

2010
**HIGHER SCHOOL CERTIFICATE
EXAMINATION**

Studies of Religion II

General Instructions

- Reading time – 5 minutes
- Working time – 3 hours
- Write using black or blue pen
- Write your Centre Number and Student Number at the top of pages 5 and 11

Total marks – 100

Section I Pages 2–11

30 marks

This section has two parts, Part A and Part B

- Allow about 50 minutes for this section

Part A – 15 marks

- Attempt Questions 1–11

Part B – 15 marks

- Attempt Questions 12–22

Section II Pages 13–14

30 marks

- Attempt TWO questions from Questions 1–5
- Allow about 1 hour for this section

Section III Pages 15–16

20 marks

- Attempt ONE question from Questions 1–5
- Allow about 35 minutes for this section

Section IV Page 17

20 marks

- Attempt Question 1
- Allow about 35 minutes for this section

Section I

30 marks

Allow about 50 minutes for this section

Part A — Religion and Belief Systems in Australia post-1945

15 marks

Attempt Questions 1–11

Use the multiple-choice answer sheet for Questions 1–10.

- 1 What did the Mabo decision recognise?
 - (A) Australia was declared *terra nullius*.
 - (B) Native title overrules pastoral leases.
 - (C) Indigenous peoples have native title to land.
 - (D) Aboriginal peoples have the right to negotiate.

- 2 How has Christianity changed in Australia since 1945?
 - (A) Denomination switching has caused Pentecostalism to grow.
 - (B) Ecumenism has caused Christianity to become a more dominant tradition.
 - (C) Funding arrangements for religious schools have caused Catholicism to grow.
 - (D) Immigration has caused sectarianism and secularism to grow in Christian denominations.

- 3 Which of the following is an example of secularisation?
 - (A) Peace march on Palm Sunday
 - (B) Shops trading seven days a week
 - (C) Rise in the number of cults in Australia
 - (D) Multifaith service for the victims of the Victorian bushfires

- 4 What is the main function of the National Council of Churches?
 - (A) To promote ecumenism
 - (B) To prevent secularisation
 - (C) To promote reconciliation
 - (D) To prevent denominational switching

Use your own knowledge and the following table to answer Question 5.

Changing patterns of religious adherence in Australia

<i>Census year</i>	<i>Anglican</i>	<i>Catholic</i>	<i>Presbyterian/ Reformed</i>	<i>Methodist/ Uniting</i>	<i>Other religions and no religion</i>
1961	34.9%	24.9%	9.2%	10.2%	0.7%
1981	26.1%	26.0%	4.4%	3.4%	1.4%
2001	20.7%	26.7%	3.4%	6.7%	4.8%
2006	18.7%	25.8%	3.0%	5.7%	5.6%

Acknowledgement: Census of Housing and Population, Canberra, Commonwealth of Australia, 2006, ABS data used with permission from the Australian Bureau of Statistics

- 5 Immigration was responsible for the greatest percentage growth in which group?
- (A) Catholic
 - (B) Non-Christian
 - (C) Methodist/Uniting
 - (D) Presbyterian/Reformed
- 6 What is the primary function of Aboriginal ceremonial life?
- (A) To celebrate the Dreaming
 - (B) To worship ancestral beings
 - (C) To commemorate past activities
 - (D) To merge past, present and future
- 7 Which of the following best explains the rise of New Age religions?
- (A) Post-war immigration
 - (B) Abolition of the White Australia Policy
 - (C) Wider visions of enlightenment and fulfilment in society
 - (D) Changes in the governing structures of traditional, mainstream religions

Use the table to answer Questions 8 and 9.

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- 8** What is the Parliament of the World's Religions in Melbourne an example of?
- (A) Secularism
 - (B) Ecumenism
 - (C) New Age religions
 - (D) Interfaith dialogue
- 9** Which of the following statements best reflects religion in Australia?
- (A) Australia is an ecumenical community.
 - (B) Australia is a multifaith society that believes in God.
 - (C) Australia endorses ecumenical relationships with Asia.
 - (D) Australia is a multifaith society that fosters religious diversity.
- 10** Which three religions have experienced growth in Australia as a result of immigration since 1990?
- (A) Hinduism, Islam, Judaism
 - (B) Buddhism, Islam, Judaism
 - (C) Buddhism, Hinduism, Islam
 - (D) Buddhism, Hinduism, Judaism

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Centre Number

Section I (continued)

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Attempt Question 11

Student Number

Answer the question in the space provided. This space provides guidance for the expected length of response.

