

## 2012 HSC Ancient History Marking Guidelines

### Section I — Cities of Vesuvius – Pompeii and Herculaneum Part A

#### Multiple-choice Answer Key

Question	Answer
1	C
2	A
3	B

#### Question 4

Criteria	Marks
<ul style="list-style-type: none"> <li>Clearly distinguishes, on the basis of the human remains, the differing causes of death at Pompeii and Herculaneum in the eruption</li> <li>Draws evidence from both Sources <i>A</i> and <i>B</i> and own knowledge</li> <li>Uses historical terms and concepts appropriately</li> </ul>	4
<ul style="list-style-type: none"> <li>Clearly distinguishes, on the basis of the human remains, some of the differing causes of death at Pompeii and Herculaneum in the eruption</li> <li>Limited use of evidence from Sources <i>A</i> and <i>B</i></li> <li>Uses some historical terms and concepts</li> </ul>	3–2
<ul style="list-style-type: none"> <li>Makes a general observation about causes of death at Pompeii and Herculaneum in the eruption</li> </ul>	1

## Multiple-choice Answer Key

Question	Answer
5	D
6	B

## Question 7

Criteria	Marks
<ul style="list-style-type: none"> <li>Provides a comprehensive and accurate discussion of the contribution slaves made to society in Pompeii and Herculaneum</li> <li>Integrates evidence from Sources <i>F</i> and <i>G</i> and own knowledge</li> <li>Provides a detailed, structured response using historical terms and concepts appropriately</li> </ul>	6
<ul style="list-style-type: none"> <li>Provides an accurate discussion of the contribution slaves made to society in Pompeii and/or Herculaneum</li> <li>Draws some evidence from Sources <i>F</i> and <i>G</i> and own knowledge</li> <li>Provides a structured response using some historical terms and concepts appropriately</li> </ul>	4–5
<ul style="list-style-type: none"> <li>Provides discussion of the contribution slaves made to society in Pompeii and/or Herculaneum</li> <li>Draws some evidence from Sources <i>F</i> and <i>G</i> and own knowledge</li> <li>Provides a response using some historical terms and concepts appropriately</li> </ul>	2–3
<ul style="list-style-type: none"> <li>Makes limited or general statements about the contribution slaves made to society in Pompeii and Herculaneum</li> <li>May refer to the sources</li> <li>May use some historical terms</li> </ul>	1

## Section I — Cities of Vesuvius – Pompeii and Herculaneum

### Part B

#### Question 8

Criteria	Marks
<ul style="list-style-type: none"> <li>Provides an informed and comprehensive explanation of the different ways in which archaeologists have reconstructed the past in the cities of Pompeii and Herculaneum</li> <li>Provides a detailed, structured response using a wide range of relevant reconstructions of Pompeii and Herculaneum</li> <li>Draws evidence from Sources <i>A</i>, <i>B</i> and <i>H</i> and own knowledge using appropriate terms and concepts</li> </ul>	9–10
<ul style="list-style-type: none"> <li>Provides an informed explanation of the different ways in which archaeologists have reconstructed the past in the cities of Pompeii and Herculaneum</li> <li>Provides a structured response using a range of relevant reconstructions of Pompeii and Herculaneum</li> <li>Uses evidence from Sources <i>A</i>, <i>B</i> and <i>H</i> and own knowledge using appropriate terms and concepts</li> </ul>	7–8
<ul style="list-style-type: none"> <li>Provides relevant information about the different ways in which archaeologists have reconstructed the past in the cities of Pompeii and Herculaneum</li> <li>Provides a response using relevant reconstructions of Pompeii and/or Herculaneum</li> <li>Refers to some of the Sources and own knowledge using appropriate terms and concepts</li> </ul>	5–6
<ul style="list-style-type: none"> <li>Provides some information about the different ways in which archaeologists have reconstructed the past in the cities of Pompeii and/or Herculaneum</li> <li>May refer to some of the Sources and/or own knowledge</li> <li>May use appropriate terms and concepts</li> </ul>	3–4
<ul style="list-style-type: none"> <li>Makes a few general statements about reconstructions of the cities of Pompeii and/or Herculaneum</li> </ul>	1–2

## Section II — Ancient Societies

### Option A — Egypt: Society in Old Kingdom Egypt, Dynasties III to VI

#### Question 9 (a)

Criteria	Marks
<ul style="list-style-type: none"> <li>Provides accurate and relevant information answering the question</li> </ul>	1

#### Question 9 (b)

Criteria	Marks
<ul style="list-style-type: none"> <li>Provides accurate and detailed information relevant to the question</li> <li>Uses appropriate historical terms and concepts</li> </ul>	4
<ul style="list-style-type: none"> <li>Provides information relevant to the question</li> <li>May use appropriate historical terms and concepts</li> </ul>	2–3
<ul style="list-style-type: none"> <li>Makes general statements about the question</li> </ul>	1

#### Question 9 (c)

Criteria	Marks
<ul style="list-style-type: none"> <li>Provides an informed and detailed description relevant to the question</li> <li>Provides a structured response</li> <li>Uses appropriate historical terms and concepts</li> </ul>	4–5
<ul style="list-style-type: none"> <li>Provides an informed description relevant to the question</li> <li>May use appropriate historical terms and concepts</li> </ul>	2–3
<ul style="list-style-type: none"> <li>Makes a general statement about the question</li> </ul>	1

### Question 9 (d)

Criteria	Marks
<ul style="list-style-type: none"> <li>Provides accurate and detailed information about the evidence and what it reveals in relation to the question</li> <li>Integrates evidence from the source provided and other sources</li> <li>Provides a well-structured response</li> <li>Uses historical terms and concepts appropriately</li> </ul>	13–15
<ul style="list-style-type: none"> <li>Provides relevant information about the evidence and what it reveals in relation to the question</li> <li>Uses evidence from the source provided and other sources</li> <li>Provides a structured response</li> <li>Uses historical terms and concepts appropriately</li> </ul>	10–12
<ul style="list-style-type: none"> <li>Provides some information about the evidence and/or what it reveals in relation to the question</li> <li>Refers to the source provided and may make some reference to other sources</li> <li>Provides a response using some historical terms and concepts appropriately</li> </ul>	7–9
<ul style="list-style-type: none"> <li>Provides limited information relevant to the question</li> <li>May refer to the source provided</li> <li>Limited use of historical terms and concepts</li> </ul>	4–6
<ul style="list-style-type: none"> <li>Makes general statements in relation to the question</li> <li>May use historical terms and concepts</li> </ul>	1–3

