

2012 HSC French Beginners Marking Guidelines

Section I — Listening

Question 1

Criteria	Marks
• Gives some detail as to what the speakers are discussing	2
• Gives one detail as to what the speakers are discussing	1

Question 2

Criteria	Marks
• Identifies the TWO means of transport required	2
• Identifies ONE means of transport	1

Question 3

Criteria	Marks
• Identifies THREE relationships to speaker	3
• Identifies TWO relationships to speaker	2
• Identifies ONE relationship to speaker	1

Question 4

Criteria	Marks
• A	1

Question 5

Criteria	Marks
• Identifies most relevant information about Jean-Marc Delage	3
• Identifies some relevant information about Jean-Marc Delage	2
• Identifies one item of relevant information about Jean-Marc Delage	1

Question 6

Criteria	Marks
• Gives a comprehensive explanation as to why the male speaker is upset	3
• Gives some detail as to why the male speaker is upset	2
• Gives one detail as to why the male speaker is upset	1

Question 7 (a)

Criteria	Marks
• Identifies the missing numbers in the telephone number	1

Question 7 (b)

Criteria	Marks
• Demonstrates a good understanding as to who would apply for the job	2
• Demonstrates some understanding as to who would apply for the job	1

Question 8

Criteria	Marks
• Demonstrates a comprehensive understanding of the text by selecting ONLY the FOUR correct responses	4
• Demonstrates a good understanding of the text by selecting THREE correct responses and no more than ONE incorrect response	3
• Demonstrates a general understanding of the text by selecting TWO correct responses and no more than TWO incorrect responses	2
• Demonstrates some understanding of the text by selecting ONE correct response and no more than THREE incorrect responses	1

Question 9

Criteria	Marks
• Gives a comprehensive explanation as to what the teacher is going to do	4
• Gives some explanation as to what the teacher is going to do	2–3
• Gives one relevant detail as to what the teacher is going to do	1

Question 10

Criteria	Marks
• Explains comprehensively why the male speaker chooses this sport	5
• Explains in some detail why the male speaker chooses this sport	3–4
• Gives some explanation as to why the male speaker chooses this sport	2
• Gives one relevant detail as to why the male speaker chooses this sport	1

Section II — Reading

Question 11

Criteria	Marks
• Gives a comprehensive explanation as to why Nathalie is writing this email	2
• Gives a limited explanation as to why Nathalie is writing this email	1

Question 12 (a)

Criteria	Marks
• Outlines Nicole's problem	2
• Gives some relevant detail about Nicole's problem	1

Question 12 (b)

Criteria	Marks
• Demonstrates a comprehensive understanding of Françoise's and Pierre's opinions	4
• Demonstrates a good understanding of Françoise's and Pierre's opinions	2–3
• Demonstrates some understanding of Françoise's or Pierre's opinions	1

Question 13 (a)

Criteria	Marks
• Demonstrates a comprehensive understanding of Bernard's point of view	3
• Demonstrates a good understanding of Bernard's point of view	2
• Demonstrates some understanding of Bernard's point of view	1

Question 13 (b)

Criteria	Marks
• Demonstrates a comprehensive understanding of how Hélène would respond	4
• Demonstrates a good understanding of how Hélène would respond	2–3
• Demonstrates a limited understanding of how Hélène would respond	1

Question 14 (a)

Criteria	Marks
• Identifies the date of Kerry's arrival	1

Question 14 (b)

Criteria	Marks
• Gives a comprehensive explanation of what Amandine says about Kerry	3
• Gives some detail about what Amandine says about Kerry	2
• Gives one detail about what Amandine says about Kerry	1

Question 14 (c)

Criteria	Marks
• Demonstrates a comprehensive understanding of how Amandine's attitude changes towards Kerry	4
• Demonstrates a good understanding of how Amandine's attitude changes towards Kerry	2–3
• Demonstrates a limited understanding of how Amandine's attitude changes towards Kerry	1

Question 15 (a)

Criteria	Marks
• Identifies in detail who the speaker is addressing	2
• Identifies in some detail who the speaker is addressing	1

Question 15 (b)

Criteria	Marks
• Demonstrates a comprehensive understanding of the range of experiences	5
• Demonstrates a good understanding of the range of experiences	3–4
• Demonstrates some understanding of the range of experiences	2
• Identifies some relevant information	1

