



**BOARD OF STUDIES**  
NEW SOUTH WALES

## **2011 HSC Legal Studies Marking Guidelines**

### **Section I**

#### **Multiple-choice Answer Key**

<b>Question</b>	<b>Answer</b>
1	D
2	B
3	A
4	C
5	A
6	B
7	B
8	C
9	A
10	C
11	C
12	A
13	D
14	B
15	C
16	D
17	A
18	C
19	A
20	B

## Section II

### Part A — Human Rights

#### Question 21

Criteria	Marks
• Identifies TWO non-government organisations that promote human rights	2
• Identifies ONE non-government organisation that promotes human rights	1

#### Question 22

Criteria	Marks
• States the essential aspects of self-determination	2
• Makes a general statement about the concept of self-determination	1

#### Question 23

Criteria	Marks
• Clearly sets out the way in which ONE human right has been legally recognised	4–5
• Makes general statements about how ONE human right has been legally recognised	3
• Makes a general statement about human rights	1–2

#### Question 24

Criteria	Marks
• Clearly demonstrates knowledge of state sovereignty's role in the enforcement of human rights	5–6
• Integrates ONE contemporary human rights issue into the explanation	
• Demonstrates knowledge of state sovereignty and the enforcement of human rights	3–4
• Makes reference to ONE contemporary human rights issue	
• Makes general statements about human rights AND/OR state sovereignty	1–2

## Section II

### Part B — Crime

#### Question 25

Criteria	Marks
<ul style="list-style-type: none"> <li>• Demonstrates extensive knowledge of community interests and individual rights and freedoms within the criminal justice system</li> <li>• Provides a thorough explanation of the tension in the criminal justice system between community interests and individual rights and freedoms</li> <li>• Integrates relevant examples such as legislation, cases, media, international instruments and documents in the response</li> <li>• Presents a sustained, logical and cohesive answer using relevant legal terminology and concepts</li> </ul>	13–15
<ul style="list-style-type: none"> <li>• Demonstrates sound knowledge of community interests and individual rights and freedoms within the criminal justice system</li> <li>• Provides an explanation of the tension in the criminal justice system between community interests and individual rights and freedoms</li> <li>• Uses relevant examples such as legislation, cases, media, international instruments and documents in the response</li> <li>• Presents a logical and cohesive answer using relevant legal terminology and concepts</li> </ul>	10–12
<ul style="list-style-type: none"> <li>• Demonstrates some knowledge of community interests and individual rights and freedoms within the criminal justice system</li> <li>• Provides a limited explanation of the tension in the criminal justice system between community interests and individual rights and freedoms</li> <li>• Makes some reference to relevant examples such as legislation, cases, media, international instruments and documents in the response</li> <li>• Presents a structured answer using relevant legal terminology and concepts</li> </ul>	7–9
<ul style="list-style-type: none"> <li>• Demonstrates limited knowledge of community interests and individual rights and freedoms within the criminal justice system</li> <li>• Makes general statements about tension in the criminal justice system between community interests and individual rights and freedoms</li> <li>• Makes limited reference to examples such as legislation, cases, media, international instruments and documents in the response</li> <li>• Uses some relevant legal terminology and concepts</li> </ul>	4–6
<ul style="list-style-type: none"> <li>• Makes general statements about community interests and individual rights and freedoms within the criminal justice system AND/OR tension in the criminal justice system</li> <li>• May make limited reference to examples such as legislation, cases, media, international instruments and documents in the response</li> <li>• Uses some legal terminology</li> </ul>	1–3

