



2010 CCAFL Serbian Continuers Marking Guidelines

Section 1: Listening and Responding Part A

Question 1 (a)

Criteria	Marks
• Identifies the event advertised	1

Question 1 (b)

Criteria	Marks
• Demonstrates a good understanding of the differences	3
• Demonstrates some understanding of the differences	2
• Provides some relevant information	1

Question 2

Criteria	Marks
• A	1

**Question 3 (a)**

Criteria	Marks
• Demonstrates a good understanding of what Marko and Alexandra are discussing	3
• Demonstrates some understanding of what Marko and Alexandra are discussing	2
• Provides some relevant information	1

Question 3 (b)

Criteria	Marks
• Demonstrates a perceptive understanding of how the language Marko uses reveals his feelings • Supports answer with references to the text	5
• Demonstrates a good understanding of how the language Marko uses reveals his feelings • Supports answer with references to the text	3–4
• Provides some relevant information	1–2

Question 4 (a)

Criteria	Marks
• Identifies Mr Kovacevic	2
• Identifies at least one piece of relevant information	1

Question 4 (b)

Criteria	Marks
• Demonstrates a perceptive understanding of Mr Kovacevic's responses to Suzana's comments • Supports answer with relevant textual references	5
• Demonstrates a good understanding of Mr Kovacevic's responses to Suzana's comments • Supports answer with relevant textual references	4
• Demonstrates some understanding of Mr Kovacevic's responses to Suzana's comments • Supports answer with some relevant reference to the text	2–3
• Demonstrates limited understanding of the text	1



Section 1: Listening and Responding

Part B

Question 5

Criteria	Marks
<ul style="list-style-type: none">• Demonstrates a good understanding of the techniques George uses• Supports answer with relevant textual references	4
<ul style="list-style-type: none">• Demonstrates some understanding of the techniques George uses• Supports answer with some relevant textual references	3
<ul style="list-style-type: none">• Provides some relevant information	1–2

Question 6

Criteria	Marks
<ul style="list-style-type: none">• Demonstrates a comprehensive understanding of the attitudes of Natasha and her father• Supports answer with reference to the text	5–6
<ul style="list-style-type: none">• Demonstrates a good understanding of the attitudes of Natasha and her father• Supports answer with reference to the text	4
<ul style="list-style-type: none">• Demonstrates a good understanding of the attitudes of Natasha and her father• Supports answer with some relevant reference to the text	3
<ul style="list-style-type: none">• Provides some relevant information	1–2



Section 2: Reading and Responding

Part A

Question 7 (a)

Criteria	Marks
• Demonstrates a good understanding of the 'exclusive' news in the article	2
• Provides some relevant information	1

Question 7 (b)

Criteria	Marks
• Demonstrates a good understanding of what the writer is trying to achieve in the third paragraph	3
• Identifies some relevant information	1–2

Question 7 (c)

Criteria	Marks
• Demonstrates a comprehensive understanding of Vesna's life	4
• Demonstrates a good understanding of Vesna's life	2–3
• Identifies isolated information	1

Question 8 (a)

Criteria	Marks
• Demonstrates a good understanding of why Vesna wrote the letter to Ivan	3
• Demonstrates some understanding of why Vesna wrote the letter to Ivan	2
• Provides some relevant information	1

Question 8 (b)

Criteria	Marks
• Demonstrates a good understanding of the relationship between Vesna and Ivan	3
• Demonstrates some understanding of the relationship between Vesna and Ivan	2
• Identifies isolated information	1



Question 8 (c)

Criteria	Marks
<ul style="list-style-type: none">• Demonstrates a comprehensive understanding of how Vesna's letter might influence the reader's response to the newspaper article• Provides relevant textual references	5
<ul style="list-style-type: none">• Demonstrates a good understanding of how Vesna's letter might influence the reader's response to the newspaper article• Provides some textual references	4
<ul style="list-style-type: none">• Demonstrates some understanding of how Vesna's letter might influence the reader's response to the newspaper article	3
<ul style="list-style-type: none">• Provides some relevant information	1–2