## Option B — Egypt: Society in New Kingdom Egypt to the death of Amenhotep III

### Question 10 (a)

Criteria	Marks
<ul style="list-style-type: none"> <li>Provides accurate and relevant information answering the question</li> </ul>	1

### Question 10 (b)

Criteria	Marks
<ul style="list-style-type: none"> <li>Provides accurate and detailed information relevant to the question</li> <li>Uses appropriate historical terms and concepts</li> </ul>	4
<ul style="list-style-type: none"> <li>Provides information relevant to the question</li> <li>May use appropriate historical terms and concepts</li> </ul>	2–3
<ul style="list-style-type: none"> <li>Makes general statements about the question</li> </ul>	1

### Question 10 (c)

Criteria	Marks
<ul style="list-style-type: none"> <li>Provides an informed and detailed description relevant to the question</li> <li>Provides a structured response</li> <li>Uses appropriate historical terms and concepts</li> </ul>	4–5
<ul style="list-style-type: none"> <li>Provides an informed description relevant to the question</li> <li>May use appropriate historical terms and concepts</li> </ul>	2–3
<ul style="list-style-type: none"> <li>Makes a general statement about the question</li> </ul>	1

### Question 10 (d)

Criteria	Marks
<ul style="list-style-type: none"> <li>Provides accurate and detailed information about the evidence and what it reveals in relation to the question</li> <li>Integrates evidence from the source provided and other sources</li> <li>Provides a well-structured response</li> <li>Uses historical terms and concepts appropriately</li> </ul>	13–15
<ul style="list-style-type: none"> <li>Provides relevant information about the evidence and what it reveals in relation to the question</li> <li>Uses evidence from the source provided and other sources</li> <li>Provides a structured response</li> <li>Uses historical terms and concepts appropriately</li> </ul>	10–12
<ul style="list-style-type: none"> <li>Provides some information about the evidence and/or what it reveals in relation to the question</li> <li>Refers to the source provided and may make some reference to other sources</li> <li>Provides a response using some historical terms and concepts appropriately</li> </ul>	7–9
<ul style="list-style-type: none"> <li>Provides limited information relevant to the question</li> <li>May refer to the source provided</li> <li>Limited use of historical terms and concepts</li> </ul>	4–6
<ul style="list-style-type: none"> <li>Makes general statements in relation to the question</li> <li>May use historical terms and concepts</li> </ul>	1–3

## Option C — Egypt: Society in New Kingdom Egypt during the Ramesside Period, Dynasties XIX and XX

### Question 11 (a)

Criteria	Marks
<ul style="list-style-type: none"> <li>Provides accurate and relevant information answering the question</li> </ul>	1

### Question 11 (b)

Criteria	Marks
<ul style="list-style-type: none"> <li>Provides accurate and detailed information relevant to the question</li> <li>Uses appropriate historical terms and concepts</li> </ul>	4
<ul style="list-style-type: none"> <li>Provides information relevant to the question</li> <li>May use appropriate historical terms and concepts</li> </ul>	2–3
<ul style="list-style-type: none"> <li>Makes general statements about the question</li> </ul>	1

### Question 11 (c)

Criteria	Marks
<ul style="list-style-type: none"> <li>Provides an informed and detailed description relevant to the question</li> <li>Provides a structured response</li> <li>Uses appropriate historical terms and concepts</li> </ul>	4–5
<ul style="list-style-type: none"> <li>Provides an informed description relevant to the question</li> <li>May use appropriate historical terms and concepts</li> </ul>	2–3
<ul style="list-style-type: none"> <li>Makes a general statement about the question</li> </ul>	1



### Question 11 (d)

Criteria	Marks
<ul style="list-style-type: none"> <li>Provides accurate and detailed information about the evidence and what it reveals in relation to the question</li> <li>Integrates evidence from the source provided and other sources</li> <li>Provides a well-structured response</li> <li>Uses historical terms and concepts appropriately</li> </ul>	13–15
<ul style="list-style-type: none"> <li>Provides relevant information about the evidence and what it reveals in relation to the question</li> <li>Uses evidence from the source provided and other sources</li> <li>Provides a structured response</li> <li>Uses historical terms and concepts appropriately</li> </ul>	10–12
<ul style="list-style-type: none"> <li>Provides some information about the evidence and/or what it reveals in relation to the question</li> <li>Refers to the source provided and may make some reference to other sources</li> <li>Provides a response using some historical terms and concepts appropriately</li> </ul>	7–9
<ul style="list-style-type: none"> <li>Provides limited information relevant to the question</li> <li>May refer to the source provided</li> <li>Limited use of historical terms and concepts</li> </ul>	4–6
<ul style="list-style-type: none"> <li>Makes general statements in relation to the question</li> <li>May use historical terms and concepts</li> </ul>	1–3

## Option D — The Near East: Assyrian society from Sargon II to Ashurbanipal

### Question 12 (a)

Criteria	Marks
<ul style="list-style-type: none"> <li>Provides accurate and relevant information answering the question</li> </ul>	1

### Question 12 (b)

Criteria	Marks
<ul style="list-style-type: none"> <li>Provides accurate and detailed information relevant to the question</li> <li>Uses appropriate historical terms and concepts</li> </ul>	4
<ul style="list-style-type: none"> <li>Provides information relevant to the question</li> <li>May use appropriate historical terms and concepts</li> </ul>	2–3
<ul style="list-style-type: none"> <li>Makes general statements about the question</li> </ul>	1

### Question 12 (c)

Criteria	Marks
<ul style="list-style-type: none"> <li>Provides an informed and detailed description relevant to the question</li> <li>Provides a structured response</li> <li>Uses appropriate historical terms and concepts</li> </ul>	4–5
<ul style="list-style-type: none"> <li>Provides an informed description relevant to the question</li> <li>May use appropriate historical terms and concepts</li> </ul>	2–3
<ul style="list-style-type: none"> <li>Makes a general statement about the question</li> </ul>	1

