

2009 HSC Automotive Marking Guidelines

Section I

| Question | Response |
|---|-------------------------------------|
| 1 | С |
| 2 | D |
| 1 2 3 4 5 6 7 8 9 | A |
| 4 | C |
| 5 | A |
| 6 | A |
| 7 | В |
| 8 | В |
| | С |
| 10 | В |
| 11 | D |
| 12 | В |
| 13 | D |
| 14 | С |
| 15 | C D A A C A A B B B C B D C C C C C |
| 1 | C |



Section II

Question 16

Competencies assessed: AURC270103A

MARKING GUIDELINES

| Criteria | Marks |
|---|-------|
| Names the three ways chemicals and hazardous products can enter your body | 5–6 |
| Explains a variety of ways you can protect yourself | |
| Names two ways chemicals and hazardous products can enter your body | 3_4 |
| Lists a number of ways you can protect yourself | 3-4 |
| Names one way chemicals and hazardous products can enter your body | 1–2 |
| Mentions a way of protecting yourself | 1-2 |

Question 17 (a)

Competencies assessed: AURC270789A, Automotive systems and components

| Criteria | Marks |
|---|-------|
| • Demonstrates deep knowledge of replacement parts by correctly listing 4 IMPORTANT pieces of information | 4 |
| Demonstrates thorough knowledge of replacement parts by correctly listing 3 IMPORTANT pieces of information | 3 |
| Demonstrates some knowledge of replacement parts by correctly listing 2 IMPORTANT pieces of information OR lists 4 pieces which are not important | 2 |
| Demonstrates basic knowledge of replacement parts by listing 1 IMPORTANT piece of information OR lists some information which is not important | 1 |



Question 17 (b)

Competencies assessed: AURC270789A

MARKING GUIDELINES

| Criteria | Marks |
|---|-------|
| Correctly gives two questions asked to plan the repair schedule | 2 |
| Correctly gives one question asked to plan the repair schedule | 1 |

Question 18 (a)

Competencies assessed: Automotive systems and components

MARKING GUIDELINES

| Criteria | Marks |
|--|-------|
| Demonstrates comprehensive knowledge and understanding by correctly recognising and naming components using technical language providing the characteristics and features of each component's function | 5 |
| Demonstrates a thorough knowledge of components by providing the majority of names and the characteristics and features of these components using technical language | 4 |
| Demonstrates a sound knowledge of components by recognising and naming several components and/or providing descriptions using technical terms | 3 |
| Demonstrates a limited knowledge of components by recognising and naming some components and/or some descriptions using accurate technical terms | 2 |
| Demonstrates some knowledge of components by supplying some names and/or some descriptions using common or inappropriate names | 1 |

Question 18 (b)

Competencies assessed: AURC252103A

| Criteria | Marks |
|--|-------|
| Demonstrates comprehensive understanding of the charging system and its testing tools by recognising and naming correct faults and linking these to correct tests using appropriate technical language | 3 |
| Demonstrates a sound knowledge of the charging system by recognising some faults and/or correct tests for faults in the charging system | 2 |
| Demonstrates some understanding of the charging system by either correctly naming some faults and/or naming some tests that could be performed on the charging system | 1 |



Question 19 (a)

Competencies assessed: AURE218670A

MARKING GUIDELINES

| Criteria | Marks |
|-------------------------|-------|
| Correctly states reason | 1 |

Question 19 (b)

Competencies assessed: AURE218670A

MARKING GUIDELINES

| Criteria | Marks |
|--------------------------|-------|
| Correctly states meaning | 1 |

Question 19 (c)

Competencies assessed: AURE218708A

| Criteria | Marks |
|---|-------|
| Demonstrates comprehensive knowledge of electrical components by accurately naming each component and provides the characteristics and features of that component using correct technical language | 3 |
| Demonstrates a sound knowledge of electrical components by naming some components and by providing the characteristics and features of their function using appropriate language | 2 |
| Demonstrates some understanding of electrical components by naming some components OR by providing the characteristics and features of one OR naming some without any description of the component's function | 1 |



Question 19 (d)