## Section III — Options

### Question 26 — Consumers

#### Question 26 (a)

Criteria	Marks
<ul style="list-style-type: none"> <li>• Demonstrates extensive knowledge of government regulation as it applies to consumers</li> <li>• Makes an informed judgement based on criteria (explicit or implicit) about the effectiveness of government regulation in achieving justice for consumers</li> <li>• Integrates relevant examples such as legislation, cases, media, international instruments and documents in the response</li> <li>• Presents a sustained, logical and cohesive answer using relevant legal terminology and concepts</li> </ul>	21–25
<ul style="list-style-type: none"> <li>• Demonstrates sound knowledge of government regulation as it applies to consumers</li> <li>• Makes a sound judgement based on criteria (explicit or implicit) about the effectiveness of government regulation in achieving justice for consumers</li> <li>• Uses relevant examples such as legislation, cases, media, international instruments and documents in the response</li> <li>• Presents a logical and cohesive answer using relevant legal terminology and concepts</li> </ul>	16–20
<ul style="list-style-type: none"> <li>• Demonstrates limited knowledge of government regulation as it applies to consumers</li> <li>• Makes some judgement based on criteria (explicit or implicit) about the effectiveness of government regulation in achieving justice for consumers</li> <li>• Makes some reference to relevant examples such as legislation, cases, media, international instruments and documents in the response</li> <li>• Presents a structured answer using relevant legal terminology and concepts</li> </ul>	11–15
<ul style="list-style-type: none"> <li>• Demonstrates limited knowledge of government regulation as it applies to consumers</li> <li>• Makes general statements about the effectiveness of government regulation in achieving justice for consumers</li> <li>• Makes limited reference to examples such as legislation, cases, media, international instruments and documents in the response</li> <li>• Uses some relevant legal terminology and concepts</li> </ul>	6–10
<ul style="list-style-type: none"> <li>• Writes in general terms about government regulation as it applies to consumers</li> <li>• May make limited reference to examples such as legislation, cases, media, international instruments and documents in the response</li> <li>• Uses some legal terminology</li> </ul>	1–5

**Question 26 (b)**

Criteria	Marks
<ul style="list-style-type: none"> <li>• Demonstrates extensive knowledge of justice issues in relation to consumers</li> <li>• Thoroughly explains why justice for consumers has been hard to achieve</li> <li>• Integrates relevant examples such as legislation, cases, media, international instruments and documents in the response</li> <li>• Presents a sustained, logical and cohesive answer using relevant legal terminology and concepts</li> </ul>	21–25
<ul style="list-style-type: none"> <li>• Demonstrates sound knowledge of justice issues in relation to consumers</li> <li>• Explains why justice for consumers has been hard to achieve</li> <li>• Uses relevant examples such as legislation, cases, media, international instruments and documents in the response</li> <li>• Presents a logical and cohesive answer using relevant legal terminology and concepts</li> </ul>	16–20
<ul style="list-style-type: none"> <li>• Demonstrates limited knowledge of justice issues in relation to consumers</li> <li>• Provides a limited explanation of why justice for consumers has been hard to achieve</li> <li>• Makes some reference to relevant examples such as legislation, cases, media, international instruments and documents in the response</li> <li>• Presents a structured answer using relevant legal terminology and concepts</li> </ul>	11–15
<ul style="list-style-type: none"> <li>• Demonstrates limited knowledge of justice issues in relation to consumers</li> <li>• Makes general statements as to why justice for consumers has been hard to achieve</li> <li>• Makes limited reference to examples such as legislation, cases, media, international instruments and documents in the response</li> <li>• Uses some relevant legal terminology and concepts</li> </ul>	6–10
<ul style="list-style-type: none"> <li>• Writes in general terms about justice in relation to consumers</li> <li>• May make limited reference to examples such as legislation, cases, media, international instruments and documents in the response</li> <li>• Uses some legal terminology</li> </ul>	1–5

## Question 27 — Global Environmental Protection

### Question 27 (a)

Criteria	Marks
<ul style="list-style-type: none"> <li>• Demonstrates extensive knowledge of the need for global environmental protection</li> <li>• Provides a thorough explanation of why an international legal response is needed for global environmental protection</li> <li>• Integrates relevant examples such as legislation, cases, media, international instruments and documents in the response</li> <li>• Presents a sustained, logical and cohesive answer using relevant legal terminology and concepts</li> </ul>	21–25
<ul style="list-style-type: none"> <li>• Demonstrates sound knowledge of the need for global environmental protection</li> <li>• Explains why an international legal response is needed for global environmental protection</li> <li>• Uses relevant examples such as legislation, cases, media, international instruments and documents in the response</li> <li>• Presents a logical and cohesive answer using relevant legal terminology and concepts</li> </ul>	16–20
<ul style="list-style-type: none"> <li>• Demonstrates some knowledge of the need for global environmental protection</li> <li>• Provides some explanation of why an international legal response is needed for global environmental protection</li> <li>• Makes some reference to relevant examples such as legislation, cases, media, international instruments and documents in the response</li> <li>• Presents a structured answer using relevant legal terminology and concepts</li> </ul>	11–15
<ul style="list-style-type: none"> <li>• Demonstrates limited knowledge of the need for global environmental protection</li> <li>• Makes general statements about why an international legal response is needed for global environmental protection</li> <li>• Makes limited reference to examples such as legislation, cases, media, international instruments and documents in the response</li> <li>• Uses some relevant legal terminology and concepts</li> </ul>	6–10
<ul style="list-style-type: none"> <li>• Writes in general terms about the need for global environmental protection AND/OR international legal responses for global environmental protection</li> <li>• May make limited reference to examples such as legislation, cases, media, international instruments and documents in the response</li> <li>• Uses some legal terminology</li> </ul>	1–5

