



BOARD OF STUDIES
NEW SOUTH WALES

2010 HSC Economics Marking Guidelines

Section I

Question	Answer
1	C
2	D
3	B
4	C
5	D
6	C
7	D
8	B
9	D
10	A
11	D
12	D
13	C
14	B
15	A
16	A and D
17	C
18	B
19	A
20	B

Section II

Question 21 (a)

Criteria	Marks
<ul style="list-style-type: none">Correctly states the terms of trade for this nation in Year 2 and correctly identifies the trend from Year 2 to Year 3	2
<ul style="list-style-type: none">Correctly states the terms of trade for this nation in Year 2 OR <ul style="list-style-type: none">Correctly identifies the trend from Year 2 to Year 3	1

Question 21 (b)

Criteria	Marks
<ul style="list-style-type: none">Sketches in general terms why there has been an increase in Australia's service exports in the last two decades	2
<ul style="list-style-type: none">Demonstrates a limited understanding of why there has been an increase in Australia's service exports in the last two decades	1

Question 21 (c)

Criteria	Marks
<ul style="list-style-type: none">Sketches in general terms why the value of Australia's imports from Asia has increased in the last two decades	2
<ul style="list-style-type: none">Demonstrates a limited understanding of why the value of Australia's imports from Asia has increased in the last two decades	1

Question 21 (d)

Criteria	Marks
• Demonstrates a clear, concise understanding of why Australia is consistently a net importer of financial and/or physical capital	4
• Demonstrates a sound understanding of why Australia is consistently a net importer of financial and/or physical capital	3
• Sketches in general terms why Australia is consistently a net importer of financial and/or physical capital	2
• List some reasons why Australia is a net importer of financial and/or physical capital	1

Question 22 (a)

Criteria	Marks
• Clearly indicates the distinction between a newly industrialised country and a transition economy	2
• Clearly states the meaning of either a newly industrialised country or a transition economy • States some features of a newly industrialised country and a transition economy	1

Question 22 (b)

Criteria	Marks
• Demonstrates a sound and concise understanding of why the world economy is experiencing international convergence	3
• Sketches in general terms why the world economy is experiencing international convergence	2
• Demonstrates a limited understanding of why the world economy is experiencing international convergence OR • Lists some features of international convergence	1

Question 22 (c)

Criteria	Marks
<ul style="list-style-type: none"> Demonstrates a clear and concise and balanced understanding of the role of BOTH trade and investment in promoting the globalisation process in an economy other than Australia 	5
<ul style="list-style-type: none"> Demonstrates a sound and balanced understanding of the role of BOTH trade and investment in promoting the globalisation process in an economy other than Australia OR <ul style="list-style-type: none"> Demonstrates a clear and concise understanding of the role of EITHER trade OR investment in promoting the globalisation process in an economy other than Australia and a sound understanding of the other 	4
<ul style="list-style-type: none"> Demonstrates a clear and concise understanding of the role of EITHER trade OR investment in promoting the globalisation process in an economy other than Australia OR <ul style="list-style-type: none"> Demonstrates a sound understanding of the role of EITHER trade OR investment in promoting the globalisation process in an economy other than Australia and sketches the other in general terms 	3
<ul style="list-style-type: none"> Sketches in general terms the role of trade and investment in promoting the globalisation process in an economy other than Australia OR <ul style="list-style-type: none"> Demonstrates a sound understanding of the role of EITHER trade OR investment in promoting the globalisation process in an economy other than Australia. 	2
<ul style="list-style-type: none"> Sketches in general terms the role of EITHER trade OR investment in promoting the globalisation process in an economy other than Australia. OR <ul style="list-style-type: none"> Lists some features of trade AND/OR investment in promoting the globalisation process in an economy other than Australia 	1

Question 23 (a) (i)

Criteria	Marks
<ul style="list-style-type: none"> Correctly states the change in the unemployment rate from Year 1 to Year 2 	1

Question 23 (a) (ii)

Criteria	Marks
<ul style="list-style-type: none"> Sketches in general terms the cause of the change in the unemployment rate from Year 1 to Year 2 with reference to the table 	2
<ul style="list-style-type: none"> Demonstrates a limited understanding of the cause of the change in the unemployment rate from Year 1 to Year 2 with reference to the table 	1

