

2010 HSC Indonesian Continuers Marking Guidelines — Written Examination

Section I — Listening and Responding

Question 1

Criteria	Marks
• Identifies all relevant information	2
• Identifies some relevant information	1

Question 2

Criteria	Marks
• B	1

Question 3

Criteria	Marks
• Identifies 3 subjects	3
• Identifies 2 subjects	2
• Identifies 1 subject	1

Question 4

Criteria	Marks
• Draws two relevant conclusions	3
• Draws one relevant conclusion and provides at least one specific survey finding OR Provides 2 or more specific survey findings	2
• Provides some relevant information	1

Question 5

Criteria	Marks
• Provides comprehensive reasons why the interviewer would be impressed	3
• Provides some reasons	2
• Provides some relevant information	1

Question 6

Criteria	Marks
• Identifies and comprehensively explains the techniques used to achieve the purposes	4
• Identifies and substantially explains the techniques used	3
• Identifies either some techniques or purposes OR a purpose matched with an appropriate technique	2
• Provides some relevant information	1

Question 7

Criteria	Marks
• Perceptively explains why Agus would not make a good school captain with reference to the text	4
• Explains why Agus would or would not make a good school captain with reference to the text	3
• Provides a limited explanation as to why Agus would or would not make a good school captain	2
• Provides some relevant information	1

Question 8

Criteria	Marks
<ul style="list-style-type: none">• Identifies Ali's argument as the more convincing• Provides a perceptive justification	5
<ul style="list-style-type: none">• Identifies Ali's argument as the more convincing• Provides a good justification	4
<ul style="list-style-type: none">• Identifies either Ali's or Sri's argument as more convincing• Provides some justification	3
<ul style="list-style-type: none">• Identifies either argument as the more convincing• Provides limited justification	2
<ul style="list-style-type: none">• Provides some relevant information	1

Section II — Reading and Responding

Part A

Question 9 (a)

Criteria	Marks
• A	1

Question 9 (b)

Criteria	Marks
• Provides a concise outline of her activities in Medan and Jakarta	2
• Identifies some relevant information	1

Question 9 (c)

Criteria	Marks
• Provides a comprehensive overview of the evidence	3
• Provides a substantial overview of the evidence	2
• Identifies some relevant information	1

Question 9 (d)

Criteria	Marks
• Justifies Desy's appointment with substantial support from the text	4
• Justifies Desy's appointment with some support from the text	3
• Justifies Desy's appointment with limited reference to the text	2
• Identifies some relevant information	1

Question 10 (a)

Criteria	Marks
• Provides full details of Chris's first trip to Indonesia	2
• Provides some details of Chris's first trip to Indonesia	1

Question 10 (b)

Criteria	Marks
• Provides a perceptive explanation of how language is used to convey Chris's emotions	4
• Provides a good explanation of how language is used to convey Chris's emotions	3
• Provides a limited explanation of how language is used to convey Chris's emotions	2
• Identifies some relevant information	1

Question 10 (c)

Criteria	Marks
• Provides a comprehensive outline of the common elements in the programs	4
• Provides a substantial outline of the common elements in the programs	3
• Provides a limited outline of the common elements in the programs	2
• Identifies some relevant information	1

Question 10 (d)

Criteria	Marks
• Perceptively explains why Chris would choose a certain program	5
• Explains why Chris would choose a certain program with substantial reference to the text	4
• Explains why Chris would choose a certain program with some reference to the text	3
• Provides limited reasons why Chris would choose a certain program with limited reference to the text	2
• Identifies some relevant information	1

