

2012 HSC Chinese Beginners Marking Guidelines

Section I — Listening

Question 1

Criteria	Marks
• Identifies the purpose of the call	1

Question 2

Criteria	Marks
• Provides both pieces of correct information	2
• Provides one piece of correct information	1

Question 3

Criteria	Marks
• Provides clear explanations as to why she is upset	3
• Provides some relevant details	2
• Provides isolated information	1

Question 4

Criteria	Marks
• Provides three correct answers	3
• Provides two correct answers	2
• Provides one relevant detail	1

Question 5 (a)

Criteria	Marks
• Provides correct answer	1

Question 5 (b)

Criteria	Marks
• Provides a general summary of the main points made by speaker	2
• Provides some relevant information	1

Question 6

Criteria	Marks
• Provides clear explanations why Ding Ding should have gone to school	3
• Provides some explanation from the text	2
• Identifies isolated information	1

Question 7

Criteria	Marks
• Demonstrates a perceptive understanding of the text	3
• Demonstrates a good understanding of the text	2
• Provides some relevant details	1

Question 8

Criteria	Marks
• Provides clear explanations why the daughter is concerned about her father	3
• Provides some relevant details of the text	2
• Provides one relevant detail	1

Question 9

Criteria	Marks
• Demonstrates an excellent understanding of the text	4
• Demonstrates a good understanding of the text	3
• Demonstrates some understanding of the text	2
• Provides some relevant detail	1

Question 10

Criteria	Marks
• Demonstrates a comprehensive understanding of the change in Mrs Chen's attitude and supports answer with reference to the text	5
• Demonstrates a good understanding of the change in Mrs Chen's attitude with some supporting reference to the text	4
• Demonstrates some understanding of the change in attitude with little reference to the text	2–3
• Provides some relevant details	1

Section II — Reading

Question 11 (a)

Criteria	Marks
• Identifies the correct answer	1

Question 11 (b)

Criteria	Marks
• Provides three relevant details	3
• Provides two relevant details	2
• Provides some relevant details	1

Question 12 (a)

Criteria	Marks
• Identifies the reason Shan initiated the conversation	1

Question 12 (b)

Criteria	Marks
• Demonstrates a comprehensive understanding of the text and supports answer with reference to the text	3
• Demonstrates a good understanding of the text and supports answer with some reference to the text	2
• Provides some relevant details	1

Question 13 (a)

Criteria	Marks
• Identifies the reason for starting the chatroom conversation	2
• Provides some information	1

Question 13 (b)

Criteria	Marks
• Demonstrates a comprehensive understanding of the text	4
• Demonstrates a very good understanding of the text	3
• Demonstrates some understanding of the text	2
• Provide some relevant details	1

Question 14 (a)

Criteria	Marks
• Identifies the reasons why Xiao Wen had not wanted to travel	2
• Provides some relevant details	1

Question 14 (b)

Criteria	Marks
• Demonstrates comprehensive understanding of what Xiao Wen needs to do and justifies answer with support from the text	5
• Demonstrates a good understanding of what Xiao Wen needs to do and justifies answer with some support from the text	4
• Demonstrates some understanding of what Xiao Wen needs to do and justifies answer with little support from the text	2–3
• Provides some relevant details	1

Question 15 (a)

Criteria	Marks
• Identifies the purpose of the first email	1

Question 15 (b)

Criteria	Marks
• Demonstrates a comprehensive understanding of the text	3
• Demonstrates a good understanding of the text	2
• Provides some relevant details	1

Question 15 (c)

Criteria	Marks
• Demonstrates comprehensive understanding of the text and justifies answer with full support from the text	5
• Demonstrates a good understanding of the text and justifies answer with good support from the text	4
• Demonstrates some understanding of the text and justifies answer with some support from the text	2–3
• Provides some relevant details	1

Section III — Writing in Chinese

Part A

Question 16

Criteria	Marks
<ul style="list-style-type: none"> Communicates ideas and information appropriate to audience, purpose and context Applies knowledge of vocabulary, language structures and features to the task 	4
<ul style="list-style-type: none"> Communicates with some awareness of audience, purpose and context Demonstrates some knowledge of vocabulary, language structures and features 	2–3
<ul style="list-style-type: none"> Produces some comprehensible language related to the task 	1

