

2011 HSC Classical Hebrew Continuers Marking Guidelines — Written Examination

Section I — Prescribed Text – Tanakh Part A

Question 1 (a) (i)

Criteria	Marks
• Demonstrates a good understanding of parsing	1

Question 1 (a) (ii)

Criteria	Marks
• Demonstrates a good understanding of parsing	1

Question 1 (b)

Criteria	Marks
• Correctly compares the translation with the literal meaning of the Hebrew words, with reference to grammar and commentary	2
• Provides some relevant information	1

Question 1 (c)

Criteria	Marks
• Provides THREE correct answers	2
• Provides TWO correct answers	1

Question 1 (d)

Criteria	Marks
• Demonstrates a thorough understanding of the unfolding story with reference to the verbs which convey movement	4
• Demonstrates a good understanding of the unfolding story with reference to the verbs which convey movement	3
• Demonstrates some understanding of the unfolding story with reference to the verbs which convey movement	2
• Provides some relevant information	1

Question 2 (a)

Criteria	Marks
• Provides a detailed description of the charges with full reference to the commentary	2
• Provides some information with reference to the commentary	1

Question 2 (b)

Criteria	Marks
• Provides a detailed description of Joseph's character and personality as revealed in the extract	3
• Provides a good description of Joseph's character and personality as revealed in the extract	2
• Provides some relevant information	1

Question 3

Criteria	Marks
• Provides a thorough explanation of the names and titles given to Joseph and his family • Refers extensively to the commentary	4
• Provides a good explanation of the names and titles given to Joseph and his family • Refers to the commentary	3
• Provides a basic explanation of the names and titles given to Joseph and his family, with some reference to the commentary	2
• Provides some relevant information	1

Question 4 (a)

Criteria	Marks
• Compares ונפרצאו and רפציו	2
• Provides some relevant information	1

Question 4 (b)

Criteria	Marks
• Provides a good explanation of the process for determining the size of Gideon's army	3
• Makes reference to the extract and commentary	
• Provides some explanation of the process for determining the size of Gideon's army	2
• Makes reference to the extract and commentary	
• Provides some relevant information	1

Question 5

Criteria	Marks
• Provides a good description of the origin and use of Gideon's <i>ephod</i>	2
• Makes reference to the extract and commentary	
• Provides some relevant information	1

Question 6 (a)

Criteria	Marks
• Demonstrates a good understanding of parsing	1

Question 6 (b)

Criteria	Marks
• Presents a thorough comparison of the angel's conversation with the woman, and her recounting of it	3
• Makes reference to the extract and commentary	
• Presents a good comparison of the angel's conversation with the woman, and her recounting of it	2
• Makes some reference to the extract and commentary	
• Provides some relevant information	1

Question 7 (a)

Criteria	Marks
<ul style="list-style-type: none"> Clearly accounts for Haman's changing moods and makes detailed reference to the extract and commentary 	3
<ul style="list-style-type: none"> Accounts for Haman's changing moods and makes some reference to the extract and commentary 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Question 7 (b)

Criteria	Marks
<ul style="list-style-type: none"> Provides a detailed assessment of Esther's motivation in inviting Haman Makes detailed reference to the commentary 	3
<ul style="list-style-type: none"> Provides an assessment of Esther's motivation in inviting Haman Makes reference to the commentary 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Question 8

Criteria	Marks
<ul style="list-style-type: none"> Provides a detailed explanation for Haman's behaviour Makes reference to the extract and commentary 	4
<ul style="list-style-type: none"> Provides a good explanation for Haman's behaviour Makes reference to the extract and commentary 	3
<ul style="list-style-type: none"> Provides some explanation for Haman's behaviour Makes some reference to the extract and commentary 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Part B

Question 9

Criteria	Marks
<ul style="list-style-type: none"> Composes a cohesive and logical response Provides a thorough analysis of the relationship between the Israelites and the other nations in Biblical times Makes detailed reference to all THREE extracts AND the prescribed texts 	9–10
<ul style="list-style-type: none"> Composes a mostly cohesive and logical response Provides a good analysis of the relationship between the Israelites and the other nations in Biblical times Makes reference to all THREE extracts AND the prescribed texts 	7–8
<ul style="list-style-type: none"> Composes an adequately structured and logical response Provides a sound analysis of the relationship between the Israelites and the other nations in Biblical times Makes some reference to all THREE extracts AND/OR the prescribed texts 	5–6
<ul style="list-style-type: none"> Composes a response with limited structure Provides a basic understanding of the relationship between the Israelites and the other nations in Biblical times 	3–4
<ul style="list-style-type: none"> Provides some isolated, relevant information 	1–2

