

2012 HSC Korean Continuers Marking Guidelines

Section I — Listening and Responding

Question 1

Criteria	Marks
• Demonstrates a clear understanding of the reason for the phone call	2
• Identifies some relevant information	1

Question 2

Criteria	Marks
• Demonstrates a good understanding of the purpose of the announcement	2
• Provide some relevant information	1

Question 3

Criteria	Marks
• B	1

Question 4

Criteria	Marks
• Demonstrates a good understanding of the radio advertisement by identifying all the missing information	3
• Demonstrates some understanding of the radio advertisement by identifying most of the missing information	2
• Identifies some relevant information	1

Question 5

Criteria	Marks
• Demonstrates a good understanding of the reasons for the girl's excitement	3
• Demonstrates some understanding of the reasons for the girl's excitement	2
• Provides some relevant information	1

Question 6

Criteria	Marks
• Demonstrates a thorough understanding of the reason why Mr Lee was invited	4
• Provides a good understanding of the reason why Mr Lee was invited	3
• Provides some understanding of the reason why Mr Lee was invited	2
• Provides some relevant information	1

Question 7

Criteria	Marks
• Provides a thorough explanation of how Sumi tries to persuade Junsik	5
• Provides a good explanation of how Sumi tries to persuade Junsik	4
• Provides some explanation of how Sumi tries to persuade Junsik	2–3
• Provides some relevant information	1

Question 8

Criteria	Marks
• Demonstrates a comprehensive understanding of how Sujin's tone changes during the conversation	5
• Demonstrates a good understanding of how Sujin's tone changes during the conversation	4
• Demonstrates some understanding of how Sujin's tone changes during the conversation	2–3
• Provides some relevant information	1

Section II — Reading and Responding

Part A

Question 9 (a)

Criteria	Marks
• Demonstrates a good understanding of the problems	2
• Provides some relevant information	1

Question 9 (b)

Criteria	Marks
• Demonstrates a good understanding of the reasons for Smile Farm's attraction	3
• Demonstrates some understanding of the reasons for Smile Farm's attraction	2
• Provides some relevant information	1

Question 9 (c)

Criteria	Marks
• Demonstrates a good understanding of the reasons for types of pesticides used	3
• Demonstrates some understanding of the reasons for types of pesticides used	2
• Provides some relevant information	1

Question 9 (d)

Criteria	Marks
• Provides comprehensive reasons for the growth of organic farming	4
• Provides sound reasons for the growth of organic farming	3
• Provides some reasons for the growth of organic farming	2
• Provides some relevant information	1

Question 10 (a)

Criteria	Marks
• Demonstrates a good understanding of the text	1

Question 10 (b)

Criteria	Marks
• Demonstrates a good understanding of the reasons Choijuno is worried	3
• Demonstrates some understanding of the reasons Choijuno is worried	2
• Provides some relevant information	1

Question 10 (c)

Criteria	Marks
• Provides a thorough justification of why the title effectively represents the content	4
• Provides a good justification of why the title effectively represents the content	3
• Provides some justification of why the title effectively represents the content	2
• Provides some relevant information	1

Question 10 (d)

Criteria	Marks
• Demonstrates a comprehensive understanding of the TWO different approaches	5
• Demonstrates a good understanding of the different approaches	4
• Demonstrates some understanding of the different approaches	2–3
• Provides some relevant information	1

Section II — Reading and Responding

Part B

Question 11

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates an excellent understanding of the whole text • Manipulates Korean language authentically and creatively to meet the requirements of the task • Organises information and ideas to meet the requirements of the task 	13–15
<ul style="list-style-type: none"> • Demonstrates a good understanding of the text • Manipulates Korean language with some degree of authenticity and creativity to meet the requirements of the task • Organises information and ideas to meet the requirements of the task 	10–12
<ul style="list-style-type: none"> • Responds to some of the questions, statements, comments and/or specific information in the text • Demonstrates a satisfactory knowledge and understanding of Korean vocabulary and sentence structures • Attempts to structure relevant information and ideas 	7–9
<ul style="list-style-type: none"> • Responds to some of the questions, statements, comments and/or specific information in the text • Demonstrates a basic knowledge and understanding of Korean vocabulary and sentence structures • Demonstrates limited ability to link information and ideas or structure text 	4–6
<ul style="list-style-type: none"> • Responds to isolated elements in the text • Uses single words or set formulae to express information in Korean 	1–3