Question 17

Criteria	Marks
<ul style="list-style-type: none"> Communicates relevant ideas and information appropriate to audience, purpose and context Organises information and ideas coherently Applies knowledge of a variety of vocabulary, language structures and features to the task 	6
<ul style="list-style-type: none"> Communicates with some awareness of audience, purpose and context Organises ideas and information Demonstrates knowledge of vocabulary, language structures and features 	4–5
<ul style="list-style-type: none"> Demonstrates some understanding of the requirements of the task Demonstrates limited evidence of the ability to organise ideas Demonstrates some knowledge of vocabulary, language structures and features 	2–3
<ul style="list-style-type: none"> Produces some comprehensible language related to the task 	1

Section III — Writing in Chinese

Part B

Question 18 (a) and (b)

Criteria	Marks
<ul style="list-style-type: none"> • Presents and develops original ideas, information, and/or opinions relevant to context, purpose and audience • Organises information and ideas coherently • Demonstrates knowledge of a variety of vocabulary, language structures and features 	9–10
<ul style="list-style-type: none"> • Presents and develops original ideas, information, and/or opinions mostly relevant to context, purpose and audience • Organises information and ideas • Demonstrates some knowledge of a variety of vocabulary, language structures and features 	7–8
<ul style="list-style-type: none"> • Presents and develops some ideas, information, and/or opinions relevant to context, purpose and audience • Organises information and ideas with some coherence • Demonstrates some knowledge of vocabulary, language structures and features 	5–6
<ul style="list-style-type: none"> • Presents some information relevant to the task • Demonstrates elementary knowledge of vocabulary, language structures and features 	3–4
<ul style="list-style-type: none"> • Produces some comprehensible language related to the task 	1–2

Chinese Beginners

2012 HSC Examination Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation covering the candidate's personal world as it relates to the prescribed topics	H1.1, H1.2, H1.3

Written Examination

Section I — Listening

Question	Marks	Content	Syllabus outcomes
1	1	People, places and communities – telephone message	H2.5
2	2	People, places and communities – telephone	H2.2
3	3	Friends, recreation and pastimes – telephone	H2.4
4	3	Education and work – telephone	H2.2
5 (a)	1	Friends, recreation and pastimes – conversation	H2.1
5 (b)	2	Friends, recreation and pastimes – conversation	H2.3
6	3	Education and work – conversation	H2.2
7	3	Education and work – announcement	H2.5
8	3	Family life, home and neighbourhood – conversation	H2.4
9	4	Family life, home and neighbourhood – speech	H2.1, H2.2
10	5	Education and work – interview	H2.4

Section II — Reading

Question	Marks	Content	Syllabus outcomes
11 (a)	1	People, place and communities – advertisement	H2.2
11 (b)	3	People, place and communities – advertisement	H2.1
12 (a)	1	Friend, recreation and pastimes – chat room	H2.2
12 (b)	3	Friend, recreation and pastimes – chat room	H2.4
13 (a)	2	Place, people and communities – chat room	H2.5
13 (b)	4	Place, people and communities – chat room	H2.1
14 (a)	2	Holiday, travel, tourism – interview	H2.5
14 (b)	5	Holiday, travel, tourism – interview	H2.1
15 (a)	1	Future plan and aspiration – email	H2.5
15 (b)	3	Future plan and aspiration – email	H2.4
15 (c)	5	Future plan and aspiration – email	H2.4

Section III — Writing in Chinese

Part A

Question	Marks	Content	Syllabus outcomes
16	4	Friend, recreation and pastimes – short message	H3.1, H3.2, H3.3
17	6	Education – email	H3.1, H3.2, H3.3

Section III – Writing in Chinese**Part B**

Question	Marks	Content	Syllabus outcomes
18 (a)	10	Holiday, travel, tourism, family life, home and neighbourhood – diary	H3.1, H3.2, H3.3
18 (b)	10	Holiday, travel, tourism, family life, home and neighbourhood – diary	H3.1, H3.2, H3.3