



--	--	--	--	--

Centre Number

--	--	--	--	--	--	--	--	--	--

Student Number

2011 PUBLIC EXAMINATION

Filipino

Continuers Level

Monday 24 October: 2 pm Eastern Standard Time

Reading Time: 10 minutes

Working Time: 2 hours and 50 minutes

- You have 10 minutes to read all the papers and to familiarise yourself with the requirements of the questions. You MUST NOT write during this time.
- Monolingual and/or bilingual printed dictionaries may be consulted during the reading time and also during the examination.

Section 1: Listening and Responding (30 marks)

Instructions to Students

1. Allow approximately 50 minutes for Section 1.
2. Write all your answers to the questions in Section 1 in this booklet in blue or black ink or ball-point pen. Space is provided for you to make notes.
3. You must answer ALL questions in Part A and Part B.
4. Answer Part A in ENGLISH and Part B in FILIPINO.
5. Write your student/registration number and the centre number (if required) on the front cover of this booklet.
6. All question booklets will be collected at the end of the examination.

Part A**20 marks****Attempt Questions 1–5**

When judging performance in this part, the examiner(s) will take into account the extent to which the student demonstrates the capacity to:

- *understand general and specific aspects of texts by identifying and analysing information and convey the information accurately and appropriately*

You will hear FIVE texts. Each text will be played twice. There will be a short break between the first and second playings in which you may make notes.

Listen carefully to each text and then answer the questions in ENGLISH.

Text 1	Marks	You may make notes in this space.
1. What are Rania and Pat discussing?	2	

Text 2	Marks	You may make notes in this space.
2. (a) What is the passenger's problem?	1	

Text 2	Marks	You may make notes in this space.
(b) How does the bus driver's attitude towards the passenger change through the conversation? Support your answer with reference to the text.	3	

Text 3

3. As the receptionist, complete the Booking Form.

Marks**3**

You may make notes in this space.

Resort Booking	
Resort Name:	<i>Gintong Lupa Resort (Golden Sands Resort)</i>
Guest Names:	<i>Dani Santos</i>
Type of accommodation booked:	
Cost per night:	\$ _____
Number of guests:	_____
Dates booked:	_____

Text 4

4. What is Lorenzo's message? Give details.

4

Text 5

5. (a) Who is Mrs Perez addressing? Justify your response.

Marks**2**

You may
make notes in
this space.

- (b) What makes this such an effective speech?

5

Part B

10 marks

Attempt Questions 6–7

When judging performance in this part, the examiner(s) will take into account the extent to which the student demonstrates the capacity to:

- *understand general and specific aspects of texts by identifying and analysing information*
 - *convey the information accurately and appropriately*

You will hear TWO texts, one relating to Question 6 and one relating to Question 7. Each text will be played twice. There will be a short break between the first and second playings in which you may make notes.

Listen carefully to each text and then answer the questions in FILIPINO.

Text 6	Marks	You may make notes in this space.
<p>6. Why does Lilia say at the end of this conversation, ‘...we really cannot agree!’?</p> <p><i>Bakit nasabi ni Lilia sa katapusan ng kanilang pag-uusap, ‘... hindi talaga tayo magkakasundo!?’?</i></p> <hr/>	4	

Text 7

7. Write Nina's speech for her grandfather's eightieth birthday celebration.

Isulat ang talumpati ni Nina para sa pagdiriwang ng ika-walumpung kaarawan ng kanyang lolo.

Marks**6**

You may make notes in this space.

End of Section 1

BLANK PAGE

BLANK PAGE



--	--	--	--	--

Centre Number

--	--	--	--	--	--	--	--	--	--

Student Number

2011 PUBLIC EXAMINATION

Filipino

Continuers Level

Section 2: Reading and Responding (30 marks)

Instructions to Students

1. Allow approximately 1 hour and 15 minutes for Section 2.
2. Write all your answers to the questions in Section 2 in this booklet in blue or black ink or ball-point pen. Space is provided for you to make notes.
3. You must answer ALL questions in Part A and Part B.
4. Answer Part A in ENGLISH and Part B in FILIPINO.
5. Write your student/registration number and the centre number (if required) on the front cover of this booklet.
6. All question booklets will be collected at the end of the examination.

Part A**20 marks****Attempt Questions 8–9**

When judging performance in this part, the examiner(s) will take into account the extent to which the student demonstrates the capacity to:

- understand general and/or specific aspects of texts, by, for example, comparing, contrasting, summarising, or evaluating, and convey the information accurately and appropriately

8. Read the text and then answer in ENGLISH the questions that follow.

Ika - 29 ng Marso 2011

Mahal kong Talaarawan,

Nagkasagutan na naman kami ni Inay. Wala talaga siyang tigil sa pakikialam sa mga desisyon ko sa buhay. Punong-puno na ako. Sinabayang pa nang hindi pagsagot ng telepono ni Sonya ang kasintahan kong nakatira sa Paris. Matagal na kaming hindi nagkaka-usap. Ang hirap kung malayo ang iyong minamahal...

