

2010 HSC Agriculture Paper 1 Marking Guidelines

Section I

Question 1 (a)

Criteria	Marks
• Sketches in general terms, or quantifies, a market specification for the named product	2
Identifies a market specification for the named product	1

Question 1 (b)

Criteria	Marks
• Makes the relationship between government intervention in agricultural production and the effect of this intervention evident by referring to a specific example	3
Outlines a way government intervenes in agricultural production	
OR	2
 Identifies a way government intervenes and identifies an effect of government intervention in agricultural production 	2
• Identifies a way government intervenes in agricultural production	
OR	1
• Identifies an effect of government intervention on agricultural production	



Question 1 (c)

Criteria	Marks
• Calculates the correct gross margin for Crop B, showing all working	4
 Calculates the correct gross margin for Crop A, showing all working OR 	3
• Calculates a gross margin for Crop B, showing all working, but using an incorrect cost or income amount	3
Calculates the correct gross margin for Crop B (no working)	
OR	
• Correctly identifies the chemical, fuel and seed costs as variable costs	
OR	2
Identifies Crop B as having the highest yield	
• Attempts a calculation of a gross margin OR states the formula for a gross margin	
Calculates the correct gross margin for Crop A (no working)	
OR	
• Attempts calculation of a gross margin by showing some working, using data from the table (eg correctly identifies fixed/variable costs or income amount)	1
OR	
• States the formula for calculating a gross margin	
OR	
Identifies Crop B as having the higher yield	

Question 2 (a)

Criteria	Marks
• Shows the relationship between the label and the method(s) a farmer uses to ensure all safety directions are met	2
Identifies the safety directions on the label	
OR	1
• Outlines a way a farmer ensures a safety direction is met	

Question 2 (b)

Criteria	Marks
• Relates the role of microorganisms in the conversion of urea to at least one other form of soil nitrogen that is readily available to plants	3
• Outlines a change(s) in the form of nitrogen in the soil (other than urea)	
OR	2
• Outlines the role of microorganisms in the conversion of soil nitrogen	
• Identifies a form of nitrogen (ion) in the soil other than urea	1



Question 2 (c)

Criteria	Marks
• Provides a method that uses plants and clearly shows how this method increases the level of soil nitrogen	3
• Outlines a method that uses plants to increase soil nitrogen level	2
Identifies a method that uses plants to increase soil nitrogen level	1

Question 3 (a)

Criteria	Marks
• Constructs an accurately plotted column graph showing correct orientation of axes, appropriate scale and correctly labelled axes with units	3
Constructs a graph showing most graphing features	2
Attempts to plot a graph with limited graphing features	1

Question 3 (b)

Criteria	Marks
• Sketches in general terms a procedure to ensure reliability of results in this experiment	2
• Identifies a procedure to ensure reliability of results in experiments	1

Question 3 (c)

Criteria	Marks
• Supports an argument for choosing to grow variety C over the other varieties	3
Outlines a reason for choosing to grow variety C	2
Identifies a reason for choosing to grow variety C	
OR	1
• Identifies that variety C is the lowest-yielding variety of corn	



Section II

Question 4 (a) (i)

Criteria	Marks
• Sketches in general terms a type of plant interference that may be occurring in this pasture	2
• Identifies a type of plant interference that may be occurring in the pasture	1

Question 4 (a) (ii)

Criteria	Marks
• Relates a management technique to its effect on the level of plant interference in this pasture	3
• Outlines a management technique that may affect the level of plant interference in this pasture	2
 Identifies a management technique that may affect the level of plant interference in this pasture OR 	1
• Identifies an effect of management on plant interference in this pasture	

Question 4 (b)

Criteria	Marks
• Relates how differing planting densities affect the levels of plant productivity for an investigation that could be carried out	
OR	4
• Relates the level of plant density to the levels of vegetative or reproductive yield and links this to a level/measure of plant productivity for an investigation that could be carried out	T
• Relates the level of planting density to the levels of vegetative or reproductive yield for an investigation that could be carried out	
OR	3
• Relates the level of planting density to the effect(s) on plant productivity for an investigation that could be carried out	
• Outlines the effect of planting density on plant productivity	
OR	2
• Outlines an investigation that could be carried out on planting density	
Identifies an effect of planting density on plant productivity	
OR	1
• Identifies an investigation that could be carried out on plant density	



