

2011
HIGHER SCHOOL CERTIFICATE
EXAMINATION

# Chinese Continuers

#### **General Instructions**

- Reading time 10 minutes
- Working time 2 hours and 50 minutes
- Write using black or blue pen Black pen is preferred
- Monolingual and/or bilingual print dictionaries may be used
- Write your Centre Number and Student Number at the top of this page

#### Total marks - 80

(Section I ) Pages 2–4

#### 25 marks

- Attempt Questions 1–9
- This section should take approximately 30 minutes

**Section II** Pages 5–7

#### 40 marks

This section has two parts, Part A and Part B

• Allow about 1 hour and 20 minutes for this section

Part A - 25 marks

• Attempt Questions 10–11

Part B – 15 marks

• Attempt Question 12

**Section III** Page 8

#### 15 marks

- Attempt Questions 13–14
- Allow about 1 hour for this section

## Section I — Listening and Responding

#### 25 marks

**Attempt Questions 1–9** 

This section should take approximately 30 minutes

You will hear NINE texts. Each text will be read twice. The question for each text will be read once before the first reading of the text. There will be a pause after the first reading in which you may make notes. However, you may make notes at any time. You will be given adequate time after the second reading to complete your answer. Answer the questions in ENGLISH in the spaces provided. These spaces provide guidance for the expected length of response. In the case of multiple-choice questions, tick the box that corresponds to the correct response. You may proceed to Section II as soon as you have finished Question 9.

Question 1 (1 mark)  Why is Lanlan's dad upset?	1	Candidate's Notes
Question 2 (2 marks)  Tick the subjects that Lily will choose.  Geography French Computer Studies	2	
Question 3 (3 marks)  Write the note that Xiao Li leaves for David in ENGLISH.	3	

Question 4 (3 marks)	Candidate's   Notes
Why is Xiaoyun having this conversation with her father?	
Overtion 5 (2 marks)	
Question 5 (3 marks)	
How does Xiaoli persuade David to attend the event?	
Question 6 (3 marks)	
Summarise the THREE main points made in the news item.	

Ques	stion 7 (1 mark)		Candidate's Notes
Wha	t is the purpose of this telephone conversation?	1	Tiotes
(A)	To ask for a refund on the tickets		
(B)	To make a suggestion about future events		
(C)	To complain about the students' behaviour		
(D)	To express disappointment about the performance		
Ques	stion 8 (4 marks)		
Why	did Mr Bingbing agree to be interviewed?	4	
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Ques	stion 9 (5 marks)		
Wha	t impression does the speaker create?	5	
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You may now proceed to Section II

## 2011 HIGHER SCHOOL CERTIFICATE EXAMINATION Chinese Continuers

# Section II — Reading and Responding

40 marks

Allow about 1 hour and 20 minutes for this section

Part A – 25 marks **Attempt Questions 10-11** 

Read both texts, then answer the corresponding questions in ENGLISH in the Section II Part A Answer Booklet.

#### **Question 10** (10 marks)

#### 编辑先生:

我上个星期参加孩子学校 的音乐会,看见这么多孩子能 唱会跳,真高兴。回家和太太 说起这次音乐会,心里有很多 感受。

我们小时候没有机会,也 没有钱学这么多东西。长大 后,也没有什么兴趣爱好。现 在下班以后,什么都不会玩 儿,觉得很无聊。所以孩子们 小的时候,让他们多学点东 西,琴棋书画,样样都会是很 重要的。我们的孩子们比我们 那时候要开心多了!

> 王明 6月19日

#### 编辑先生:

我看了6月19日王明先生给您 写的信,我有一些不同的看法。现在 孩子们学了很多东西,但是不懂 生活,没有做事的能力。比如:有的 中学生不会坐公共汽车上学。每天 因为忙着学琴、学画、学跳舞,没有 时间和朋友们玩儿,也没有时间和 别人谈话聊天。这样的孩子,长大 以后,怎么去和别人一起工作?我从 小在农村长大,每天放学做完作业, 就帮父母做饭,帮邻居做事。自己的 事自己做,家里、别人的事也帮着 做。虽然我不会弹琴、画画,但是我 有很多朋友,生活快乐,事业成功。

我觉得,孩子们要有时间做一些 他们喜欢做的事。

> 李先生 6月22日

感受 feelings 瑟 musical instrument 棋

chess

书 calligraphy 邻居 neighbour 事业 career

-5-

# 我们俩儿

马克和张山从小就认识。现在,马克是澳大利亚有名的画家, 张山是专科医生。今天,他们在澳洲报纸上谈了一些他们学校的 生活。

马克:从小学开始,张山就和我 同班。我们住得很近,常常一起 爸爸一起开店的人,拿走了我 上学。他爱安静,不喜欢和别的 同学在一起。他学习非常认真, 每一门课都考第一,所以老师们 很喜欢他。

一九九四年的一天,张山的 爸爸来学校找他,他们谈了一会 儿,就一起离开了。张山也没有 告诉我发生了什么事。有几年我 没有看到张山,心里挺难受的, 也很想他。八年级的时候,他又 回我们的学校上课了。张山还是 以前的张山。我们又每天一起 上学。