**Question 27 (b)**

Criteria	Marks
<ul style="list-style-type: none"> <li>• Demonstrates extensive knowledge of conflict between the demand for resources and global environmental protection</li> <li>• Makes an informed judgement based on criteria (explicit or implicit) about the effectiveness of the law in responding to conflict between the demand for resources and global environmental protection</li> <li>• Integrates relevant examples such as legislation, cases, media, international instruments and documents in the response</li> <li>• Presents a sustained, logical and cohesive answer using relevant legal terminology and concepts</li> </ul>	21–25
<ul style="list-style-type: none"> <li>• Demonstrates sound knowledge of conflict between the demand for resources and global environmental protection</li> <li>• Makes a sound judgement based on criteria (explicit or implicit) about the effectiveness of the law in responding to conflict between the demand for resources and global environmental protection</li> <li>• Uses relevant examples such as legislation, cases, media, international instruments and documents in the response</li> <li>• Presents a logical and cohesive answer using relevant legal terminology and concepts</li> </ul>	16–20
<ul style="list-style-type: none"> <li>• Demonstrates sound knowledge of conflict between the demand for resources and global environmental protection</li> <li>• Makes some judgement based on criteria (explicit or implicit) about the effectiveness of the law in responding to conflict between the demand for resources and global environmental protection</li> <li>• Makes some reference to relevant examples such as legislation, cases, media, international instruments and documents in the response</li> <li>• Presents a structured answer using relevant legal terminology and concepts</li> </ul>	11–15
<ul style="list-style-type: none"> <li>• Demonstrates limited knowledge of conflict between the demand for resources and global environmental protection and the law relating to that conflict</li> <li>• Makes general statements about the effectiveness of the law in responding to conflict between the demand for resources and global environmental protection</li> <li>• Makes limited reference to examples such as legislation, cases, media, international instruments and documents in the response</li> <li>• Uses some relevant legal terminology and concepts</li> </ul>	6–10
<ul style="list-style-type: none"> <li>• Writes in general terms about conflict between the demand for resources and global environmental protection AND/OR the law relating to that conflict</li> <li>• May make limited reference to examples such as legislation, cases, media, international instruments and documents in the response</li> <li>• Uses some legal terminology</li> </ul>	1–5

**Question 28 — Family**
**Question 28 (a)**

Criteria	Marks
<ul style="list-style-type: none"> <li>• Demonstrates extensive knowledge of the legal rights of parents and children</li> <li>• Makes an informed judgement based on criteria (explicit or implicit) about the extent to which changing values in the community have improved the legal rights of parents and children</li> <li>• Integrates relevant examples such as legislation, cases, media, international instruments and documents in the response</li> <li>• Presents a sustained, logical and cohesive answer using relevant legal terminology and concepts</li> </ul>	21–25
<ul style="list-style-type: none"> <li>• Demonstrates sound knowledge of the legal rights of parents and children</li> <li>• Makes a sound judgement based on criteria (explicit or implicit) about the extent to which changing values in the community have improved the legal rights of parents and children</li> <li>• Uses relevant examples such as legislation, cases, media, international instruments and documents in the response</li> <li>• Presents a logical and cohesive answer using relevant legal terminology and concepts</li> </ul>	16–20
<ul style="list-style-type: none"> <li>• Demonstrates some knowledge of the legal rights of parents and children</li> <li>• Makes some judgement based on criteria (explicit or implicit) about the extent to which changing values in the community have improved the legal rights of parents and children</li> <li>• Makes some reference to relevant examples such as legislation, cases, media, international instruments and documents in the response</li> <li>• Presents a structured answer using relevant legal terminology and concepts</li> </ul>	11–15
<ul style="list-style-type: none"> <li>• Demonstrates limited knowledge of the legal rights of parents and children</li> <li>• Makes general statements about the extent to which changing values in the community have improved the legal rights of parents and children</li> <li>• Makes limited reference to examples such as legislation, cases, media, international instruments and documents in the response</li> <li>• Uses some relevant legal terminology and concepts</li> </ul>	6–10
<ul style="list-style-type: none"> <li>• Writes in general terms about the legal rights of parents and children AND/OR changing values in the community relevant to the family</li> <li>• May make limited reference to examples such as legislation, cases, media, international instruments and documents in the response</li> <li>• Uses some legal terminology</li> </ul>	1–5



