

2011 HSC Information Processes and Technology Marking Guidelines

Section I

Multiple-choice Answer Key

| Question | Answer |
|-----------------|---------------|
| 1 | A |
| 2 | B |
| 3 | B |
| 4 | A |
| 5 | D |
| 6 | B |
| 7 | D |
| 8 | C |
| 9 | C |
| 10 | C |
| 11 | B |
| 12 | D |
| 13 | D |
| 14 | D |
| 15 | C |
| 16 | B |
| 17 | D |
| 18 | B |
| 19 | A |
| 20 | D |

Section II

Question 21 (a)

| Criteria | Marks |
|---|-------|
| • Displays appropriate data types and field sizes required for most fields in order table | 2 |
| • Identifies some data types or field sizes | 1 |

Question 21 (b)

| Criteria | Marks |
|---|-------|
| • Identifies active listening techniques and elaborates to describe how they help identify user needs | 2 |
| • Identifies active listening technique(s) to determine needs of restaurant owners | 1 |

Question 21 (c)

| Criteria | Marks |
|--|-------|
| • Provides reason(s) why live test data would be appropriate to test the developed application | 2 |
| • Identifies a feature or characteristics of testing | 1 |

Question 21 (d)

| Criteria | Marks |
|--|-------|
| • Provides a storyboard displaying a clear understanding of the components of the app that includes screens with multiple branches | 4 |
| • Provides a storyboard displaying an understanding of the components of the app that includes a screen with multiple branches | 3 |
| • Provides a storyboard displaying a understanding of the components of the app | 2 |
| • Provides features of a storyboard displaying minimal components of the app | 1 |

Question 22 (a)

| Criteria | Marks |
|---|-------|
| • Identifies the headings in the requirement report displaying an understanding of the scenario | 2 |
| • Identifies a feature of a requirement report | 1 |

Question 22 (b)

| Criteria | Marks |
|---|-------|
| • Draws a substantially correct decision tree that indicates understanding of the context | 3 |
| • Draws a decision tree indicating some understanding of the context | 2 |
| • Demonstrates limited understanding of a decision tree | 1 |

Question 22 (c)

| Criteria | Marks |
|---|-------|
| • Provides an assessment of the impact of the changes on employees AND members indicating clear understanding of the proposed changes | 4 |
| • Provides an assessment of the impact of the changes on employees AND/OR members indicating understanding of the proposed changes | 3 |
| • Describes impact(s) of change on employees OR members | 2 |
| • Identifies an impact of change | 1 |

Question 23 (a)

| Criteria | Marks |
|---|-------|
| • Identifies appropriate transmission media and describes features of cable indicating understanding of cable transmission in context | 2 |
| • Identifies a medium or a feature of a transmission medium | 1 |

Question 23 (b)

| Criteria | Marks |
|---|-------|
| • Designs separate database views indicating understanding of data being used by sales staff AND packing and dispatch staff | 3 |
| • Designs a separate database view indicating some of the data being used by sales staff AND/OR packing and dispatch staff | 2 |
| • Attempts to design a database view | 1 |

Question 23 (c)

| Criteria | Marks |
|--|-------|
| • Provides a clear analysis indicating an understanding of storing corporate data issues, including what needs to be done before using the TPSP. | 5 |
| • Provides analysis indicating clear understanding of storing corporate data issues | 4 |
| • Provides discussion indicating understanding of storing corporate data issues | 3 |
| • Describes issue(s) in context | 2 |
| • Identifies an issue relating to data | 1 |

Question 24 (a)

| Criteria | Marks |
|--|-------|
| • Indicates understanding of fat clients | 1 |

Question 24 (b)

| Criteria | Marks |
|---|-------|
| • Describes a technology issue of data accuracy related to the scenario | 2 |
| • Identifies a technology issue of data accuracy | 1 |

Question 24 (c)

| Criteria | Marks |
|--|-------|
| • Provides similarities AND/OR differences of 3G mobile communications demonstrating clear understanding of the scenario | 3 |
| • Provides similarities AND/OR differences of 3G mobile communications | 2 |
| • Identifies features of mobile communications | 1 |

