

2012
HIGHER SCHOOL CERTIFICATE
EXAMINATION

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Centre Number

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Student Number

Aboriginal Studies

General Instructions

- Reading time – 5 minutes
- Working time – 3 hours
- Write using black or blue pen
Black pen is preferred
- Write your Centre Number and Student Number at the top of this page

Total marks – 100

Section I Pages 2–12

55 marks

Part A – 25 marks

- Attempt Questions 1–11
- Allow about 45 minutes for this part

Part B – 15 marks

- Attempt ONE question from Questions 12–17
- Allow about 25 minutes for this part

Part C – 15 marks

- Attempt Question 18
- Allow about 25 minutes for this part

Section II Page 13

15 marks

- Attempt Question 19
- Allow about 25 minutes for this section

Section III Pages 14–15

30 marks

- Attempt either Question 20 or Question 21
- Allow about 1 hour for this section

Section I — Social Justice and Human Rights Issues

55 marks

Part A – A Global Perspective

25 marks

Attempt Questions 1–11

Allow about 45 minutes for this part

For multiple-choice questions, fill in the response oval next to the alternative that best answers the question. For other questions, answer in the spaces provided. These spaces provide guidance for the expected length of response.

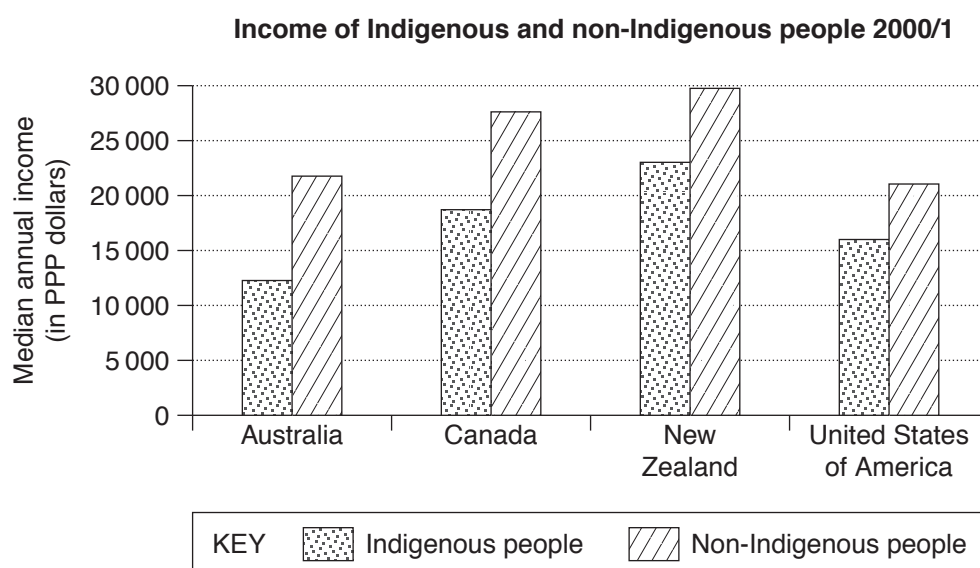
1 In which of the following are ALL of the factors listed indicators of socioeconomic status? **1**

- ☐ (A) Health, housing, number of children
- ☐ (B) Employment, health, holiday destination
- ☐ (C) Education, home ownership, life expectancy
- ☐ (D) Economic independence, housing, type of car

2 Which phrase best describes the current socioeconomic status of Aboriginal Australians? **1**

- ☐ (A) Higher than the Australian average
- ☐ (B) Equal to non-Aboriginal Australians
- ☐ (C) Better in remote areas than urban areas
- ☐ (D) Lower than average but improving in some areas

Use the information provided to answer Questions 3–4.



Acknowledgement: Source: BMC International Health and Human Rights Vol 7, Issue 1, DOI: 10.1186/1472-698X-7-9, 2007. Reproduced with permission from the BioMed Central-International and Human Rights

- 3** What does the graph show about income levels for Indigenous people in the selected countries? **2**

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- 4** What common experiences of Indigenous people help to explain the income levels shown in the graph? **3**

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Use the information provided to answer Questions 5–6.

In 2008, the Council of Australian Government (COAG) agreed to a set of national policy targets to guide the design and delivery of programs and services for Indigenous people.

These targets known as ‘Closing the Gap’ targets are:

Close the life-expectancy gap within a generation

Halve the gap in mortality rates for Indigenous children under five within a decade

Ensure access to early childhood education for all Indigenous four-year-olds in remote communities within five years

Halve the gap in reading, writing and numeracy achievements for children within a decade

Halve the gap for Indigenous students in Year 12 (or equivalent) attainment rates by 2020

Halve the gap in employment outcomes within a decade

Acknowledgement: Ian McPhee, ‘Closing the Gap Target: An audit perspective’, Public Administration Today, IPAA Act Division, Edition 28, Oct-Dec 2011. Reproduced with permission from the Australian National Audit Office.