Question 4 (c)

Criteria	Marks
• Provides points for and/or against the development of new genetic technique/s in plant-breeding systems, including an outline of the technique/s and the implications for Australian agricultural systems	5–6
• Outlines a plant-breeding technique/s or associated issues providing points for and/or against the technique/s or issues	
OR	3–4
 Outlines plant-breeding techniques or associated issues aimed at improving plant quality and production 	
• Outlines a plant-breeding technique aimed at improving plant quality or production	
OR	
Outlines a plant-breeding system	1–2
OR	
• Outlines an implication of a new genetic technique used in plant production	

Question 5 (a) (i)

Criteria	Marks
• Sketches in general terms a reason for using this type of breeding system	2
Identifies a reason for using the system	
OR	1
Correctly names the breeding system	



Question 5 (a) (ii)

Criteria	Marks
• Provides an alternative breeding system and a detailed account of the benefit(s) of this system and why a farmer may use it	4
• Outlines an alternative breeding system and provides a benefit of this system	3
Outlines alternative breeding system	
OR	2
Outlines reason for using an alternative breeding system	
Identifies an alternative breeding system	
OR	1
Identifies a reason for using an alternative breeding system	

Question 5 (b)

Criteria	Marks
• Provides detailed reasoning for the variation in a component of body tissue between Animal 1 and Animal 2	3
• Outlines a reason for the variation in a component of body tissue	2
• Identifies a reason for the variation in a component of body tissue	
OR	1
• Identifies a variation in a component of body tissue between Animal 1 and Animal 2	1

Question 5 (c)

Criteria	Marks
• Relates a management practice(s) that meets the nutritional requirements of farm animals, to the effects on both growth and development	5–6
• Relates a management practice(s) that meets the nutritional requirements of farm animals, to the effect on growth or development	
OR	
• Relates a management practice(s) that meets a nutritional requirement of farm animals, to the effects on both growth and development	3–4
OR	
• Outlines a nutritional requirement and/or a nutritional management practice, and attempts to link these to growth AND/OR development	
• Outlines the term 'growth and development'	
OR	
• Outlines a nutritional requirement of farm animals	1-2
OR	1-2
• Outlines a nutritional management practice farmers may use with farm animals	



Section III

Question 6 (a)

Criteria	Marks
• Provides a detailed account of the types of climatic information and relates it to its influence on agricultural production	5
• Provides an account for a type of climatic information and relates its influence on agricultural production	2.4
OR	3–4
Outlines types of climatic information available	
Outlines a type of climatic information	
OR	
Identifies a type of climatic information	1–2
OR	
Outlines an effect of climate on agricultural production	

Question 6 (b)

Criteria	Marks
• Relates the components of a named IPM program to the control of the pest/disease (eg in terms of host, pathogen and environment for disease)	9–10
Places a value judgement on the IPM program	
• Relates the components of a named IPM program to the control of the pest/disease (eg in terms of host, pathogen and environment for disease)	7–8
• Outlines a method of control to manage a plant/animal pest or disease	
Relates this method to the control of the pest/disease	
• Provides a value judgement of the method	
OR	5-6
• Describes methods of control to manage a named plant/animal pest or disease	
• Identifies other method(s) of control to manage a plant/animal pest or disease	
• Describes a method of control to manage a named plant/animal pest or disease	
• Relates this method to the control of the pest/disease	3–4
OR	
• Outlines methods of control to manage a plant/animal pest or disease	
• Outlines a method of control to manage a plant/animal pest or disease	
OR	1–2
• Identifies a method(s) of control to manage a plant/animal pest or disease	



Question 7 (a)

Criteria	Marks
• Outlines an example of value-adding for an agricultural product and relates this to potential benefits	5
• Provides a description of the process of value-adding for an agricultural product	
OR	3–4
• Outlines the term 'value-adding'	
Identifies an example of value-adding	
• Outlines the term 'value-adding'	
OR	1–2
Identifies an example of value-adding	

Question 7 (b)

Criteria	Marks
• Provides a detailed account of the features of each selling method, indicating the similarities and/or differences of these features for each method	9–10
• Provides an account of features of each selling method, indicating the similarities and/or differences for most of these features	7–8
• Describes features of both selling methods, indicating similarities and/or differences for some of these	5–6
• Outlines features of the selling method(s)	3–4
• Identifies features of the selling method(s)	1–2