### Question 12 (d)

Criteria	Marks
<ul style="list-style-type: none"> <li>Provides accurate and detailed information about the evidence and what it reveals in relation to the question</li> <li>Integrates evidence from the source provided and other sources</li> <li>Provides a well-structured response</li> <li>Uses historical terms and concepts appropriately</li> </ul>	13–15
<ul style="list-style-type: none"> <li>Provides relevant information about the evidence and what it reveals in relation to the question</li> <li>Uses evidence from the source provided and other sources</li> <li>Provides a structured response</li> <li>Uses historical terms and concepts appropriately</li> </ul>	10–12
<ul style="list-style-type: none"> <li>Provides some information about the evidence and/or what it reveals in relation to the question</li> <li>Refers to the source provided and may make some reference to other sources</li> <li>Provides a response using some historical terms and concepts appropriately</li> </ul>	7–9
<ul style="list-style-type: none"> <li>Provides limited information relevant to the question</li> <li>May refer to the source provided</li> <li>Limited use of historical terms and concepts</li> </ul>	4–6
<ul style="list-style-type: none"> <li>Makes general statements in relation to the question</li> <li>May use historical terms and concepts</li> </ul>	1–3

## Option E — The Near East: Society in Israel from Solomon to the fall of Samaria

### Question 13 (a)

Criteria	Marks
<ul style="list-style-type: none"> <li>Provides accurate and relevant information answering the question</li> </ul>	1

### Question 13 (b)

Criteria	Marks
<ul style="list-style-type: none"> <li>Provides accurate and detailed information relevant to the question</li> <li>Uses appropriate historical terms and concepts</li> </ul>	4
<ul style="list-style-type: none"> <li>Provides information relevant to the question</li> <li>May use appropriate historical terms and concepts</li> </ul>	2–3
<ul style="list-style-type: none"> <li>Makes general statements about the question</li> </ul>	1

### Question 13 (c)

Criteria	Marks
<ul style="list-style-type: none"> <li>Provides an informed and detailed description relevant to the question</li> <li>Provides a structured response</li> <li>Uses appropriate historical terms and concepts</li> </ul>	4–5
<ul style="list-style-type: none"> <li>Provides an informed description relevant to the question</li> <li>May use appropriate historical terms and concepts</li> </ul>	2–3
<ul style="list-style-type: none"> <li>Makes a general statement about the question</li> </ul>	1

### Question 13 (d)

Criteria	Marks
<ul style="list-style-type: none"> <li>Provides accurate and detailed information about the evidence and what it reveals in relation to the question</li> <li>Integrates evidence from the source provided and other sources</li> <li>Provides a well-structured response</li> <li>Uses historical terms and concepts appropriately</li> </ul>	13–15
<ul style="list-style-type: none"> <li>Provides relevant information about the evidence and what it reveals in relation to the question</li> <li>Uses evidence from the source provided and other sources</li> <li>Provides a structured response</li> <li>Uses historical terms and concepts appropriately</li> </ul>	10–12
<ul style="list-style-type: none"> <li>Provides some information about the evidence and/or what it reveals in relation to the question</li> <li>Refers to the source provided and may make some reference to other sources</li> <li>Provides a response using some historical terms and concepts appropriately</li> </ul>	7–9
<ul style="list-style-type: none"> <li>Provides limited information relevant to the question</li> <li>May refer to the source provided</li> <li>Limited use of historical terms and concepts</li> </ul>	4–6
<ul style="list-style-type: none"> <li>Makes general statements in relation to the question</li> <li>May use historical terms and concepts</li> </ul>	1–3

## Option F — The Near East: Persian society at the time of Darius and Xerxes

### Question 14 (a)

Criteria	Marks
<ul style="list-style-type: none"> <li>Provides accurate and relevant information answering the question</li> </ul>	1

### Question 14 (b)

Criteria	Marks
<ul style="list-style-type: none"> <li>Provides accurate and detailed information relevant to the question</li> <li>Uses appropriate historical terms and concepts</li> </ul>	4
<ul style="list-style-type: none"> <li>Provides information relevant to the question</li> <li>May use appropriate historical terms and concepts</li> </ul>	2–3
<ul style="list-style-type: none"> <li>Makes general statements about the question</li> </ul>	1

### Question 14 (c)

Criteria	Marks
<ul style="list-style-type: none"> <li>Provides an informed and detailed description relevant to the question</li> <li>Provides a structured response</li> <li>Uses appropriate historical terms and concepts</li> </ul>	4–5
<ul style="list-style-type: none"> <li>Provides an informed description relevant to the question</li> <li>May use appropriate historical terms and concepts</li> </ul>	2–3
<ul style="list-style-type: none"> <li>Makes a general statement about the question</li> </ul>	1

### Question 14 (d)

Criteria	Marks
<ul style="list-style-type: none"> <li>Provides accurate and detailed information about the evidence and what it reveals in relation to the question</li> <li>Integrates evidence from the source provided and other sources</li> <li>Provides a well-structured response</li> <li>Uses historical terms and concepts appropriately</li> </ul>	13–15
<ul style="list-style-type: none"> <li>Provides relevant information about the evidence and what it reveals in relation to the question</li> <li>Uses evidence from the source provided and other sources</li> <li>Provides a structured response</li> <li>Uses historical terms and concepts appropriately</li> </ul>	10–12
<ul style="list-style-type: none"> <li>Provides some information about the evidence and/or what it reveals in relation to the question</li> <li>Refers to the source provided and may make some reference to other sources</li> <li>Provides a response using some historical terms and concepts appropriately</li> </ul>	7–9
<ul style="list-style-type: none"> <li>Provides limited information relevant to the question</li> <li>May refer to the source provided</li> <li>Limited use of historical terms and concepts</li> </ul>	4–6
<ul style="list-style-type: none"> <li>Makes general statements in relation to the question</li> <li>May use historical terms and concepts</li> </ul>	1–3

## Option G — Greece: The Bronze Age – Society in Minoan Crete

### Question 15 (a)

Criteria	Marks
<ul style="list-style-type: none"> <li>Provides accurate and relevant information answering the question</li> </ul>	1

