

## 2012 HSC Indonesian Continuers Marking Guidelines

### Section I — Listening and Responding

#### Question 1

Criteria	Marks
• Clearly identifies what the speakers are discussing	2
• Provides some relevant information	1

#### Question 2

Criteria	Marks
• Correctly identifies all three items	3
• Correctly identifies two items	2
• Correctly identifies one item	1

#### Question 3

Criteria	Marks
• Correctly accounts for the change in attitude and provides a comprehensive explanation	3
• Correctly accounts for the change in attitude and provides some explanation	2
• Provides some relevant information	1

#### Question 4

Criteria	Marks
• D	1

#### Question 5

Criteria	Marks
• States whether they think the park will be successful or not and provides detailed reasons supporting their viewpoint	3
• States whether they think the park will be successful or not and provides some reasons supporting their viewpoint	2
• Provides some relevant information	1

#### Question 6

Criteria	Marks
• Provides a perceptive explanation of the significance of the name PAS	4
• Provides a sound explanation of the significance of the name PAS	3
• Provides a partial explanation of the significance of the name PAS	2
• Provides some relevant information	1

#### Question 7

Criteria	Marks
• Provides a detailed explanation of how the speaker's tone changes in the text	4
• Provides a sound explanation of how the speaker's tone changes in the text	3
• Provides a partial explanation of how the speaker's tone changes in the text	2
• Provides some relevant information	1

**Question 8**

Criteria	Marks
• Provides a comprehensive explanation of how he persuades his wife to allow Rini to go home for <i>Lebaran</i>	5
• Provides a sound explanation of how he persuades his wife to allow Rini to go home for <i>Lebaran</i>	4
• Provides an adequate explanation of how he persuades his wife to allow Rini to go home for <i>Lebaran</i>	3
• Provides a limited explanation of how he persuades his wife to allow Rini to go home for <i>Lebaran</i>	2
• Provides some relevant information	1

## Section II — Reading and Responding

### Part A

#### Question 9 (a)

Criteria	Marks
• Fully explains why Benny has written to Dr Hati	2
• Provides some relevant information	1

#### Question 9 (b)

Criteria	Marks
• Provides a detailed summary of the viewpoints of Benny's friends and Dr Hati	3
• Provides an adequate summary of the viewpoints of Benny's friends and Dr Hati	2
• Provides some relevant information	1

#### Question 9 (c)

Criteria	Marks
• Provides a perceptive response clearly linking the opinion to the text	4
• Provides a detailed response clearly linking the opinion to the text	3
• Provides a partial response linking the opinion to the text	2
• Provides some relevant information	1

#### Question 10 (a)

Criteria	Marks
• Fully explains what prompted Siestasari to write her blog post	3
• Partially explains what prompted Siestasari to write her blog post	2
• Provides some relevant information	1

### Question 10 (b)

Criteria	Marks
• Demonstrates comprehensively how Mia's comment relates to Siestasari's blog	4
• Demonstrates soundly how Mia's comment relates to Siestasari's blog	3
• Demonstrates partially how Mia's comment relates to Siestasari's blog	2
• Provides some relevant information	1

### Question 10 (c)

Criteria	Marks
• Provides a comprehensive explanation of the suitability of the title	4
• Provides a thorough explanation of the suitability of the title	3
• Provides a partial explanation of the suitability of the title	2
• Provides some relevant information	1

### Question 10 (d)

Criteria	Marks
• Provides a perceptive analysis of the way both writers present their arguments to suit their target audience	5
• Provides a thorough analysis of the way both writers present their arguments to suit their target audience	4
• Provides a sound analysis of the way both writers present their arguments to suit their target audience	3
• Provides a partial analysis of the way both writers present their arguments	2
• Provides some relevant information	1

## Section II — Reading and Responding

### Part B

#### Question 11

Criteria	Marks
<ul style="list-style-type: none"> <li>• Demonstrates an excellent understanding of the text/s</li> <li>• Manipulates language authentically and creatively to meet the requirements of the task</li> <li>• Organises information and ideas to meet the requirements of the task</li> </ul>	13–15
<ul style="list-style-type: none"> <li>• Demonstrates a good understanding of the text/s</li> <li>• Manipulates language with some degree of authenticity and creativity to meet the requirements of the task</li> <li>• Organises information and ideas to meet the requirements of the task</li> </ul>	10–12
<ul style="list-style-type: none"> <li>• Responds to some of the questions, statements, comments and/or specific information in the text/s</li> <li>• Demonstrates a satisfactory knowledge and understanding of vocabulary and sentence structures</li> <li>• Attempts to structure relevant information and ideas</li> </ul>	7–9
<ul style="list-style-type: none"> <li>• Responds to some of the questions, statements, comments and/or specific information in the text/s</li> <li>• Demonstrates a basic knowledge and understanding of vocabulary and sentence structures</li> <li>• Demonstrates limited ability to link information and ideas or structure text</li> </ul>	4–6
<ul style="list-style-type: none"> <li>• Responds to isolated elements in the text/s</li> <li>• Uses single words or set formulae to express information</li> </ul>	1–3