Question 11 (5 marks)

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Describe the ways in which Aboriginal spirituality is closely linked to belonging to country.

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Studies of Religion II

Section I (continued)

Part B — Religion and Non-Religion

15 marks

Attempt Questions 12–22

Use the multiple-choice answer sheet for Questions 12–21.

12 Which of the following lists examples of polytheism?

- (A) Magi, Scientology, Syncretism
- (B) Kali, Vishnu, Lakshmi
- (C) Baal, Torah, Pontifex Maximus
- (D) St Catherine, the Blessed Virgin Mary, the Holy Spirit

Use the information provided to answer Questions 13 and 14.

The grandmother of Pat, Mel, Lee and Sam has just died. They have this conversation after the funeral.

Pat: I think that when you die there's nothing. We can't see Grandma ever again.

Mel: No. Grandma will go to Heaven and we'll all be together again when we die.

Lee: You two are trying too hard. No one has any idea what happens when we die.

Sam: No Lee. You're wrong there. Science will eventually work it out and that knowledge will make our lives better.

13 In the stimulus, who expresses an agnostic point of view?

- (A) Lee
- (B) Mel
- (C) Pat
- (D) Sam

14 In the stimulus, who expresses the humanist point of view?

- (A) Lee
- (B) Mel
- (C) Pat
- (D) Sam

15 Which of the following best states an atheist's viewpoint?

- (A) There is no god, only the realisation of nirvana.
- (B) There is no true religion, but we should please a divine being.
- (C) There is no evidence for supernatural occurrences or an 'eternal soul'.
- (D) The concept of reason reflects the promise of supernatural assistance and life after death.

Use the information to answer Questions 16 and 17.

Sacred Directions

- * Our accuracy is unnerving
- * Crystals and tarot forecast
 - love
 - money
 - health
- * Your innermost thoughts and desires revealed
- * Spiritual counselling
- * We also conduct mystical parties and psychic classes

Available experts: palmists
numerologists
clairvoyants

TOLL FREE 1800 PSYKIK
www.psykikstuff.com

16 Followers of which spirituality are most likely to respond to this advertisement?

- (A) New-agers
- (B) Zen Buddhists
- (C) Mystic Hindus
- (D) Born-again evangelicals

17 What is the most likely reason for an individual to respond to this advertisement?

- (A) To seek scientific knowledge
- (B) To seek technological fulfilment
- (C) To seek personal fulfilment
- (D) To seek sociological knowledge

- 18** In which two countries is Buddhism the dominant religion?
- (A) Nepal, Thailand
 - (B) Sri Lanka, Nepal
 - (C) Burma/Myanmar, Dubai
 - (D) Thailand, Burma/Myanmar
- 19** After Hinduism, which is the largest religion in India?
- (A) Islam
 - (B) Judaism
 - (C) Buddhism
 - (D) Christianity
- 20** Which of the following typically claims that reason and logic are the best guide to moral behaviour?
- (A) Materialism
 - (B) Monotheism
 - (C) Rational humanism
 - (D) Scientific humanism
- 21** Which belief system recognises life in all natural things?
- (A) Theism
 - (B) Animism
 - (C) Totemism
 - (D) Shamanism

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Centre Number

Section I (continued)

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Attempt Question 22

Student Number

Answer the question in the space provided. This space provides guidance for the expected length of response.

Question 22 (5 marks)

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With reference to the quotation, outline the significance of the religious dimension in human history.

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Studies of Religion II

Section II — Religious Tradition Depth Study

30 marks

Attempt TWO questions from Questions 1–5

Allow about 1 hour for this section

Answer each question in a SEPARATE Studies of Religion Section II Answer Booklet.

