information	1

Question 1 (b) (i)

Outcomes assessed: H1.1, H1.2, H1.3

MARKING GUIDELINES

Criteria	Marks
• Provides both literal and symbolic meanings of all three creatures	2
• Shows basic understanding about the literal or symbolic meaning of the creatures	1

Question 1 (b) (ii)

Outcomes assessed: H1.1, H1.3

MARKING GUIDELINES

Criteria	Marks
• Gives both meanings of the phrase	2
• Gives only the literal or figurative meaning of the phrase	1

Question 1 (b) (iii)

Outcomes assessed: H1.3, H2.2, H2.5

MARKING GUIDELINES

Criteria	Marks
• Provides a full explanation of the differences in the translations	3
• Provides a partial explanation of the differences in the translations	2
• Provides some relevant information	1

Question 1 (c) (i)

Outcomes assessed: H2.3, H2.4, H2.5

MARKING GUIDELINES

Criteria	Marks
• Identifies both events with some detail	2
• Provides some relevant information	1

Question 1 (c) (ii)

Outcomes assessed: H1.1, H1.2, H1.3

MARKING GUIDELINES

Criteria	Marks
• Correctly identifies the infinitive construct	1

Question 1 (c) (iii)

Outcomes assessed: H1.3, H2.3, H2.5

MARKING GUIDELINES

Criteria	Marks
• Identifies and thoroughly explains at least SIX different devices	5–6
• Identifies and competently explains at least FOUR different devices	3–4
• Either identifies or adequately explains some different devices	1–2

Question 2 (a)*Outcomes assessed: H1.2, H1.3, H2.1***MARKING GUIDELINES**

Criteria	Marks
• Demonstrates a sound understanding of the difference between Biblical and Mishnaic Hebrew, and makes reference to the examples cited in the question	2
• Demonstrates a basic understanding of the difference between Biblical and Mishnaic Hebrew, and may make some reference to the examples cited in the question	1

Question 2 (b)*Outcomes assessed: H1.2, H2.1, H2.2***MARKING GUIDELINES**

Criteria	Marks
• Demonstrates a clear understanding of the debate and the three different teachings	3
• Demonstrates a partial understanding of the debate and some teachings	2
• Provides relevant information	1

Question 2 (c) (i)

Outcomes assessed: H1.2, H2.1

MARKING GUIDELINES

Criteria	Marks
• Identifies the question or statement	1

Question 2 (c) (ii)

Outcomes assessed: H2.2, H2.3, H2.4

MARKING GUIDELINES

Criteria	Marks
• Identifies <i>Gezerah Shavah</i> and discusses its use in this context	2
• Identifies <i>Gezerah Shavah</i> and provides some discussion without reference to the context	1

Question 2 (c) (iii)

Outcomes assessed: H2.2, H2.3, H2.4

MARKING GUIDELINES

Criteria	Marks
• Explains how the Gemara challenges Rava's answer and the effect it has	2
• Explains the challenge OR the effect it has	1

Question 2 (d)

Outcomes assessed: H2.2, H2.3, H2.4, H2.5

MARKING GUIDELINES

Criteria	Marks
• Demonstrates a thorough understanding of why, how and when the Talmud was composed, using the extract by way of illustration	5
• Demonstrates a sound understanding of why, how and when the Talmud was composed with examples	4
• Demonstrates a basic understanding of why, how and when the Talmud was composed with examples OR	2–3
• Demonstrates a sound understanding of two of the three aspects, why and/or how and/or when	
• Provides some relevant information	1

Section II — Non-prescribed Text

Question 3 (a) (i)

Outcomes assessed: H3.1, H3.2

MARKING GUIDELINES

Criteria	Marks
• Identifies Zion and justifies the answer with reference to the extract	2
• Identifies Zion and makes some reference to the extract	1

Question 3 (a) (ii)

Outcomes assessed: H3.1, H3.2, H3.3

MARKING GUIDELINES

Criteria	Marks
• Demonstrates a thorough understanding of how and why the psalmist uses this technique	3
• Demonstrates a sound understanding of how and why the psalmist uses this technique	2
• Gives some relevant information	1

Question 3 (a) (iii)

Outcomes assessed: H3.2, H3.3, H3.4

MARKING GUIDELINES

Criteria	Marks
• Demonstrates a thorough understanding of what the psalm indicates about this relationship	3
• Demonstrates a sound understanding of what the psalm indicates about this relationship	2
• Provides some relevant information	1

Question 3 (b) (i)*Outcomes assessed: H3.1, H3.3***MARKING GUIDELINES**

Criteria	Marks
• Explains both meanings of <i>lamed</i>	1

Question 3 (b) (ii)*Outcomes assessed: H3.2, H3.3, H3.4***MARKING GUIDELINES**

Criteria	Marks
• Gives a correct explanation based on the different verbal forms	2
• Offers an explanation which is not grammatically sound	1

Question 3 (b) (iii)*Outcomes assessed: H3.2, H3.3, H3.4***MARKING GUIDELINES**

Criteria	Marks
• Explains why the comparison is used	1

Question 3 (b) (iv)*Outcomes assessed: H3.1, H3.2, H3.3, H3.4***MARKING GUIDELINES**

Criteria	Marks
• Identifies the difficulty in the passage and explains the metaphorical usage	3
• Identifies the difficulty in the passage and offers a solution	2
• Provides some relevant information	1

Classical Hebrew Extension

2009 HSC Examination Mapping Grid

Question	Marks	Content	Syllabus outcomes
Section I — Prescribed Text			
1 (a)	4		H1.1, H1.2, H1.3, H2.4
1 (b) (i)	2		H1.1, H1.2, H1.3
1 (b) (ii)	2		H1.1, H1.3
1 (b) (iii)	3		H1.3, H2.2, H2.5
1 (c) (i)	2		H2.3, H2.4, H2.5
1 (c) (ii)	1		H1.1, H1.2, H1.3
1 (c) (iii)	6		H1.3, H2.3, H2.5
2 (a)	2		H1.2, H1.3, H2.1
2 (b)	3		H1.2, H2.1, H2.2
2 (c) (i)	1		H1.2, H2.1
2 (c) (ii)	2		H2.2, H2.3, H2.4
2 (c) (iii)	2		H2.2, H2.3, H2.4
2 (d)	5		H2.2, H2.3, H2.4, H2.5
Section II — Non-prescribed Text			
3 (a) (i)	2		H3.1, H3.2
3 (a) (ii)	3		H3.1, H3.2, H3.3
3 (a) (iii)	3		H3.2, H3.3, H3.4
3 (b) (i)	1		H3.1, H3.3
3 (b) (ii)	2		H3.2, H3.3, H3.4
3 (b) (iii)	1		H3.2, H3.3, H3.4
3 (b) (iv)	3		H3.1, H3.2, H3.3, H3.4