Katatapos lang ng aking pagsusulit sa ika -12 na Baitang. Nakamit ko ang pinakamataas na marka sa aming Klase ng Pranses at ako'y ipadadala sa Paris, Pranse upang sumali sa "Student Exchange Program" ng paaralan namin... Ayaw akong paalisin ni Inay dahil gusto niyang tumuloy na ako sa aking pag-aarial ng pagka-doktor sa halip na mag-ibang bansa. Gusto rin niyang naririto ako sa pagdiriwang ng kanyang ika-limampung kaarawan sa Mayo.

Siguradong mas gagaling pa ang aking Pranse sa Paris dahil sa pagsasanay araw-araw. Nais kung subukang makipagsapalaran sa larangan ng soccer dahil hilig ko rin ito. Gusto ko ring masubukang mabuhay ng malayo sa aking mga magulang. Pero sa totoo lang, gusto ko nang makita at makasama ang kasintahan kong si Sonya.

Hay naku, talagang gustung-gusto ko nang umalis...

Javier

Question 8 continues on page 3

Marks

Question 8 (continued)

- (a) Why was Javier offered a place in the Student Exchange Program?

1

- (b) Explain the mother's reaction to the offer.

2

- (c) What are Javier's reasons for accepting the offer?

4

End of Question 8

9. Read the text and then answer in ENGLISH the questions that follow.

Tagumpay ni Josie: kahanga-hanga!

Walang makatatalo sa mga kataka-takang pangyayari at epektong teknikal sa ‘Tagumpay ni Josie’.

Ginanap ang kuwento sa isang tahimik na bayan. Nakabakasyon ang bidang si Josie, dumadalaw sa kamag-anak.

Habang nasa internet si Josie, hindi sinasadyang naharang ang isang email ng samahang Luntiang Pagbabago. Sa pamamagitan ng kanyang katalinuhan at di-pangkaraniwang kakayahan, natuklasan ni Josie ang pakana ng samahang ito na nagkukunwaring tagapagtanggol ng kapaligiran.

Masisira ang pananabik kung sasabihin ko kung paanong ginawa ito ni Josie.

Si Josie ay pangkaraniwang taong katulad natin. Ang kaibahan ay ang kanyang katalinuhan sa teknolohiya. Talo niya ang lahat. Subalit mabait siya. Kilos agad kung may suliranin ang mga magulang. Si Josie ang kailangan upang mailigtas ang mundo sa mga walang-kuwentang samahang katulad ng Luntiang Pagbabago!

★★★★★

Jerry Lacson

Tagumpay ni Josie: ano ngayon?

Ilarawan mo! Isang dalagita, umupo, binuksan ang kompyuter. Naharang ang isang email ng Luntiang Pagbabago. Ang laman – bumibili ng apat na raang litro ng pinturang berde. Ang pakana – pipinturahan ng berde ang munisipyo.

Upo ni Josie sa kompyuter, parang bayaning nakakabayo, sumusugod sa lumulubog na araw. Kung higit labindalawa ka, hindi mo mapaniniwalaan ang kunwariang daigdig na ito. Mahirap mapaniwalaang si Josie, na ang kuko'y napakalinis, napakintab – kahit nabuhusan ng pintura – ay magiging pintor upang makapaglitgas ng sinuman. Maganda pa rin kahit naka-uniforme ng pintor. Napa-ibig pa sa makisig na pintor. Walang katuturan istorya!

Nagtagumpay si Josie, hindi dahil sa kanyang karunungan – suwerte lamang.

Maraming katatawanan subalit nakatatawa ba ang may kinalaman sa kapaligiran? Matatawa ang mga bata subalit itinaan daw ang pelikula sa mga nakatatandang tao. Kung ito ang layunin, hindi tumama! Katulad ng mga latang pangwisik ng pintura na hindi tinamaan ang target.

Kung pilitin ka ng isang nakababatang kaibigang panoorin itong pelikula, humanda kang maging kritiko. Maraming maipipintas!

★

Rica Santos

Question 9 continues on page 5

Marks

Question 9 (continued)

- (a) Outline the plot of the film *Tagumpay ni Josie*.

3

- (b) To what extent can Josie be regarded as a role model for young people?

4

Refer to both reviews in your answer.

- (c) How does each reviewer try to influence readers? In your answer, refer to language and content.

6

End of Question 9

Part B**10 marks****Attempt Question 10**

When judging performance in this part, the examiner(s) will take into account the extent to which the student demonstrates the capacity to:

- understand general and specific aspects of a text by identifying, analysing, and responding to information
- convey information coherently (structure, sequence, accuracy and variety of vocabulary and sentence structure) and appropriately (relevance, use of conventions of the text type)

-
- 10.** Read the text on page 7 and then answer in 150–200 words in FILIPINO the question below.

Bilang isa sa mga pangunahing kasapi ng Samahang Kabataang Pilipino, gumawa ng isang ulat para sa lahat ng mga kasapi na nagbabalangkas ng mga tagumpay ng pistahan at sagutin ang mga pagpunang buhat sa Balitang.Bayan.Blog.com.