Question 24 (d)

| Criteria | Marks |
|--|-------|
| <ul style="list-style-type: none"> Provides social and ethical issues and relates the implications arising from data-matching, demonstrating a clear understanding, provides illustrations using examples from the scenario | 5 |
| <ul style="list-style-type: none"> Provides social and ethical issues and relates the implications arising from data-matching, demonstrating an understanding using some examples from the scenario | 4 |
| <ul style="list-style-type: none"> Describes issue(s) indicating an understanding of data-matching related to the scenario | 3 |
| <ul style="list-style-type: none"> Provides characteristics or features of a social or ethical issue indicating a limited understanding of data-matching | 2 |
| <ul style="list-style-type: none"> Identifies an issue of data-matching | 1 |

Section III

Question 25 (a) (i)

| Criteria | Marks |
|--|-------|
| <ul style="list-style-type: none"> Indicates an understanding of batch-processing | 1 |

Question 25 (a) (ii)

| Criteria | Marks |
|---|-------|
| <ul style="list-style-type: none"> Describes online real-time transaction systems indicating understanding of their importance in the scenario | 2 |
| <ul style="list-style-type: none"> Identifies a feature of online real-time transaction systems | 1 |

Question 25 (a) (iii)

| Criteria | Marks |
|---|-------|
| <ul style="list-style-type: none"> Demonstrates understanding by providing a concise description of how the output from a TPS can be used as the input to other types of information systems | 3 |
| <ul style="list-style-type: none"> Describes output from a TPS being used as input to another system | 2 |
| <ul style="list-style-type: none"> Identifies a feature of TPS data output or input data to other information systems | 1 |

Question 25 (b) (i)

| Criteria | Marks |
|--|-------|
| <ul style="list-style-type: none"> Describes importance of data integrity in the HRMS | 2 |
| <ul style="list-style-type: none"> Identifies a feature of data integrity | 1 |

Question 25 (b) (ii)

| Criteria | Marks |
|--|-------|
| <ul style="list-style-type: none"> Identifies the participants and describes data/information that each would edit in an existing employee's data | 3 |
| <ul style="list-style-type: none"> Identifies a participant and describes some data/information that they would edit in an existing employee's data | 2 |
| <ul style="list-style-type: none"> Identifies ONE feature of editing an employee's OR participant's data | 1 |

Question 25 (b) (iii)

| Criteria | Marks |
|--|-------|
| • Analyses of various collecting processes for the ‘add a new employee’ process indicating a clear understanding of the scenario | 4 |
| • Analyses the various collecting processes for the ‘add a new employee’ process indicating understanding of the scenario | 3 |
| • Describes the collecting process for the ‘add a new employee’ process | 2 |
| • Identifies a feature of collecting | 1 |

Question 25 (b) (iv)

| Criteria | Marks |
|--|-------|
| • Compares electronic system with a paper-based transaction indicating a clear understanding of the similarities and differences and how improvements are offered related to the scenario | 5 |
| • Compares electronic system with a paper-based transaction indicating an understanding of the similarities and/or differences with some explanation of improvements related to the scenario | 4 |
| • Provides a discussion of the differences and/or similarities between the electronic system and a paper-based transaction related to the scenario | 3 |
| • Describes differences or similarities between the electronic system and a paper-based transaction | 2 |
| • Identifies a feature of the electronic system or paper-based transaction | 1 |

Question 26 (a) (i)

| Criteria | Marks |
|---|-------|
| • Indicates an understanding of a decision that a what-if analysis would assist | 1 |

Question 26 (a) (ii)

| Criteria | Marks |
|---|-------|
| • Provides a description of backward chaining used in an expert system indicating understanding | 2 |
| • Identifies a feature of a chaining strategy used in an expert system | 1 |

Question 26 (a) (iii)

| Criteria | Marks |
|--|-------|
| • Provides a clear understanding of the role of a knowledge engineer in the creation of an expert system | 3 |
| • Provides an understanding of the role of a knowledge engineer in the creation of an expert system | 2 |
| • Identifies a feature of an expert system or the role of a knowledge engineer | 1 |

Question 26 (b) (i)

| Criteria | Marks |
|---|-------|
| • Demonstrates a good understanding of a GIS by identifying more than one related feature in the scenario | 2 |
| • Identifies ONE feature of a GIS | 1 |