Question 23 (b)

Criteria	Marks
• Clearly and concisely relates the effects of long-term unemployment on the Australian economy	3
• Sketches in general terms the effects of long-term unemployment on the Australian economy	2
• Lists some effects of unemployment on the Australian economy	1

Question 23 (c)

Criteria	Marks
• Demonstrates a clear and concise understanding of how fiscal policy can be used to increase the labour force participation rate	4
• Demonstrates a sound understanding of how fiscal policy can be used to increase the labour force participation rate	3
• Sketches in general terms how fiscal policy can be used to increase the labour force participation rate	2
• States some aspects of fiscal policy and/or labour force participation rate	1

Question 24 (a)

Criteria	Marks
• Correctly draws the supply curve shifting to the left and labels the new equilibrium E_1 and Q_1	2
• Correctly draws the supply curve shifting to the left OR • Labels the new equilibrium E_1 and Q_1	1

Question 24 (b)

Criteria	Marks
<ul style="list-style-type: none"> Clearly and concisely provides a possible reason/s for the trends in Australia's exchange rate with Country A and Country B 	3
<ul style="list-style-type: none"> Sketches in general terms a possible reason for the trends in Australia's exchange rate with Country A and Country B OR <ul style="list-style-type: none"> Clearly and concisely provides a possible reason for the trends in Australia's exchange rate with EITHER Country A or Country B 	2
<ul style="list-style-type: none"> Correctly identifies the trend in Australia's exchange rate with Country A and Country B 	1

Question 24 (c)

Criteria	Marks
<ul style="list-style-type: none"> Demonstrates a clear, concise and balanced understanding of the impact of loose monetary policy on BOTH the value of the exchange rate and on economic growth in Australia 	5
<ul style="list-style-type: none"> Demonstrates sound and balanced understanding of the impact of loose monetary policy on BOTH the value of the exchange rate and on economic growth in Australia OR <ul style="list-style-type: none"> Demonstrates a clear and concise understanding of the impact of loose monetary policy on EITHER the value of the exchange rate OR economic growth in Australia, and a sound understanding of the other 	4
<ul style="list-style-type: none"> Demonstrates a clear, concise understanding of the impact of loose monetary policy on EITHER the value of the exchange rate OR economic growth in Australia OR <ul style="list-style-type: none"> Demonstrates a sound understanding of the impact of loose monetary policy on EITHER the value of the exchange rate or the economic growth in Australia, and sketches in general terms the other 	3
<ul style="list-style-type: none"> Sketches in general terms the impact of loose monetary policy on BOTH the value of the exchange rate and on economic growth in Australia OR <ul style="list-style-type: none"> Demonstrates a sound understanding of the impact of loose monetary policy on EITHER the value of the exchange rate OR economic growth in Australia 	2
<ul style="list-style-type: none"> Sketches in general terms the impact of loose monetary policy on EITHER the value of the exchange rate OR economic growth in Australia OR <ul style="list-style-type: none"> Lists some features of the impact of loose monetary policy on the value of the exchange rate AND/OR economic growth 	1

Section III

Question 25

Criteria	Marks
<ul style="list-style-type: none">• Synthesises own knowledge and understanding with information provided to develop a sustained logical and cohesive response• Integrates extensive and relevant economic terms, concepts, relationships and theory• Provides clear and comprehensive arguments identifying points for and/or against the economic concerns that the Australian Government takes into account when formulating policies to manage the environment	17–20
<ul style="list-style-type: none">• Synthesises own knowledge and understanding with information provided to develop a logical and cohesive response• Integrates relevant economic terms, concepts, relationships and theory• Provides sound arguments identifying points for and/or against the economic concerns that the Australian Government takes into account when formulating policies to manage the environment	13–16
<ul style="list-style-type: none">• Uses own knowledge and understanding with information provided to develop a coherent response• Applies economic terms, concepts and relationships• Provides generalised arguments identifying points for and/or against the economic concerns that the Australian Government takes into account when formulating policies to manage the environment	9–12
<ul style="list-style-type: none">• Uses information to develop a generalised response• Uses some economic terms, concepts and relationships• Sketches in general terms some aspects of economic concerns that the Australian Government takes into account when formulating policies to manage the environment	5–8
<ul style="list-style-type: none">• Presents a limited response• Uses some economic terms and/or concepts• Lists some economic concerns in relation to managing the environment	1–4