**Question 28 (b)**

Criteria	Marks
<ul style="list-style-type: none"> <li>• Demonstrates extensive knowledge of the law relating to relationship breakdown</li> <li>• Makes an informed judgement based on criteria (explicit or implicit) about the effectiveness of the law in achieving justice for parties involved in relationship breakdown</li> <li>• Integrates relevant examples such as legislation, cases, media, international instruments and documents in the response</li> <li>• Presents a sustained, logical and cohesive answer using relevant legal terminology and concepts</li> </ul>	21–25
<ul style="list-style-type: none"> <li>• Demonstrates sound knowledge of the law relating to relationship breakdown</li> <li>• Makes a sound judgement based on criteria (explicit or implicit) about the effectiveness of the law in achieving justice for parties involved in relationship breakdown</li> <li>• Uses relevant examples such as legislation, cases, media, international instruments and documents in the response</li> <li>• Presents a logical and cohesive answer using relevant legal terminology and concepts</li> </ul>	16–20
<ul style="list-style-type: none"> <li>• Demonstrates some knowledge of the law relating to relationship breakdown</li> <li>• Makes some judgement based on criteria (explicit or implicit) about the effectiveness of the law in achieving justice for parties involved in relationship breakdown</li> <li>• Makes some reference to relevant examples such as legislation, cases, media, international instruments and documents in the response</li> <li>• Presents a structured answer using relevant legal terminology and concepts</li> </ul>	11–15
<ul style="list-style-type: none"> <li>• Demonstrates limited knowledge of the law relating to relationship breakdown</li> <li>• Makes general statements about the effectiveness of the law in achieving justice for parties involved in relationship breakdown</li> <li>• Makes limited reference to examples such as legislation, cases, media, international instruments and documents in the response</li> <li>• Uses some relevant legal terminology and concepts</li> </ul>	6–10
<ul style="list-style-type: none"> <li>• Writes in general terms about the law relating to relationship breakdown</li> <li>• May make limited reference to examples such as legislation, cases, media, international instruments and documents in the response</li> <li>• Uses some legal terminology</li> </ul>	1–5

## Question 29 — Indigenous Peoples

### Question 29 (a)

Criteria	Marks
<ul style="list-style-type: none"> <li>• Demonstrates extensive knowledge of the legal rights of indigenous peoples</li> <li>• Makes an informed judgement based on criteria (explicit or implicit) about the extent to which changes in values and ethical standards have improved the legal rights of indigenous peoples</li> <li>• Integrates relevant examples such as legislation, cases, media, international instruments and documents in the response</li> <li>• Presents a sustained, logical and cohesive answer using relevant legal terminology and concepts</li> </ul>	21–25
<ul style="list-style-type: none"> <li>• Demonstrates sound knowledge of the legal rights of indigenous peoples</li> <li>• Makes a sound judgement based on criteria (explicit or implicit) about the extent to which changes in values and ethical standards have improved the legal rights of indigenous peoples</li> <li>• Uses relevant examples such as legislation, cases, media, international instruments and documents in the response</li> <li>• Presents a logical and cohesive answer using relevant legal terminology and concepts</li> </ul>	16–20
<ul style="list-style-type: none"> <li>• Demonstrates some knowledge of the legal rights of indigenous peoples</li> <li>• Makes some judgement based on criteria (explicit or implicit) about the extent to which changes in values and ethical standards have improved the legal rights of indigenous peoples</li> <li>• Makes some reference to relevant examples such as legislation, cases, media, international instruments and documents in the response</li> <li>• Presents a structured answer using relevant legal terminology and concepts</li> </ul>	11–15
<ul style="list-style-type: none"> <li>• Demonstrates limited knowledge of the legal rights of indigenous peoples</li> <li>• Makes general statements about the extent to which changes in values and ethical standards have improved the legal rights of indigenous peoples</li> <li>• Makes limited reference to examples such as legislation, cases, media, international instruments and documents in the response</li> <li>• Uses some relevant legal terminology and concepts</li> </ul>	6–10
<ul style="list-style-type: none"> <li>• Writes in general terms about the legal rights of indigenous peoples AND/OR changing values and ethical standards relevant to indigenous peoples</li> <li>• May make limited reference to examples such as legislation, cases, media, international instruments and documents in the response</li> <li>• Uses some legal terminology</li> </ul>	1–5