Question 26 (b) (ii)

| Criteria | Marks |
|--|-------|
| • Provides a description of the structure of decision making supported by this GIS illustrated by an example, indicating a clear understanding of the system | 3 |
| • Provides a description of the structure of decision making supported by this GIS illustrated by an example, indicating some understanding | 2 |
| • Identifies an example of decision making supported by this GIS or an example in the GIS | 1 |

Question 26 (b) (iii)

| Criteria | Marks |
|---|-------|
| • Provides analysis of technologies, different sources of data and different formats required for this system indicating a clear understanding of the GIS in the scenario | 4 |
| • Provides analysis of technologies, different sources of data and different formats required for this system indicating understanding of the GIS in the scenario | 3 |
| • Provides a substantially complete description of the technologies, different sources of data and different formats of data required by the GIS in the scenario | 2 |
| • Provides an identification of characteristics or features of the GIS | 1 |

Question 26 (b) (iv)

| Criteria | Marks |
|---|-------|
| <ul style="list-style-type: none"> Compares the method of accessing information using the GIS to alternative method(s), indicating a clear understanding of the similarities and/or differences and how the improvements are offered | 5 |
| <ul style="list-style-type: none"> Compares the method of accessing information using the GIS to alternative method(s), indicating an understanding of the similarities and/or differences with some explanation of improvements | 4 |
| <ul style="list-style-type: none"> Provides a discussion of the methods of accessing information using the GIS system and/or alternative method(s) | 3 |
| <ul style="list-style-type: none"> Provides a description of the method of accessing information using the GIS system and/or alternative method(s) | 2 |
| <ul style="list-style-type: none"> Identifies a feature of data access using the GIS system and/or alternative method(s) | 1 |

Question 27 (a) (i)

| Criteria | Marks |
|---|-------|
| <ul style="list-style-type: none"> Indicates an understanding of damping | 1 |

Question 27 (a) (ii)

| Criteria | Marks |
|--|-------|
| <ul style="list-style-type: none"> Describes the use of a CAD/CAM system in the manufacture of a wooden jigsaw puzzle | 2 |
| <ul style="list-style-type: none"> Identifies a feature of CAD/CAM or the manufacturing of a wooden jigsaw puzzle | 1 |

Question 27 (a) (iii)

| Criteria | Marks |
|--|-------|
| <ul style="list-style-type: none"> Provides an explanation of the reasons why manufacturing systems are automated | 3 |
| <ul style="list-style-type: none"> Provides a description of why manufacturing systems are automated | 2 |
| <ul style="list-style-type: none"> Identifies a feature of automation | 1 |

Question 27 (b) (i)

| Criteria | Marks |
|---|-------|
| <ul style="list-style-type: none"> Identifies an actuator and how it would be used in the luggage-handling system indicating understanding | 2 |
| <ul style="list-style-type: none"> Identifies an actuator or feature of an actuator | 1 |

Question 27 (b) (ii)

| Criteria | Marks |
|--|-------|
| <ul style="list-style-type: none"> Refines the block diagram to include the position of the mechanical arm indicating understanding of labelled inputs and outputs of the luggage-handling system | 3 |
| <ul style="list-style-type: none"> Refines the block diagram to include the position of the mechanical arm indicating basic understanding of the labelled inputs and outputs of the luggage-handling system | 2 |
| <ul style="list-style-type: none"> Provides an attempt at block diagram | 1 |

Question 27 (b) (iii)

| Criteria | Marks |
|---|-------|
| <ul style="list-style-type: none"> Provides analysis of the processes in the block diagram including an outline of the sequence of steps indicating clear understanding of the luggage-handling system | 4 |
| <ul style="list-style-type: none"> Provides analysis of some processes and outlines some sequence of steps indicating understanding of the luggage-handling system | 3 |
| <ul style="list-style-type: none"> Provides a description of the processes OR outlines the sequence of steps in the luggage-handling system | 2 |
| <ul style="list-style-type: none"> Provides identification of a characteristic or feature of the luggage-handling system | 1 |

