

2012 HSC German Continuers Marking Guidelines

Section I — Listening and Responding

Question 1

Criteria	Marks
• Demonstrates a good understanding of Tanya's problem	2
• Provides some relevant information	1

Question 2

Criteria	Marks
• Demonstrates a good understanding of what is contained in the list	3
• Demonstrates some understanding of what is contained in the list	2
• Provides some relevant information	1

Question 3

Criteria	Marks
• Demonstrates a good understanding of why Thomas feels sorry for Marion	3
• Demonstrates some understanding of why Thomas feels sorry for Marion	2
• Provides some relevant information	1

Question 4

Criteria	Marks
• Demonstrates a good understanding of the main reasons for taking this course	3
• Demonstrates some understanding of the main reasons for taking this course	2
• Provides some relevant information	1

Question 5

Criteria	Marks
• Demonstrates a comprehensive understanding of the dilemma • Includes reference to bringing home more than he sold	4
• Demonstrates a good understanding of the dilemma	2–3
• Provides some relevant information	1

Question 6

Criteria	Marks
• Demonstrates a perceptive understanding of the extent to which Konrad's attitude to Franz changes • Supports response with evidence from the text.	4
• Demonstrates some understanding of the extent to which Konrad's attitude to Franz changes • Supports response with evidence from the text.	3
• Provides some relevant information	1–2

Question 7

Criteria	Marks
• (A)	1

Question 8

Criteria	Marks
• Demonstrates a perceptive understanding of whether Paul is a good role model for living independently • Supports response with evidence from the text.	5
• Demonstrates some understanding of whether Paul is a good role model for living independently • Supports response with evidence from the text.	3–4
• Provides some relevant information	1–2

Section II — Reading and Responding

Part A

Question 9 (a)

Criteria	Marks
• Demonstrates a good understanding of Daniel's impression of Los Angeles	3
• Demonstrates some understanding of Daniel's impression of Los Angeles	2
• Provides some relevant information	1

Question 9 (b)

Criteria	Marks
• Demonstrates a good understanding of why Daniel has made his latest decision	3
• Demonstrates some understanding of why Daniel has made his latest decision	2
• Provides some relevant information	1

Question 9 (c)

Criteria	Marks
• Demonstrates a perceptive understanding of how likely it is that Jessica will enjoy this experience	5
• Demonstrates a good understanding of how likely it is that Jessica will enjoy this experience	3–4
• Provides some relevant information	1–2

Question 10 (a)

Criteria	Marks
• Demonstrates a good understanding of why Melanie has been chosen as the subject of this interview	2
• Provides some relevant information	1

Question 10 (b)

Criteria	Marks
• Demonstrates a good understanding of why Melanie was annoyed with herself	3
• Demonstrates some understanding of why Melanie was annoyed with herself	2
• Provides some relevant information	1

Question 10 (c)

Criteria	Marks
• Demonstrates a comprehensive understanding of how she dealt with the situation	4
• Demonstrates a good understanding of how she dealt with the situation	2–3
• Provides some relevant information	1

Question 10 (d)

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates a perceptive understanding of Melanie's personality, as revealed in the last two paragraphs. • Extrapolates some personal qualities • Justifies response with evidence from the text. 	5
<ul style="list-style-type: none"> • Demonstrates a good understanding of Melanie's personality, as revealed in the last two paragraphs • Extrapolates some personal qualities • Justifies response with evidence from the text. 	4
<ul style="list-style-type: none"> • Demonstrates some understanding of Melanie's personality, as revealed in the last two paragraphs • Justifies response with evidence from the text. 	2–3
• Provides some relevant information	1

