

## 2010 HSC Indonesian Beginners Marking Guidelines

### Section I — Listening

#### Question 1

Criteria	Marks
• Demonstrates a comprehensive understanding of why Sri likes the new home	2
• Identifies some relevant information	1

#### Question 2

Criteria	Marks
• Demonstrates a comprehensive understanding of the purpose of the announcement	2
• Identifies some relevant information	1

#### Question 3

Criteria	Marks
• Demonstrates a perceptive understanding of the disagreement	3
• Demonstrates some understanding of the disagreement	2
• Identifies some relevant information	1

#### Question 4

Criteria	Marks
• Correctly identifies who came third	1

#### Question 5

Criteria	Marks
• Demonstrates a perceptive understanding of why Budi is becoming frustrated	3
• Demonstrates some understanding of why Budi is becoming frustrated	2
• Identifies some relevant information	1

#### Question 6

Criteria	Marks
• Demonstrates a detailed understanding of what went wrong	3
• Demonstrates some understanding of what went wrong	2
• Identifies some relevant information	1

#### Question 7

Criteria	Marks
• Demonstrates a comprehensive understanding of the advice	3
• Demonstrates some understanding of the advice	2
• Identifies some relevant information	1

#### Question 8

Criteria	Marks
• Provides an opinion which demonstrates a detailed understanding of why the man would or would not be pleased with his purchase	4
• Demonstrates some understanding of why the man would or would not be pleased with his purchase	2–3
• Identifies some relevant information	1

#### *Sample answer:*

The man is very pleased with the bag purchased for his wife's present as it is her favourite colour, there is a 10% discount in price and he receives a free wallet with the purchase.

### Question 9

Criteria	Marks
• Demonstrates a detailed understanding of why Rini changes her mind	4
• Demonstrates some understanding of why Rini changes her mind	2–3
• Identifies some relevant information	1

### Question 10

Criteria	Marks
• Provides an opinion of what Edi may do next year and demonstrates a comprehensive understanding of the text to justify the answer	5
• Provides an opinion and draws on detailed understanding of the text to justify the answer	3–4
• Provides some understanding of Edi's options	2
• Identifies limited information	1

## Section II — Reading

### Question 11

Criteria	Marks
• Demonstrates a comprehensive understanding of why children would want to attend	4
• Provides some reasons why children would want to attend	2–3
• Identifies some relevant information	1

### Question 12 (a)

Criteria	Marks
• Provides a perceptive description of Jennifer’s opinion	4
• Demonstrates some understanding of her opinion	2–3
• Identifies some relevant information	1

### Question 12 (b)

Criteria	Marks
• Correctly identifies why Jennifer pretends to be French	1

### Question 13 (a)

Criteria	Marks
• Demonstrates a detailed understanding of the type of student the writer is	2
• Identifies some relevant information	1

### Question 13 (b)

Criteria	Marks
• Demonstrates a comprehensive understanding of why the writer is unhappy on Sunday	4
• Demonstrates some understanding of why the writer is unhappy on Sunday	2–3
• Identifies some relevant information	1

### Question 14 (a)

Criteria	Marks
• Demonstrates a detailed understanding of why Matt did not like his work experience	3
• Demonstrates some understanding of why Matt did not like his work experience	2
• Identifies some relevant information	1

### Question 14 (b)

Criteria	Marks
• Demonstrates a perceptive understanding of Matt's people skills	4
• Demonstrates some understanding of Matt's people skills	2–3
• Identifies some relevant information	1

### Question 15 (a)

Criteria	Marks
• Correctly identifies the purposes of the letter	3
• Identifies some of the purposes of the letter	2
• Provides some relevant information	1

### Question 15 (b)

Criteria	Marks
• Provides an opinion which demonstrates very detailed reference to and understanding of the text	5
• Provides an opinion with detailed reference to the text	3–4
• Provides an opinion which demonstrates some understanding of the text	2
• Identifies limited information	1

## Section III — Writing in Indonesian

### Part A

#### Question 16

Criteria	Marks
<ul style="list-style-type: none"> <li>Communicates ideas and information appropriate to audience, purpose and context</li> <li>Applies knowledge of vocabulary, language structures and features to the task</li> </ul>	4
<ul style="list-style-type: none"> <li>Communicates with some awareness of audience, purpose and context</li> <li>Demonstrates some knowledge of vocabulary, language structures and features</li> </ul>	2–3
<ul style="list-style-type: none"> <li>Produces some comprehensible language related to the task</li> </ul>	1