Section III — Writing in Korean

Question 12

Criteria	Marks
<ul style="list-style-type: none">Writes effectively and appropriately in relation to the audience, purpose and context of the taskManipulates Korean vocabulary, language structures and features authentically and creatively relevant to the task	5
<ul style="list-style-type: none">Writes with a good understanding of the audience, purpose and context of the taskDemonstrates a good understanding of Korean vocabulary, language structures and features relevant to the task	4
<ul style="list-style-type: none">Writes with some awareness of the audience, purpose and context of the taskDemonstrates some understanding of Korean vocabulary, language structures and features relevant to the task	2–3
<ul style="list-style-type: none">Produces some comprehensible Korean language relevant to the task	1

Section III (continued)

Question 13

Criteria	Marks
<ul style="list-style-type: none"> Writes effectively and appropriately for the audience, purpose and context of the task Manipulates Korean language structures authentically and creatively relevant to the task Sequences and structures ideas and information coherently and effectively 	10
<ul style="list-style-type: none"> Writes with a good understanding of the audience, purpose and context of the task Demonstrates an excellent understanding of Korean language structures relevant to the task Sequences and structures ideas and information effectively 	8–9
<ul style="list-style-type: none"> Writes with an understanding of the audience, purpose and context of the task Demonstrates a good understanding of Korean language structures relevant to the task Organises some information and ideas 	6–7
<ul style="list-style-type: none"> Presents some information, opinions or ideas relevant to the task Demonstrates a rudimentary understanding of Korean vocabulary and sentence structures Attempts to organise information and ideas 	4–5
<ul style="list-style-type: none"> Attempts to address the requirements of the task Uses single words, set formulae and unrelated sentences to express information in Korean 	2–3
<ul style="list-style-type: none"> Produces some comprehensible Korean language relevant to the task 	1

Korean Continuers

2012 HSC Examination Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation – covering student's personal world	H1.1, H1.2, H1.3, H1.4

Written Examination

Section I — Listening and Responding

Question	Marks	Content	Syllabus outcomes
1	2	The self and family – conversation	H3.1
2	2	The self and family – announcement	H3.3
3	1	Education – conversation	H3.1
4	3	Korea as a tourist destination – radio advertisement	H3.3
5	3	The self and family – telephone answering machine message	H3.2, H3.6
6	4	Everyday life and activities – radio interview	H3.5
7	5	Everyday life and activities – telephone conversation	H3.4
8	5	The world of work – conversation	H3.3, H3.6

Section II — Reading and Responding

Part A

Question	Marks	Content	Syllabus outcomes
9 (a)	2	The world of work – blog	H3.1
9 (b)	3	The world of work – blog	H3.5
9 (c)	3	The world of work – blog	H3.5
9 (d)	4	The world of work – blog	H3.4
10 (a)	1	Daily life in Korea – news article	H3.1
10 (b)	3	Daily life in Korea – news article	H3.1, H3.2
10 (c)	4	Daily life in Korea – news article	H3.4
10 (d)	5	Daily life in Korea – news article	H3.6

Section II — Reading and Responding

Part B

Question	Marks	Content	Syllabus outcomes
11	15	The self and family – email/email	H1.2, H1.3, H3.1

Section III — Writing in Korean

Question	Marks	Content	Syllabus outcomes
12	5	Everyday life and activities – advertisement	H2.1, H2.2, H2.3
13 (a)	10	Special celebrations – email	H2.1, H2.2, H2.3
13 (b)	10	Education – email	H2.1, H2.2, H2.3