

2011 Primary Industries HSC Examination 'Sample Answers'

When examination committees develop questions for the examination, they may write 'sample answers' or, in the case of some questions, 'answers could include'. The committees do this to ensure that the questions will effectively assess students' knowledge and skills.

This material is also provided to the Supervisor of Marking, to give some guidance about the nature and scope of the responses the committee expected students would produce. How sample answers are used at marking centres varies. Sample answers may be used extensively and even modified at the marking centre OR they may be considered only briefly at the beginning of marking. In a few cases, the sample answers may not be used at all at marking.

The Board publishes this information to assist in understanding how the marking guidelines were implemented.

The 'sample answers' or similar advice contained in this document are not intended to be exemplary or even complete answers or responses. As they are part of the examination committee's 'working document', they may contain typographical errors, omissions, or only some of the possible correct answers.



Section II

Question 16 (a)

Answers could include:

- Australian Workers' Union
- National Farmers' Federation
- NSW Farmers' Federation
- Industry associations
- Department of Education, Employment and Workplace Relations

Question 16 (b)

Answers could include:

- Knowledge of your entitlements, such as:
 - hours of work, starting and finishing times, daily meal breaks, and pay rates
 - sick leave, holidays and allowances
 - occupational health and safety equipment, and PPE needs
- Ability to calculate gross pay, leave entitlements, etc
- Workplace safety

Question 16 (c)

Sample answer:

Gross Pay = Hourly rate \times Hours worked per week

$$= $15.50 \times 40 \text{ hours}$$

= \$620

Tax Payable = Nil on first \$120 + 15 cents in the dollar \$121 - \$710

$$= 0 + \$0.15 \times 500$$

= \$75

Net Pay = Gross pay - tax payable

$$= $620 - $75$$

= \$545

Pay received for the week = Net pay + allowances

$$= $545 + $15 + $30$$

$$= $545 + $45$$

= \$590



Question 17 (a)

Sample answer:

Some of the immediate impacts of the flood could be:

- (1) The chemical, packing and machinery shed and the irrigation pumping shed will be flooded. This could damage equipment, produce or chemicals.
- (2) The cow paddock and lower parts of the horse paddock will be flooded. Any livestock in them could be drowned.
- (3) The bridge over Back Creek may be flooded and the road damaged. This could make it hard to leave and supplies for the house could run out.

Answers could include:

- Loss of fences
- Loss of access to property
- Inundation of irrigation pump shed
- Damage to bridge
- Animals caught in floodwaters
- Flooding of chemical and machinery shed, leading to contamination of floodwaters
- Loss of/damage to vegetable and orchard crops, leading to loss of income
- Loss of/damage to lucerne crop

Question 17 (b)

Sample answer:

Some immediate actions that could be taken to reduce the impact of the imminent flood are:

- (1) All animals in the cow and lower horse paddocks should be moved to higher ground.
- (2) Emergency escape routes should be planned if the flood becomes more severe.
- (3) The chemicals in the chemical shed should be moved to higher ground in a secure area or lifted to a level above the predicted flood level.
- (4) Equipment in the packing and machinery shed should be moved to higher ground, such as near the manager's house, for security.
- (5) The irrigation pump should be moved to higher ground and the electricity supply to the irrigation pump shed should be turned off.
- (6) There should be a supply of food in the house and the first-aid kit should also be in the house for easy access.

- Remove irrigation pump to above the expected flood level
- Move all livestock to paddocks above the expected flood level
- Lift chemicals in storage above the expected flood level reduces the potential impact of contamination



- Stock up on non-perishable food
- Move equipment that is susceptible to water damage to above the expected flood level
- Ensure communication equipment is operational
- Check that the first-aid kit is fully supplied
- Display a list of emergency contacts (eg names, organisations and their phone numbers)

Question 17 (c)

Sample answer:

A plan of action would include changes to asset locations and the addition of an all-weather access to the farm.

The first part of this plan would be the relocation of the chemical shed and the packing and machinery shed to a location on the farm that is above the highest known level of any previous flood in Back Creek.

Re-establishing the vegetable gardens on higher ground would help reduce the possible loss of future income due to flooding.

The plan for moving stock in an emergency should be updated to take account of possible future higher levels of flooding.

The type of fencing used in flood-prone areas of the farm may be reviewed. More gates to higher paddocks would allow for quicker and easier access to those paddocks.