### Question 15 (b)

Criteria	Marks
<ul style="list-style-type: none"> <li>Provides accurate and detailed information relevant to the question</li> <li>Uses appropriate historical terms and concepts</li> </ul>	4
<ul style="list-style-type: none"> <li>Provides information relevant to the question</li> <li>May use appropriate historical terms and concepts</li> </ul>	2–3
<ul style="list-style-type: none"> <li>Makes general statements about the question</li> </ul>	1

### Question 15 (c)

Criteria	Marks
<ul style="list-style-type: none"> <li>Provides an informed and detailed description relevant to the question</li> <li>Provides a structured response</li> <li>Uses appropriate historical terms and concepts</li> </ul>	4–5
<ul style="list-style-type: none"> <li>Provides an informed description relevant to the question</li> <li>May use appropriate historical terms and concepts</li> </ul>	2–3
<ul style="list-style-type: none"> <li>Makes a general statement about the question</li> </ul>	1



### Question 15 (d)

Criteria	Marks
<ul style="list-style-type: none"> <li>Provides accurate and detailed information about the evidence and what it reveals in relation to the question</li> <li>Integrates evidence from the source provided and other sources</li> <li>Provides a well-structured response</li> <li>Uses historical terms and concepts appropriately</li> </ul>	13–15
<ul style="list-style-type: none"> <li>Provides relevant information about the evidence and what it reveals in relation to the question</li> <li>Uses evidence from the source provided and other sources</li> <li>Provides a structured response</li> <li>Uses historical terms and concepts appropriately</li> </ul>	10–12
<ul style="list-style-type: none"> <li>Provides some information about the evidence and/or what it reveals in relation to the question</li> <li>Refers to the source provided and may make some reference to other sources</li> <li>Provides a response using some historical terms and concepts appropriately</li> </ul>	7–9
<ul style="list-style-type: none"> <li>Provides limited information relevant to the question</li> <li>May refer to the source provided</li> <li>Limited use of historical terms and concepts</li> </ul>	4–6
<ul style="list-style-type: none"> <li>Makes general statements in relation to the question</li> <li>May use historical terms and concepts</li> </ul>	1–3

## Option H — Greece: The Bronze Age – Mycenaean society

### Question 16 (a)

Criteria	Marks
<ul style="list-style-type: none"> <li>Provides accurate and relevant information answering the question</li> </ul>	1

### Question 16 (b)

Criteria	Marks
<ul style="list-style-type: none"> <li>Provides accurate and detailed information relevant to the question</li> <li>Uses appropriate historical terms and concepts</li> </ul>	4
<ul style="list-style-type: none"> <li>Provides information relevant to the question</li> <li>May use appropriate historical terms and concepts</li> </ul>	2–3
<ul style="list-style-type: none"> <li>Makes general statements about the question</li> </ul>	1

### Question 16 (c)

Criteria	Marks
<ul style="list-style-type: none"> <li>Provides an informed and detailed description relevant to the question</li> <li>Provides a structured response</li> <li>Uses appropriate historical terms and concepts</li> </ul>	4–5
<ul style="list-style-type: none"> <li>Provides an informed description relevant to the question</li> <li>May use appropriate historical terms and concepts</li> </ul>	2–3
<ul style="list-style-type: none"> <li>Makes a general statement about the question</li> </ul>	1

### Question 16 (d)

Criteria	Marks
<ul style="list-style-type: none"> <li>Provides accurate and detailed information about the evidence and what it reveals in relation to the question</li> <li>Integrates evidence from the source provided and other sources</li> <li>Provides a well-structured response</li> <li>Uses historical terms and concepts appropriately</li> </ul>	13–15
<ul style="list-style-type: none"> <li>Provides relevant information about the evidence and what it reveals in relation to the question</li> <li>Uses evidence from the source provided and other sources</li> <li>Provides a structured response</li> <li>Uses historical terms and concepts appropriately</li> </ul>	10–12
<ul style="list-style-type: none"> <li>Provides some information about the evidence and/or what it reveals in relation to the question</li> <li>Refers to the source provided and may make some reference to other sources</li> <li>Provides a response using some historical terms and concepts appropriately</li> </ul>	7–9
<ul style="list-style-type: none"> <li>Provides limited information relevant to the question</li> <li>May refer to the source provided</li> <li>Limited use of historical terms and concepts</li> </ul>	4–6
<ul style="list-style-type: none"> <li>Makes general statements in relation to the question</li> <li>May use historical terms and concepts</li> </ul>	1–3

## Option I — Greece: Spartan society to the Battle of Leuctra 371 BC

### Question 17 (a)

Criteria	Marks
<ul style="list-style-type: none"> <li>Provides accurate and relevant information answering the question</li> </ul>	1

### Question 17 (b)

Criteria	Marks
<ul style="list-style-type: none"> <li>Provides accurate and detailed information relevant to the question</li> <li>Uses appropriate historical terms and concepts</li> </ul>	4
<ul style="list-style-type: none"> <li>Provides information relevant to the question</li> <li>May use appropriate historical terms and concepts</li> </ul>	2-3
<ul style="list-style-type: none"> <li>Makes general statements about the question</li> </ul>	1

### Question 17 (c)

Criteria	Marks
<ul style="list-style-type: none"> <li>Provides an informed and detailed description relevant to the question</li> <li>Provides a structured response</li> <li>Uses appropriate historical terms and concepts</li> </ul>	4-5
<ul style="list-style-type: none"> <li>Provides an informed description relevant to the question</li> <li>May use appropriate historical terms and concepts</li> </ul>	2-3
<ul style="list-style-type: none"> <li>Makes a general statement about the question</li> </ul>	1