**Question 29 (b)**

Criteria	Marks
<ul style="list-style-type: none"> <li>• Demonstrates extensive knowledge of the difficulties faced by indigenous peoples in determining their own future</li> <li>• Clearly sets out how the difficulties faced by indigenous peoples have impacted on how they determine their own future</li> <li>• Integrates relevant examples such as legislation, cases, media, international instruments and documents in the response</li> <li>• Presents a sustained, logical and cohesive answer using relevant legal terminology and concepts</li> </ul>	21–25
<ul style="list-style-type: none"> <li>• Demonstrates sound knowledge of the difficulties faced by indigenous peoples in determining their own future</li> <li>• Sets out how the difficulties faced by indigenous peoples have impacted on how they determine their own future</li> <li>• Uses relevant examples such as legislation, cases, media, international instruments and documents in the response</li> <li>• Presents a logical and cohesive answer using relevant legal terminology and concepts</li> </ul>	16–20
<ul style="list-style-type: none"> <li>• Demonstrates some knowledge of the difficulties faced by indigenous peoples in determining their own future</li> <li>• Makes reference to how the difficulties faced by indigenous peoples have impacted on how they determine their own future</li> <li>• Makes some reference to relevant examples such as legislation, cases, media, international instruments and documents in the response</li> <li>• Presents a structured answer using relevant legal terminology and concepts</li> </ul>	11–15
<ul style="list-style-type: none"> <li>• Demonstrates limited knowledge of the difficulties faced by indigenous peoples in determining their own future</li> <li>• Makes general statements about how the difficulties faced by indigenous peoples have impacted on how they determine their own future</li> <li>• Makes limited reference to examples such as legislation, cases, media, international instruments and documents in the response</li> <li>• Uses some relevant legal terminology and concepts</li> </ul>	6–10
<ul style="list-style-type: none"> <li>• Makes general statements about the difficulties faced by indigenous peoples in determining their own future</li> <li>• May make limited reference to examples such as legislation, cases, media, international instruments and documents in the response</li> <li>• Uses some legal terminology</li> </ul>	1–5

**Question 30 — Shelter**
**Question 30 (a)**

Criteria	Marks
<ul style="list-style-type: none"> <li>• Demonstrates extensive knowledge of the law as it relates to the provision of shelter</li> <li>• Makes an informed judgement based on criteria (explicit or implicit) about the extent to which the law is effective in achieving just outcomes in regard to the provision of shelter</li> <li>• Integrates relevant examples such as legislation, cases, media, international instruments and documents in the response</li> <li>• Presents a sustained, logical and cohesive answer using relevant legal terminology and concepts</li> </ul>	21–25
<ul style="list-style-type: none"> <li>• Demonstrates sound knowledge of the law as it relates to the provision of shelter</li> <li>• Makes a sound judgement based on criteria (explicit or implicit) about the extent to which the law is effective in achieving just outcomes in regard to the provision of shelter</li> <li>• Uses relevant examples such as legislation, cases, media, international instruments and documents in the response</li> <li>• Presents a logical and cohesive answer using relevant legal terminology and concepts</li> </ul>	16–20
<ul style="list-style-type: none"> <li>• Demonstrates some knowledge of the law as it relates to the provision of shelter</li> <li>• Makes some judgement based on criteria (explicit or implicit) about the extent to which the law is effective in achieving just outcomes in regard to the provision of shelter</li> <li>• Makes some reference to relevant examples such as legislation, cases, media, international instruments and documents in the response</li> <li>• Presents a structured answer using relevant legal terminology and concepts</li> </ul>	11–15
<ul style="list-style-type: none"> <li>• Demonstrates limited knowledge of the law as it relates to the provision of shelter</li> <li>• Makes general statements about the extent to which the law is effective in achieving just outcomes in regard to the provision of shelter</li> <li>• Makes limited reference to examples such as legislation, cases, media, international instruments and documents in the response</li> <li>• Uses some relevant legal terminology and concepts</li> </ul>	6–10
<ul style="list-style-type: none"> <li>• Writes in general terms about the law as it relates to the provision of shelter</li> <li>• May make limited reference to examples such as legislation, cases, media, international instruments and documents in the response</li> <li>• Uses some legal terminology</li> </ul>	1–5