Section 2: Reading and Responding

Part B

Question 9

Criteria	Marks
<ul style="list-style-type: none">• Responds to the information, ideas and/or opinions of the text (includes main points)• Demonstrates depth in the treatment of the task through the development of relevant information, ideas and/or opinions relating to text• Demonstrates extensive knowledge and understanding of vocabulary and sentence structures• Manipulates language authentically and creatively to meet the requirements of the task• Organises information and ideas to meet the requirements of the task	9–10
<ul style="list-style-type: none">• Responds to most of the information, ideas and/or opinions of the text (includes main points)• Demonstrates depth in the treatment of the task through the development of some relevant information, ideas and/or opinions• Demonstrates a thorough knowledge and understanding of vocabulary and sentence structures• Manipulates language with some degree of authenticity and creativity to meet the requirements of the task• Organises information and ideas to meet the requirements of the task	7–8
<ul style="list-style-type: none">• Responds to some of the information, ideas and/or opinions of the text (includes points)• Demonstrates a satisfactory knowledge and understanding of vocabulary and sentence structures• Organises information and ideas to meet the requirements of the task	5–6
<ul style="list-style-type: none">• Responds to some of the information, ideas and/or opinions of the text• Demonstrates a basic knowledge and understanding of vocabulary and sentence structures• Demonstrates limited evidence of the ability to organise information and ideas	3–4
<ul style="list-style-type: none">• Demonstrates a limited understanding of the text• Demonstrates an elementary knowledge and understanding of vocabulary and sentence structures with evidence of the influence of English syntax• Uses single words and set formulae to express information	1–2



Section 3: Writing in Serbian

Questions 10 and 11

Criteria	Marks
<ul style="list-style-type: none">• Demonstrates breadth and depth in the treatment of relevant information, ideas and/or opinions• Demonstrates extensive knowledge and understanding of vocabulary and sentence structures• Demonstrates the ability to manipulate language authentically and creatively to meet the requirements of the task• Demonstrates the ability to sequence and structure ideas and information coherently and effectively	13–15
<ul style="list-style-type: none">• Demonstrates breadth and some depth in the treatment of relevant information, ideas and/or opinions• Demonstrates a thorough knowledge and understanding of vocabulary and sentence structures• Demonstrates the ability to manipulate language with some degree of authenticity and creativity to meet the requirements of the task• Demonstrates the ability to sequence and structure ideas and information effectively	10–12
<ul style="list-style-type: none">• Presents information and a range of ideas and/or opinions relevant to the task• Demonstrates a satisfactory knowledge and understanding of vocabulary and sentence structures• Organises information and ideas to meet the requirements of the task	7–9
<ul style="list-style-type: none">• Presents some information, opinions or ideas relevant to the task• Demonstrates a basic knowledge and understanding of vocabulary and sentence structures• Demonstrates limited evidence of the ability to organise information and ideas	4–6
<ul style="list-style-type: none">• Demonstrates a limited understanding of the requirements of the task• Demonstrates an elementary knowledge and understanding of vocabulary and sentence structures with evidence of the influence of English syntax• Uses single words and set formulae to express information	1–3

Serbian Continuers

2010 CCAFL Examination Mapping Grid

Question	Marks	Content	Syllabus outcomes
Oral Examination			
Conversa- tion	10	Conversation — covering student's personal world	H1.1, H1.2, H1.3, H1.4
Discussion	15		H1.3, H4.2, H4.3
Section 1: Listening and Responding			
Part A			
1 (a)	1	Arts and entertainment — announcement	H3.1
1 (b)	3	Arts and entertainment — announcement	H3.1
2	1	Personal identity — message	H3.3
3 (a)	3	Current issues — conversation	H3.1, H3.3
3 (b)	5	Current issues — conversation	H3.2, H3.3
4 (a)	2	Education and aspiration — interview	H3.1
4 (b)	5	Education and aspiration — interview	H3.2, H3.3
Section 1: Listening and Responding			
Part B			
5	4	Changing world - advertisement	H3.1, H3.2, H3.3
6	6	Daily life conversation	H3.1, H3.2, H3.3
Section 2: Reading and Responding			
Part A			
7 (a)	2	Personal identity — article	H3.1, H3.3
7 (b)	3	Personal identity — article	H3.1, H3.3
7 (c)	4	Personal identity — article	H3.1, H3.3
8 (a)	3	Sports and recreation — letter	H3.3
8 (b)	3	Sports and recreation — letter	H3.1, H3.3
8 (c)	5	Sports and recreation — letter	H3.1, H3.3, H3.4
Section 2: Reading and Responding			
Part B			
9	10	Arts and entertainment — article / letter	H1.2, H1.3, H3.1
Section 3: Writing in Serbian			
10	15	Current issues — speech	H2.1, H2.2, H2.3
11	15	Education and aspiration — diary entry	H2.1, H2.2, H2.3