### Question 17 (d)

Criteria	Marks
<ul style="list-style-type: none"> <li>Provides accurate and detailed information about the evidence and what it reveals in relation to the question</li> <li>Integrates evidence from the source provided and other sources</li> <li>Provides a well-structured response</li> <li>Uses historical terms and concepts appropriately</li> </ul>	13–15
<ul style="list-style-type: none"> <li>Provides relevant information about the evidence and what it reveals in relation to the question</li> <li>Uses evidence from the source provided and other sources</li> <li>Provides a structured response</li> <li>Uses historical terms and concepts appropriately</li> </ul>	10–12
<ul style="list-style-type: none"> <li>Provides some information about the evidence and/or what it reveals in relation to the question</li> <li>Refers to the source provided and may make some reference to other sources</li> <li>Provides a response using some historical terms and concepts appropriately</li> </ul>	7–9
<ul style="list-style-type: none"> <li>Provides limited information relevant to the question</li> <li>May refer to the source provided</li> <li>Limited use of historical terms and concepts</li> </ul>	4–6
<ul style="list-style-type: none"> <li>Makes general statements in relation to the question</li> <li>May use historical terms and concepts</li> </ul>	1–3

## Option J — Greece: Athenian society in the time of Pericles

### Question 18 (a)

Criteria	Marks
<ul style="list-style-type: none"> <li>Provides accurate and relevant information answering the question</li> </ul>	1

### Question 18 (b)

Criteria	Marks
<ul style="list-style-type: none"> <li>Provides accurate and detailed information relevant to the question</li> <li>Uses appropriate historical terms and concepts</li> </ul>	4
<ul style="list-style-type: none"> <li>Provides information relevant to the question</li> <li>May use appropriate historical terms and concepts</li> </ul>	2–3
<ul style="list-style-type: none"> <li>Makes general statements about the question</li> </ul>	1

### Question 18 (c)

Criteria	Marks
<ul style="list-style-type: none"> <li>Provides an informed and detailed description relevant to the question</li> <li>Provides a structured response</li> <li>Uses appropriate historical terms and concepts</li> </ul>	4–5
<ul style="list-style-type: none"> <li>Provides an informed description relevant to the question</li> <li>May use appropriate historical terms and concepts</li> </ul>	2–3
<ul style="list-style-type: none"> <li>Makes a general statement about the question</li> </ul>	1

### Question 18 (d)

Criteria	Marks
<ul style="list-style-type: none"> <li>Provides accurate and detailed information about the evidence and what it reveals in relation to the question</li> <li>Integrates evidence from the source provided and other sources</li> <li>Provides a well-structured response</li> <li>Uses historical terms and concepts appropriately</li> </ul>	13–15
<ul style="list-style-type: none"> <li>Provides relevant information about the evidence and what it reveals in relation to the question</li> <li>Uses evidence from the source provided and other sources</li> <li>Provides a structured response</li> <li>Uses historical terms and concepts appropriately</li> </ul>	10–12
<ul style="list-style-type: none"> <li>Provides some information about the evidence and/or what it reveals in relation to the question</li> <li>Refers to the source provided and may make some reference to other sources</li> <li>Provides a response using some historical terms and concepts appropriately</li> </ul>	7–9
<ul style="list-style-type: none"> <li>Provides limited information relevant to the question</li> <li>May refer to source provided</li> <li>Limited use of historical terms and concepts</li> </ul>	4–6
<ul style="list-style-type: none"> <li>Makes general statements in relation to the question</li> <li>May use historical terms and concepts</li> </ul>	1–3

### **Section III — Personalities in Their Times**

**Option A — Egypt: Hatsheput**

**Option B — Egypt: Akhenaten**

**Option C — Egypt: Ramesses II**

**Option D — The Near East: Sennacherib**

**Option E — The Near East: Xerxes**

**Option F — The Near East: Hannibal**

**Option G — Greece: Pericles**

**Option H — Greece: Alexander the Great**

**Option I — Greece: Cleopatra VII**

**Option J — Rome: Tiberius Gracchus**

**Option K — Rome: Julius Caesar**

**Option L — Rome: Agrippina the Younger**



## Questions 19–30

### Part (a)

Criteria	Marks
<ul style="list-style-type: none"> <li>Provides a comprehensive and accurate description relevant to the question, demonstrating a clear understanding of the personality</li> <li>Supports the response with accurate historical knowledge and relevant sources</li> <li>Presents a sustained, logical and cohesive response</li> <li>Uses a range of appropriate historical terms and concepts</li> </ul>	9–10
<ul style="list-style-type: none"> <li>Provides an accurate description relevant to the question, demonstrating an understanding of the personality</li> <li>Supports the response with historical knowledge and relevant sources</li> <li>Presents a logical response</li> <li>Uses appropriate historical terms and concepts</li> </ul>	7–8
<ul style="list-style-type: none"> <li>Provides some description relevant to the question and demonstrates some understanding of the personality</li> <li>May make a response with some knowledge and/or sources</li> <li>Presents a response using some appropriate historical terms and concepts</li> </ul>	5–6
<ul style="list-style-type: none"> <li>Makes general statements with limited description and understanding of the personality</li> <li>Uses some historical terms and concepts</li> </ul>	3–4
<ul style="list-style-type: none"> <li>Makes a very limited statement about the personality</li> <li>May use very limited use of historical terms and concepts</li> </ul>	1–2

## Part (b)

Criteria	Marks
<ul style="list-style-type: none"> <li>Provides a comprehensive judgement on the changing interpretations and images of the personality over time</li> <li>Identifies a wide range of appropriate issues relevant to the question</li> <li>Supports the response with detailed and accurate information from relevant sources</li> <li>Presents a sustained, logical and cohesive response</li> <li>Uses a range of appropriate historical terms and concepts</li> </ul>	13–15
<ul style="list-style-type: none"> <li>Provides a judgement on the changing interpretations and images of the personality over time</li> <li>Identifies a range of appropriate issues relevant to the question</li> <li>Supports the response with accurate information from relevant sources</li> <li>Presents a logical response</li> <li>Uses appropriate historical terms and concepts</li> </ul>	10–12
<ul style="list-style-type: none"> <li>Provides information on the changing interpretations and images of the personality over time</li> <li>Identifies some appropriate issues relevant to the question</li> <li>Supports the response with information from relevant sources</li> <li>Presents a response using some appropriate historical terms and concepts</li> </ul>	7–9
<ul style="list-style-type: none"> <li>Provides limited information about the changing interpretations and images of the personality over time</li> <li>May provide some information from relevant sources</li> <li>Uses some historical terms and concepts</li> </ul>	4–6
<ul style="list-style-type: none"> <li>Makes a few general statements about the personality</li> <li>May make use very limited use of historical terms and concepts</li> </ul>	1–3