The irrigation pump shed should have circuit breakers installed to reduce loss or damage to equipment and the risk of electrocution from water entering electrical wires.

The access road to the farm may need to be raised or moved to a point where it cannot be covered by floodwaters to allow for people and stock to get off the farm.

Answers could include:

- Relocate the chemical storage shed to above the highest recorded flood level, or build a levee around the existing chemical shed and the packing and machinery shed to protect against future inundation
- Relocate the access road (if possible) or build up the existing road to above the highest known flood level
- Build a storage shed for hay above the highest known flood level
- Develop a flood emergency plan
- Build flood gates on fences that lie across Back Creek

Question 18 (a)

Sample answer:

Correct volume = 15 litres



Question 18 (b)

Sample answer:

Quantity remaining on 20/8/2011 = 33Quantity remaining on 25/9/2011 = 23Quantity used on 20/10/2011 = 15Quantity remaining on 20/10/2011 = 8

Question 18 (c)

Sample answer:

- Fulfils legal requirements, as outlined in the *Pesticides Act 1999* (NSW) and the *Education Regulation 2007* (NSW)
- If contamination occurs, it is possible to trace the contamination source or to exclude the application activity from the contamination
- Allows accurate assessment of the withholding periods (WHP) and export slaughter intervals (ESI) to prevent product residue levels exceeding food safety standards and export standards
- The records can be used to make AERP (adverse experience reporting program) reports of adverse impacts from products or of products that did not work as expected
- As evidence to disprove off-site damage through spray drift
- To assist in management decisions on the farm in managing crops and livestock
- To record expiry dates
- To record chemical usage

Question 19 (a)

Sample answers:

- Vehicle Safely transports materials and staff to the isolated work site. Provides transport in case of emergency
- Two-way radio Provides a reliable communication method between the work site and home base, both for routine communications and for emergency communication with accident and emergency services

- Post remover
- Pliers
- Strainers
- Gripples
- PPE
- Shovel

- Crow bar
- Hammer
- Chainsaw
- First-aid kit
- Mobile phone
- EPIRB



Question 19 (b)

Sample answer:

Standard operating procedure

Purpose – Safe replacement of fence strainer assembly

Scope – To be used in situations where a strainer assembly is being replaced after a fire or flood

Procedure

- Carry out risk assessment of site
- Cut away any wire and timber around strainer assembly
- Remove all wire and bolts from assembly
- Remove stay posts
- Loosen strainer assembly posts by removing dirt from around posts
- Lift posts out using hydraulic lifter, ensuring safety of workers
- Clean out holes
- Replace old posts with new posts
- Ram soil around posts
- Reassemble stays
- · Reattach wire
- Clean site of loose material and old posts, and recycle as appropriate
- Pack up equipment and machinery

Question 19 (c)

Sample answer:

Safety of the workers is a high priority. Having a mobile phone that will work in this area, or a CB radio or two-way radio system, allows for quick communication. A first-aid kit, water and food should also be taken on the job. All PPE should be checked, cleaned and packed for the task. The tasks for the work should be planned before leaving town and prioritised so that the work will be undertaken in an efficient manner.

All workers will need to be given SOPs for emergencies and equipment being taken to the site. Staff should be trained in the safe operation of the equipment taken.

A risk assessment of the site must be conducted prior to any work commencing. The tasks for the repair of the fencing should be allocated to workers and instructions provided to ensure that they understand what they have to do.

People undertaking tasks must use supplied PPE and follow the established SOPs in order to complete the fencing repairs safely and efficiently.

Prior to leaving the work site, it must be cleaned and all rubbish must be removed and safely disposed of. On arrival back in town, all equipment must be cleaned and returned to its relevant storage place.