Question 27 (b) (iv)

| Criteria | Marks |
|--|-------|
| <ul style="list-style-type: none"> Compares the RFID luggage handling system to the manual/ barcode system indicating a clear understanding of the similarities and differences and how improvements are offered | 5 |
| <ul style="list-style-type: none"> Compares the RFID luggage handling system to the manual/ barcode system indicating an understanding of the similarities and/or differences with some explanation of improvements | 4 |
| <ul style="list-style-type: none"> Provides a discussion of the RFID system and/or the manual/ barcode system | 3 |
| <ul style="list-style-type: none"> Provides a description of the RFID system and/or the manual/ barcode system | 2 |
| <ul style="list-style-type: none"> Identifies a feature of the RFID system or the manual/ barcode system | 1 |

Question 28 (a) (i)

| Criteria | Marks |
|---|-------|
| <ul style="list-style-type: none"> Demonstrates an understanding of hyperlinks | 1 |

Question 28 (a) (ii)

| Criteria | Marks |
|---|-------|
| • Provides an outline of suitable IT technical skills required in developing multimedia | 2 |
| • Identifies IT skill(s) required in developing multimedia | 1 |

Question 28 (a) (iii)

| Criteria | Marks |
|--|-------|
| • Provides a substantially correct description of the process of analog data conversion for use in multimedia products | 3 |
| • Provides incomplete description of digital conversion of analog data for use in multimedia products | 2 |
| • Identifies a feature of analog to digital conversion | 1 |

Question 28 (b) (i)

| Criteria | Marks |
|--|-------|
| • Identifies the hardware required to display the interactive features of a website | 2 |
| • Identifies a feature of hardware required to display the interactive features of a website | 1 |

Question 28 (b) (ii)

| Criteria | Marks |
|--|-------|
| • Provides a substantially correct description of an animation process used to create a virtual tour related to the scenario | 3 |
| • Provides an incomplete description of an animation process used to create a virtual tour indicating an understanding of animation techniques | 2 |
| • Identifies a feature of an animation process | 1 |

Question 28 (b) (iii)

| Criteria | Marks |
|--|-------|
| <ul style="list-style-type: none"> Provides an analysis of the storing process of different data types and their file formats for the website | 4 |
| <ul style="list-style-type: none"> Discusses the storing process of different data types and file formats for the website | 3 |
| <ul style="list-style-type: none"> Describes the storing process of different data types and/or file formats for the website | 2 |
| <ul style="list-style-type: none"> Identifies a file format or storing process used to store a type of data on the website | 1 |

Question 28 (b) (iv)

| Criteria | Marks |
|--|-------|
| <ul style="list-style-type: none"> Compares the method of accessing property information using the website to alternative methods, indicating a clear understanding of the similarities and differences for the scenario and how improvements are offered | 5 |
| <ul style="list-style-type: none"> Compares the method of accessing property information using the website to alternative methods, indicating an understanding of the similarities and/or differences with some explanations of improvements | 4 |
| <ul style="list-style-type: none"> Provides a discussion of the method of accessing property information using the website and/or alternative methods | 3 |
| <ul style="list-style-type: none"> Provides a description of the method of accessing information using the website and/or alternative method(s) | 2 |
| <ul style="list-style-type: none"> Identifies a feature of data access using the website and/or alternative methods | 1 |

Information Processes and Technology

2011 HSC Examination Mapping Grid

Section I

| Question | Marks | Content | Syllabus outcomes |
|----------|-------|-----------------------------------|-------------------|
| 1 | 1 | Information Systems and Databases | H1.2 |
| 2 | 1 | Information Systems and Databases | H1.1 |
| 3 | 1 | Information Systems and Databases | H3.1 |
| 4 | 1 | Project Management | H5.1 |
| 5 | 1 | Communication Systems | H1.1 |
| 6 | 1 | Communication Systems | H1.1 |
| 7 | 1 | Project Management | H6.1 |
| 8 | 1 | Project Management | H5.1, H5.2 |
| 9 | 1 | Information Systems and Databases | H1.2 |
| 10 | 1 | Information Systems and Databases | H1.1 |
| 11 | 1 | Communication Systems | H1.1 |
| 12 | 1 | Communication Systems | H6.1 |
| 13 | 1 | Communication Systems | H4.1 |
| 14 | 1 | Project Management | H5.1 |
| 15 | 1 | Information Systems and Databases | H1.1, H5.1 |
| 16 | 1 | Information Systems and Databases | H1.2 |
| 17 | 1 | Project Management | H2.2 |
| 18 | 1 | Project Management | H5.1 |
| 19 | 1 | Information Systems and Databases | H2.1 |
| 20 | 1 | Information Systems and Databases | H1.1 |