Competencies assessed: AURE218670A, AURE218708A

MARKING GUIDELINES

| Criteria | Marks | Criteria |
|---|--------------------|--|
| Correctly draws line to connect battery terminal to | increase voltage 1 | Correctly draws line to connect battery terminal to increase voltage |

Question 19 (e)

Competencies assessed: AURE218670A, AURE218708A

| Criteria | Marks |
|--|-------|
| Correctly draws line to connect battery terminal to maintain voltage | 1 |



Question 20

Competencies assessed: AURC270103A

MARKING GUIDELINES

| Criteria | Marks |
|---|-------|
| Demonstrates a comprehensive understanding of the role of WorkCover NSW | |
| Provides cohesive examples of WorkCover NSW's responsibilities relative to the industry | 5 |
| Develops a clear, well-reasoned response | |
| Demonstrates a sound understanding of the role of WorkCover NSW | 3–4 |
| Provides clear examples of WorkCover NSW's responsibilities | 3-4 |
| Demonstrates basic understanding of the role of WorkCover NSW | 1–2 |
| Provides limited examples of WorkCover NSW's responsibilities | 1-2 |

Question 21

Competencies assessed: Automotive industry induction

| Criteria | Marks |
|---|-------|
| Correctly gives the full name of ONE industry body relative to the automotive industry | 3 |
| Provides extensive knowledge and understanding of the primary role of the chosen example | 3 |
| Correctly gives the full name of ONE industry body | 2 |
| Provides understanding of the role of the chosen example | 2 |
| Correctly gives the full name of ONE industry body without displaying an understanding of the role | 1 |
| Develops a discussion of the role of industry bodies in general, without reference to a specific body | 1 |



Section III

Question 22

Competencies assessed: Automotive industry induction

| | Criteria | Marks |
|---|---|-------|
| • | Demonstrates a broad depth of knowledge and understanding of the various sectors of the automotive industry | |
| • | Classifies and describes the primary role and an extensive number of services offered by each sector | 13–15 |
| • | Analyses the interrelationship between them | |
| • | Demonstrates a clear knowledge and understanding of the various sectors of the automotive industry | |
| • | Classifies and describes the role and a number of services offered by each sector | 10–12 |
| • | Mentions the interrelationship between them | |
| • | Demonstrates a general knowledge and understanding of the various sectors of the automotive industry | |
| • | Classifies and describes a role and a small number of services offered by each sector | 7–9 |
| • | Mentions the interrelationship between them | |
| • | Demonstrates a limited knowledge and understanding of the sectors | |
| • | Classifies and describes a number of services offered by each sector | 4–6 |
| • | Mentions limited interrelationships | |
| • | Demonstrates a limited knowledge of the various sectors | 1 2 |
| • | Classifies and describes a service offered by each | 1–3 |



Question 23

Competencies assessed: AURC272003A

| Criteria Marks | | | | |
|--|-------|--|--|--|
| Demonstrates an extensive knowledge and understanding of hazardous materials used in an automotive workshop | | | | |
| Explains at an in-depth level the strategies for hazard minimisation and provides examples | 13–15 | | | |
| Communicates using precise industry terminology the roles and responsibilities of the various stakeholders in applying environmental regulations | | | | |
| Demonstrates a thorough knowledge and understanding of hazardous materials used in an automotive workshop | | | | |
| Outlines detailed maintenance strategies and/or examples of hazard minimisation | 10–12 | | | |
| Communicates using industry terminology and the roles and responsibilities of the various stakeholders in applying environmental regulations | | | | |
| Demonstrates a sound knowledge and understanding of hazardous materials used in an automotive workshop | | | | |
| Outlines basic maintenance strategies and/or examples of hazard minimisation | 7–9 | | | |
| Communicates in general terms the roles and responsibilities of the various stakeholders in applying environmental regulations | | | | |
| Demonstrates some knowledge and understanding of hazardous materials used in an automotive workshop | | | | |
| Explains some maintenance strategies and/or examples of hazard minimisation | 4–6 | | | |
| • Lists examples of hazards and shows an awareness of roles/responsibilities of stakeholders | | | | |
| Demonstrates a limited knowledge and understanding of hazardous materials used in an automotive workshop | | | | |
| Provides a limited maintenance strategy and/or limited examples of how hazards can be managed | 1–3 | | | |
| Lists and uses industry-specific terms | | | | |



