

2011 HSC Modern Hebrew Continuers Marking Guidelines — Written Examination

Section I — Listening and Responding Part A

Question 1 (a)

Criteria	Marks
• Demonstrates a comprehensive understanding of TWO of the flood damages	2
• Identifies some relevant information	1

Question 1 (b)

Criteria	Marks
• Demonstrates a perceptive understanding of the extent to which the hiking groups have been irresponsible	3
• Demonstrates some understanding of the extent to which the hiking groups have been irresponsible	2
• Identifies some relevant information	1

Question 2

Criteria	Marks
• Demonstrates a perceptive understanding of the likelihood of Yaron entering <i>Israeli Idol</i>	4
• Demonstrates some understanding of the likelihood of Yaron entering <i>Israeli Idol</i>	2–3
• Identifies some relevant information	1

Question 3

Criteria	Marks
• (D)	1

Question 4

Criteria	Marks
• Demonstrates a perceptive understanding of why Dr Adler was an appropriate choice	5
• Demonstrates a good understanding of why Dr Adler was an appropriate choice	4
• Demonstrates some understanding of why Dr Adler was an appropriate choice	2–3
• Identifies some relevant information	1

Question 5

Criteria	Marks
• Demonstrates a perceptive understanding of how Dan engages his audience	5
• Demonstrates a good understanding of how Dan engages his audience	4
• Demonstrates some understanding of how Dan engages his audience	2–3
• Identifies some relevant information	1

Section I — Listening and Responding

Part B

Question 6 (a)

Criteria	Marks
• (C)	1

Question 6 (b)

Criteria	Marks
• Identifies the purpose of Rafael writing the letter	1

Question 6 (c)

Criteria	Marks
• Identifies what is special about the town	2
• Identifies some relevant information	1

Question 7

Criteria	Marks
• Writes an appropriate speech demonstrating a perceptive understanding of the conversation	6
• Writes a speech addressing main issues in conversation	4–5
• Writes a speech demonstrating some understanding of the conversation	2–3
• Identifies some relevant information	1

Section II — Reading and Responding

Part A

Question 8 (a)

Criteria	Marks
• Identifies how Yosef knows Shmuel	1

Question 8 (b)

Criteria	Marks
• Demonstrates a good understanding of what prompted Yosef to write to Shmuel	3
• Demonstrates some understanding of what prompted Yosef to write to Shmuel	2
• Identifies some relevant information	1

Question 8 (c)

Criteria	Marks
• Comprehensively explains the references to kibbutzim	4
• Identifies some references to kibbutzim	2–3
• Identifies some relevant information	1

Question 9 (a)

Criteria	Marks
• Demonstrates some understanding of what the writer thinks about today's heroes	3
• Identifies all THREE opinions	2
• Identifies some relevant information	1

Question 9 (b)

Criteria	Marks
• Demonstrates a perceptive understanding of how Ruth expresses her opinion	4
• Demonstrates a good understanding of how Ruth expresses her opinion	3
• Demonstrates some understanding of how Ruth expresses her opinion	2
• Identifies some relevant information	1

Question 9 (c)

Criteria	Marks
• Demonstrates a comprehensive understanding of the extent to which Noam and Gill agree	5
• Demonstrates good understanding of the extent to which Noam and Gill agree	4
• Demonstrates some understanding of the extent to which Noam and Gill agree	2–3
• Identifies some relevant information	1