Section II — Prescribed Text – Mishna

Question 10 (a)

Criteria	Marks
<ul style="list-style-type: none"> Describes the technical difference between לואש and ריכוהל 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Question 10 (b)

Criteria	Marks
<ul style="list-style-type: none"> Accounts for lack of response to Rabbi Yehoshua's final challenge 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Question 10 (c)

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates a thorough knowledge of the features of Mishnaic literature • Provides relevant examples from the text 	4
<ul style="list-style-type: none"> • Demonstrates a good knowledge of the features of Mishnaic literature • Provides some relevant examples from the text 	3
<ul style="list-style-type: none"> • Demonstrates some knowledge of the features of Mishnaic literature • Provides some examples from the text 	2
<ul style="list-style-type: none"> • Provides some relevant information 	1

Question 11 (a)

Criteria	Marks
<ul style="list-style-type: none"> • Provides a good explanation for the rationale behind the custom 	2
<ul style="list-style-type: none"> • Provides some relevant information 	1

Question 11 (b)

Criteria	Marks
<ul style="list-style-type: none"> • Provides the reason why the Nasi and Av Bet Din were treated differently 	1

Question 11 (c)

Criteria	Marks
<ul style="list-style-type: none"> • Provides a good explanation for the relevance of the two Biblical quotations 	2
<ul style="list-style-type: none"> • Provides some relevant information 	1

Question 12 (a) (i)

Criteria	Marks
<ul style="list-style-type: none"> • Provides correct reason for the inclusion of this statement 	1

Question 12 (a) (ii)

Criteria	Marks
<ul style="list-style-type: none"> • Provides THREE activities 	2
<ul style="list-style-type: none"> • Provides TWO activities 	1

Question 12 (b)

Criteria	Marks
<ul style="list-style-type: none"> Provides a detailed explanation as to why the 17th of Tammuz and 9th of Av became fast days Makes reference to the commentary 	4
<ul style="list-style-type: none"> Provides a good explanation as to why the 17th of Tammuz and 9th of Av became fast days Makes reference to the commentary 	3
<ul style="list-style-type: none"> Provides some explanation as to why the 17th of Tammuz and 9th of Av became fast days Makes some reference to the commentary 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Section III — Unseen Text – Tanakh

Question 13 (a)

Criteria	Marks
<ul style="list-style-type: none"> Gives correct answer 	1

Question 13 (b)

Criteria	Marks
<ul style="list-style-type: none"> Identifies THREE grammatical features 	2
<ul style="list-style-type: none"> Identifies TWO grammatical features 	1

Question 13 (c)

Criteria	Marks
<ul style="list-style-type: none"> Demonstrates a good understanding of Saul's response 	3
<ul style="list-style-type: none"> Demonstrates some understanding of Saul's response 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Question 13 (d)

Criteria	Marks
• Demonstrates a thorough understanding of the relationship between Saul and the woman	4
• Demonstrates a good understanding of the relationship between Saul and the woman	3
• Demonstrates some understanding of the relationship between Saul and the woman	2
• Provides some relevant information	1

Question 13 (e)

Criteria	Marks
• Gives a thorough explanation for Saul's behaviour	5
• Gives a good explanation for Saul's behaviour	4
• Gives some explanation for Saul's behaviour	3
• Gives some relevant information	1–2

Question 14 (a)

Criteria	Marks
• Describes the syntactical problem	1

Question 14 (b) (i)

Criteria	Marks
• Demonstrates a good understanding of parsing	1

Question 14 (b) (ii)

Criteria	Marks
• Demonstrates a good understanding of parsing	1

Question 14 (b) (iii)

Criteria	Marks
• Demonstrates a good understanding of parsing	1

Question 14 (c)

Criteria	Marks
• Provides full information on the length of David's reign	2
• Provides some relevant information	1

Question 14 (d)