Question 24

Competencies assessed: AURC270789A

| | Criteria | Marks |
|---|---|-------|
| • | Demonstrates a broad depth of knowledge and understanding of the various types of communication relative to the industry | |
| • | Provides an extensive evaluation of the relationship between effective communication and a successful workshop | 13–15 |
| • | Correctly uses precise industry terminology and examples within the context of the automotive industry in a well reasoned cohesive response | |
| • | Demonstrates a clear knowledge and understanding of various types of communication relative to the industry | |
| • | Provides a clear evaluation of the relationship between effective communication and a successful workshop | 10–12 |
| • | Uses appropriate industry terminology with some examples relative to the automotive industry | |
| • | Demonstrates a general understanding of various types of communication | |
| • | Provides a general discussion linking effective communication to a successful workshop | 7–9 |
| • | Uses appropriate industry terminology | |
| • | Demonstrates an understanding of communication | |
| • | Provides some links to the importance for effective communication | 4–6 |
| • | Uses basic industry terminology | |
| • | Demonstrates a limited understanding of communication | 1–3 |
| • | Uses limited industry terminology | 1–3 |

Automotive

2009 HSC Examination Mapping Grid

| Question | Marks | Unit of competency / Element of competency |
|-------------|------------|--|
| Section I | I. | |
| 1 | 1 | AURT270278A – Use and maintain workplace tools and equipment |
| 2 | 1 | AURE218708A – Carry out repairs to single electrical circuits |
| 3 | 1 | Automotive systems and components |
| 4 | 1 | Automotive systems and components |
| 5 | 1 | AURC272003A – Apply environmental regulations and best practice in a workplace or business |
| 6 | <i>c</i> 1 | AURC270103A – Apply safe working practices |
| U | 1 | AURT270278A – Use and maintain workplace tools and equipment |
| 7 | 1 | AURE218708A – Carry out repairs to single electrical circuits |
| 8 | 1 | AURC270103A –Apply safe working practices |
| 9 | 1 | AURC252103A- Apply basic automotive troubleshooting processes |
| 10 | 1 | AURE218670A – Service, maintain or replace batteries |
| 11 | 1 | AURC270103A – Apply safe working practices |
| 12 | 1 | AURC252103A – Apply basic automotive troubleshooting processes |
| 13 | 1 | AURC270789A – Communicate effectively in the workplace |
| 14 | 1 | AURC270789A – Communicate effectively in the workplace |
| 15 | 1 | AURC272003A – Apply environmental regulations and best practice in a workplace or business |
| Section II | | |
| 16 | 6 | AURC270103A – Apply safe working practices |
| 17(a) | 4 | AURC270789A – Communicate effectively in the workplace |
| 17(a) | | Automotive systems and components |
| 17(b) | 2 | AURC270789A – Communicate effectively in the workplace |
| 18(a) | 5 | Automotive systems and components |
| 18(b) | 3 | AURC252103A – Apply basic auto troubleshooting processes |
| 19(a) | 1 | AURE218670A – Service and maintain batteries |
| 19(b) | 1 | AURE218670A – Service and maintain batteries |
| 19(c) | 3 | AURE218708A – Carry out repairs to single electrical circuits |
| 19(d) | 1 | AURE218670A – Service and maintain batteries |
| 19(u) | 1 | AURE218708A – Carry out repairs to single electrical circuits |
| 19(e) | 1 | AURE218670A – Service and maintain batteries |
| 17(0) | 1 | AURE218708A – Carry out repairs to single electrical circuits |
| 20 | 5 | AURC270103A – Apply safe working practices |
| 21 | 3 | Automotive industry induction |
| Section III | | |
| 22 | 15 | Automotive Industry Induction |
| 23 | 15 | AURC272003A – Apply environmental regulations and best practice in a workplace or business |
| 24 | 15 | AURC270789A – Communicate effectively in the workplace |