

## 2012 HSC Indonesian Beginners Marking Guidelines

### Section I — Listening

#### Question 1

Criteria	Marks
• Fully identifies what Year 8 is being reminded to do	2
• Partially identifies what Year 8 is being reminded to do	1

#### Question 2

Criteria	Marks
• B	1

#### Question 3

Criteria	Marks
• Fully identifies why Rusli left this message.	2
• Partially identifies why Rusli left this message	1

#### Question 4

Criteria	Marks
• Fully identifies why Sri is likely to be upset with Budi	2
• Partially identifies why Sri is likely to be upset with Budi	1

#### Question 5

Criteria	Marks
• Displays a comprehensive understanding of the reasons why Anwar's mum is unhappy with him.	3
• Displays a partial understanding of the reasons why Anwar's mum is unhappy with him.	2
• Identifies some relevant information.	1

#### Question 6

Criteria	Marks
• Displays a comprehensive understanding of the reasons why customers would find this restaurant appealing	3
• Displays a partial understanding of the reasons why customers would find this restaurant appealing	2
• Identifies some relevant information	1

#### Question 7

Criteria	Marks
• A	1

#### Question 8

Criteria	Marks
• Provides a comprehensive justification	3
• Provides a partial justification	2
• Identifies some relevant information	1

### Question 9

Criteria	Marks
• Displays a comprehensive understanding of Peter's feelings about his visit to Bogor.	4
• Displays a substantial understanding of Peter's feelings about his visit to Bogor.	3
• Displays a limited understanding of Peter's feelings about his visit to Bogor.	2
• Identifies some relevant information	1

### Question 10

Criteria	Marks
• Displays a comprehensive understanding of Dion's feelings about his new home	4
• Displays a substantial understanding of Dion's feelings about his new home	3
• Displays a limited understanding of Dion's feelings about his new home	2
• Identifies some relevant information	1

### Question 11

Criteria	Marks
• Provides a perceptive comparison of their opinions	5
• Provides a comprehensive comparison of their opinions	4
• Provides a substantial comparison of their opinions	3
• Provides a limited comparison of their opinions	2
• Identifies some relevant information	1

## Section II — Reading

### Question 12

Criteria	Marks
• Provides a comprehensive reflection on the previous day's activities	4
• Provides a substantial reflection on understanding of the previous day's activities	3
• Provides a limited reflection on some understanding of the previous day's activities	2
• Identifies some relevant information	1

### Question 13 (a)

Criteria	Marks
• Correctly identifies the type of work	1

### Question 13 (b)

Criteria	Marks
• Identifies all relevant information	2
• Identifies some relevant information	1

### Question 13 (c)

Criteria	Marks
• Displays a comprehensive understanding of the decisions she has made	4
• Displays a substantial understanding of the decisions she has made	3
• Displays a limited understanding of the decisions she has made	2
• Identifies some relevant information	1

**Question 14 (a)**

Criteria	Marks
• Correctly identifies the type of tour that is advertised	1

**Question 14 (b)**

Criteria	Marks
• D	1

**Question 14 (c)**

Criteria	Marks
• Demonstrates a comprehensive understanding of the text to justify their response	4
• Demonstrates a substantial understanding of the text to justify their response	3
• Demonstrates a limited understanding of the text to justify their response	2
• Identifies some relevant information	1

**Question 14 (d)**

Criteria	Marks
• Provides a comprehensive outline of the types of people likely to enjoy this kind of tour	3
• Provides a partial outline of the types of people likely to enjoy this kind of tour	2
• Identifies some relevant information	1

**Question 15 (a)**

Criteria	Marks
• Correctly identifies who Erna is	1

**Question 15 (b)**

Criteria	Marks
• Provides a comprehensive justification	4
• Provides a substantial justification	3
• Provides a limited justification	2
• Identifies some relevant information	1

**Question 15 (c)**

Criteria	Marks
• Provides a comprehensive summary of Erna's plans for the future	5
• Provides a substantial summary of Erna's plans for the future	4
• Provides a partial summary of Erna's plans for the future	3
• Provides a basic summary of Erna's plans for the future	2
• Identifies some relevant information	1

## Section III — Writing in Indonesian

### Part A

#### Question 16

Criteria	Marks
<ul style="list-style-type: none"> <li>Communicates ideas and information appropriate to audience, purpose and context</li> <li>Applies knowledge of vocabulary, language structures and features to the task</li> </ul>	4
<ul style="list-style-type: none"> <li>Communicates with some awareness of audience, purpose and context</li> <li>Demonstrates some knowledge of vocabulary, language structures and features</li> </ul>	2–3
<ul style="list-style-type: none"> <li>Produces some comprehensible language related to the task</li> </ul>	1