Section II — Reading and Responding

Part B

Question 11

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates an excellent understanding of the whole text • Manipulates language authentically and creatively to meet the requirements of the task • Organises information and ideas to meet the requirements of the task 	13–15
<ul style="list-style-type: none"> • Demonstrates a good understanding of the text • Manipulates language with some degree of authenticity and creativity to meet the requirements of the task • Organises information and ideas to meet the requirements of the task 	10–12
<ul style="list-style-type: none"> • Responds to some of the questions, statements, comments and/or specific information in the text • Demonstrates a satisfactory knowledge and understanding of vocabulary and sentence structures • Attempts to structure relevant information and ideas 	7–9
<ul style="list-style-type: none"> • Responds to some of the questions, statements, comments and/or specific information in the text • Demonstrates a basic knowledge and understanding of vocabulary and sentence structures • Demonstrates limited ability to link information and ideas or structure text 	4–6
<ul style="list-style-type: none"> • Responds to isolated elements in the text • Uses single words or set formulae to express information 	1–3

Section III — Writing in German

Question 12

Criteria	Marks
<ul style="list-style-type: none">Writes effectively and appropriately in relation to the audience, purpose and context of the taskManipulates vocabulary, language structures and features authentically and creatively relevant to the task	5
<ul style="list-style-type: none">Writes with a good understanding of the audience, purpose and context of the taskDemonstrates a good understanding of vocabulary, language structures and features relevant to the task	4
<ul style="list-style-type: none">Writes with some awareness of the audience, purpose and context of the taskDemonstrates some understanding of vocabulary, language structures and features relevant to the task	2–3
<ul style="list-style-type: none">Produces some comprehensible language relevant to the task	1

Section III (continued)

Question 13

Criteria	Marks
<ul style="list-style-type: none"> Writes effectively and appropriately for the audience, purpose and context of the task Manipulates language structures authentically and creatively relevant to the task Sequences and structures ideas and information coherently and effectively 	10
<ul style="list-style-type: none"> Writes with a good understanding of the audience, purpose and context of the task Demonstrates an excellent understanding of language structures relevant to the task Sequences and structures ideas and information effectively 	8–9
<ul style="list-style-type: none"> Writes with an understanding of the audience, purpose and context of the task Demonstrates a good understanding of language structures relevant to the task Organises some information and ideas 	6–7
<ul style="list-style-type: none"> Presents some information, opinions or ideas relevant to the task Demonstrates a rudimentary understanding of vocabulary and sentence structures Attempts to organise information and ideas 	4–5
<ul style="list-style-type: none"> Attempts to address the requirements of the task Uses single words, set formulae and unrelated sentences to express information 	2–3
<ul style="list-style-type: none"> Produces some comprehensible language relevant to the task 	1

German Continuers

2012 HSC Examination Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation — covering student's personal world	H1.1, H1.2, H1.3, H1.4

Written Examination

Section I — Listening and Responding

Question	Marks	Content	Syllabus outcomes
1	2	Leisure and lifestyles	H3.1
2	3	Leisure and lifestyles	H3.1
3	3	Arts and entertainment	H3.4
4	3	Education and aspirations	H3.2
5	4	Personal identity	H3.5
6	4	Education and aspirations	H3.5, H3.6
7	1	World of work	H3.3
8	5	Personal identity	H3.5, H3.6

Section II — Reading and Responding

Part A

Question	Marks	Content	Syllabus outcomes
9 (a)	3	Tourism and hospitality	H3.1, H3.5
9 (b)	3	Tourism and hospitality	H3.1, H3.5
9 (c)	5	Tourism and hospitality	H3.4, H3.6
10 (a)	2	Youth issues	H3.1
10 (b)	3	Youth issues	H3.1, H3.5
10 (c)	4	Youth issues	H3.1, H3.5
10 (d)	5	Youth issues	H3.4, H3.6

Section II — Reading and Responding

Part B

Question	Marks	Content	Syllabus outcomes
11	15	Personal identity — email	H1.2, H1.3, H3.1

Section III — Writing in German

Question	Marks	Content	Syllabus outcomes
12	5	Leisure and lifestyles — short email	H2.1, H2.2, H2.3
13 (a)	10	Education and aspirations— diary entry	H2.1, H2.2, H2.3
13 (b)	10	Personal identity— diary entry	H2.1, H2.2, H2.3