Question 26

Criteria	Marks
<ul style="list-style-type: none"> • Synthesises own knowledge and understanding with information provided to develop a sustained logical and cohesive response • Integrates extensive and relevant economic terms, concepts, relationships and theory • Provides clear, comprehensive and balanced arguments identifying points for and/or against Australia having an unequal distribution of income and wealth and the policies that can be used to address this issue 	17–20
<ul style="list-style-type: none"> • Synthesises own knowledge and understanding with information provided to develop a logical and cohesive response • Integrates relevant economic terms, relationships and theory • Provides sound arguments identifying points for and/or against Australia having an unequal distribution of income and wealth and the policies that can be used to address this issue <p>OR</p> <ul style="list-style-type: none"> • Clearly and comprehensively identifies points for and/or against EITHER Australia having an unequal distribution of income and wealth OR the policies that can be used to address this issue and sketches in general terms arguments for the other 	13–16
<ul style="list-style-type: none"> • Uses own knowledge and understanding with information provided to develop a coherent response • Applies economic terms, concepts and relationships • Sketches in general terms arguments identifying points for and/or against Australia having an unequal distribution of income and wealth and the policies that can be used to address this issue <p>OR</p> <ul style="list-style-type: none"> • Provides sound arguments identifying points for and/or against EITHER Australia having an unequal distribution of income and wealth OR the policies that can be used to address this issue and states some aspects of the other 	9–12
<ul style="list-style-type: none"> • Uses information to develop a generalised response • Uses some economic terms, concepts and relationships • States some aspects of the consequences for Australia of an unequal distribution of income and wealth and the policies that can be used to address this issue <p>OR</p> <ul style="list-style-type: none"> • Sketches in general terms arguments identifying points for and/or against EITHER Australia having an unequal distribution of income and wealth OR the policies that can be used to address this issue 	5–8
<ul style="list-style-type: none"> • Presents a limited response. • Uses some economic terms and/or concepts • Lists some consequences for Australia of an unequal distribution of income and wealth and/or policies that can be used to address this issue 	1–4

Section IV

Question 27

Criteria	Marks
<ul style="list-style-type: none"> Integrates extensive and relevant economic terms, concepts, relationships and theories Provides comprehensive economic information in a sustained, logical and cohesive response Demonstrates a clear comprehensive and balanced knowledge and understanding of the relationship between the causes and the effects of fluctuations in Australia's external stability 	17–20
<ul style="list-style-type: none"> Integrates relevant economic terms, concepts, relationships and theories Provides sound economic information in a logical and cohesive response Demonstrates a sound understanding of the relationship between the causes and the effects of fluctuations in Australia's external stability OR <ul style="list-style-type: none"> Demonstrates a clear and comprehensive knowledge and understanding of the relationship between EITHER the causes OR effects of fluctuations in Australia's external stability and sketches in general terms the other 	13–16
<ul style="list-style-type: none"> Applies economic terms, concepts and relationships Develops a coherent response Sketches in general terms the relationship between the causes and the effects of fluctuations in Australia's external stability OR <ul style="list-style-type: none"> Demonstrates sound knowledge and understanding of the relationship between EITHER the causes OR effects of fluctuations in Australia's external stability and states some of the aspects of the other 	9–12
<ul style="list-style-type: none"> Uses some economic terms, concepts and relationships Develops a generalised response Sketches in general terms the relationship of EITHER the causes OR the effects of fluctuations in Australia's external stability OR <ul style="list-style-type: none"> States some aspects of the causes and the effects of the fluctuations in Australia's external stability 	5–8
<ul style="list-style-type: none"> Uses some economic terms and/or concepts Presents a limited response List some causes and/or effects of the fluctuations in Australia's external stability 	1–4