Answers could include:

Safety risks:

- Exposure
- Hunger
- Getting lost
- Operating alone
- Injury while operating in an isolated area
- Lack of access to first aid
- Injury from falling timber
- Accident/Injury from operating machinery

Control measures:

- Don't work alone
- Have a good communication system
- Basic first-aid training for at least one crew member
- Let people know where you are and when you will be returning
- Conduct risk assessment of site before commencing work
- Have a reliable vehicle
- Work crew trained in safe operation of machinery and equipment
- Appropriate PPE

Planning for work:

- · Work schedule
- Calculation of quantities of all materials and equipment required prior to departure
- Collection of all materials and equipment required prior to departure
- Ensure sufficient fuel for equipment is available
- Ensure first-aid kit on site at all times
- SOP known and understood
- Risk analysis undertaken prior to work commencing
- Workers trained in correct use of equipment
- Task analysis to determine time required for each task and for total job



Section III

Question 20

Sample answer:

EVALUATION CRITERIA			
	Effectiveness	Environmental impacts	Risks to people
CULTURAI			
Crop rotation	1		
Strengths	Changes the conditions that the weed grows in, which limits weed growth and population numbers	 Reduces the weed seed reservoir Has the same impact on soil and water as growing a crop 	Low risk to the health of the wider community
Weaknesses	Does not eradicate the weed	 Possible escape of weeds to the environment Possible hybridisation of native plant species 	OHS risk to the operator through the use of machinery
Fallow perio	d		
Strengths	Weeds germinate and can be easily sprayed, etc	 Allows water storage Rests the soil	Low risk to the general community
Weaknesses	Needs to be used in conjunction with animal grazing, chemical control or ploughing	Soil more prone to erosion	Some risk from dust created by wind erosion
Planting den	sity		
Strengths	Increased density uses natural plant competition to increase yields and suppress weeds	 Uses natural interactions Limited use of chemical sprays 	Low risk to community and operator
Weaknesses	 Usually requires improved soil fertility through the application of fertilisers or use of legumes There is an upper limit to plant density before 	Increased use of fertiliser could lead to eutrophication problems in creeks	Risk of allergic reactions such as hay fever



	EVAL	UATION CRITERIA	
	Effectiveness	Environmental impacts	Risks to people
MECHANIC	CAL		
Slashing			
Strengths	 Useful for easily accessible areas Removes the canes entirely but not the roots 	 No chemical residue Organic matter could be composted to improve soil fertility 	Low risk to the wider community
Weaknesses	 Re-growth occurs Roots need treatment Plant parts could be moved by water, etc to a new location Machinery cannot access steeply sloping land Needs dry soil 	 Noise from machinery Weeds relocated due to wind/animal transportation Clogging of the waterways by debris 	OHS risks to the operator from using machinery
Ripping			
Strengths	 Works well in easily accessible areas Good for root destruction 	No chemical residues	Low risk to community
Weaknesses	 Not useful in inaccessible areas Large machines needed 	Soil exposed to erosionMachinery noise	 Dust from exposed soil could effect asthma Risk of hearing impairment for machinery operator
PHYSICAL			
Hand weedin	g		
Strengths	 Immediate destruction of individual weeds No expensive equipment needed Can be used to eradicate a weed from a small area 	 Limited impact on the environment No chemical residues Weeds can be composted to improve the levels of organic matter in the soil 	Low risk and no training needed
Weaknesses	Not suitable for large areas, as it is very labour intensive	Not suitable for control of weeds over large areas	 Back problems from bending over Sunburn Gloves needed to protect hands



EVALUATION CRITERIA				
	Effectiveness	Environmental impacts	Risks to people	
Burning				
Strengths	 Works quickly to destroy the weed Low cost Can be used in small and large areas Can be used in inaccessible areas 	Destroys weed seeds Removes trash from soil surface	Low risk of back problems	
Weaknesses	 Can only be done in certain conditions Needs back-up firefighting resources May need chemical treatment as follow up 	 Risk of bushfire Heat damages soil Bare soil prone to erosion May destroy non-target flora and fauna 	Burns to peopleSmoke affects asthma	
BIOLOGICA	AL			
Natural pred	ators and diseases			
Strengths	 Long term, low cost once established Can manage a weed population Working as part of the natural ecosystem 	No chemical residues or disturbance to the environment	Low risk to people	
Weaknesses	 Will not eradicate a weed Long-term research and testing needed, which are expensive 	Could act unpredictably and target other organisms	May have impact on human health, eg toxins	
Companion p	planting	T	T	
Strengths	Can use alleopathy (chemical release) of plants to suppress weed growth	Uses natural interactions	May produce toxinsMay produce allergens	
Weaknesses	Can be low costWill not eradicate the weedWorks slowly	Spread of companion plants and weeds into the native ecosystems	Some people may be allergic to the companion plants	