Question 1 — Buddhism (15 marks)

- (a) (i) Outline ONE Buddhist ethical teaching on ONE of the following areas: **3**
- Bioethics
 - Environmental ethics
 - Sexual ethics.
- (ii) Describe TWO examples of the ethical teaching identified in part (a) (i). **4**
- (b) Evaluate the significance of ONE of the following practices in the lives of adherents. **8**
- Pilgrimage
 - Temple puja
 - Wesak

Question 2 — Christianity (15 marks)

- (a) (i) Outline ONE Christian ethical teaching in ONE of the following areas: **3**
- Bioethics
 - Environmental ethics
 - Sexual ethics.
- (ii) Describe TWO examples of the ethical teaching identified in part (a) (i). **4**
- (b) Evaluate the significance of ONE of the following practices in the lives of adherents. **8**
- Baptism
 - Marriage ceremony
 - Saturday/Sunday worship

Question 3 — Hinduism (15 marks)

- (a) Outline ONE significant practice within Hinduism from the following: **3**
- Marriage ceremony
 - Pilgrimage
 - Temple worship.
- (b) (i) Describe the contribution to the development and expression of Hinduism of ONE significant person or school of thought other than the Vedas. **4**
- (ii) Assess the impact on Hinduism of the significant person or school of thought identified in part (b) (i). **8**

Question 4 — Islam (15 marks)

- (a) (i) Outline ONE significant practice within Islam from the following: **3**
- Friday prayer at the mosque
 - Funeral ceremony
 - Hajj.
- (ii) Link the chosen significant practice from part (a) (i) to beliefs of Islam. **4**
- (b) Analyse the influence of ethical teaching on the life of adherents in ONE of the following areas: **8**
- Bioethics
 - Environmental ethics
 - Sexual ethics.

Question 5 — Judaism (15 marks)

- (a) Outline ONE significant practice within Judaism from the following: **3**
- Death and mourning
 - Marriage
 - Synagogue services.
- (b) (i) Describe the contribution to Judaism of ONE significant person or school of thought, other than Abraham or Moses. **4**
- (ii) Assess the impact on Judaism of the significant person or school of thought identified in part (b) (i). **8**

Section III — Religious Tradition Depth Study

20 marks

Attempt ONE question from Questions 1–5

Choose a DIFFERENT Religious Tradition from the ones you chose in Section II

Allow about 35 minutes for this section

Answer the question in a writing booklet. Extra writing booklets are available.

In your answer you will be assessed on how well you:

- demonstrate knowledge and understanding relevant to the question
 - incorporate significant aspects of religion to illustrate your answer
 - communicate using language and terminology appropriate to the study of religion
 - present ideas clearly in a cohesive response
-

Question 1 — Buddhism (20 marks)

Buddhists just go simply.

To what extent does this statement illustrate the influence of Buddhism on individuals and the Buddhist community?

Question 2 — Christianity (20 marks)

By this all will know that you are my disciples, if you have love for one another.

John 13:35
New King James version

Acknowledgement: "Scripture taken from the New King James Version. Copyright © 1982 by Thomas Nelson, Inc. Used by permission. All rights reserved."

With reference to the quotation, evaluate the influence of Christianity in the life of adherents and the Christian community.

Question 3 — Hinduism (20 marks)

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To what extent does this quotation express the distinctive Hindu answer to the enduring questions of human existence?

Question 4 — Islam (20 marks)

*In the name of God, Most Gracious, Most Merciful,
... to You alone do we turn for help.
Guide us along the straight path.*

Qur'an 1:2–6

To what extent does this quotation express the distinctive Islamic answer to the enduring questions of human existence?

Question 5 — Judaism (20 marks)

*From generation to generation, Judaism teaches us how to deepen our lives,
to improve the world and to join with others who have the same lofty aims.*

With reference to the quotation, explain how Judaism as a living religious tradition gives depth and meaning to the life of the individual and the Jewish community.

Section IV — Religion and Peace

20 marks

Attempt Question 1

Allow about 35 minutes for this section

Answer the question in a SEPARATE writing booklet. Extra writing booklets are available.

In your answer you will be assessed on how well you:

- demonstrate knowledge and understanding relevant to the question
 - incorporate significant aspects of religion to illustrate your answer
 - communicate using language and terminology appropriate to the study of religion
 - present ideas clearly in a cohesive response
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Question 1 (20 marks)

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With reference to the quotation, critically evaluate the distinctive response of TWO religious traditions to the issue of inner and/or world peace.

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Student Number

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Question Number

Studies of Religion

Section II Answer Booklet

Instructions

Answer ONE question from Questions 1–5 in this answer booklet

Write the question number in the space provided

Write your Centre Number and Student Number at the top of this page



Question Part

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Question Part

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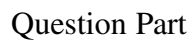
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