## Section III — Writing in Indonesian

### Question 12

Criteria	Marks
<ul style="list-style-type: none"><li>Writes effectively and appropriately in relation to the audience, purpose and context of the task</li><li>Manipulates vocabulary, language structures and features authentically and creatively relevant to the task</li></ul>	5
<ul style="list-style-type: none"><li>Writes with a good understanding of the audience, purpose and context of the task</li><li>Demonstrates a good understanding of vocabulary, language structures and features relevant to the task</li></ul>	4
<ul style="list-style-type: none"><li>Writes with some awareness of the audience, purpose and context of the task</li><li>Demonstrates some understanding of vocabulary, language structures and features relevant to the task</li></ul>	2–3
<ul style="list-style-type: none"><li>Produces some comprehensible language relevant to the task</li></ul>	1

## Section III (continued)

### Question 13

Criteria	Marks
<ul style="list-style-type: none"> <li>Writes effectively and appropriately for the audience, purpose and context of the task</li> <li>Manipulates language structures authentically and creatively relevant to the task</li> <li>Sequences and structures ideas and information coherently and effectively</li> </ul>	10
<ul style="list-style-type: none"> <li>Writes with a good understanding of the audience, purpose and context of the task</li> <li>Demonstrates an excellent understanding of language structures relevant to the task</li> <li>Sequences and structures ideas and information effectively</li> </ul>	8–9
<ul style="list-style-type: none"> <li>Writes with an understanding of the audience, purpose and context of the task</li> <li>Demonstrates a good understanding of language structures relevant to the task</li> <li>Organises some information and ideas</li> </ul>	6–7
<ul style="list-style-type: none"> <li>Presents some information, opinions or ideas relevant to the task</li> <li>Demonstrates a rudimentary understanding of vocabulary and sentence structures</li> <li>Attempts to organise information and ideas</li> </ul>	4–5
<ul style="list-style-type: none"> <li>Attempts to address the requirements of the task</li> <li>Uses single words, set formulae and unrelated sentences to express information</li> </ul>	2–3
<ul style="list-style-type: none"> <li>Produces some comprehensible language relevant to the task</li> </ul>	1



# Indonesian Continuers

## 2012 HSC Examination Mapping Grid

### Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation — covering student's personal world	H1.1, H1.2, H1.3, H1.4

### Written Examination

#### Section I — Listening and Responding

Question	Marks	Content	Syllabus outcomes
1	2	Personal identity — Conversation	3.1
2	3	People and places — Conversation/Form	3.2
3	3	Leisure and lifestyle — Conversation	3.1
4	1	Personal identity — Conversation/MC	3.4
5	3	Issues in today's world — News item	3.4
6	4	Youth issues — Advertisement	3.4
7	4	Issues in today's world — Speech	3.3, 3.6
8	5	Cultural diversity — Conversation	3.6

#### Section II — Reading and Responding

##### Part A

Question	Marks	Content	Syllabus outcomes
9 (a)	2	Youth issues — Letter/response/cartoon	3.1
9 (b)	3	Youth issues — Letter/response/cartoon	3.2
9 (c)	4	Youth issues — Letter/response/cartoon	3.4
10 (a)	3	Cultural diversity — blog post/article	3.1
10 (b)	4	Cultural diversity — blog post/article	3.5
10 (c)	4	Cultural diversity — blog post/article	3.5
10 (d)	5	Cultural diversity — blog post/article	3.3

**Section II — Reading and Responding**  
**Part B**

Question	Marks	Content	Syllabus outcomes
11	15	People and places — Advertisements/Diary entry	H1.2, H1.3, H3.1

**Section III — Writing in Indonesian**

Question	Marks	Content	Syllabus outcomes
12	5	Cultural diversity — Note	H2.1, H2.2, H2.3
13 (a)	10	Education and aspirations — Script of interview	H2.1, H2.2, H2.3
13 (b)	10	The World of Work— Script of interview	H2.1, H2.2, H2.3