## Section IV — Historical Periods

<b>Questions</b>	<b>31 (a)</b>	<b>33 (a)</b>	<b>34 (b)</b>	<b>36 (b)</b>	<b>38 (b)</b>	<b>40 (a)</b>	<b>40 (b)</b>
	<b>41 (a)</b>	<b>41(b)</b>	<b>42 (a)</b>	<b>43 (b)</b>	<b>44 (b)</b>	<b>46 (b)</b>	

Criteria	Marks
<ul style="list-style-type: none"> <li>Provides a sustained and logical account of why and/or how individuals, groups, events, institutions and ideas are related</li> <li>Demonstrates comprehensive and accurate historical knowledge and understanding relevant to the question</li> <li>Supports the response with detailed and accurate information from relevant sources; may analyse and evaluate sources</li> <li>Presents a cohesive response using a range of appropriate historical terms and concepts</li> </ul>	21–25
<ul style="list-style-type: none"> <li>Provides a logical account of why and/or how some individuals, groups, events, institutions and ideas are related</li> <li>Demonstrates sound historical knowledge and understanding relevant to the question</li> <li>Supports the response with information from relevant sources</li> <li>Presents a response using appropriate historical terms and concepts</li> </ul>	16–20
<ul style="list-style-type: none"> <li>Provides an account of why and/or how some individuals, groups, events, institutions and ideas are related</li> <li>Demonstrates some historical knowledge and understanding relevant to the question</li> <li>Provides a response with some information from relevant sources</li> <li>Presents a response using some historical terms and concepts</li> </ul>	11–15
<ul style="list-style-type: none"> <li>Makes statements about individuals, groups, events, institutions and ideas</li> <li>Demonstrates limited historical knowledge and/or understanding relevant to the question</li> <li>May provide basic information from relevant sources</li> <li>Presents a limited response with basic use of historical terms and concepts</li> </ul>	6–10
<ul style="list-style-type: none"> <li>Presents a very limited narration/description of people and/or events from this period</li> <li>May make use very limited use of historical terms and concepts</li> </ul>	1–5

## Section IV — Historical Periods (continued)

<b>Questions</b>	<b>31 (b)</b>	<b>32 (a)</b>	<b>32 (b)</b>	<b>33 (b)</b>	<b>34 (a)</b>	<b>35 (a)</b>	<b>35 (b)</b>
	<b>36 (a)</b>	<b>37 (a)</b>	<b>37 (b)</b>	<b>38 (a)</b>	<b>39 (a)</b>	<b>39 (b)</b>	<b>42 (b)</b>
	<b>43 (a)</b>	<b>44 (a)</b>	<b>45 (a)</b>	<b>45 (b)</b>	<b>46 (a)</b>		

Criteria	Marks
<ul style="list-style-type: none"> <li>Makes a sustained and logical judgement of the value/outcomes of the different roles played by individuals, groups, events, institutions and ideas</li> <li>Demonstrates comprehensive and accurate historical knowledge and understanding relevant to the question</li> <li>Supports the response with detailed and accurate information from relevant sources; may analyse and evaluate sources</li> <li>Presents a cohesive response using a range of appropriate historical terms and concepts</li> </ul>	21–25
<ul style="list-style-type: none"> <li>Makes a logical judgement of the value/outcomes of the different roles played by individuals, groups, events, institutions and ideas</li> <li>Demonstrates sound historical knowledge and understanding relevant to the question</li> <li>Supports the response with information from relevant sources</li> <li>Presents a response using appropriate historical terms and concepts</li> </ul>	16–20
<ul style="list-style-type: none"> <li>Makes some judgement of the value/outcomes of some of the different roles played by individuals, groups, events, institutions and ideas</li> <li>Demonstrates some historical knowledge and understanding relevant to the question</li> <li>Provides a response with some information from relevant sources</li> <li>Presents a response using some historical terms and concepts</li> </ul>	11–15
<ul style="list-style-type: none"> <li>Makes statements about the different roles played by individuals, groups, events, institutions and ideas</li> <li>Demonstrates limited historical knowledge and/or understanding relevant to the question</li> <li>May provide basic information from relevant sources</li> <li>Presents a limited response with basic use of historical terms and concepts</li> </ul>	6–10
<ul style="list-style-type: none"> <li>Presents a very limited narration/description of people and/or events from this period</li> <li>May make very limited use of historical terms and concepts</li> </ul>	1–5

# Ancient History

## 2012 HSC Examination Mapping Grid

### Section I — Cities of Vesuvius – Pompeii and Herculaneum Part A

Question	Marks	Content	Syllabus outcomes
1	1	Cities of Vesuvius – Pompeii and Herculaneum	H3.1
2	1	Cities of Vesuvius – Pompeii and Herculaneum	H3.1, H4.1
3	1	Cities of Vesuvius – Pompeii and Herculaneum	H1.1, H4.1
4	4	Cities of Vesuvius – Pompeii and Herculaneum	H1.1, H3.1, H4.1
5	1	Cities of Vesuvius – Pompeii and Herculaneum	H3.1
6	1	Cities of Vesuvius – Pompeii and Herculaneum	H3.1, H4.1
7	6	Cities of Vesuvius – Pompeii and Herculaneum	H1.1, H3.1, H3.3, H4.1

### Section I — Cities of Vesuvius – Pompeii and Herculaneum Part B

Question	Marks	Content	Syllabus outcomes
8	10	Cities of Vesuvius – Pompeii and Herculaneum	H3.1, H3.2, H3.4, H4.2