5 Which socioeconomic indicators are addressed in the selected targets?

1

- ☐ (A) Health, education, employment
- ☐ (B) Criminal justice, housing, health
- ☐ (C) Education, health, language revival
- ☐ (D) Economic independence, housing, health

6 With reference to ONE of the ‘Closing the Gap’ targets, explain how addressing racism can help to ‘close the gap’.

4

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- 7** Which of the following is an example of institutionalised racism? **1**
- ☐ (A) A football supporter yelling racist abuse during a game
 - ☐ (B) A real estate company refusing to rent houses to Aboriginal people
 - ☐ (C) A policy allowing the exclusion of Aboriginal children from school
 - ☐ (D) A swimming-pool manager excluding children because of their Aboriginality
- 8** Which of the following terms is defined as ‘the legal recognition of ownership of land and territory’? **1**
- ☐ (A) Colonialism
 - ☐ (B) Sovereignty
 - ☐ (C) Terra nullius
 - ☐ (D) Traditional lore
- 9** What was the result of changes to the Australian Constitution in the 1967 referendum? **1**
- ☐ (A) Indigenous Australians were recognised as the original owners of the land.
 - ☐ (B) The state governments’ powers to make laws for Indigenous Australians were removed.
 - ☐ (C) Indigenous Australians were given the right to vote and to stand for election to federal parliament.
 - ☐ (D) The Commonwealth was granted power to make laws for Indigenous Australians and to count them in the census.
- 10** Explain how Aboriginal people have tried to improve their political status. In your answer, refer to ONE example. **4**

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Use the sources provided to answer Question 11.

Constitutional recognition of Indigenous peoples

1982	1988	1995	2008	2009	?
Canada	Norway	Finland	Ecuador	Bolivia	Australia

An Indigenous Australian's view of Constitutional recognition

'What I would like to see within the Constitution . . . is a very broad, encompassing principle of equality and equal rights that recognises Aboriginal People as having unique rights as well as human rights and citizenship rights – a broad principle but one that also recognises our unique position in Australia.'

Ms Thomas, extract from Transcript of Evidence,
Reforming our Constitution: A roundtable discussion,
House of Representatives, Canberra, 2008

Acknowledgement: Reforming our constitution: A roundtable discussion, House of Representatives, Standing Committee on Legal and Constitutional Affairs, Canberra, 2008. © Commonwealth of Australia. <http://www.aph.gov>.

- 11** The Australian Government is considering the recognition of Aboriginal and Torres Strait Islander peoples in the Australian Constitution.

6

To what extent can government initiatives like this address the social justice experiences of Indigenous peoples in Australia and other countries?

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Aboriginal Studies

Section I (continued)

Part B – A Comparative Study

15 marks

Attempt ONE question from Questions 12–17

Allow about 25 minutes for this part

Answer part (a) of the question in a writing booklet.

Answer part (b) of the question in a SEPARATE writing booklet.

Extra writing booklets are available.

In your answers you will be assessed on how well you:

- demonstrate knowledge and understanding relevant to the question
 - communicate using relevant concepts and terms
 - present a sustained, logical and cohesive response
-

Question 12 — Health (15 marks)

Answer part (a) of the question in a writing booklet.

- (a) Describe the current health status of Aboriginal people. Use relevant examples and statistical data to support your response. **5**

Answer part (b) of the question in a SEPARATE writing booklet.

- (b) Discuss the effectiveness of Indigenous community health initiatives in improving socioeconomic status. **10**

In your response, refer to both an Australian Indigenous community and an international Indigenous community.

OR

In your answers you will be assessed on how well you:

- demonstrate knowledge and understanding relevant to the question
 - communicate using relevant concepts and terms
 - present a sustained, logical and cohesive response
-

Question 13 — Education (15 marks)

Answer part (a) of the question in a writing booklet.

- (a) Describe the current educational outcomes of Aboriginal people. Use relevant examples and statistical data to support your response. **5**

Answer part (b) of the question in a SEPARATE writing booklet.

- (b) Why have some strategies to improve Indigenous educational outcomes been more successful than others? **10**

In your response, refer to both an Australian Indigenous community and an international Indigenous community.

OR

Question 14 — Housing (15 marks)

Answer part (a) of the question in a writing booklet.

- (a) How do socioeconomic factors affect access to housing for Aboriginal people? Use relevant examples and statistical data to support your response. **5**

Answer part (b) of the question in a SEPARATE writing booklet.

- (b) Explain the political and social changes needed to address the housing needs of Indigenous people. **10**

In your response, refer to both an Australian Indigenous community and an international Indigenous community.

OR

Question 15 — Employment (15 marks)

Answer part (a) of the question in a writing booklet.

- (a) Describe the employment status of Aboriginal people today. Use relevant examples and statistical data to support your response. **5**

Answer part (b) of the question in a SEPARATE writing booklet.

- (b) Discuss the effects of community initiatives or government strategies on employment opportunities in Indigenous communities. **10**

In your response, refer to both an Australian Indigenous community and an international Indigenous community.

OR

Question 16 — Criminal Justice (15 marks)

Answer part (a) of the question in a writing booklet.

