



## **2012 HSC Japanese Continuers 'Sample Answers'**

When examination committees develop questions for the examination, they may write 'sample answers' or, in the case of some questions, 'answers could include'. The committees do this to ensure that the questions will effectively assess students' knowledge and skills.

This material is also provided to the Supervisor of Marking, to give some guidance about the nature and scope of the responses the committee expected students would produce. How sample answers are used at marking centres varies. Sample answers may be used extensively and even modified at the marking centre OR they may be considered only briefly at the beginning of marking. In a few cases, the sample answers may not be used at all at marking.

The Board publishes this information to assist in understanding how the marking guidelines were implemented.

The 'sample answers' or similar advice contained in this document are not intended to be exemplary or even complete answers or responses. As they are part of the examination committee's 'working document', they may contain typographical errors, omissions, or only some of the possible correct answers.

## Section I — Listening and Responding

### Question 1

*Sample answer:*

Yasushi bought a cheap ticket to Japan.  
He is looking forward to spending New Year in Japan.

### Question 2

*Sample answer:*

D

### Question 3

*Sample answer:*

Both students thought Mr/Ms Suzuki was a strict teacher as he/she gave lots of homework and got angry when students neglected to complete this work. The male speaker, however, was recently in hospital and explained that Mr/Ms Suzuki had visited him every day after school to help him catch up on work. He/she even brought his favourite comic each time, so he had changed his opinion and considered him/her to be thoughtful and kind.

### Question 4

*Sample answer:*

なまえ :	トマス スミス		
クラブ :	<input type="checkbox"/> ブラスバンド	<input checked="" type="checkbox"/> しょどう	
	<input type="checkbox"/> えいかいわ	<input type="checkbox"/> やきゅう	
じかん :	<input checked="" type="checkbox"/> ごぜん		
	<input type="checkbox"/> ごご		
	<input type="checkbox"/> しゅうまつ		
レベル :	<input checked="" type="checkbox"/> ビギナー	<input type="checkbox"/> アドバンス	
そのほか :	クラブがはじまるまえに、トマスはふでをか います。 ..... .....		

**Question 5*****Sample answer:***

Naomi is likely to be upset because:

- the teacher is criticising her
- she is being pressured to change her mind and give her hard-earned money for the homeless, which she doesn't want to do
- she is saving the money from her part-time job.

**Question 6*****Sample answer:***

This shop would appeal to people who:

- want to shop anytime
- are environmentally responsible, not wasteful
- budget conscious
- want a fun shopping experience
- don't like crowded shops.

**Question 7*****Answers could include:***

- Mami is critical of her older brother's poor organisation. She points out that he leaves his wallet, keys and dictionary everywhere.
- She is unsympathetic about the fact that he has no dictionary to use for his English exam tomorrow.
- She hopes to profit from his misfortune by offering to lend him money but charging 50% interest on the loan.

**Question 8*****Sample answer:***

The success of the company is overwhelmingly due to the strong leadership of Mr Yamashita who:

- followed his dream even though many opposed his ideas of starting a dying business
- is innovative by incorporating traditional *wagasa* designs into modern household items such as lamps and light stands, etc creating unique products
- selects experienced/skilled and creative workers
- values customer feedback and continually works hard on improving product quality.

## Section II — Reading and Responding

### Part A

#### Question 9 (a)

*Sample answer:*

The most popular member of the Japanese pop group, BB8.

#### Question 9 (b)

*Sample answer:*

- Promote the consumption of locally grown food
- Encourage people to cook more at home and not eat commercial fast food
- Increase social interaction with family at meal times
- Improve agriculture in the local area

#### Question 9 (c)

*Sample answer:*

- He has received a lot of fan mail
- Even though he is busy, he is committed to cooking and eating with his family
- The family has become closer
- He feels good because he is eating healthy food

**Question 10 (a)*****Sample answer:***

To accept 300 000 international (overseas) students to Japanese universities

**Question 10 (b)*****Sample answer:***

He was able to:

- study an anime course unavailable in Australia
- work with a famous anime teacher
- win a contest
- secure an anime-related job.
- benefit from the Japanese language classes
- get a part-time job

**Question 10 (c)*****Sample answer:***

Mai is not suitable because she

- lacks perseverance (she considers not completing the course and returning home)
- is not willing to embrace the Japanese lifestyle, preferring to focus on her home culture (food, television)
- is struggling to adapt.

**Question 10 (d)*****Sample answer:***

The government's plan to make Japan more internationally minded has had some success, such as Japanese students having a greater awareness/appreciation of other cultures/thinking and improved English language skills, which will help Japan's global competitiveness.

However, the plan is still a long way from being truly effective. There are ongoing issues such as:

- retaining and recruiting foreign graduates
- inadequate Japanese language skills
- lecturers struggling to teach both local and international students in the same class.

It would seem that the government needs to work more with universities to resolve these issues.

## **Section II — Reading and Responding Part B**

### **Question 11**

*Sample answer:*

NA

## **Section III — Writing in Japanese**

### **Question 12**

*Sample answer:*

NA

## **Section III (continued)**

### **Question 13**

*Sample answer:*

NA