高中的时候,我交了一些 不好的朋友,开始不好好学习, 常常不想去上课,学习越来越差 了。可是,张山还是每天早上来 叫我去上学,也常常帮助我做 作业,他说我画画画得特别好, 应该多花时间练习。你看,我 现在成了一个画家。

张山:小学四年级的时候,和 爸爸所有的钱,我们就搬家 了。

八年级的时候, 我回到 原来的学校上学。我不爱 运动,也不爱说话,所以没有 什么朋友。不过让我开心的 事,是我又见到马克了。他的 朋友还是那么多,而且他的画 画得真好,画什么,像什么。 我们常常一起复习功课。马克 还教我画画。

现在我的工作很忙,有空 的时候,我就画画放松一下。 我很高兴有这么一个朋友,他 让我的中学生活,多了很多 快乐,也让我学会怎样和人 交往。

专科医生 specialist 发生 to occur 搬家 to move house

原来 original 放松 to relax

交往 to communicate

#### **Section II (continued)**

#### Part B – 15 marks Attempt Question 12

Answer the question in a writing booklet. Extra writing booklets are available.

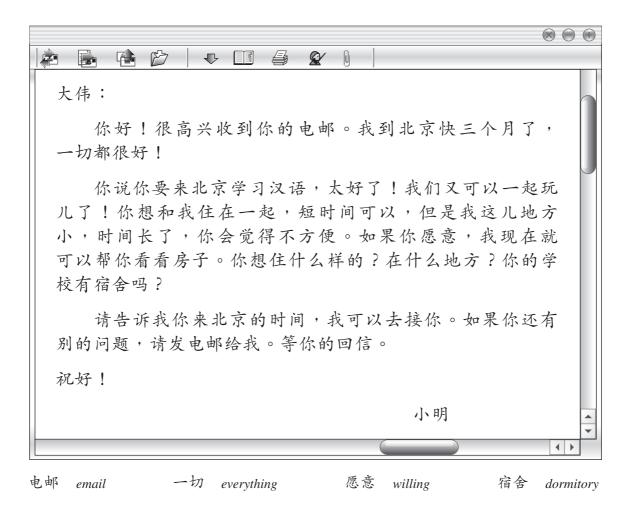
In your answer you will be assessed on how well you:

- respond to the stimulus text with relevant information and ideas
- write text appropriate to context, purpose and audience
- structure and sequence information and ideas
- demonstrate control of a range of language structures and vocabulary in Chinese

#### **Question 12** (15 marks)

Answer the following question by writing approximately 250 characters in CHINESE.

You received this email from your friend, Xiaoming. Write a reply to Xiaoming's email.



Please turn over

#### Section III — Writing in Chinese

#### 15 marks Attempt Questions 13–14 Allow about 1 hour for this section

Answer each question in a SEPARATE writing booklet. Extra writing booklets are available.

In your answers you will be assessed on how well you:

- demonstrate the relevance of information, opinions and ideas
- write text appropriate to context, purpose and audience
- structure and sequence information, opinions and ideas
- demonstrate control of a range of language structures and vocabulary in Chinese

#### **Question 13** (5 marks)

Answer the following question by writing approximately 90 characters in CHINESE.

You have just completed a two-week exchange program in China. Write a card to thank your host family.

5

#### **Question 14** (10 marks)

Answer ONE of the following questions. Write approximately 250 characters in CHINESE.

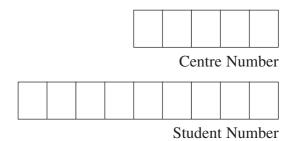
(a) You have had a boyfriend/girlfriend throughout Year 12 even though your parents objected. Recently you and your boyfriend/girlfriend broke up. Write a diary entry in which you reflect on the whole experience.

#### OR

(b) You have just had 100 people partying at your house to celebrate your eighteenth birthday. Write a diary entry in which you reflect on the experience.

#### End of paper





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# Chinese Continuers Section II Part A Answer Booklet

#### **Instructions**

- Answer Questions 10–11 in this answer booklet
- Write your Centre Number and Student Number at the top of this page

# Section II — Reading and Responding

#### Part A – 25 marks Attempt Questions 10–11

Read the texts on pages 5–6 of the question paper, then answer the corresponding questions in ENGLISH in the spaces provided. These spaces provide guidance for the expected length of response.

Que	estion 10 (10 marks)	
(a)	What has prompted Wang Ming to write this letter?	2
(b)	What views does Mr Wang present in his letter?	3
(c)	How effectively does Mr Li present his argument? Justify your response by referring to both texts.	5

# Question 11 (15 marks)

(a)	Why did Zhang Shan's teachers like him?	2
(b)	What happened in 1994?	3
(c)	What do we learn about Mark from the texts?	4

**Question 11 continues on page 4** 

# Question 11 (continued)

d)	How have Zhang Shan and Mark contributed to each other's success in life?	6

**End of Question 11**