### Section II — Ancient Societies

Question	Marks	Content	Syllabus outcomes
9 (a)	1	Egypt: Society in Old Kingdom Egypt, Dynasties III to VI	H1.1, H4.1
(b)	4	Egypt: Society in Old Kingdom Egypt, Dynasties III to VI	H1.1, H4.1, H4.2
(c)	5	Egypt: Society in Old Kingdom Egypt, Dynasties III to VI	H1.1, H4.1, H4.2
(d)	15	Egypt: Society in Old Kingdom Egypt, Dynasties III to VI	H1.1, H3.1, H4.2
10 (a)	1	Egypt: Society in New Kingdom Egypt to the death of Amenhotep III	H1.1, H4.1
(b)	4	Egypt: Society in New Kingdom Egypt to the death of Amenhotep III	H1.1, H3.3, H4.2
(c)	5	Egypt: Society in New Kingdom Egypt to the death of Amenhotep III	H1.1, H3.1, H4.1, H4.2
(d)	15	Egypt: Society in New Kingdom Egypt to the death of Amenhotep III	H1.1, H3.1, H3.3, H4.2
11 (a)	1	Egypt: Society in New Kingdom Egypt during the Ramesside Period, Dynasties XIX and XX	H1.1, H4.1
(b)	4	Egypt: Society in New Kingdom Egypt during the Ramesside Period, Dynasties XIX and XX	H1.1, H3.3, H4.2
(c)	5	Egypt: Society in New Kingdom Egypt during the Ramesside Period, Dynasties XIX and XX	H1.1, H3.1, H4.1, H4.2
(d)	15	Egypt: Society in New Kingdom Egypt during the Ramesside Period, Dynasties XIX and XX	H1.1, H3.1, H3.3, H4.2
12 (a)	1	The Near East: Assyrian Society from Sargon II to Ashurbanipal	H1.1, H4.1
(b)	4	The Near East: Assyrian Society from Sargon II to Ashurbanipal	H1.1, H3.3, H4.2
(c)	5	The Near East: Assyrian Society from Sargon II to Ashurbanipal	H1.1, H3.1, H4.1, H4.2

Question	Marks	Content	Syllabus outcomes
(d)	15	The Near East: Assyrian Society from Sargon II to Ashurbanipal	H1.1, H3.1, H3.3, H4.2
13 (a)	1	The Near East: Society in Israel from Solomon to the fall of Samaria	H1.1, H4.1
(b)	4	The Near East: Society in Israel from Solomon to the fall of Samaria	H1.1, H3.3, H4.2
(c)	5	The Near East: Society in Israel from Solomon to the fall of Samaria	H1.1, H3.1, H4.1, H4.2
(d)	15	The Near East: Society in Israel from Solomon to the fall of Samaria	H1.1, H3.1, H3.3, H4.2
14 (a)	1	The Near East: Persian society at the time of Darius and Xerxes	H1.1, H4.1
(b)	4	The Near East: Persian society at the time of Darius and Xerxes	H1.1, H3.3, H4.2
(c)	5	The Near East: Persian society at the time of Darius and Xerxes	H1.1, H3.1, H4.1, H4.2
(d)	15	The Near East: Persian society at the time of Darius and Xerxes	H1.1, H3.1, H3.3, H4.2
15 (a)	1	Greece: The Bronze Age – Society in Minoan Crete	H1.1, H4.1
(b)	4	Greece: The Bronze Age – Society in Minoan Crete	H1.1, H3.3, H4.2
(c)	5	Greece: The Bronze Age – Society in Minoan Crete	H1.1, H3.1, H4.1, H4.2
(d)	15	Greece: The Bronze Age – Society in Minoan Crete	H1.1, H3.1, H3.3, H4.2
16 (a)	1	Greece: The Bronze Age – Mycenaean society	H1.1, H4.1
(b)	4	Greece: The Bronze Age – Mycenaean society	H1.1, H3.3, H4.2
(c)	5	Greece: The Bronze Age – Mycenaean society	H1.1, H3.1, H4.1, H4.2
(d)	15	Greece: The Bronze Age – Mycenaean society	H1.1, H3.1, H3.3, H4.2
17 (a)	1	Greece: Spartan society to the Battle of Leuctra 371 BC	H1.1, H4.1
(b)	4	Greece: Spartan society to the Battle of Leuctra 371 BC	H1.1, H3.3, H4.2
(c)	5	Greece: Spartan society to the Battle of Leuctra 371 BC	H1.1, H3.1, H4.1, H4.2
(d)	15	Greece: Spartan society to the Battle of Leuctra 371 BC	H1.1, H3.1, H3.3, H4.2
18 (a)	1	Greece: Athenian society in the time of Pericles	H1.1, H4.1
(b)	4	Greece: Athenian society in the time of Pericles	H1.1, H3.3, H4.2
(c)	5	Greece: Athenian society in the time of Pericles	H1.1, H3.1, H4.1, H4.2
(d)	15	Greece: Athenian society in the time of Pericles	H1.1, H3.1, H3.3, H4.2

### Section III — Personalities in Their Times

Question	Marks	Content	Syllabus outcomes
19 (a)	10	Egypt: Hatshepsut	H1.1, H3.1, H4.1, H4.2
(b)	15	Egypt: Hatshepsut	H1.1, H2.1, H3.1, H3.4, H4.1, H4.2
20 (a)	10	Egypt: Akhenaten	H1.1, H3.1, H4.1, H4.2
(b)	15	Egypt: Akhenaten	H1.1, H2.1, H3.1, H3.4, H4.1, H4.2
21 (a)	10	Egypt: Ramesses II	H1.1, H3.1, H4.1, H4.2
(b)	15	Egypt: Ramesses II	H1.1, H2.1, H3.1, H3.4, H4.1, H4.2
22 (a)	10	The Near East: Sennacherib	H1.1, H3.1, H4.1, H4.2