**Question 30 (b)**

Criteria	Marks
<ul style="list-style-type: none"> <li>• Demonstrates extensive knowledge of legal measures applicable to resolving conflicts in regard to shelter</li> <li>• Makes an informed judgement based on criteria (explicit or implicit) about the effectiveness of legal measures in resolving conflicts in regard to shelter</li> <li>• Integrates relevant examples such as legislation, cases, media, international instruments and documents in the response</li> <li>• Presents a sustained, logical and cohesive answer using relevant legal terminology and concepts</li> </ul>	21–25
<ul style="list-style-type: none"> <li>• Demonstrates sound knowledge of legal measures applicable to resolving conflicts in regard to shelter</li> <li>• Makes a sound judgement based on criteria (explicit or implicit) about the effectiveness of legal measures in resolving conflicts in regard to shelter</li> <li>• Uses relevant examples such as legislation, cases, media, international instruments and documents in the response</li> <li>• Presents a logical and cohesive answer using relevant legal terminology and concepts</li> </ul>	16–20
<ul style="list-style-type: none"> <li>• Demonstrates some knowledge of legal measures applicable to resolving conflicts in regard to shelter</li> <li>• Makes some judgement based on criteria (explicit or implicit) about the effectiveness of legal measures in resolving conflicts in regard to shelter</li> <li>• Makes some reference to relevant examples such as legislation, cases, media, international instruments and documents in the response</li> <li>• Presents a structured answer using relevant legal terminology and concepts</li> </ul>	11–15
<ul style="list-style-type: none"> <li>• Demonstrates limited knowledge of legal measures applicable to resolving conflicts in regard to shelter</li> <li>• Makes general statements about the effectiveness of legal measures in resolving conflicts in regard to shelter</li> <li>• Makes limited reference to examples such as legislation, cases, media, international instruments and documents in the response</li> <li>• Uses some relevant legal terminology and concepts</li> </ul>	6–10
<ul style="list-style-type: none"> <li>• Writes in general terms about legal measures applicable to resolving conflicts in regard to shelter AND/OR conflicts in regard to shelter</li> <li>• May make limited reference to examples such as legislation, cases, media, international instruments and documents in the response</li> <li>• Uses some legal terminology</li> </ul>	1–5

## Question 31 — Workplace

### Question 31 (a)

Criteria	Marks
<ul style="list-style-type: none"> <li>• Demonstrates extensive knowledge of the rights and responsibilities of employees and employers</li> <li>• Provides a thorough explanation of the role of legal measures in balancing the rights and responsibilities of employees and employers</li> <li>• Integrates relevant examples such as legislation, cases, media, international instruments and documents in the response</li> <li>• Presents a sustained, logical and cohesive answer using relevant legal terminology and concepts</li> </ul>	21–25
<ul style="list-style-type: none"> <li>• Demonstrates sound knowledge of the rights and responsibilities of employees and employers</li> <li>• Provides an explanation of the role of legal measures in balancing the rights and responsibilities of employees and employers</li> <li>• Uses relevant examples such as legislation, cases, media, international instruments and documents in the response</li> <li>• Presents a logical and cohesive answer using relevant legal terminology and concepts</li> </ul>	16–20
<ul style="list-style-type: none"> <li>• Demonstrates some knowledge of the rights and responsibilities of employees and employers</li> <li>• Provides a limited explanation of the role of legal measures in balancing the rights and responsibilities of employees and employers</li> <li>• Makes some reference to relevant examples such as legislation, cases, media, international instruments and documents in the response</li> <li>• Presents a structured answer using relevant legal terminology and concepts</li> </ul>	11–15
<ul style="list-style-type: none"> <li>• Demonstrates limited knowledge of the rights and responsibilities of employees and employers</li> <li>• Makes general statements about the role of legal measures in balancing the rights and responsibilities of employees and employers</li> <li>• Makes limited reference to examples such as legislation, cases, media, international instruments and documents in the response</li> <li>• Uses some relevant legal terminology and concepts</li> </ul>	6–10
<ul style="list-style-type: none"> <li>• Makes general statements about the rights and responsibilities of employees and employers AND/OR legal measures relevant to the rights and responsibilities of employees and employers</li> <li>• May make limited reference to examples such as legislation, cases, media, international instruments and documents in the response</li> <li>• Uses some legal terminology</li> </ul>	1–5

