2010 HSC Geography Marking Guidelines

Section I

Question	Answer
1	C
2	B
3	C
4	C
5	C
6	B
7	B
8	A
9	D
10	B
11	B
12	A
13	A
14	C
15	D
16	A
17	D
18	A
19	D
20	D

Section II

Question 21 (a)

Criteria	Marks
• Identifies ONE factor related to the nature of this activity and indicates the main features of this factor	2–3
• Identifies ONE factor related to the nature of this activity OR indicates a main feature of a factor	1

Question 21 (b) (i)

Criteria	Marks
• Recognises and names ONE environmental impact and provides characteristics and features of this impact	2
• Recognises and names ONE environmental impact	1

Question 21 (b) (ii)

Criteria	Marks
• Recognises and names ONE OTHER environmental impact and provides characteristics and features of this impact	2
• Recognises and names ONE OTHER environmental impact	1

Question 22

Criteria	Marks
• Clearly supports an argument regarding the importance of the identified factor for the management and protection of ecosystem(s) at risk	5–6
• Supports an argument regarding the importance of the identified factor for the management and protection of ecosystem(s) at risk	3–4
• Outlines the importance of an identified factor OR management and protection of ecosystem(s) at risk OR strategies and practices	1–2

Question 23

Criteria	Marks
• Clearly provides TWO accurate reasons for the dominance of the world city over other urban centres	4–5
• Provides ONE accurate reason for the dominance of the world city over other urban centres OR • Provides TWO general reasons for the dominance of the world city over other urban centres	2–3
• Provides general information about world cities	1

Question 24

Criteria	Marks
• Details an understanding of the relationship of spatial patterns to an economic activity in a global context	5–6
• Shows an understanding of the relationship of spatial patterns to an economic activity	3–4
• Shows limited understanding of the relationship of spatial patterns to an economic activity	1–2

Question 25 (a)

Criteria	Marks
• Details an understanding of the relationships between the ecosystem at risk and traditional and contemporary management strategies • Refers to the stimulus provided	3–4
• Shows an understanding of the relationships between the ecosystem at risk and traditional and/or contemporary management strategies • May refer to the stimulus provided	2
• Shows limited understanding of the relationships between the ecosystem at risk and traditional and/or contemporary management strategies OR • May refer to the stimulus provided	1

Question 25 (b)

Criteria	Marks
• Recognises and names ONE contemporary and ONE traditional management strategy and provides characteristics and features of these TWO strategies	4
• Recognises and names ONE contemporary and ONE traditional management strategy and provides characteristics and features of ONE strategy OR • Recognises and names ONE contemporary and ONE traditional management strategy and outlines generally characteristics of TWO strategies	3
• Recognises and names ONE management strategy and provides a characteristic of this strategy	2
• Recognises and names ONE management strategy or provides ONE characteristic	1

Question 26 (a)

Criteria	Marks
• Clearly indicates the main features of the nature and character of mega cities in the developing world	4
• Indicates the main features of the nature and character of mega cities in the developing world	3
• Attempts to sketch in general terms the main features of the nature and character of mega cities in the developing world	2
• Makes a general statement about the nature and character of mega cities in the developing world	1

Question 26 (b)

Criteria	Marks
• Clearly provides characteristics and features of ONE challenge of living in a mega city • Refers to examples as appropriate	4
• Provides characteristics and features of ONE challenge of living in a mega city • Refers to an example	3
• Attempts to provide characteristics/features of ONE challenge of living in a mega city • May refer to an example	2
• Makes a general statement about a challenge of living in a mega city OR • Refers to a correct example of mega city	1

Section III

Question 27

Criteria	Marks
• Demonstrates deep knowledge and understanding of the relationship between global changes and an economic enterprise • Makes a judgement about the extent to which global changes have affected an economic enterprise • Refers to relevant case studies, illustrative examples and the stimulus booklet where appropriate • Presents a sustained, logical and cohesive answer using appropriate geographical information, ideas and issues	17–20
• Demonstrates knowledge and understanding of the relationship between global changes and an economic enterprise • Acknowledges the extent to which global changes have affected an economic enterprise • Refers to relevant case studies, illustrative examples and the stimulus booklet where appropriate • Presents a logical and cohesive answer using appropriate geographical information, ideas and issues	13–16
• Demonstrates some knowledge and understanding about global changes and economic enterprises OR • Demonstrates deep knowledge and understanding of the relationship between global changes and an economic activity • Refers to relevant case studies/illustrative examples • Presents a cohesive answer using appropriate geographical information	9–12
• Makes general statements about global changes and economic enterprises • Refers to relevant case studies/illustrative example • Uses some geographical information	5–8
• Demonstrates limited understanding of an economic enterprise • Limited reference to geographical information	1–4

