

2012 HSC Arabic Extension Marking Guidelines

Section I — Response to Prescribed Text Part A

Question 1 (a)

Criteria	Marks
• Demonstrates a good understanding of the narrator's first impression of Fred Simon	2
• Provides some relevant information	1

Question 1 (b)

Criteria	Marks
• Demonstrates thorough understanding of the significance of the saying	3
• Demonstrates a good understanding of the significance of the saying	2
• Provides some relevant information	1

Question 1 (c)

Criteria	Marks
• Demonstrates a thorough understanding of how the author uses language and content to show the differences between Fred and Fida	4
• Demonstrates a good understanding of how the author uses language and content to show the differences between Fred and Fida	2–3
• Provides some relevant information	1

Question 1 (d)

Criteria	Marks
• Demonstrates a comprehensive understanding of how the extract reflects the issue of integration and immigration presented in the story	6
• Demonstrates a good understanding of how the extract reflects the issue of integration and immigration presented in the story	4–5
• Demonstrates some understanding of how the extract reflects the issue of integration and immigration presented in the story	2–3
• Provides some relevant information	1

Section I — Response to Prescribed Text

Part B

Question 2

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates a perceptive and sensitive understanding of the prescribed text • Demonstrates flair and originality in the approach taken • Manipulates language authentically and creatively to meet the requirements of the task • Organises information and ideas to meet the requirements of the task 	9–10
<ul style="list-style-type: none"> • Demonstrates a comprehensive understanding of the prescribed text • Demonstrates some flair in the approach taken • Manipulates language with some degree of authenticity and creativity to meet the requirements of the task • Organises information and ideas to meet the requirements of the task 	7–8
<ul style="list-style-type: none"> • Demonstrates an understanding of the prescribed text • Demonstrates a satisfactory control of vocabulary and sentence structures • Organises information and ideas to meet the requirements of the task 	5–6
<ul style="list-style-type: none"> • Demonstrates some understanding of the prescribed text • Demonstrates a basic knowledge and understanding of vocabulary and sentence structures • Writes within the parameters of the task 	3–4
<ul style="list-style-type: none"> • Demonstrates a limited understanding of the prescribed text • Demonstrates an elementary knowledge and understanding of vocabulary and sentence structures 	1–2

Section II — Writing in Arabic

Questions 3 and 4

Criteria	Marks
<ul style="list-style-type: none"> • Presents and develops a sophisticated, coherent argument, discussion or explanation • Writes effectively and perceptively for a specific audience, purpose and context • Demonstrates breadth and depth in the treatment of relevant ideas • Writes with a high level of grammatical accuracy, and breadth and sophistication of vocabulary and sentence structure 	13–15
<ul style="list-style-type: none"> • Presents and develops a coherent argument, discussion or explanation • Writes effectively for a specific audience, purpose and context • Demonstrates breadth and some depth in the use of relevant supporting material and examples • Writes accurately using a range of vocabulary and sentence structures 	10–12
<ul style="list-style-type: none"> • Attempts to present and develop a coherent argument, discussion or explanation • Writes with some understanding of audience, purpose and context • Supports points with relevant material and examples • Writes using a range of vocabulary and sentence structures 	7–9
<ul style="list-style-type: none"> • Presents some relevant information, opinions or ideas • Demonstrates the use of appropriate supporting materials • Demonstrates evidence of the use of complex sentences 	4–6
<ul style="list-style-type: none"> • Presents some relevant information, opinions or ideas • Communicates primarily in simple sentences or set formulae 	1–3

Arabic Extension

2012 HSC Examination Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
1	10	Prescribed issue – monologue	H1.1, H1.2
2	10	Prescribed issue – monologue	H1.1, H1.2

Written Examination

Section I — Response to Prescribed Text

Part A

Question	Marks	Content	Syllabus outcomes
1 (a)	2	<i>Al-Lu'ba Wa Baytuha</i>	H2.1, H2.2
1 (b)	3	<i>Al-Lu'ba Wa Baytuha</i>	H2.1, H2.2, H2.3
1 (c)	4	<i>Al-Lu'ba Wa Baytuha</i>	H2.1, H2.2, H2.3
1 (d)	6	<i>Al-Lu'ba Wa Baytuha</i>	H2.1, H2.2, H2.3

Written Examination

Section I — Response to Prescribed Text

Part B

Question	Marks	Content	Syllabus outcomes
2	10	<i>Akabar</i> – script of conversation	H2.1

Written Examination

Section II — Writing in Arabic

Question	Marks	Content	Syllabus outcomes
3	15	The global village – letter to the editor	H1.1, H1.2
4	15	The global village – letter to the editor	H1.1, H1.2