

2010 HSC Classical Hebrew Extension Marking Guidelines — Written Examination

Section I — Prescribed Text Part A

Question 1 (a) (i)

Criteria	Marks
• Identifies what the expression refers to and uses examples from the text	2
• Gives some relevant information	1

Question 1 (a) (ii)

Criteria	Marks
• Identifies the grammatical rule and shows how it applies in both cases	2
• Gives some relevant information	1

Question 1 (b) (i)

Criteria	Marks
• Identifies the subject	1

Question 1 (b) (ii)

Criteria	Marks
• Identifies the subject	1

Question 1 (b) (iii)

Criteria	Marks
• Identifies the subject	1

Question 1 (c)

Criteria	Marks
• Demonstrates a thorough understanding of the way the prophet uses creatures to convey his message	4
• Demonstrates a good understanding of the way the prophet uses creatures to convey his message	3
• Demonstrates some understanding of the way the prophet uses creatures to convey his message	2
• Gives some relevant information	1

Question 2 (a)

Criteria	Marks
• Demonstrates a thorough understanding of the differing opinions of Rabbi Levi bar Lakhma and Rava	4
• Demonstrates a good understanding of the differing opinions of Rabbi Levi bar Lakhma and Rava	3
• Demonstrates some understanding of the differing opinions of Rabbi Levi bar Lakhma and Rava	2
• Provides some relevant information	1

Question 2 (b)

Criteria	Marks
• Presents a thorough analysis of R Yochanan's decree	5
• Makes detailed reference to the <i>baraita</i>	
• Presents a good analysis of R Yochanan's decree	3–4
• Makes reference to the <i>baraita</i>	
• Presents some analysis of R Yochanan's decree with some reference to the <i>baraita</i>	2
• Provides some relevant information	1

Section I — Prescribed Text

Part B

Question 3

Criteria	Marks
<ul style="list-style-type: none"> Composes a logical and cohesive response Presents a sophisticated discussion of the historical background Demonstrates a perceptive understanding of the situation of the people of Judah at this time 	9–10
<ul style="list-style-type: none"> Composes a logical and cohesive response Presents a detailed discussion of the historical background Demonstrates a thorough understanding of the situation of the people of Judah at this time 	7–8
<ul style="list-style-type: none"> Composes a logical response with some cohesiveness Presents a good discussion of the historical background Demonstrates a sound understanding of the situation of the people of Judah at this time 	5–6
<ul style="list-style-type: none"> Composes a logical response Demonstrates an adequate understanding of the historical background and situation of the people of Judah at this time 	3–4
<ul style="list-style-type: none"> Provides some isolated, relevant information 	1–2

Section II — Non-prescribed Text

Question 4 (a)

Criteria	Marks
• Identifies all THREE imperatives	2
• Identifies TWO imperatives	1

Question 4 (b)

Criteria	Marks
• Demonstrates fully how the <i>Qeré Ketiv</i> affects our understanding of the text	2
• Gives some relevant information	1

Question 4 (c)

Criteria	Marks
• Demonstrates a thorough understanding of the extent to which the content of the psalm reflects its title • Justifies using examples from the text	4
• Demonstrates a good understanding of the extent to which the content of the psalm reflects its title • Justifies using examples from the text	3
• Demonstrates an adequate understanding of the extent to which the content of the psalm reflects its title • May give some examples from the text	2
• Provides some relevant information	1

Question 5 (a)

Criteria	Marks
• Identifies the theological message	1

Question 5 (b)

Criteria	Marks
<ul style="list-style-type: none"> Identifies at least FIVE different poetic features in the extract Provides a thorough explanation of their use 	5
<ul style="list-style-type: none"> Identifies at least FOUR different poetic features in the extract Provides a thorough explanation of their use 	4
<ul style="list-style-type: none"> Identifies at least THREE different poetic features in the extract Provides an adequate explanation of their use 	3
<ul style="list-style-type: none"> Either identifies OR adequately explains some different features 	1–2

Question 6 (a) (i)

Criteria	Marks
<ul style="list-style-type: none"> Demonstrates a good understanding of parsing 	1

Question 6 (a) (ii)

Criteria	Marks
<ul style="list-style-type: none"> Demonstrates a good understanding of parsing 	1

Question 6 (b)

Criteria	Marks
<ul style="list-style-type: none"> Gives THREE examples 	2
<ul style="list-style-type: none"> Gives TWO examples 	1

Question 6 (c)

Criteria	Marks
<ul style="list-style-type: none"> Gives a full description of the significance of having children 	2
<ul style="list-style-type: none"> Gives a partial description of the significance of having children 	1

Classical Hebrew Extension

2010 HSC Examination Mapping Grid

Question	Marks	Content	Syllabus outcomes
Section I — Prescribed Text			
Part A			
1 (a) (i)	2	Jeremiah 44:7–8	H1.2, H2.1
1 (a) (ii)	2	Jeremiah 44:7–8	H1.3, H2.3
1 (b) (i)	1	Jeremiah 45:1–5	H1.2, H2.2
1 (b) (ii)	1	Jeremiah 45:1–5	H1.2, H2.2
1 (b) (iii)	1	Jeremiah 45:1–5	H1.2, H2.2
1 (c)	4	Jeremiah 46:18–26	H1.2, H2.1, H2.4, H2.5
2 (a)	4	Talmud	H2.1, H2.4, H2.5
2 (b)	5	Talmud	H2.1, H2.4, H2.5
Section I — Prescribed Text			
Part B			
3	10	Jeremiah 44:1–6 and Jeremiah 44:13–14 – Essay	H2.1, H2.2, H2.3, H2.4, H2.5
Section II — Non-prescribed Text			
4 (a)	2	Psalms 100:1–5	H3.1
4 (b)	2	Psalms 100:1–5	H3.1
4 (c)	4	Psalms 100:1–5	H3.2
5 (a)	1	Psalms 96:1–10	H3.4
5 (b)	5	Psalms 96:1–10	H3.1, H3.3
6 (a) (i)	1	Psalms 127:1–5	H3.1
6 (a) (ii)	1	Psalms 127:1–5	H3.1
6 (b)	2	Psalms 127:1–5	H3.2
6 (c)	2	Psalms 127:1–5	H3.4