Question 28

Criteria	Marks
<ul style="list-style-type: none">• Integrates extensive and relevant economic terms, concepts, relationships and theories• Provides comprehensive economic information in a sustained logical and cohesive response• Demonstrates a clear and comprehensive knowledge and understanding of the relationship of the effects of protectionist trade policies on the Australian economy	17–20
<ul style="list-style-type: none">• Integrates relevant economic terms, concepts, relationships and theories• Provides sound economic information in a logical and cohesive response• Demonstrates a sound understanding of the relationship of the effects of protectionist trade policies on the Australian economy	13–16
<ul style="list-style-type: none">• Applies economic terms, concepts and relationships• Develops a coherent response• Sketches in general terms the relationship of the effects of protectionist trade policies on the Australian economy	9–12
<ul style="list-style-type: none">• Uses some economic terms, concepts and relationships• Develops a generalised response• States some aspects of the effects of protectionist trade policies on the Australian economy	5–8
<ul style="list-style-type: none">• Uses some economic terms and/or concepts• Presents a limited response• Lists some effects of protectionist trade policies on the Australian economy	1–4

Economics

2010 HSC Examination Mapping Grid

Question	Marks	Content	Syllabus outcomes
Section I			
1	1	Topic 4 – Policy objectives	H1, H5
2	1	Topic 4 – Microeconomic Reform	H1, H5
3	1	Topic 2 – Balance of Payments	H1, H11
4	1	Topic 3 – Unemployment	H1, H7
5	1	Topic 3 – Unemployment	H1
6	1	Topic 1 – International/Organisations	H1
7	1	Topic 3 – Inflation	H1, H11
8	1	Topic 2 – International Competition	H1
9	1	Topic 3 – Environmental Management	H1
10	1	Topic 4 – Monetary Policy	H1, H5
11	1	Topic 3 – Inflation	H1, H5
12	1	Topic 3 – Economic Growth	H1, H11
13	1	Topic 4 – Fiscal Policy	H1, H6
14	1	Topic 4 – Policy Mix	H1, H6
15	1	Topic 3 – Environmental	H1
16	1	Topic 2 – Exchange Rates	H1, H4
17	1	Topic 1 – Development	H1, H11
18	1	Topic 2 – Trade Flows	H1, H11
19	1	Topic 3 – Distribution of Income and Wealth	H1, H11
20	1	Topic 1 – Protection	H1, H6
Section II			
21 (a)	2	Topic 2 – Terms of Trade	H1, H9, H11
21 (b)	2	Topic 2 – Composition of Trade	H1, H4, H8
21 (c)	2	Topic 2 – Direction of Trade	H1, H4, H8
21 (d)	4	Topic 2 – Balance of Payments	H1, H4, H8
22 (a)	2	Topic 1 – Global Economy	H1
22 (b)	2	Topic 1 – Global Economy	H1, H4
22 (c)	5	Topic 1 – Case Study	H1, H4, H8, H10
23 (a) (i)	1	Topic 3 – Unemployment	H1, H11
23 (a) (ii)	2	Topic 3 – Unemployment	H1, H7
23 (b)	3	Topic 3 – Unemployment	H1, H7
23 (c)	4	Topics 3 and 4 – Unemployment and Fiscal	H1, H2, H7
24 (a)	2	Topic 2 – Exchange Rates	H1, H11
24 (b)	2	Topic 2 – Exchange Rates	H1, H11
24 (c)	5	Topics 2 and 4 – Economic Policies	H1, H2, H5, H6, H8, H10
Section III			

Question	Marks	Content	Syllabus outcomes
25	20	Topics 3 and 4 – Economic Issues and Economic Policies	H1, H2, H5, H7, H9, H10
26	20	Topics 3 and 4 – Economic Issues and Economic Policies	H1, H2, H6, H7, H9, H10, H11
Section IV			
27	20	Topics 2 and 3 – Australia’s Place in the Global Economy and Economic Issues	H1, H2, H4, H7, H8, H10
28	20	Topics 1, 2, 4 – Global Economy, Australia’s Place in the Global Economy and Economic Policies	H1, H2, H4, H5, H6, H8, H10