**Question 31 (b)**

Criteria	Marks
<ul style="list-style-type: none"> <li>• Demonstrates extensive knowledge of contemporary issues in the workplace</li> <li>• Makes an informed judgement based on criteria (explicit or implicit) about the effectiveness of law reform in dealing with contemporary issues in the workplace</li> <li>• Integrates relevant examples such as legislation, cases, media, international instruments and documents in the response</li> <li>• Presents a sustained, logical and cohesive answer using relevant legal terminology and concepts</li> </ul>	21–25
<ul style="list-style-type: none"> <li>• Demonstrates sound knowledge of contemporary issues in the workplace</li> <li>• Makes a sound judgement based on criteria (explicit or implicit) about the effectiveness of law reform in dealing with contemporary issues in the workplace</li> <li>• Uses relevant examples such as legislation, cases, media, international instruments and documents in the response</li> <li>• Presents a logical and cohesive answer using relevant legal terminology and concepts</li> </ul>	16–20
<ul style="list-style-type: none"> <li>• Demonstrates some knowledge of contemporary issues in the workplace</li> <li>• Makes some judgement based on criteria (explicit or implicit) about the effectiveness of law reform in dealing with contemporary issues in the workplace</li> <li>• Makes some reference to relevant examples such as legislation, cases, media, international instruments and documents in the response</li> <li>• Presents a structured answer using relevant legal terminology and concepts</li> </ul>	11–15
<ul style="list-style-type: none"> <li>• Demonstrates limited knowledge of contemporary issues in the workplace</li> <li>• Makes general statements about the effectiveness of law reform in dealing with contemporary issues in the workplace</li> <li>• Makes limited reference to examples such as legislation, cases, media, international instruments and documents in the response</li> <li>• Uses some relevant legal terminology and concepts</li> </ul>	6–10
<ul style="list-style-type: none"> <li>• Writes in general terms about contemporary issues in the workplace AND/OR workplace law reform</li> <li>• May make limited reference to examples such as legislation, cases, media, international instruments and documents in the response</li> <li>• Uses some legal terminology</li> </ul>	1–5

## Question 32 — World Order

### Question 32 (a)

Criteria	Marks
<ul style="list-style-type: none"> <li>• Demonstrates extensive knowledge of the relevance of nation states in relation to world order</li> <li>• Demonstrates a thorough understanding of the role of nation states in achieving world order</li> <li>• Integrates relevant examples such as legislation, cases, media, international instruments and documents in the response</li> <li>• Presents a sustained, logical and cohesive answer using relevant legal terminology and concepts</li> </ul>	21–25
<ul style="list-style-type: none"> <li>• Demonstrates sound knowledge of the relevance of nation states in relation to world order</li> <li>• Demonstrates an understanding of the role of nation states in achieving world order</li> <li>• Uses relevant examples such as legislation, cases, media, international instruments and documents in the response</li> <li>• Presents a logical and cohesive answer using relevant legal terminology and concepts</li> </ul>	16–20
<ul style="list-style-type: none"> <li>• Demonstrates some knowledge of the relevance of nation states in relation to world order</li> <li>• Demonstrates a limited understanding of the role of nation states in achieving world order</li> <li>• Makes some reference to relevant examples such as legislation, cases, media, international instruments and documents in the response</li> <li>• Presents a structured answer using relevant legal terminology and concepts</li> </ul>	11–15
<ul style="list-style-type: none"> <li>• Demonstrates limited knowledge of the relevance of nation states in relation to world order</li> <li>• Makes general statements about the role of nation states in achieving world order</li> <li>• Makes limited reference to examples such as legislation, cases, media, international instruments and documents in the response</li> <li>• Uses some relevant legal terminology and concepts</li> </ul>	6–10
<ul style="list-style-type: none"> <li>• Makes general statements about nation states in relation to world order</li> <li>• May make limited reference to examples such as legislation, cases, media, international instruments and documents in the response</li> <li>• Uses some legal terminology</li> </ul>	1–5