Question 28

Criteria	Marks
• Demonstrates deep knowledge and understanding about the relationships between natural stress and human-induced modifications and the vulnerability and resilience of ecosystems at risk • Outlines issues in detail related to the vulnerability and resilience of ecosystems at risk • Refers to relevant case studies, illustrative examples and the stimulus booklet where appropriate • Presents a sustained, logical and cohesive answer using appropriate geographical information, ideas and issues	17–20
• Demonstrates knowledge and understanding about the relationships between natural stress and human-induced modifications and the vulnerability and resilience of ecosystems at risk • Outlines issues related to the vulnerability and resilience of ecosystems at risk • Refers to relevant case studies, illustrative examples and the stimulus booklet where appropriate • Presents a logical and cohesive answer using appropriate geographical information, ideas and issues	13–16
• Demonstrates knowledge and some understanding about the relationships between natural stress, human-induced modifications and the vulnerability and resilience of ecosystems at risk • Identifies issues related to the vulnerability and resilience of ecosystems at risk • Refers to relevant case studies/illustrative examples • Presents a cohesive answer using appropriate geographical information	9–12
• Describes vulnerability and resilience of ecosystems at risk OR • Describes the relationships between natural stress or human-induced modifications and ecosystems at risk • May refer to relevant case studies/illustrative example • Uses some geographical information	5–8
• Demonstrates limited understanding of ecosystems at risk • Limited reference to geographical information	1–4

Question 29

Criteria	Marks
• Clearly identifies an urban dynamic of change in a country town or a suburb • Demonstrates deep knowledge and understanding of the urban dynamic and its impact on the country town or suburb • Draws out and understands the implications of this relationship • Refers to relevant case studies, illustrative examples and the stimulus booklet where appropriate • Presents a sustained, logical and cohesive answer using appropriate geographical information, ideas and issues	17–20
• Identifies an urban dynamic of change in a country town or a suburb • Demonstrates knowledge and understanding of the urban dynamic and its impact on the country town or suburb • Outlines some implications of this relationship • Refers to relevant case studies, illustrative examples and the stimulus booklet where appropriate • Presents a logical and cohesive answer using appropriate geographical information, ideas and issues	13–16
• Identifies an urban dynamic of change in a country town or a suburb • Demonstrates some understanding of the urban dynamic and its impact on the country town or suburb • May refer to the implications of this relationship • Refers to relevant case studies/illustrative examples • Presents a cohesive answer using appropriate geographical information	9–12
• Identifies an urban dynamic of change AND/OR identifies a country town or a suburb • Attempts to outline the relationship between the urban dynamic and the country town or suburb • May refer to case studies/illustrative example • Uses some geographical information	5–8
• Demonstrates limited understanding of urban dynamics of change • Limited reference to geographical information	1–4

Geography
2010 HSC Examination Mapping Grid

Question	Marks	Content	Syllabus outcomes
Section I			
1	1	Distance	H10, H11
2	1	Location (Lat/Long)	H10
3	1	Direction	H10
4	1	Distance/Travel time	H10, H11
5	1	Average speed	H10
6	1	Length	H10, H11
7	1	Density	H10, H11
8	1	Grid reference	H10
9	1	Transect	H10
10	1	Bearing	H10, H11
11	1	Weather conditions	H9, H10
12	1	Air pressure	H9, H10
13	1	Scale	H10, H11
14	1	Urban Dynamics	H9, H10
15	1	Percentage increase	H11
16	1	Change over time	H9, H10, H11
17	1	Change over time	H9, H10, H11
18	1	Direction/Photographer	H10
19	1	Feature	H10
20	1	Content	H3
Section II			
21	7	People and Eco activity – Factors	H1, H4, H12, H13
22	6	Ecosystems at risk – Values	H5, H2
23	5	Urban places – World cities	H3, H12
24	6	People and Eco activity	H4, H12, H13
25	8	Ecosystems at risk – Management	H5, H6, H7, H9
26	8	Urban places – Mega cities	H3, H12
Section III			
27	20	People and Eco activity	H1, H4, H6, H10, H12, H13
28	20	Ecosystems at risk	H1, H2, H10, H12, H13
29	20	Urban places	H1, H3, H10, H12, H13