	EVAL	UATION CRITERIA	
	Effectiveness	Environmental impacts	Risks to people
CHEMICAI	1		
Spraying			
Strengths	 Can treat large areas quickly and can be carried into inaccessible areas Low-cost chemicals Low labour costs when compared to physical control measures Re-treatment times are limited 	 Soil is not disturbed and therefore is less prone to erosion Can maintain ground cover to smother the weeds 	Reduces potential of the weed to survive and impact on human health
Weaknesses	Becomes less cost effective as oil prices rise Cost of supply and maintenance of PPE equipment	 Operators are required to be trained to reduce the impact of spraying on the environment Some machinery noise Chemical residue in crops and water Non-target impact Dead weeds still visible Run-off to stream Impacts on flora 	 Poisoning of the operator Poisoning of neighbours through drift Impact on non-target organisms
Dusting power	der	1	
Strengths	 Easy to store and apply in the right weather conditions No special training to apply 	Reduced spray drift	 Reduces potential impact on human health via absorption through the skin when mixing Reduces potential for
	Can be carried into inaccessible areas		back injury during mixing, as dusts are usually stored in lighter weight packages
Weaknesses	Wastage due to wind increases costs	 Drift problems Easily washed off Chemical contamination	High risk of dust inhalation



Answers could include:

Method type	Examples	
Cultural	Crop rotation, fallow period, change of plant densities, mulching, fertilisers, increasing organic matter, sanitation, time of planting	
Mechanical	Slashing, hoeing, chipping, soil tillage, cutting, chaining, ripping	
Physical	Hand weeding, burning, drainage, temperature change, light	
Biological	Disease resistant varieties, natural predators/diseases, companion planting	
Chemical	Artificial chemical sprays, pre-emergent chemicals, powders, pellets	

Section IV

Question 21 (a)

Answers could include:

- Salinity
- Algal bloom
- Erosion
- Decreased water quality
- Reduced biodiversity
- Contamination by chemicals
- Waste disposal
- Nutrient concentration

Question 21 (b)

Threat	Description of impact	
Salinity	Decrease in water quality	
	Land use is restricted as plant growth is inhibited	
	Bare soil appears, which may result in increased erosion	
	Increase in water turbidity	
Erosion	Poor-quality dirty water from soil washed into creeks	
	Sedimentation of water storage areas reduces water storage capacity	
	Exposes land, leading to landslip/mudslides	
	Decreases velocity of water flow from creeks, which may lead to the silting of cultivated land	
	Silting of streams reduces biodiversity	



Question 21 (c)

Threat	Strategies	Strengths	Weaknesses
Soil erosion	Planting trees	 Lowers water table to ensure sustained use of land Can bind soil along riparian zones and reduce soil erosion Slows water run-off speed Source of income for agroforestry 	 High establishment cost Reduces flexibility of land use Long establishment time before becoming effective
	Legislation to protect area	 Provides shade and shelter for livestock Can be enforced to override short-term gain by individuals 	 Social unrest and civil disobedience Can have unintentional negative effects for the wider community
	Incentive to withdraw areas from production	 Increases biodiversity, which can increase the number of native plants and animals Financial incentives for producers Research indicates that there will be increases in the percentage of native vegetation 	 Decreases productive area Harbours feral pests and weeds if not well managed
	Education at schools and farms	Informs people of the value of establishing a culture of caring for country	Long term and is slow to change people's attitudes on cultural change
	Land care	 Local initiatives motivate and foster community cohesion Solves local problems 	 Requires motivated change agents Takes time to establish success
		 Finances available for otherwise uneconomic rehabilitation Helps increase biodiversity 	Not all agree on the approaches to be taken



Threat	Strategies	Strengths	Weaknesses
Salinity	Planting trees	Lowers water table to ensure sustained use of land	High establishment costReduces flexibility of land use
		Can bind soil along riparian zones and reduce soil erosion	Long establishment time before becoming effective
		Slows water run-off speed	
		Source of income for agroforestry	
	Growing salt-resistant plants	 Increases ground cover and reduces bare earth area Increases organic matter and water infiltration 	 Varieties may be lower yielding than more traditional plant varieties Less palatable for
	Drainage earthworks – ditches or subsurface drains	 Lowers water table Increases the area of arable land Quick results 	 livestock Passes the salt onto neighbours High costs of engineered earthworks Needs to be coordinated by a regional body
	Growing deep-rooted crops – perennials rather than annuals	Increases ground cover and helps lower water table	Risk of plant mono-culture