Part B

Question 10

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates an excellent understanding of the whole text • Manipulates language authentically and creatively to meet the requirements of the task • Organises information and ideas to meet the requirements of the task 	9–10
<ul style="list-style-type: none"> • Demonstrates a good understanding of the text • Manipulates language with some degree of authenticity and creativity to meet the requirements of the task • Organises information and ideas to meet the requirements of the task 	7–8
<ul style="list-style-type: none"> • Responds to some of the questions, statements, comments and/or specific information in the text • Demonstrates a satisfactory knowledge and understanding of vocabulary and sentence structures • Attempts to structure relevant information and ideas 	5–6
<ul style="list-style-type: none"> • Responds to some of the questions, statements, comments and/or specific information in the text • Demonstrates a basic knowledge and understanding of vocabulary and sentence structures • Demonstrates limited ability to link information and ideas or structure text 	3–4
<ul style="list-style-type: none"> • Responds to isolated elements in the text • Uses single words or set formulae to express information 	1–2

Section III — Writing in Modern Hebrew

Question 11

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates breadth and depth in the treatment of relevant information, ideas and/or opinions • Demonstrates extensive knowledge and understanding of vocabulary and sentence structures • Demonstrates the ability to manipulate language authentically and creatively to meet the requirements of the task • Demonstrates the ability to sequence and structure ideas and information coherently and effectively 	13–15
<ul style="list-style-type: none"> • Demonstrates breadth and some depth in the treatment of relevant information, ideas and/or opinions • Demonstrates a thorough knowledge and understanding of vocabulary and sentence structures • Demonstrates the ability to manipulate language with some degree of authenticity and creativity to meet the requirements of the task • Demonstrates the ability to sequence and structure ideas and information effectively 	10–12
<ul style="list-style-type: none"> • Presents information and a range of ideas and/or opinions relevant to the task • Demonstrates a satisfactory knowledge and understanding of vocabulary and sentence structures • Organises information and ideas to meet the requirements of the task 	7–9
<ul style="list-style-type: none"> • Presents some information, opinions or ideas relevant to the task • Demonstrates a basic knowledge and understanding of vocabulary and sentence structures • Demonstrates limited evidence of the ability to organise information and ideas 	4–6
<ul style="list-style-type: none"> • Demonstrates a limited understanding of the requirements of the task • Demonstrates an elementary knowledge and understanding of vocabulary and sentence structures with evidence of the influence of English syntax • Uses single words and set formulae to express information 	1–3

Modern Hebrew Continuers

2011 HSC Examination Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
Conversation	10	Conversation – covering student's personal world	H1.1, H1.2, H1.3, H1.4
Discussion	15		H1.1, H1.2, H1.3, H1.4, H4.1, H4.2, H4.3

Written Examination

Section I — Listening and Responding

Part A

Question	Marks	Content	Syllabus outcomes
1 (a)	2	Ways of life in Israel – news item	3.1
1 (b)	3	Ways of life in Israel – news item	3.4
2	4	Personal identity – conversation	3.4
3	1	Hospitality and tourism – conversation	3.2
4	5	Social issues – interview	3.5
5	5	Education and future aspirations – speech	3.6

Part B

Question	Marks	Content	Syllabus outcomes
6 (a)	1	Hospitality and tourism – radio editorial	H3.1
6 (b)	1	Hospitality and tourism – radio editorial	H3.1
6 (c)	2	Hospitality and tourism – radio editorial	H3.1
7	6	Personal identity – conversation	H3.2, H3.5

Section II — Reading and Responding

Part A

Question	Marks	Content	Syllabus outcomes
8 (a)	1	Ways of life in Israel – letter	H3.1
8 (b)	3	Ways of life in Israel – letter	H3.1
8 (c)	4	Ways of life in Israel – letter	H3.4
9 (a)	3	Arts and entertainment – article	H3.1
9 (b)	4	Arts and entertainment – article	H3.6
9 (c)	5	Arts and entertainment – article	H3.5

Part B

Question	Marks	Content	Syllabus outcomes
10	10	Leisure and lifestyles – blog/message	H1.2, H1.3, H3.1

Section III — Writing in Modern Hebrew

Question	Marks	Content	Syllabus outcomes
11 (a)	15	Personal issues – article	H2.1, H2.2, H2.3
11 (b)	15	The world of work – article	H2.1, H2.2, H2.3