#### Question 17

Criteria	Marks
<ul style="list-style-type: none"> <li>Communicates relevant ideas and information appropriate to audience, purpose and context</li> <li>Organises information and ideas coherently</li> <li>Applies knowledge of a variety of vocabulary, language structures and features to the task</li> </ul>	6
<ul style="list-style-type: none"> <li>Communicates with some awareness of audience, purpose and context</li> <li>Organises ideas and information</li> <li>Demonstrates knowledge of vocabulary, language structures and features</li> </ul>	4–5
<ul style="list-style-type: none"> <li>Demonstrates some understanding of the requirements of the task</li> <li>Demonstrates limited evidence of the ability to organise ideas</li> <li>Demonstrates some knowledge of vocabulary, language structures and features</li> </ul>	2–3
<ul style="list-style-type: none"> <li>Produces some comprehensible language related to the task</li> </ul>	1

## Section III — Writing in Indonesian

### Part B

#### Question 18

Criteria	Marks
<ul style="list-style-type: none"> <li>• Presents and develops original ideas, information, and/or opinions relevant to context, purpose and audience</li> <li>• Organises information and ideas coherently</li> <li>• Demonstrates knowledge of a variety of vocabulary, language structures and features</li> </ul>	9–10
<ul style="list-style-type: none"> <li>• Presents and develops original ideas, information, and/or opinions mostly relevant to context, purpose and audience</li> <li>• Organises information and ideas</li> <li>• Demonstrates some knowledge of a variety of vocabulary, language structures and features</li> </ul>	7–8
<ul style="list-style-type: none"> <li>• Presents and develops some ideas, information, and/or opinions relevant to context, purpose and audience</li> <li>• Organises information and ideas with some coherence</li> <li>• Demonstrates some knowledge of vocabulary, language structures and features</li> </ul>	5–6
<ul style="list-style-type: none"> <li>• Presents some information relevant to the task</li> <li>• Demonstrates elementary knowledge of vocabulary, language structures and features</li> </ul>	3–4
<ul style="list-style-type: none"> <li>• Produces some comprehensible language related to the task</li> </ul>	1–2

# Indonesian Beginners

## 2010 HSC Examination Mapping Grid

Question	Marks	Content	Syllabus outcomes
<b>Oral Examination</b>			
	20	Conversation covering the candidate's personal world as it relates to the prescribed topics	H1.1, H1.2, H1.3
<b>Written Examination</b>			
<b>Section I — Listening</b>			
1	2	Family – conversation	H2.2
2	2	Places – announcement	H2.5
3	3	Family – conversation	H2.2
4	1	Education – announcement	H2.2
5	3	Friends – phone conversation	H2.4
6	3	People/Places – news item	H2.2
7	3	Holidays – conversation	H2.2
8	4	Places – conversation	H2.2
9	4	Pastimes/Recreation – conversation	H2.4
10	5	Future Aspirations – conversation	H2.4
<b>Section II — Reading</b>			
11	4	Recreation – advertisement	H2.2, H2.4
12 (a)	4	Holidays – postcard	H2.3, H2.4
12 (b)	1	Holidays – postcard	H2.2
13 (a)	2	Education – diary entry	H2.2
13 (b)	4	Education – diary entry	H2.4
14 (a)	3	Work – report/article	H2.2
14 (b)	4	Work – report/article	H2.4
15 (a)	3	Family/Neighbourhood – letter	H2.5
15 (b)	5	Family/Neighbourhood – letter	H2.4
<b>Section III — Writing in Indonesian</b>			
<b>Part A</b>			
16	4	Recreation – email	H1.1, H1.2, H1.3, H3.1, H3.2, H3.3
17	6	Education – note	H1.1, H1.2, H1.3, H3.1, H3.2, H3.3
<b>Section III — Writing in Indonesian</b>			
<b>Part B</b>			
18 (a)	10	Neighbourhood – letter	H1.1, H1.2, H1.3, H3.1, H3.2, H3.3
18 (b)	10	Recreation/Education – letter	H1.1, H1.2, H1.3, H3.1, H3.2, H3.3