Section II

| Question | Marks | Content | Syllabus outcomes |
|----------|-------|-----------------------------------|-------------------|
| 21 (a) | 2 | Information Systems and Databases | H6.2 |
| 21 (b) | 2 | Project Management | H2.2, H5.1 |
| 21 (c) | 2 | Project Management | H5.1 |
| 21 (d) | 4 | Project Management | H6.2 |
| 22 (a) | 2 | Project Management | H7.1, H7.2 |
| 22 (b) | 3 | Project Management | H5.1, H6.2 |
| 22 (c) | 4 | Project Management | H3.1 |
| 23 (a) | 2 | Communication Systems | H4.1 |
| 23 (b) | 3 | Communication Systems | H2.2, H6.1 |
| 23 (c) | 5 | Communication Systems | H3.1, H3.2 |
| 24 (a) | 1 | Communication Systems | H2.2, H5.1 |
| 24 (b) | 2 | Information Systems and Databases | H3.1, H5.2 |
| 24 (c) | 3 | Communication Systems | H1.1, H1.2, H4.1 |
| 24 (d) | 5 | Information Systems and Databases | H3.2, H5.2 |

Section III

| Question | Marks | Content | Syllabus outcomes |
|--------------|-------|---------------------------------|-------------------|
| 25 (a) (i) | 1 | Transaction Processing Systems | H1.1 |
| 25 (a) (ii) | 2 | Transaction Processing Systems | H1.2 |
| 25 (a) (iii) | 3 | Transaction Processing Systems | H2.1 |
| 25 (b) (i) | 2 | Transaction Processing Systems | H3.2 |
| 25 (b) (ii) | 3 | Transaction Processing Systems | H3.2, H5.2 |
| 25 (b) (iii) | 4 | Transaction Processing Systems | H2.1 |
| 25 (b) (iv) | 5 | Transaction Processing Systems | H1.1, H1.2, H2.1 |
| 26 (a) (i) | 1 | Decision Support System | H1.1 |
| 26 (a) (ii) | 2 | Decision Support System | H2.2 |
| 26 (a) (iii) | 3 | Decision Support System | H5.1 |
| 26 (b) (i) | 2 | Decision Support System | H2.1 |
| 26 (b) (ii) | 3 | Decision Support System | H2.2 |
| 26 (b) (iii) | 4 | Decision Support System | H5.1 |
| 26 (b) (iv) | 5 | Decision Support System | H1.2, H1.1, H2.1 |
| 27 (a) (i) | 1 | Automated Manufacturing Systems | H1.1 |
| 27 (a) (ii) | 2 | Automated Manufacturing Systems | H2.2 |
| 27 (a) (iii) | 3 | Automated Manufacturing Systems | H2.1 |
| 27 (b) (i) | 2 | Automated Manufacturing Systems | H1.1 |
| 27 (b) (ii) | 3 | Automated Manufacturing Systems | H6.2 |
| 27 (b) (iii) | 4 | Automated Manufacturing Systems | H6.2 |
| 27 (b) (iv) | 5 | Automated Manufacturing Systems | H1.2, H1.1, H2.1 |
| 28 (a) (i) | 1 | Multimedia Systems | H1.1 |
| 28 (a) (ii) | 2 | Multimedia Systems | H3.2 |
| 28 (a) (iii) | 3 | Multimedia Systems | H2.1 |
| 28 (b) (i) | 2 | Multimedia Systems | H1.2 |
| 28 (b) (ii) | 3 | Multimedia Systems | H6.1 |
| 28 (b) (iii) | 4 | Multimedia Systems | H3.2 |
| 28 (b) (iv) | 5 | Multimedia Systems | H1.2 |