Question	Marks	Content	Syllabus outcomes
(b)	15	The Near East: Sennacherib	H1.1, H2.1, H3.1, H3.4, H4.1, H4.2
23 (a)	10	The Near East: Xerxes	H1.1, H3.1, H4.1, H4.2
(b)	15	The Near East: Xerxes	H1.1, H2.1, H3.1, H3.4, H4.1, H4.2
24 (a)	10	The Near East: Hannibal	H1.1, H3.1, H4.1, H4.2
(b)	15	The Near East: Hannibal	H1.1, H2.1, H3.1, H3.4, H4.1, H4.2
25 (a)	10	Greece: Pericles	H1.1, H3.1, H4.1, H4.2
(b)	15	Greece: Pericles	H1.1, H2.1, H3.1, H3.4, H4.1, H4.2
26 (a)	10	Greece: Alexander the Great	H1.1, H3.1, H4.1, H4.2
(b)	15	Greece: Alexander the Great	H1.1, H2.1, H3.1, H3.4, H4.1, H4.2
27 (a)	10	Greece: Cleopatra VII	H1.1, H3.1, H4.1, H4.2
(b)	15	Greece: Cleopatra VII	H1.1, H2.1, H3.1, H3.4, H4.1, H4.2
28 (a)	10	Rome: Tiberius Gracchus	H1.1, H3.1, H4.1, H4.2
(b)	15	Rome: Tiberius Gracchus	H1.1, H2.1, H3.1, H3.4, H4.1, H4.2
29 (a)	10	Rome: Julius Caesar	H1.1, H3.1, H4.1, H4.2
(b)	15	Rome: Julius Caesar	H1.1, H2.1, H3.1, H3.4, H4.1, H4.2
30 (a)	10	Rome: Agrippina the Younger	H1.1, H3.1, H4.1, H4.2
(b)	15	Rome: Agrippina the Younger	H1.1, H2.1, H3.1, H3.4, H4.1, H4.2

#### Section IV — Historical periods

Question	Marks	Content	Syllabus outcomes
31 (a)	25	Egypt: From Unification to the First Intermediate Period	H1.1, H2.1, H3.1, H3.3, H4.1, H4.2
(b)	25	Egypt: From Unification to the First Intermediate Period	H1.1, H2.1, H3.1, H3.3, H4.1, H4.2
32 (a)	25	Egypt: New Kingdom Egypt to the death of Thutmose IV	H1.1, H2.1, H3.1, H3.3, H4.1, H4.2
(b)	25	Egypt: New Kingdom Egypt to the death of Thutmose IV	H1.1, H2.1, H3.1, H3.3, H4.1, H4.2
33 (a)	25	Egypt: New Kingdom Egypt from Amenhotep III to the death of Ramesses II	H1.1, H2.1, H3.1, H3.3, H4.1, H4.2
(b)	25	Egypt: New Kingdom Egypt from Amenhotep III to the death of Ramesses II	H1.1, H2.1, H3.1, H3.3, H4.1, H4.2
34 (a)	25	The Near East: Assyria from Tiglath-Pileser III to the fall of Assyria 609 BC	H1.1, H2.1, H3.1, H3.3, H4.1, H4.2
(b)	25	The Near East: Assyria from Tiglath-Pileser III to the fall of Assyria 609 BC	H1.1, H2.1, H3.1, H3.3, H4.1, H4.2
35 (a)	25	The Near East: Israel and Judah from Solomon to the fall of Jerusalem	H1.1, H2.1, H3.1, H3.3, H4.1, H4.2
(b)	25	The Near East: Israel and Judah from Solomon to the fall of Jerusalem	H1.1, H2.1, H3.1, H3.3, H4.1, H4.2
36 (a)	25	The Near East: Persia from Cyrus II to the death of Darius III	H1.1, H2.1, H3.1, H3.3, H4.1, H4.2

Question	Marks	Content	Syllabus outcomes
(b)	25	The Near East: Persia from Cyrus II to the death of Darius III	H1.1, H2.1, H3.1, H3.3, H4.1, H.4.2
37 (a)	25	Greece: The development of the Greek world 800–500 BC	H1.1, H2.1, H3.1, H3.3, H4.1, H.4.2
(b)	25	Greece: The development of the Greek world 800–500 BC	H1.1, H2.1, H3.1, H3.3, H4.1, H.4.2
38 (a)	25	Greece: The Greek world 500–440 BC	H1.1, H2.1, H3.1, H3.3, H4.1, H.4.2
(b)	25	Greece: The Greek world 500–440 BC	H1.1, H2.1, H3.1, H3.3, H4.1, H.4.2
39 (a)	25	Greece: The Greek world 446–399 BC	H1.1, H2.1, H3.1, H3.3, H4.1, H.4.2
(b)	25	Greece: The Greek world 446–399 BC	H1.1, H2.1, H3.1, H3.3, H4.1, H.4.2
40 (a)	25	Greece: Fourth-century Greece to the death of Philip II of Macedon	H1.1, H2.1, H3.1, H3.3, H4.1, H.4.2
(b)	25	Greece: Fourth-century Greece to the death of Philip II of Macedon	H1.1, H2.1, H3.1, H3.3, H4.1, H.4.2
41 (a)	25	Rome: 264–133 BC	H1.1, H2.1, H3.1, H3.3, H4.1, H.4.2
(b)	25	Rome: 264–133 BC	H1.1, H2.1, H3.1, H3.3, H4.1, H.4.2
42 (a)	25	Rome: Political revolution in Rome 133–78 BC	H1.1, H2.1, H3.1, H3.3, H4.1, H.4.2
(b)	25	Rome: Political revolution in Rome 133–78 BC	H1.1, H2.1, H3.1, H3.3, H4.1, H.4.2
43 (a)	25	Rome: The fall of the Republic 78–31 BC	H1.1, H2.1, H3.1, H3.3, H4.1, H.4.2
(b)	25	Rome: The fall of the Republic 78–31 BC	H1.1, H2.1, H3.1, H3.3, H4.1, H.4.2
44 (a)	25	Rome: The Augustan Age 44 BC–AD 14	H1.1, H2.1, H3.1, H3.3, H4.1, H.4.2
(b)	25	Rome: The Augustan Age 44 BC–AD 14	H1.1, H2.1, H3.1, H3.3, H4.1, H.4.2
45 (a)	25	Rome: Rome in the time of the Julio-Claudians AD 14–69	H1.1, H2.1, H3.1, H3.3, H4.1, H.4.2
(b)	25	Rome: Rome in the time of the Julio-Claudians AD 14–69	H1.1, H2.1, H3.1, H3.3, H4.1, H.4.2
46 (a)	25	Rome: The Roman Empire AD 69–235	H1.1, H2.1, H3.1, H3.3, H4.1, H.4.2
(b)	25	Rome: The Roman Empire AD 69–235	H1.1, H2.1, H3.1, H3.3, H4.1, H.4.2