#### Question 17

Criteria	Marks
<ul style="list-style-type: none"> <li>Communicates relevant ideas and information appropriate to audience, purpose and context</li> <li>Organises information and ideas coherently</li> <li>Applies knowledge of a variety of vocabulary, language structures and features to the task</li> </ul>	6
<ul style="list-style-type: none"> <li>Communicates with some awareness of audience, purpose and context</li> <li>Organises ideas and information</li> <li>Demonstrates knowledge of vocabulary, language structures and features</li> </ul>	4–5
<ul style="list-style-type: none"> <li>Demonstrates some understanding of the requirements of the task</li> <li>Demonstrates limited evidence of the ability to organise ideas</li> <li>Demonstrates some knowledge of vocabulary, language structures and features</li> </ul>	2–3
<ul style="list-style-type: none"> <li>Produces some comprehensible language related to the task</li> </ul>	1

## Section III — Writing in Indonesian

### Part B

#### Question 18

Criteria	Marks
<ul style="list-style-type: none"><li>• Presents and develops original ideas, information, and/or opinions relevant to context, purpose and audience</li><li>• Organises information and ideas coherently</li><li>• Demonstrates knowledge of a variety of vocabulary, language structures and features</li></ul>	9–10
<ul style="list-style-type: none"><li>• Presents and develops original ideas, information, and/or opinions mostly relevant to context, purpose and audience</li><li>• Organises information and ideas</li><li>• Demonstrates some knowledge of a variety of vocabulary, language structures and features</li></ul>	7–8
<ul style="list-style-type: none"><li>• Presents and develops some ideas, information, and/or opinions relevant to context, purpose and audience</li><li>• Organises information and ideas with some coherence</li><li>• Demonstrates some knowledge of vocabulary, language structures and features</li></ul>	5–6
<ul style="list-style-type: none"><li>• Presents some information relevant to the task</li><li>• Demonstrates elementary knowledge of vocabulary, language structures and features</li></ul>	3–4
<ul style="list-style-type: none"><li>• Produces some comprehensible language related to the task</li></ul>	1–2



# Indonesian Beginners

## 2012 HSC Examination Mapping Grid

### Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation covering the candidate's personal world as it relates to the prescribed topics	H1.1, H1.2, H1.3

### Written Examination

#### Section I — Listening

Question	Marks	Content	Syllabus outcomes
1	2	Education — Announcement	H2.2
2	1	Travel — M/C	H2.2
3	2	Family Life — Phone Message	H2.5
4	2	Friends — Conversation	H2.1
5	3	Future Plans — Conversation	H2.1
6	3	Recreation — Radio Advertisement	H2.2
7	1	Travel — M/C	H2.2
8	3	Recreation — Conversation	H2.4
9	4	Places — Conversation	H2.4
10	4	Home and Neighbourhood — Conversation	H2.4
11	5	Work — Conversation	H2.4

#### Section II — Reading

Question	Marks	Content	Syllabus outcomes
12	4	Recreation — Diary Entry	H2.4
13 (a)	1	Work — Diary Entry	H2.2
13 (b)	2	Work — Diary Entry	H2.2
13 (c)	4	Work — Diary Entry	H2.2
14 (a)	1	Tourism — Advertisement	H2.2
14 (b)	1	Tourism — Advertisement	H2.1
14 (c)	4	Tourism — Advertisement	H2.2
14 (d)	3	Tourism — Advertisement	H2.4
15 (a)	1	People — Interview	H2.2
15 (b)	4	Pastimes — Interview	H2.4
15 (c)	5	Aspirations — Interview	H2.3

### Section III — Writing in Indonesian

#### Part A

Question	Marks	Content	Syllabus outcomes
16	4	Holidays — Email	H1.1, H1.2, H1.3, H3.1, H3.2, H3.3
17	6	Friends — Note	H1.1, H1.2, H1.3, H3.1, H3.2, H3.3

### Section III — Writing in Indonesian

#### Part B

Question	Marks	Content	Syllabus outcomes
18(a)	10	Recreation— letter	H1.1, H1.2, H1.3, H3.1, H3.2, H3.3
18 (b)	10	Education — letter	H1.1, H1.2, H1.3, H3.1, H3.2, H3.3