Section III — Writing in French

Part A

Question 16

Criteria	Marks
<ul style="list-style-type: none"> Communicates ideas and information appropriate to audience, purpose and context Applies knowledge of vocabulary, language structures and features to the task 	4
<ul style="list-style-type: none"> Communicates with some awareness of audience, purpose and context Demonstrates some knowledge of vocabulary, language structures and features 	2–3
<ul style="list-style-type: none"> Produces some comprehensible language related to the task 	1

Question 17

Criteria	Marks
<ul style="list-style-type: none"> Communicates relevant ideas and information appropriate to audience, purpose and context Organises information and ideas coherently Applies knowledge of a variety of vocabulary, language structures and features to the task 	6
<ul style="list-style-type: none"> Communicates with some awareness of audience, purpose and context Organises ideas and information Demonstrates knowledge of vocabulary, language structures and features 	4–5
<ul style="list-style-type: none"> Demonstrates some understanding of the requirements of the task Demonstrates limited evidence of the ability to organise ideas Demonstrates some knowledge of vocabulary, language structures and features 	2–3
<ul style="list-style-type: none"> Produces some comprehensible language related to the task 	1

Section III — Writing in French

Part B

Question 18

Criteria	Marks
<ul style="list-style-type: none">• Presents and develops original ideas, information, and/or opinions relevant to context, purpose and audience• Organises information and ideas coherently• Demonstrates knowledge of a variety of vocabulary, language structures and features	9–10
<ul style="list-style-type: none">• Presents and develops original ideas, information, and/or opinions mostly relevant to context, purpose and audience• Organises information and ideas• Demonstrates some knowledge of a variety of vocabulary, language structures and features	7–8
<ul style="list-style-type: none">• Presents and develops some ideas, information, and/or opinions relevant to context, purpose and audience• Organises information and ideas with some coherence• Demonstrates some knowledge of vocabulary, language structures and features	5–6
<ul style="list-style-type: none">• Presents some information relevant to the task• Demonstrates elementary knowledge of vocabulary, language structures and features	3–4
<ul style="list-style-type: none">• Produces some comprehensible language related to the task	1–2

French Beginners

2012 HSC Examination Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation covering the candidate's personal world as it relates to the prescribed topics	H1.1, H1.2, H1.3

Written Examination

Section I — Listening

Question	Marks	Content	Syllabus outcomes
1	2	Home — Dialogue	H2.2
2	2	Recreation — Telephone Conversation	H2.1
3	3	Family — Dialogue	H2.2
4	1	Communities — Advertisement	H2.5
5	3	Future Plans — Introduction	H2.1
6	3	Friends — Dialogue	H2.2
7 (a)	1	Work — Radio Announcement	H2.2
7 (b)	2	Work — Radio Announcement	H2.1
8	4	Neighbourhood — Dialogue	H2.2
9	4	Education — Dialogue	H2.4
10	5	Pastimes — Dialogue	H2.4

Section II — Reading

Question	Marks	Content	Syllabus outcomes
11	2	Friends — Facebook message	H2.2
12 (a)	2	Future — Blog	H2.2
12 (b)	4	Future — Blog	H2.4
13 (a)	3	Communities — Letters to the editor	H2.2
13 (b)	4	Communities — Letters to the editor	H2.1
14 (a)	1	Home — Diary entries	H2.2
14 (b)	3	Home — Diary entries	H2.2
14 (c)	4	Home — Diary entries	H2.4
15 (a)	2	Tourism — Speech	H2.4
15 (b)	5	Tourism — Speech	H2.3

Section III — Writing in French

Part A

Question	Marks	Content	Syllabus outcomes
16	4	Family — Note	H1.1, H1.2, H1.3, H3.1, H3.2, H3.3
17	6	Travel — Email	H1.1, H1.2, H1.3, H3.1, H3.2, H3.3

Section III — Writing in French**Part B**

Question	Marks	Content	Syllabus outcomes
18 (a)	10	Neighbourhood — Diary entry	H1.1, H1.2, H1.3, H3.1, H3.2, H3.3
18 (b)	10	People — Diary entry	H1.1, H1.2, H1.3, H3.1, H3.2, H3.3