

2012 HSC Chinese Continuers Marking Guidelines

Section I — Listening and Responding

Question 1

Criteria	Marks
• Ticks TWO correct items	2
• Ticks ONE correct item	1

Question 2

Criteria	Marks
• Provides TWO reasons	2
• Identifies ONE reason	1

Question 3

Criteria	Marks
• Provides detailed information on Jack's learning of Chinese	3
• Provides some information on Jack's learning of Chinese	2
• Identifies isolated information	1

Question 4

Criteria	Marks
• Identifies THREE aspects of the purpose of this announcement	3
• Identifies TWO aspects of the purpose of this announcement	2
• Provides isolated information	1

Question 5

Criteria	Marks
• Provides THREE clear and concise conclusions	3
• Provides TWO clear and concise conclusions	2
• Identifies isolated information	1

Question 6

Criteria	Marks
• Provides clear and concise summary of the text	3
• Provides satisfactory summary of the text	2
• Identifies isolated information	1

Question 7

Criteria	Marks
• Provides detailed explanation	3
• Provides some explanation	2
• Identifies isolated information	1

Question 8

Criteria	Marks
• (A) – It doesn't matter, we are good friends.	1

Question 9

Criteria	Marks
• Provides a thorough analysis of the differences between the couple	5
• Provides detailed information on the differences between the couple	4
• Provides some relevant information	2–3
• Identifies isolated information	1

Section II — Reading and Responding

Part A

Question 10 (a)

Criteria	Marks
• Provides detailed information about the purpose of the event	2
• Identifies isolated information	1

Question 10 (b)

Criteria	Marks
• Provides all details about the singer Wang Li	3
• Identifies some information about the singer Wang Li	2
• Identifies isolated information	1

Question 10 (c)

Criteria	Marks
• Demonstrates a perceptive analysis of the success of the event	5
• Demonstrates a good understanding of the success of the event	4
• Demonstrates some understanding of the success of the event	2–3
• Identifies isolated information	1

Question 11 (a)

Criteria	Marks
• Provides detailed information on why they write to the forum	2
• Identifies isolated information	1

Question 11 (b)

Criteria	Marks
• Provides detailed explanation	3
• Provides some explanation	2
• Identifies isolated information	1

Question 11 (c)

Criteria	Marks
• Identifies language techniques used	4
• Identifies some language techniques used	2–3
• Identifies isolated information	1

Question 11 (d)

Criteria	Marks
• Demonstrates a perceptive understanding of the differences in their opinions	6
• Demonstrates a good understanding of the differences in their opinions	4–5
• Demonstrates some understanding of the differences in their opinions	2–3
• Identifies isolated information	1

Section II — Reading and Responding

Part B

Question 12

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates an excellent understanding of the whole text • Manipulates language authentically and creatively to meet the requirements of the task • Demonstrates a comprehensive understanding of the context, purpose and audience • Organises information and ideas to meet the requirements of the task 	13–15
<ul style="list-style-type: none"> • Demonstrates a good understanding of the text • Manipulates language with some degree of authenticity and creativity to meet the requirements of the task • Demonstrates a good understanding of the context, purpose and audience • Organises information and ideas to meet the requirements of the task 	10–12
<ul style="list-style-type: none"> • Responds to some of the questions, statements, comments and/or specific information in the text • Demonstrates a satisfactory knowledge and understanding of vocabulary and sentence structures • Attempts to structure relevant information and ideas 	7–9
<ul style="list-style-type: none"> • Responds to some of the questions, statements, comments and/or specific information in the text • Demonstrates a basic knowledge and understanding of vocabulary and sentence structures • Demonstrates limited ability to link information and ideas or structure text 	4–6
<ul style="list-style-type: none"> • Responds to isolated elements in the text • Uses single words or set formulae to express information 	1–3

Section III — Writing in Chinese

Question 13

Criteria	Marks
<ul style="list-style-type: none">Writes effectively and appropriately in relation to the audience, purpose and context of the taskManipulates vocabulary, language structures and features authentically and creatively relevant to the task	5
<ul style="list-style-type: none">Writes with a good understanding of the audience, purpose and context of the taskDemonstrates a good understanding of vocabulary, language structures and features relevant to the task	4
<ul style="list-style-type: none">Writes with some awareness of the audience, purpose and context of the taskDemonstrates some understanding of vocabulary, language structures and features relevant to the task	2–3
<ul style="list-style-type: none">Produces some comprehensible language relevant to the task	1

Section III (continued)

Question 14 (a) and (b)

Criteria	Marks
<ul style="list-style-type: none"> Writes effectively and appropriately for the audience, purpose and context of the task Manipulates language structures authentically and creatively relevant to the task Sequences and structures ideas and information coherently and effectively 	10
<ul style="list-style-type: none"> Writes with a good understanding of the audience, purpose and context of the task Demonstrates an excellent understanding of language structures relevant to the task Sequences and structures ideas and information effectively 	8–9
<ul style="list-style-type: none"> Writes with an understanding of the audience, purpose and context of the task Demonstrates a good understanding of language structures relevant to the task Organises some information and ideas 	6–7
<ul style="list-style-type: none"> Presents some information, opinions or ideas relevant to the task Demonstrates a rudimentary understanding of vocabulary and sentence structures Attempts to organise information and ideas 	4–5
<ul style="list-style-type: none"> Attempts to address the requirements of the task Uses single words, set formulae and unrelated sentences to express information 	2–3
<ul style="list-style-type: none"> Produces some comprehensible language relevant to the task 	1

Chinese Continuers

2012 HSC Examination Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation — covering student's personal world	H1.1, H1.2, H1.3, H1.4, H4.1

Written Examination

Section I — Listening and Responding

Question	Marks	Content	Syllabus outcomes
1	2	Travel experience — conversation	H3.1
2	2	Personal identity — conversation	H3.1
3	3	Education and aspiration — conversation	H3.2
4	3	Travel experience — announcement	H3.3
5	3	Education and aspiration — report	H3.4, H3.5
6	3	Youth issues — news item	H3.2
7	3	Recreation and leisure — advertisement	H3.3, H3.4
8	1	Recreation and leisure — conversation	H3.6
9	5	Lifestyles — conversation	H3.5, H3.6

Section II — Reading and Responding

Part A

Question	Marks	Content	Syllabus outcomes
10 (a)	2	Recreation and leisure — speech	H3.1
10 (b)	3	Recreation and leisure — speech	H3.2
10 (c)	5	Recreation and leisure — speech	H3.4, H3.5
11 (a)	2	Education and aspirations — forum	H3.1, H3.4
11 (b)	3	Education and aspirations — forum	H3.4, H3.5
11 (c)	4	Education and aspirations — forum	H3.2, H3.4
11 (d)	6	Education and aspirations — forum	H3.4, H3.5, H3.6

Section II — Reading and Responding

Part B

Question	Marks	Content	Syllabus outcomes
12	15	Travel experiences — letter to the editor	H2.3, H3.1

Section III — Writing in Chinese

Question	Marks	Content	Syllabus outcomes
13	5	Tourism and hospitality — email	H2.1, H2.2, H2.3
14 (a)	10	Education aspiration — speech	H2.1, H2.2, H2.3
14 (b)	10	Education aspiration — speech	H2.1, H2.2, H2.3