Section II — Reading and Responding

Part B

Question 11

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates an excellent understanding of the whole text • Manipulates language authentically and creatively to meet the requirements of the task • Organises information and ideas to meet the requirements of the task 	13–15
<ul style="list-style-type: none"> • Demonstrates a good understanding of the text • Manipulates language with some degree of authenticity and creativity to meet the requirements of the task • Organises information and ideas to meet the requirements of the task 	10–12
<ul style="list-style-type: none"> • Responds to some of the questions, statements, comments and/or specific information in the text • Demonstrates a satisfactory knowledge and understanding of vocabulary and sentence structures • Attempts to structure relevant information and ideas 	7–9
<ul style="list-style-type: none"> • Responds to some of the questions, statements, comments and/or specific information in the text • Demonstrates a basic knowledge and understanding of vocabulary and sentence structures • Demonstrates limited ability to link information and ideas or structure text 	4–6
<ul style="list-style-type: none"> • Responds to isolated elements in the text • Uses single words or set formulae to express information 	1–3

Section III — Writing in Indonesian

Question 12

Criteria	Marks
<ul style="list-style-type: none"> Writes effectively and appropriately in relation to the audience, purpose and context of the task Manipulates vocabulary, language structures and features authentically and creatively relevant to the task 	5
<ul style="list-style-type: none"> Writes with a good understanding of the audience, purpose and context of the task Demonstrates a good understanding of vocabulary, language structures and features relevant to the task 	4
<ul style="list-style-type: none"> Writes with some awareness of the audience, purpose and context of the task Demonstrates some understanding of vocabulary, language structures and features relevant to the task 	2–3
<ul style="list-style-type: none"> Produces some comprehensible language relevant to the task 	1

Section III (continued)

Question 13

Criteria	Marks
<ul style="list-style-type: none"> Writes effectively and appropriately for the audience, purpose and context of the task Manipulates language structures authentically and creatively relevant to the task Sequences and structures ideas and information coherently and effectively 	10
<ul style="list-style-type: none"> Writes with a good understanding of the audience, purpose and context of the task Demonstrates an excellent understanding of language structures relevant to the task Sequences and structures ideas and information effectively 	8–9
<ul style="list-style-type: none"> Writes with an understanding of the audience, purpose and context of the task Demonstrates a good understanding of language structures relevant to the task Organises some information and ideas 	6–7
<ul style="list-style-type: none"> Presents some information, opinions or ideas relevant to the task Demonstrates a rudimentary understanding of vocabulary and sentence structures Attempts to organise information and ideas 	4–5
<ul style="list-style-type: none"> Attempts to address the requirements of the task Uses single words, set formulae and unrelated sentences to express information 	2–3
<ul style="list-style-type: none"> Produces some comprehensible language relevant to the task 	1

Indonesian Continuers

2010 HSC Examination Mapping Grid

Question	Marks	Content	Syllabus outcomes
Oral Examination			
	20	Conversation — covering student's personal world	H1.1, H1.2, H1.3, H1.4, H2.1, H2.3
Written Examination			
Section I — Listening and Responding			
1	2	Cultural diversity – conversation	3.1
2	1	Visiting Indonesia – announcement	3.3
3	3	Education and aspirations – conversation	3.4
4	3	Youth issues – news item	3.2
5	3	World of work – interviews	3.4
6	4	Leisure and lifestyles – reviews	3.3
7	4	Personal identity – speech	3.5
8	5	Issues in today's world – conversation	3.5
Section II — Reading and Responding			
Part A			
9 (a)	1	Personal identity – article	3.1
9 (b)	2	Personal identity – article	3.2
9 (c)	3	Personal identity – article	3.4
9 (d)	4	Personal identity – article	3.4
10 (a)	2	Visiting Indonesia – application/advertisement	3.1
10 (b)	4	Visiting Indonesia – application/advertisement	3.6
10 (c)	4	Visiting Indonesia – application/advertisement	3.5
10 (d)	5	Visiting Indonesia – application/advertisement	3.4
Section II — Reading and Responding			
Part B			
11	15	Personal identity — email	H1.2, H1.3, H3.1
Section III — Writing in Indonesian			
12	5	Education and aspirations — note	H2.1, H2.2, H2.3
13 (a)	10	Leisure and lifestyles — letter	H2.1, H2.2, H2.3
13 (b)	10	Youth issues — letter	H2.1, H2.2, H2.3