**Question 32 (b)**

Criteria	Marks
<ul style="list-style-type: none"> <li>• Demonstrates extensive knowledge of challenges to world order</li> <li>• Makes an informed judgement based on criteria (explicit or implicit) about the effectiveness of global cooperation in responding to challenges to world order</li> <li>• Integrates relevant examples such as legislation, cases, media, international instruments and documents in the response</li> <li>• Presents a sustained, logical and cohesive answer using relevant legal terminology and concepts</li> </ul>	21–25
<ul style="list-style-type: none"> <li>• Demonstrates sound knowledge of challenges to world order</li> <li>• Makes a sound judgement based on criteria (explicit or implicit) about the effectiveness of global cooperation in responding to challenges to world order</li> <li>• Uses relevant examples such as legislation, cases, media, international instruments and documents in the response</li> <li>• Presents a logical and cohesive answer using relevant legal terminology and concepts</li> </ul>	16–20
<ul style="list-style-type: none"> <li>• Demonstrates some knowledge of challenges to world order</li> <li>• Makes some judgement based on criteria (explicit or implicit) about the effectiveness of global cooperation in responding to challenges to world order</li> <li>• Makes some reference to relevant examples such as legislation, cases, media, international instruments and documents in the response</li> <li>• Presents a structured answer using relevant legal terminology and concepts</li> </ul>	11–15
<ul style="list-style-type: none"> <li>• Demonstrates limited knowledge of challenges to world order</li> <li>• Makes general statements about the effectiveness of global cooperation in responding to challenges to world order</li> <li>• Makes limited reference to examples such as legislation, cases, media, international instruments and documents in the response</li> <li>• Uses some relevant legal terminology and concepts</li> </ul>	6–10
<ul style="list-style-type: none"> <li>• Writes in general terms about global cooperation AND/OR challenges to world order</li> <li>• May make limited reference to examples such as legislation, cases, media, international instruments and documents in the response</li> <li>• Uses some legal terminology</li> </ul>	1–5

# Legal Studies

## 2011 HSC Examination Mapping Grid

### Section I

Question	Marks	Content	Syllabus outcomes
1	1	Crime	H1
2	1	Crime	H1
3	1	Human rights	H6
4	1	Crime	H1
5	1	Crime	H1
6	1	Crime	H1
7	1	Crime	H1
8	1	Crime	H1
9	1	Human rights	H2
10	1	Crime	H2
11	1	Human rights	H2
12	1	Crime	H1
13	1	Crime	H3
14	1	Crime	H2
15	1	Human rights	H2
16	1	Crime	H1, H3
17	1	Crime	H2
18	1	Crime	H3
19	1	Crime	H3
20	1	Human rights	H3

### Section II

#### Part A – Human Rights

Question	Marks	Content	Syllabus outcomes
21	2	Nature and development of human rights	H1
22	2	Nature and development of human rights	H1
23	5	Promoting and enforcing human rights	H3
24	6	Investigate contemporary issue	H6

**Section II  
Part B – Crime**

Question	Marks	Content	Syllabus outcomes
25	15	Principal focus	H1, H4, H8, H9, H10

**Section III — Options**

Question	Marks	Content	Syllabus outcomes
26 (a)	25	Consumers	H1, H4, H6, H8, H9, H10
26 (b)	25	Consumers	H1, H4, H7, H8, H9, H10
27 (a)	25	Global environmental protection	H1, H3, H5, H8, H9, H10
27 (b)	25	Global environmental protection	H1, H4, H5, H8, H9, H10
28 (a)	25	Family	H1, H4, H6, H8, H9, H10
28 (b)	25	Family	H1, H4, H7, H8, H9, H10
29 (a)	25	Indigenous peoples	H1, H3, H6, H8, H9, H10
29 (b)	25	Indigenous peoples	H1, H4, H7, H8, H9, H10
30 (a)	25	Shelter	H1, H4, H7, H8, H9, H10
30 (b)	25	Shelter	H1, H4, H5, H8, H9, H10
31 (a)	25	Workplace	H1, H4, H6, H8, H9, H10
31 (b)	25	Workplace	H1, H4, H5, H8, H9, H10
32 (a)	25	World order	H2, H3, H5, H8, H9, H10
32 (b)	25	World order	H1, H3, H5, H8, H9, H10