- (a) Why are Aboriginal people over-represented in the criminal justice system? **5**

Answer part (b) of the question in a SEPARATE writing booklet.

- (b) How successful have government programs and strategies been in addressing criminal justice issues faced by Indigenous communities? **10**

In your response, refer to both an Australian Indigenous community and an international Indigenous community.

OR

Question 17 — Economic Independence (15 marks)

Answer part (a) of the question in a writing booklet.

- (a) Explain ONE link between colonialism and the economic status of Aboriginal people today. **5**

Answer part (b) of the question in a SEPARATE writing booklet.

- (b) Compare the economic independence of ONE Australian Indigenous community and ONE international Indigenous community. Use relevant examples and statistical data to support your response. **10**

Section I (continued)

Part C – Global Perspective and Comparative Study

15 marks

Attempt Question 18

Allow about 25 minutes for this part

Answer the question in a SEPARATE writing booklet. Extra writing booklets are available.

In your answer you will be assessed on how well you:

- demonstrate knowledge and understanding relevant to the question
 - communicate using relevant concepts and terms
 - present a sustained, logical and cohesive response
-

Question 18 (15 marks)

To what extent have Indigenous peoples achieved equality in their countries?

In your answer, refer to both an Australian Indigenous community and an international Indigenous community and TWO of the following topics:

- Health
- Education
- Housing
- Employment
- Criminal justice
- Economic independence.

Section II

15 marks

Attempt Question 19

Allow about 25 minutes for this section

Answer part (a) of the question in a writing booklet.

Answer part (b) of the question in a SEPARATE writing booklet.

Extra writing booklets are available.

In your answers you will be assessed on how well you:

- demonstrate knowledge and understanding relevant to the question
 - communicate using relevant concepts and terms
 - present a sustained, logical and cohesive response
-

Question 19 — Research and Inquiry Methods (15 marks)

Answer part (a) of the question in a writing booklet.

- (a) Why may some Aboriginal people be unwilling to participate in community consultation? **3**

Answer part (b) of the question in a SEPARATE writing booklet.

- (b) A student is researching a local case study and wants to include the experiences and perspectives of Aboriginal people. **12**

Explain why this student should use ethical research practices such as:

- consultation protocols
- respecting Indigenous knowledge
- acknowledging intellectual property and copyright.

Section III

30 marks

Attempt either Question 20 or Question 21

Allow about 1 hour for this section

Answer the question in a SEPARATE writing booklet. Extra writing booklets are available.

In your answers you will be assessed on how well you:

- demonstrate knowledge and understanding relevant to the question
- communicate using relevant concepts and terms
- present a sustained, logical and cohesive response

Question 20 — Aboriginality and the Land (30 marks)

(a)

Those who have been most dispossessed are least able to access native title.



Gurindji Elder Vincent Lingiari and Prime Minister Gough Whitlam at Wattie Creek, Northern Territory, 1975.

Acknowledgement: Prime Minister Gough Whitlam pours soil into hand of traditional landowner Vincent Lingiari, Northern Territory 1975. Reproduced with permission by the Wild Photo Agency

Using the sources provided, explain the importance of Country for Aboriginal people today.

10

(b) Discuss the impact of the Mabo decision and subsequent legislation on Australian Indigenous communities and their access to native title.

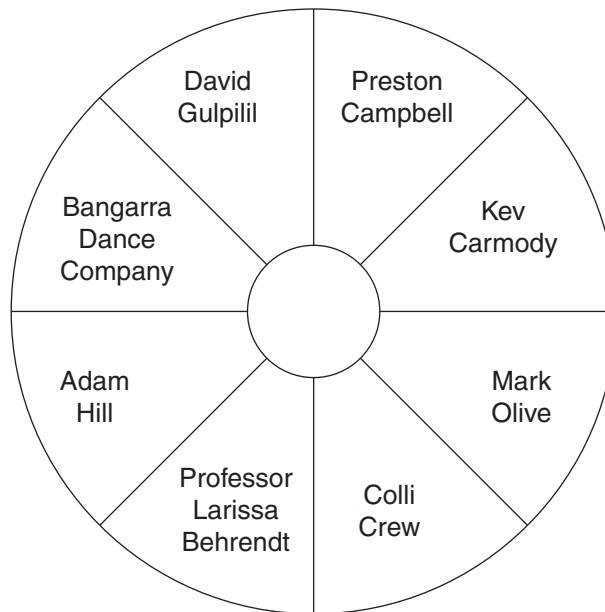
20

In your answer, refer to at least ONE Australian Indigenous community.

OR

Question 21 — Heritage and Identity (30 marks)

- (a) The Aboriginal people listed below express their identity in different ways.



Describe the variety of ways in which Aboriginal people express their identity today. In your response, you may refer to the people listed above, or refer to your own examples.

10

- (b) How important are traditional and contemporary expressions of heritage and identity for the socioeconomic status of Aboriginal people?

20

In your answer, refer to at least ONE Australian Indigenous community.

End of paper

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