Question 8 (a)

Criteria	Marks
Relates how measures of animal performance are linked to the management of animal production systems	5
 Outlines a measure of animal performance and relates this to the management of animal production systems OR 	3-4
Outlines measures of animal performance	
Outlines a measure of animal performance	
OR	1–2
Identifies a measure of animal performance	



Question 8 (b)

Criteria	Marks
• Provides clear relationships between the changing levels of nutrition and implications for the fertility of farm animals	9–10
• Explains the effects of the level of nutrition, relating this to an implication for the fertility of farm animals	7–8
• Describes the effect(s) of the level of nutrition and relates this to the fertility of farm animals	5–6
• Outlines effect(s) of the level of nutrition on the fertility of farm animals	3–4
• Identifies an effect(s) of the level of nutrition on the fertility of farm animals	1–2

Question 9 (a)

Criteria	Marks
• Provides the similarities and/or differences in the roles of both native and introduced pasture species in pasture-management systems	5
• Provides the similarities and/or differences of a role of both native and introduced pasture species in pasture-management systems	
OR	3–4
• Outlines the roles of native and introduced pasture species in pasture- management systems	
• Outlines a role of native or introduced pasture species in pasture- management systems	
OR	1–2
• Identifies a role(s) of native and/or introduced pasture species in pasture- management systems	



Question 9 (b)

Criteria	Marks
• Identifies issues and provides detailed account of points for and/or against the methods of minimum tillage and crop rotation in their impact(s) on the physical characteristics of soil	9–10
• Provides points for and against the methods of minimum tillage and crop rotation in their impact(s) on the physical characteristics of soil	7–8
• Provides characteristics and features of the methods of minimum tillage and crop rotation, and outlines possible effect(s) on the physical characteristics of soil	
OR	5–6
• Identifies issues and provides detailed account of points for and/or against methods of minimum tillage or crop rotation in their impact(s) on the physical characteristics of soil	
• Outlines the methods of minimum tillage and crop rotation in relation to soil management	
OR	3–4
• Outlines impacts on the physical characteristics of soil that may occur through the use of minimum tillage and/or crop rotation	
Outlines the practice of minimum tillage or crop rotation	
OR	
• Outlines an impact of minimum tillage or crop rotation on the physical characteristics of soil	
OR	1–2
• Identifies an impact of minimum tillage or crop rotation on the physical characteristics of soil	1-2
OR	
• Identifies aspects of the physical characteristics of soil that may be affected by tillage	

Agriculture Paper 1 2010 HSC Examination Mapping Grid

Question	Marks	Content	Syllabus outcomes
Section I	1		
1 (a)	2	Farm/Product Study	H3.1
1 (b)	3	Farm/Product Study	H3.1, H3.4
1 (c)	4	Farm/Product Study	H3.1
2 (a)	2	Sustainable Agriculture Production	H2.1
2 (b)	3	Sustainable Agriculture Production	H1.1, H2.1
2 (c)	3	Sustainable Agriculture Production	H1.1, H2.1
3 (a)	3	Experimental Analysis and Research	H1.1, H2.1
3 (b)	2	Experimental Analysis and Research	H1.1, H2.1
3 (c)	3	Experimental Analysis and Research	H1.1, H2.1
Section II	1		
4 (a) (i)	2	Plant Production System	H2.1
4 (a) (ii)	3	Plant Production System	H2.1
4 (b)	4	Plant Production System	H2.1
4 (c)	6	Plant Production System	H2.1
5 (a) (i)	2	Animal Production System	H2.2
5 (a) (ii)	4	Animal Production System	H2.2
5 (b)	3	Animal Production System	H2.2
5 (c)	6	Animal Production System	H2.2
Section III	1		
6 (a)	5	Climate Information	H2.1
6 (b)	10	Integrated Pest Management	H2.1, H2.2
7 (a)	5	Farm Product Study	H3.1
7 (b)	10	Farm Product Study	H3.3
8 (a)	5	Animal Production System	H2.2
8 (b)	10	Animal Production System	H2.2
9 (a)	5	Plant Production	H2.1
9 (b)	10	Sustainability	H1.1