Criteria	Marks
• Demonstrates a thorough understanding of David's instruction to Solomon	4
• Demonstrates a good understanding of David's instruction to Solomon	3
• Demonstrates some understanding of David's instruction to Solomon	2
• Provides some relevant information	1

Question 14 (e)

Criteria	Marks
• Provides a detailed analysis on the different ways death is mentioned or referred to in this extract	5
• Provides a good analysis on the different ways death is mentioned or referred to in this extract	4
• Provides some analysis on the different ways death is mentioned or referred to in this extract	3
• Provides some relevant information	1–2

Classical Hebrew Continuers

2011 HSC Examination Mapping Grid

Section I — Prescribed Text – Tanakh

Part A

Question	Marks	Content	Syllabus outcomes
1 (a) (i)	1	Genesis 37:11–18	H2.1
1 (a) (ii)	1	Genesis 37:11–18	H2.1
1 (b)	2	Genesis 37:11–18	H2.2, H1.1, H1.3, H3.2
1 (c)	2	Genesis 37:11–18	H1.1, H1.3, H2.2
1 (d)	4	Genesis 37:11–18	H1.1, H1.3, H2.1, H2.2
2 (a)	2	Genesis 40:1–8	H3.2
2 (b)	3	Genesis 40:1–8	H1.1, H1.3
3	4	Genesis 41:41–52	H1.1, H1.3, H3.1, H3.2
4 (a)	2	Judges 7:1–7	H1.1, H2.1, H2.2, H3.2
4 (b)	3	Judges 7:1–7	H1.1, H1.3, H2.2, H2.4, H3.2
5	2	Judges 8:22–28	H1.1, H1.3, H2.4, H3.1, H3.2, H3.3
6 (a)	1	Judges 13:1–7	H2.1
6 (b)	3	Judges 13:1–7	H1.1, H1.3, H2.4, H2.5, H3.1, H3.3
7 (a)	3	Esther 5:3–9	H1.1, H1.3, H3.2
7 (b)	3	Esther 5:3–9	H1.1, H2.4, H3.2
8	4	Esther 7:3–8	H1.1, H1.3, H2.4, H3.1, H3.2, H3.3

Part B

Question	Marks	Content	Syllabus outcomes
9	10	Genesis 41:55–57 Judges 14:1–4 Esther 6:10–12	H1.1, H1.3, H2.4, H3.1, H3.2, H3.3

Section II — Prescribed Text – Mishna

Question	Marks	Content	Syllabus outcomes
10 (a)	2	Ta'anit 1:1	H2.4, H2.5, H3.3
10 (b)	2	Ta'anit 1:1	H2.5, H3.1, H3.2, H3.3
10 (c)	4	Ta'anit 1:1	H2.2, H2.3, H2.4
11 (a)	2	Ta'anit 2:1	H2.5, H3.1, H3.2, H3.3
11 (b)	1	Ta'anit 2:1	H2.4, H3.1
11 (c)	2	Ta'anit 2:1	H2.4, H2.5, H3.1
12 (a) (i)	1	Ta'anit 4:6	H2.4, H3.3
12 (a) (ii)	2	Ta'anit 4:6	H3.1
12 (b)	4	Ta'anit 4:6	H2.4, H2.5, H3.2

Section III — Unseen Text – Tanakh

Question	Marks	Content	Syllabus outcomes
13 (a)	1	1 Samuel 28:15–25	H1.1, H1.3, H2.1
13 (b)	2	1 Samuel 28:15–25	H1.1, H2.2
13 (c)	3	1 Samuel 28:15–25	H1.1, H1.3
13 (d)	4	1 Samuel 28:15–25	H1.1, H1.3
13 (e)	5	1 Samuel 28:15–25	H1.1, H1.3
14 (a)	1	1 Kings 2:1–12	H1.1, H1.2
14 (b) (i)	1	1 Kings 2:1–12	H2.1
14 (b) (ii)	1	1 Kings 2:1–12	H2.1
14 (b) (iii)	1	1 Kings 2:1–12	H2.1
14 (c)	2	1 Kings 2:1–12	H1.1, H1.3
14 (d)	4	1 Kings 2:1–12	H1.1, H1.3
14 (e)	5	1 Kings 2:1–12	H1.1, H1.2, H1.3