As one of the leading members of the Filipino Youth Alliance, write a report to all members in which you outline the successes of the festival and respond to the concerns expressed in Balitang.Bayan.Blog.com.

Question 10 continues on page 7

You may make notes in this space.

Question 10 (continued)

BALITA

Balita... Unang Pagdiriwang ng Samahang Kabataang Pilipino – Tagumpay?

Ang kauna-unahang pistahan at pagdiriwang ng *Samahang Kabataang Pilipino* ay naganap kahapon, ika -7 ng Marso sa Freedom Park. Ayon sa SKP, mahigit sa inaanibang mga kabataan, tagapagtuguyod at tagatangkilik ang dumalo. Maghapon silang nanatili at nasiyahan sa mga awit at kaakit-akit na palabas pang-kultura na bahagi ng katipunang ito. Maipagmamalaki naming tangkilikan ang pistahan at bigyang puri ang mga kasapi ng *SKP*!

Ngunit, ayon sa Fil-Channel-15, mayroong mga dumayo at mga tagatangkilik na di-nasiyahan sa kakulangan ng pagsasa-ayos at pagpapalakad ng *SKP*.

Naroon ba kayo?

Sabi ninyo

Sabi ni **Bantay007**: Wow ! Sobrang galing ng *SKP* ! isinatupad ang pagdiriwang – kasama pa ang mga pagkain at palabas. LIMANG BITUIN !
★★★★★

Natanggap ito: 8/3/11

Sabi ni **PBernardo@CityPressNewspapers**: ... bilang tagatangkilik – kailangang ayusin ang pagpapalakad ng *Samahang Kabataang Pilipino*. Hindi sapat ang tulong nila. Kulang ang impormasyon...

Natanggap ito: 9/3/11

Sabi ni **CarlosCarpio@Manila-imports**: Ako rin – hanga sa *foodstalls*... Ang problema ay malaking kakayaan ang mga pagtitipong ganito. Kailangang tingnan mabuti ang lugar. Tama ba ang Freedom Park para sa pistang ito ? *Bakit hindi nabanggit o pinasalamatan ang mga tagatangkilik ?*

Natanggap ito: 9/3/11

Sabi ni **Filo2D-end64**: Congrats *SKP*! Pero, nahirapan ngang mag-park ng Toyota si Tatay.

Natanggap ito: 9/3/11

Pahina 1 2 3

Question 10 continues on page 9

BLANK PAGE

Filipino Continuers Level

Question 10

End of Section 2

BLANK PAGE

BLANK PAGE



--	--	--	--	--

Centre Number

--	--	--	--	--	--	--	--	--	--

Student Number

2011 PUBLIC EXAMINATION

Filipino

Continuers Level

Section 3: Writing in Filipino (15 marks)

Instructions to Students

1. Allow approximately 45 minutes for Section 3.
2. Write your answer to a question from Section 3 in this booklet in blue or black ink or ball-point pen. Space is provided for you to make notes.
3. You must answer ONE question in FILIPINO.
4. Write your student/registration number and the centre number (if required) on the front cover of this booklet.
5. All question booklets will be collected at the end of the examination.

Total marks – 15

Attempt either Question 11 or Question 12

When judging performance in this section, the examiner(s) will take into account the extent to which the student demonstrates:

- *relevance and depth of treatment of ideas, information, or opinions*
- *accuracy and range of vocabulary and sentence structures*
- *the capacity to structure and sequence response and capacity to use conventions of the text type*

Answer ONE question from this section in 200–250 words in FILIPINO.

- 11.** Your country is making a bid to host the East Asian Youth Games. You have been invited to address the bidding committee as a youth representative.

Write your speech outlining the factors the committee should consider in making a bid.

Ang iyong bansa ay naghahangad na mapiling bansang pagdarausang ng Paligsahang Pangkabataan ng Silangang Asya. Ikaw ay naanyayahan magtalumpati bilang isang kinatawan ng kabataan sa harap ng komiteng nagtaguyod sa hangaring ito.

Isulat ang iyong talumpati na nagbabalangkas ng mga dahilan na dapat bigyang-diin ng komite sa pagtaguyod ng hangaring ito.

OR

- 12.** Your local council is offering training and employment opportunities in either its Finance or Environmental Division. The General Manager is inviting senior students to submit a letter of application by the 31 December.

Write your application for an opportunity in either division, detailing your suitability and interest in the position.

Ang iyong pamahalaang lokal ay naghahandog ng pagkakataong magsanay o magtrabaho sa kanilang Pangkat Pananalapi o Pangkat Kapaligiran. Ang Punong Tagapamahala ay inaanyayahan ang mga magtatapos na mag-aaral na magpadala ng aplikasyon bago sumapit ang ika-31 ng Disyembre.

Isulat ang iyong aplikasyon para sa napiling posisyon sa Pangkat Pananalapi o Pangkat Kapaligiran na naglalahad ng iyong kaangkupan at interes sa posisyon.

You may make notes in this space.

Question Number:

End of Section 3

BLANK PAGE

BLANK PAGE

BLANK PAGE